



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Vijaya Mahantesh Krupaposhit S. R. Vastrad Arts, Science and Vijay Shankarappa Bellihal Commerce College, Hungund
• Name of the Head of the institution	Prof. (Smt) S. K. Math
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08351260224
• Mobile No:	9845949989
• Registered e-mail	vmsrv_hnd@yahoo.com
• Alternate e-mail	shreeshaila1970@gmail.com
• Address	Chittawadagi Road, Hungund Tq: Hungund Dist: Bagalkot
• City/Town	Hungund
• State/UT	Karnataka
• Pin Code	587118
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Rani Channamma University, Belagavi
• Name of the IQAC Coordinator	Dr. S. R. Golagond
• Phone No.	08351260224
• Alternate phone No.	8310231080
• Mobile	9980400421
• IQAC e-mail address	shreeshaila1970@gmail.com
• Alternate e-mail address	l.n.hungund@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/03/AQAR-Report-2019-20.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/03/AQAR-Report-2019-20.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/03/Academic-calendar-2020-21.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/03/Academic-calendar-2020-21.pdf</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	NA	2004	16/09/2004	15/09/2009
Cycle 2	B	2.54	2011	08/01/2011	07/01/2016
Cycle 3	B+	2.56	2017	30/10/2017	30/10/2022

**6.Date of Establishment of IQAC** 15/07/2003

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NA	NA	0	0

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>1</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>One Day National Level Webinar on 'Indian English and Diaspora Literature' was organized on 28th August 2020 by IQAC and Department of English. One day National Level Webinar on 'Don't Cry over Lost Relationships' was organised on 04th September 2020 by IQAC and Department of Sociology. Online Induction Programme for B.A., B.Sc. and B.Com. was organised by IQAC and College Union.</p>		
<p>Farewell function for retired lecturer Shri. R. P. Mahendrakar and the member of office staff Shri. B. I. Ammajigol was organized on 31st May 2021.</p>		
<p>One Day Students' webinar on 'Capital Market Awareness for all B.Com. students and 'Financial Literacy' for all B.A. &amp; B.Sc. students in association with IQAC and Bombay Stock Exchange was organized on 18th June 2021.</p>		
<p>One Day State level webinar on ' Vachanagalalli Moulya Vivechane ' was organized on 20th August 2020 by Department of Kannada and IQAC</p>		
<p>One Day national level webinar on ' Don't cry over the Lost Relationships ' was organized on 04th November 2020 by Department of</p>		

**Sociology and IQAC**

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1) Celebration of Sports Day	'Sports Day' was celebrated in the commemoration of Major Dyanachand on 29-08-2020
2) Organization of State and National Level Webinars	i) One Day State Level webinar 'Vachanagalalli Moulya Vivechane' was organized on 20-08-20 by IQAC and the Department of Kannada. ii) One Day National Level webinar on 'Indian English and Diaspora Literature' was organized on 28-08-2020 by IQAC and Department of English. iii) One Day National Level webinar on 'Don't Cry Over the Lost Relationships' was organized on 4-09-2020 by IQAC and Department of Sociology iv) A Students' webinar on 'Financial Literacy' and 'Capital Market Awareness for BA/BSC/BCom students was organized on 15-06-21 by IQAC in Association with Bombay Stock Exchange..
3) Celebration of Independence Day	'Independence Day' was celebrated on 15th Aug 2020 and Retired Lt, Honwad was felicitated.
4) Pratibha Puraskar Samarambha and Farewell To vi semester Students.	Pratibha Puraskara Samarambha and Farewell to VI semester students was organized on 05 October 2020
5) Covid Test for both Teachers & Students	Covid-19 Rapid and Swab Test for Students and Teachers was organized on 17th and 20th Nov 2020

6) Celebration of World's Constitution Day	'World's Constitution Day' was organized on 26-11-2020 by IQAC and Department of Political Science
7) Celebration of National Voters' Awareness Day And Conduction of Quiz and Essay Competition	'National Voters' Day was Celebrated and 'Quiz and Essay Competition' was conducted on 18-12-2020 by IQAC and Department of Political Science.
8) Online Induction Programme	'Online Induction Programme' was organized on 10-12-22 for BA/BSC/BCom First Year Students Students.
9) Worlds' Aids Day	'Worlds' Aids Day' was observed on 1-12-2020 by IQAC and NSS.
10) Celebration of Swami Vivekanand's Birth Anniversary	'Birth Anniversary' of Swami Vivekananda was celebrated on 12-11-2021 by NSS
11) Celebration of Parakram Day	Parakram Day in Commemoration of Shri. Subhas Chandra Bose, the National Freedom Fighter was celebrated on 23-7-2021
12) Celebration of Republic Day	Republic Day was celebrated on 28-01-2021
13) MoU	A Guest Lecture on 'Communication Skills' was delivered by Dr. S.R. Golagond at SVM College Ilkal- under MoU on 5-2-21
14) World's Cancer Day	'World's Cancer Day' was organized on 4-2-2021 by IQAC and NSS
15) International Women's Day	'International Women's Day' was celebrated on 8-03-2021 by Women's Forum.
16) National Science Day	'National Science Day was observed on 1-3-2021 by Science Forum.

17) IQAC meeting	IQAC meeting was held on 30-03-2021
18) Health Checkup Camp	'Health Checkup Camp' was organized on 02-03-21 by NSS, NCC and Red Cross.
19) National Integration Camp	'National Integration Camp' was organized from 26-2-21 to 21-3-21 by NSS
20) Farewell to Retired Staff	Farewell to Retired Staff, Shri. R.P. Mahendrakar and Shri. B.I Ammajigol was organized on 31-5-21
22) 'Book Releasing Ceremony	The Book 'Kathapaswi' was released by Friends' Group and Alumni on 22-08-2021
23) Health Fitness Programme	'Health Fitness Programme' was organized by NCC on 30-08-2021
24) Anti-Drug Day	'Anti-Drug Day' was organized on 1-8-2021 by NCC
25) National Sports Day	National Sports Day was organized by NCC and NSS on 30-08-2021
26) Felicitation to Rtd. Soldiers	Retired Soldiers were felicitated on 15-08-2021 by Alumni and Friends' Group Hungund.

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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- Name of the statutory body

Name	Date of meeting(s)
V.M.V.V.Sangha, Hungund	21/03/2022

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2020-21	11/01/2022

### Extended Profile

#### 1.Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	886
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	443
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	260
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 3.Academic

3.1	17
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
3.2	32
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4. Institution</b>	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	14.9
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	38
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres to the university-design curriculum for its UG courses as it is affiliated to Rani Channamma University Belagavi. In the present affiliation system there is hardly any room for curriculum designing at the college level. However the academic audit done by Rani Channamma University Belagavi from time to time amply shows that the staff has shown its efficiency by involving in curriculum designing at the university level through the membership of Board of Studies, Board of Examination, Board of faculty of Social Sciences, subject forums, association and curriculum workshops. The range of courses provides enough options and combinations of programmes to the students. The interdisciplinary subjects have been introduced in the curriculum by the university itself to make the students globally competent. The syllabus for these courses is framed by the concerned faculty members. The books



written by our faculty members are prescribed for semester classes. Feedback obtained by the students, parents, alumni, academic peers and employers is carefully considered. The institution develops and deploys the action plans for effective implementation of the curriculum in the following ways. The academic calendar is prepared in the beginning of the academic year by IQAC. The principal holds meetings regularly for its effective implementation.

- Time-table (theory & practical) is prepared in accordance with university calendar.
- The conspectus is prepared by all the departments. All HODS conduct meetings regularly, to supervise over all department activities.
- Internal tests and assignments are taken as per scheduled time-table.
- Dairy and attendance are maintained by all the departments.
- The principal supervises overall curriculum activities and advises for improvement. The support from the university:

- The university circulates the academic calendar to the college.
- The university sends circulars through e-mail regarding admission procedures, exam dates, fee structure, affiliation, result, subject codes, etc.
- University forwards guidelines on teaching hours per paper and list of reference books.
- The university organizes refresher, orientation and workshops for teachers on the syllabus.
- BOS and BOAE members are appointed from different colleges by the university on the basis of seniority to frame the curriculum and to resolve the curriculum and examination anomalies. Support from college:

- The principal holds meetings regularly with the staff for smooth functioning of academic activities related to the curriculum.
- Department meetings are conducted regularly.
- Feedback from students and parents is collected and analyzed by the Principal along with the faculty members.
- Internet facility is provided to both students and teachers for effective translation of the curriculum.
- Students are exposed to audiovisual aids like CDs, projectors, models, smart boards and internet. Thus the teaching has been made digitalized.
- Guest lecturers from eminent personalities in various fields are invited.
- Our institution has two BOE members for Rani Channamma University, Belagavi and two BOE members for autonomous colleges.
- Faculty members attend the meetings on curriculum organized by the university while introducing the new curriculum.
- Our institution organizes seminars, workshops, conferences, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/agar/14186/14186_4_3.pdf?1649146168">https://assessmentonline.naac.gov.in/storage/app/public/agar/14186/14186_4_3.pdf?1649146168</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of continuous internal evaluation as follows.

The institution gets the academic calendar notified by the parent university before the commencement of the academic year through the university website. The academic calendar of the university contains the date of commencement last working date of the semester, internship schedule and date of semester-end examination.

Our institute follows the academic calendar issued by the university strictly and implements all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute level academic calendar which comprises, guest lectures, workshops, seminars, conferences, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

Internal assessment (IA), assignment, quizzes and seminars are part of the CIE of students. Examination committee plans a well-defined process for the conduct of CIE as per the calendar of events. Internal marks are submitted to the university through online. Recently university has installed the software called 'Uniclare' where all the students can see their internal marks and their academic progress. The oasis has been installed for all university exams related works. The results are declared online, and the same is informed to the student various articles pertaining to facing examinations are notified regulations. CIE and assessment are also done for laboratory course. Conduction of laboratory course, submission of records are the major components of laboratory course evaluation.

The principal holds the meeting with the academic committees and reviews the semesters progress and provides suitable suggestions. In

case of revision of academic calendar by university, the institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/agar/14186/14186_4_3.pdf?1649146168">https://assessmentonline.naac.gov.in/storage/app/public/agar/14186/14186_4_3.pdf?1649146168</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

107

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

107

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution effectivity integrates cross cutting issues relevant to gender, environment and sustainability, human values and

professional ethics and leads to a strong value based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this curriculum that helps in this endeavour.

#### 1. Gender Sensitivity;

Gender related course are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equality from a cross cultural perspective.

Women empowerment cell and Anti-sexual harassment cell organize the guest lecturers from eminent personalities related to gender issues. International Women's Day was organised on 08/03/2021 by Women's Forum.

Free counselling services are provided through Quality circles. Gender sensitization camps are organized in slums and rural areas by NSS Unit. The camps arrange series of lectures about women's rights, human rights, children's rights, gender justice and gender equality, even literature in language subjects address issues related to gender sensitivity and equity.

Various forums of our college union organize webinar, seminars conferences guest lectures, and literary activities that help in gender sensitization.

#### 1. Environment and sustainability

Our institution has lush green, pollution free, spacious campus. World Ozone Day is observed every year on September 16th to create awareness on the importance of ozone layer. World Environment Day is observed on 05/06/202. Plants and saplings are planted on the occasion, NCC and NSS units are involved in plantation programmes and environmental awareness programme. Health Fitness programme were organized on 02/03/2021. Covid test was done to degree students on 05/01/202.

A compulsory core course on Environment studies is included in all UG programmes. Industry visits and field excursions are organized, other Environmental related programmes are annually celebrated.

#### 1. Human values and professional ethics.

Literature in languages successfully teaches human values in students

and staff. Besides the syllabus, our institution organizes the inaugural and valedictory functions which are presided over by His Holiness Guru Mahant Swamiji Chittaragi Samsthan Math Ilkal. He blesses our students with his spiritual and auspicious speeches. Holy pontiffs, saints and swamijis are invited, who inspire our students with their moral, ethical and valued speeches. Blood Donation, Health Fitness, Sports camps are regularly organized by NSS and NCC Units. NCC cadets and NSS volunteers are sent to attend various camps so that the students get familiar with their social responsibility. NSS unit is very active and regularly arranged social and cultural activities in the college and adopted villages.

Professional ethical practices such as truthful information, facts and unprejudiced approach are taught in content of the syllabus. 'Personal Development and Communication Skills' is the part of curriculum for BA and BSc III semester students. The department of commerce organizes EDPS to create awareness about professional ethics. Fun Fair is organized regularly by Women Empowerment Cell and Science Forum, IQAC, Career Guidance Cell, and Placement Cell conduct free coaching classes for students to face competitive examinations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/01/1.4.1.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/01/1.4.1.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1440**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**886**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Response:**



### Identification of Advanced and Slow learners:

To identify advanced and slow learners, we identify slow and advanced learners amongst the students through class-room discussion, question and answer method and mentoring system by considering their subject knowledge and previous year's performance, from second year onwards; we consider a process to identify slow and advanced learners among students. Advanced learners and slow learners are identified as per their responses in the class room as well as the performance in the Unit test, internal examinations and university examinations. All these performances of the students help to identify the slow and advanced learners. It is as follows:

#### Extra classes for slow learners:

The mentor system bridges the gap between the mentors (Teachers) and Mentees (Slow learner students) of our institution. Special care is taken of the academic slow learners. To enhance their performance the college conducted extra coaching. Extra coaching is provided in respective subjects. Unit tests are conducted based on unit wise questions. Problem solving sessions and additional tutorials are conducted for Mathematics, Physics, English, Accounting. The students can get extra books from the library. To improve the confidence level of the students, the mentors meet the mentees after the class hours, mentees can meet the mentors any time throughout the year. Some faculty members guide the students personally as well as they are encouraged to discuss their problems. Extra time is allotted to slow learners to complete tasks such as reading, problem solving, and analysis of the experiment. More attention is given towards slow learners for their academic improvement. It has been successful outcome as the targeted group of slow learners showed improvement in the academic activities and university examination.

Special measures taken to support relatively slow learners are as follows.

- Organizing Extra Classes
- Extra Classes are held to prepare them for remedial exams
- Providing tutorial assignments
- Providing lectures uploaded on web and extra reading material to improve basic understanding of subject
- Encouraging them to study courses on developing soft skills to

master understanding of language

- Encouraging them to participate in various activities to develop social skills
- The Institute employs varied evaluations to test both Quality and Values.
- It has a continuous evaluation system with different types of assessments spread throughout the semester.
- It implements well-defined models of evaluation with varied types of assessment to effectively evaluate outcomes, both at the course and the program level.

Advanced learners Scheme:

Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. Home assignment and projects are taken prepared from the students. They are also encouraged to apply for different competitive examinations like seminar presentation, Poster presentation, quiz competition, debates etc.

Advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. They are given special guidance to perform better in the future. The students are deputed to attend the University, State and National level seminars/workshops conducted in their special areas. So, they get exposure in their concerned subject. Many departments in the college conduct events to promote competitive spirit among advanced learners. The college organizes guest lectures of eminent persons, student's seminar, and project to inspire and motivate advanced learners.

During academic year 2020-21 more online classes were conducted than offline classes due to Covid-19 pandemic.

File Description	Documents
Link for additional Information	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/04/Slow-and-Advanced-Learner-2020-21.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/04/Slow-and-Advanced-Learner-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
886	18

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Response:

The college practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Our college believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit & guest lectures. Specifically the students centric methodology include

## Experiential Learning

### Field Visits

- Faculty identifies and propose Academically significant Field visits

### Industrial Visits

- Departments Plan and Organise the industrial visits for students to provide exposure to industrial work culture.

### Guest Lecture

- Guest lectures by eminent experts from industry and academics from across the world are organised to supplement the teaching process and provide experiential learning.

### Participated Learning

#### Role play

- Teachers adopt role play method especially in management

#### Team work

- All Departments organize students activities to promote the spirit of team work through the activities of NCC andNSS camps, institutional social responsibility through Red Cross ,Village Adoption, Tree plantation .

#### Debates

- Debates: Debates are followed in many of the subjects where students are required to come with different opinions, thought processes thus the learning process gets justified in the argumental way of learning.

#### Group work

- Practicals and workshops in all individual and group work under the guidance of teachers are also conducted.

#### Problem solving Methodology

#### Case studies

- Case study method is adopted in teaching learning process to make the students to have logical thinking and practical knowledge to develop problem solving ability. This is commonly adopted in management programmes as well as while teaching Business law, cyber laws etc.

#### Analysis and Reasoning

- All questions in examination are based on analysis and reasoning.
- Free internet access in the library and wifi facilities in campus promotes the habit of self learning and discussion.

#### Discussion

- University follows the discussions methods in many of the subjects as it makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge. Discussions are held basically in soft skills, managerial communications, business adoptions etc.

#### Quizzes

- Quizzes are conducted by subject teachers in all UG programmes.

#### Research Activities

- Research activities are conducted in each Department under the guidance of senior faculty where the students of different semester get knowledge about emerging area and help them to promote in Research aptitude.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/04/2.3.1-Final.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/04/2.3.1-Final.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Response:**

Our VMKSR Vastrad Arts, Science and V.S. Bellihal Commerce College, one of the prestigious educational institution in month Karnataka encourages use of ICT resources for effective teaching and learning process. Most of the teachers of our college use ICT tools, and resources available on out campus, they use CDS, DVDs, CCD Projectors , smart boards, Apple-tabs, etc. They also use internet, wi-fi enabled laboratories and classrooms. Use of INFLIBNET in the office and library is in practice. The students and the faculty members utilize INFLIBNET, N-LIST platform for e-books to write research articles. During pandemic, our teachers make successful use of google meet, skype, zoom, multi-media projectors, computers, laptops, wi-fi like many advanced technology tools to teach the students and Teachers prepare modules on important topics which are produced and recorded by the Instructional Media Centre and made available for students on line. The use of ICT by teachers in classrooms apart from enabling students to keep pace with the contemporary digital and virtual world has helped to create a student centric learning approach.

There are 4 ICT enabled classrooms in our college. wi-fi connected campus helps the teachers in developing e-content in different subjects. Our library also offers a wide range of e-resources to students and faculty members. Our faculty members formed whats app groups of the students to deliver their contents to the students. Students clarified their doubts by using various internet based options. Online essay competitions and workshops were also conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/04/ICT.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/04/ICT.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

### Response:

In our college there is a standard process of internal examination. According to the academic calendar, a student has to appear in 2-internal examinations. The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Personal guidance is given to the poor performing the students after their assessment. Students appearing for next semester are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation and chalk & talk method.

This method releases fearness of a student and develop the self confidence in him/her. Also this method is very useful for personality development of student. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Response:**

\* The institution gets the calendar of events prepared by the parent university before the commencement of the academic year through the university website.

\* The institution implements the parent university evaluation reforms strictly.

\* Examination committee manages over all duties of the internal and external examination.

\* Examination committee manages over all duties of the internal and external examination.

\* Examination committee prepares the timetable for conducting IA Tests.

\* The Principal's meeting with supervisors of the semester examinations is held regularly, before the Commencement of the examinations.

\* Various articles pertaining to facing examinations collected from different news papers and magazines are notified regularly.

\* Internal tests are conducted and assignments are collected as per the university norms.

\* Students are communicated regarding their performance in the internal tests.

\* Internal marks are submitted through online.

\* The OASIS(Software) has been installed for all university exam related works.

\* Recently software called 'Uniclare' has been installed for smooth

### Communication of exam related information.

- \* The results are declared online and the same is informed to the Students.
- \* The provision of revaluation is in practice which is done online.
- \* The result analysis of all the departments is done regularly.

### Redressal of Grievances is done at three levels.

- **Department Level:** The continuous evaluation of students is carried out by faculty regarding theory lectures, lab experiments, assignments, internal tests. Students' queries if any are discussed with HODs and faculty members.
- **College Level:** The institute appoints a senior faculty member as the convener of examination committee for smooth conduction of examination. If the students are facing any problems, they are solved by the examination committee. The grievances during the conduction of online/theory examinations are considered and discussed in the consultation with the principal and if necessary forwarded to the university for solution.
- **University Level:**

Students' queries related to result, marks cards, and other certificates issued by the university are solved at Examination Section RCU. Students are allowed to apply for revaluation, recounting and challenging evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

## PROGRAMME OUTCOMES, PROGRAMMESPECIFIC OUTCOMES, COURSE OUTCOMES

Our college adopts outcome based education. The following methods are followed to make teachers and students aware of the stated programmes and course outcomes.

- Programme outcomes, programme specific outcomes, course outcomes are communicated to all the students especially first year students at the commencement of the programme specified by the university.
- Soft copy of the curricular and learning outcomes of programmes and courses are uploaded on the Institution and university website for reference.
- Learning outcomes of the programmes and courses are observed periodically by the students and teachers.
- The importance of learning outcomes of the programmes is communicated to teachers in every staff meeting.
- Students are also communicated about the programme outcomes, programme specific outcomes and course outcomes at the time of Freshers' Day and Inaugural function of college union.
- Teachers explain programme outcomes to the students in detail at the commencement of each programme.
- The Science faculty members communicate to the students about the proper use of laboratory equipment correctly and effectively, so that they can learn how to conduct measurements, analyze and interpret the results.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

### Response:

Following methods are carried out by our institution to evaluate the attainment of POs and COs

These methods are classified into two types: Direct methods and Indirect methods.

- **Direct method:**

1. These methods display the students ' knowledge and skills from their performance in the class, tests, internal tests, assignments, semester examinations, workshops, seminars, group-discussions, laboratory experiments, mini projects etc.
2. These assignments and tests can make students refer the text books and reference books to find out the answers and understand the expected outcomes of the given programme.
3. Two internal tests are conducted per semester in CBCS system specified by the university.

- **Indirect Method:**

To ensure that students have attained POs and COs, following methods are used.

1. Feedback on curriculum by students, employers, alumni and teachers is collected.
2. These feedback surveys are conducted for finding out whether the knowledge, skill and attitude learned from the institution is adequately satisfying their expectation or not.
3. Student satisfaction survey is also conducted every year to identify several factors for future strategy framing once In a year. It also helps the institution to understand the strength and weakness of various programmes imparted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

195

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://vmsrvcollege.com/wp-content/uploads/2022/01/Student-Satisfaction-Survey-2020-21-For-BA\\_BSC\\_BCOM-II-YEAR-STUDENTS.pdf](https://vmsrvcollege.com/wp-content/uploads/2022/01/Student-Satisfaction-Survey-2020-21-For-BA_BSC_BCOM-II-YEAR-STUDENTS.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

No-Humanity across the globe, for the past two years, has been suffering from the COVID-19 pandemic. Research activities in our college also are no exception to it. So, unlike earlier years, our activ

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-**

**government agencies during the year**

**Nil**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

**05**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

**03**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published**

**in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

\* Nss is an Indian government-sponsored public service program conducted by the Ministry of Youth Affairs and Sports of the government of India. Popularly known as NSS, the scheme was launched in Gandhiji's Centenary year in 1969. NSS is an extension dimension on the higher education system to orient the student youth to community service while they are studying in educational institutions. It is being implemented by the Ministry of Youth Affairs and Sports, Government of India.

**Aims & Objectives of NSS**

- \* To understand the Community in which they work
- \* To understand themselves in relation to their community
- \* To identify the needs and problems of the community and problem solving process
- \* To develop among themselves a sense of social and civic responsibility
- \* To gain skill in mobilizing community participation
- \* To acquire leadership qualities and democratic attitude
- \* To develop capacity to meet emergencies and natural disasters
- \* To practice national intergration and social harmony

\* To utilize their knowledge in finding practical solution to individual and community problem

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>



### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### 4.1.1 Response:

The College has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programmes. The college is situated in an area of 26 acres. The college building has enough space for classrooms, laboratories, library etc. The college ensures the optimum use of the available infrastructure not only by the students but also other external agencies for conducting different programmes. The finance needed for various activities are met through Government /UGC/Management. A spacious auditorium is being constructed in the college premises.

The classrooms, laboratories are well equipped. The college has provided the importance to Extra curricular support services organized by department of National Service Scheme, National Cadet Cops, Red Cross and Heritage Club.

Library automation has been done for students' access. A ladies room with indoor sports facility is provided. The College library has an advisory committee. The College library has a collection of 43,303 books, 17 periodicals and 7 newspapers. A book bank facility is also attached with the library. In addition to this, there is a collection of audio, video cassettes.

The Zoology and Botany departments have taken efforts to establish Museum and Botanical garden. Besides these, the college has spacious playground where facilities for many outdoor sports like track and field events, Cricket, Kho-Kho, Kabaddi, Ball-Badminton, Volley ball etc are provided. There is a multi-purpose Gymnasium. Achievers in

academics and sports are honored with prizes and mementos.

The college is well-equipped with the physical and technology-enabled infrastructure that supports to run the existing academic programmes and administrative activities smoothly.

\*Well-furnished 21-classrooms.

\*4 ICT enabled laboratories including one class room

\*Well equipped laboratories

\*Pollution free and lush green environment

\*Cleanliness, light and ventilation facilities are maintained in the classrooms and laboratories

\*Black, white and green boards are available in the classrooms

\* A well furnished computerized administrative office along with ICT enabled chamber of the principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 Curricular, Co-curricular and extra-curricular activities are the integral part of the curriculum. Classrooms, technology enabled learning spaces, laboratories, seminar hall botanical garden, bio-museum, specialized facilities and equipments are provided for teaching, learning and research.

The college conducts academic, cultural and sports activities for the over all personality development of our students. Sports, outdoor and indoor games, gymnasium, N.S.S. N.C.C. cultural activities, public speaking, development of communication skills, yoga, health and hygiene help the students to improve their interpersonal relationship in healthy manner. Achievers in academics and sports are honored with medals, trophies and certificates. All necessary sports equipments are provided to students time to time.

Various tournaments and competitions are arranged by the college.

The Department of Physical Education in the college is even equipped with various facilities in sports, and games for indoor and outdoor also. The college has indoor game facilities as chess, carom, table tennis etc, and outdoor game facilities as cricket, volley ball, football, basket ball, track and field events, kho-kho, kabaddi, ball badminton , tenniquite, single bar double bar etc.

Sophisticated gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. The Department of Physical Education is functioning under the guidance of Lt. S.B. Chalageri. The department conducts district, state, national level tournaments. Apart from these , our students participate in the competitions organized by the college and other colleges. Total 62 students were selected as blues

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/03/4_1_2.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/03/4_1_2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/03/4_1_3.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/03/4_1_3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs.12.27/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has 'e-lib' Library Management Software, version 16.2 since 2006. The total books in the library are 43,303 and all books are barcoded. "e-lib" is a multiuser (client/server based), Multilingual (Supports Unicode) and user friendly, Graphical User Interface based Library management software which is not only helps to manage the library efficiently but also reduces the cost of overloads that occur in library. This software is designed and developed by AarGees business solutions, based in Hubballi, Karnataka.

"e-lib" Library Software supports MARC-21, AACR II cataloguing and it has effective Online Public Access Catalogue (OPAC). The college Library has Annual Maintenance Contract (AMC) with AarGees Business Solutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 1.01/-

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 With the increasing demand for internet access in educational campuses due to evolving standard of educational and flexibility offered by the internet universities, colleges, educational institutions etc, are keenly stopping forward to set up secured and stable wired or wi-fi network campus for both faculty members and

students computer and internet facility is made available to the faculty and students in the following ways.

\* The students and staff are provided with 8 computers with internet facility in the library.

\* Four computers with internet facilities are provided to science departments.

\*The principal chamber, administrative officer, staffroom and IQAC hall have the total 8 computers with internet

\* Our college has 65 computers in all.

\* In addition to these the college has one laptop which can be used by the faculty members.

\* Smart boards with LCD facilities are provided to Physics, Chemistry, Botany and IQAC hall

\* At present the college has Optical Fibre Cable Connection broadband with 100m bys.

\*The College has already become the member of INFLIBINIT. The college has equipped

all classrooms with black and green boards and CCTV facilities.

\*During this academic year 2020-21 over college has spend Rs.1,12,169-(One lakh twelve thousand one hundred and sixty nine) for the maintenance and development of its infrastructure.

\*The principal's chamber and the library are equipped with LCD televisions

All the above mentioned ICT facilities are used by the staff and students for Audio-video shows, power point presentations and web based internet teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs.12.27/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>



4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 Our college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities.

#### Classrooms:

Classrooms are the most primary and important spaces for the transaction of knowledge. Our college has total number of 21 classrooms. They are managed with proper systems and procedures as recommended by the management and the university. They are all followed keeping in mind the modern teaching and learning environment. All classrooms are well-equipped with white and green boards for better and effective teaching. CCTV has been installed in each classroom to make sure of the safety and the security of all students, teachers and equipments. The furniture and teaching aids are looked after by the respective teachers in charge. In case of any repair work, the same is reported to the office. It is attended by the office staff on priority base.

#### Laboratories:

Our college has five science departments. There are 9 science laboratories: Physics, Chemistry, Maths, Botany and Zoology and one computer lab. All these laboratories have several instruments and equipments. They are well-maintained by the respective departments. Locations of laboratory, safety showers and fire extinguishers help to assure protective measures to minimize the causalities.

#### Library:

Library Advisory Committee has been formed for over all smooth functioning of the library. The purchase and subscriptions of books, titles, are carried out by the library based on the suggestion of the committee and recommendations of faculty members of the different departments against budget allotted. These recommended books and reading materials are purchased as per the university procedures. Library is fully automated.

#### Sports:

Department of Sports looks after maintaining the sports ground and sports equipment. The department organizes various indoor and outdoor sports competitions for students at intra and inter collegiate level. The celebration of the international Yoga Day has

become a regular affair and students and staff members participate in it enthusiastically. Lt. S.B. Chalageri the assistant physical Director manages the whole department. The sports and fitness equipments are well-maintained by him. The maintenance of basket courts, Gymnasium and play grounds is done properly and regularly.

#### Computers:

The maintenance of all computers, electronic equipments and other instruments is done by the appointed technical experts. As soon as the complaint is registered for non functioning of an electronic device or any instrument, the superintendent of office refers it to the technician who rectifies it as early as possible. Even computer programmers and support staff monitor and maintain the ICT facilities like computers, servers and LCDs, Wi-Fi facilities in the campus are maintained by the office. All sensitive electric equipments are repaired and maintained by expert electricians.

Annual maintenance of other instruments like copier machine, software, CCTV, fire extinguisher, garden, security is in practice. The well-defined purchase policy developed by the management purchase committee looks after all the purchases in the college.

Institution follows all safety and security norms as required for an educational institution. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com/">https://vmsrvcollege.com/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to institutional website	<a href="https://vmsrvcollege.com">vmsrvcollegehttps://vmsrvcollege.com</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

08

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations)

**examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

Nil

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

5.3.2 Yes the College has a Student Council. The College select class representative based on their previous academic performances. These class representatives have their representations in their various forms of the college union. They actively participate in organizing college functions and in conducting various academic Co-Curricular Competitions. All the College Activities are funded by the Institution. Following are the academic administrative bodies that have student representatives.

## Academic Bodies

- \* College Union Cultural Activities Forum
- \* Literary and Fine Art Forum
- \* Debate Forum
- \* Social Science Forum
- \* Science Forum
- \* Commerce Forum
- \* Women Forum
- \* Sports Forum

## Administrative Bodies:

- \* Internal Quality Assurance Cell (IQAC)
- \* Discipline Committee besides these academic and administrative bodies, our Students have representation in various College Committees. Various College Committees to organize functions.
- \* Invitation Committee
- \* Stage Committee
- \* Scholarship Committee
- \* Prize Distribution Committee
- \* Time Table and Examination Committee
- \* Library Committee
- \* Student Verification Committee
- \* Health Check Up Camp Committee
- \* Anti-Ragging Committee

\* SC/ST Cell

File Description	Documents
Paste link for additional information	<p><a href="#">5.3.2 Yes the College has a Student Council. The College select class representative based on their previous academic performances. These class representatives have their representations in their various forms of the college union. They actively participate in organizing college functions and in conducting various academic Co-Curricular Competitions. All the College Activities are funded by the Institution. Following are the academic administrative bodies that have student representatives. Academic Bodies * College Union Cultural Activities Forum * Literary and Fine Art Forum * Debate Forum * Social Science Forum * Science Forum * Commerce Forum * Women Forum *Sports Forum Administrative Bodies: *Internal Quality Assurance Cell(IQAC) * Discipline Committee besides these academic and administrative bodies, our Students have representation in various College Committees. Various College Committees to organize functions. * Invitation Committee *Stage Committee * Scholarship Committee * Prize Distribution Committee * Time Table and Examination Committee *Library Committee * Student Verification Committee * Health Check Up Camp Committee * Anti-Ragging Committee * SC/ST Cell</a></p>
Upload any additional information	<p><a href="#">View File</a></p>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**



File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1. Alumni was Established in 2002/2003 to get contact with Old Students of our College. The Alumni consists of 78 Patrons, 57 Donors and 576 life Members. At present our association has the deposit 2.59 lakhs in VM Housing Society and 2.15 lakh has been deposited in VM Bank Hungund. The Institution holds meeting with the Alumni once in a year but this year due to Covid-19 pandemic meeting is cancelled or not organized. The Institution makes use of the services of the former faculty members when the need arises. The institution invites the former faculty member of the institution for attending the Seminar/Workshops/Conferences/Functions organized by the Institution. The principal Teaching and Non-Teaching Staff Co-operates with the former faculty members to redress their grievances. On 15th August 2021 organized Army Warriors are felicitated by Alumni ( Warriors are belongs our college Alumni) Book releasing ceremony on 22/08/2021 Prof. Smt. S.K. Math is working president, prof. L.N. Kulkarni is a secretary and Prof B.A Kanti is treasurer of our Alumni

File Description	Documents
Paste link for additional information	<a href="#">Total Members 711 and 2.15 lakh has been deposited in VM Bank Hungund.</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response :

Vijaya Mahantesha Vidyavardhak Sangha Hungund was founded in 1915 with the blessings of His Holiness Vijaya Mahant Swamiji, Chittaragi Samsthanamathmath. This is one of the pioneer and premier educational institutions in the northern region of Karnataka. This fulfills the educational and cultural hunger of the rural population right from the pre-primary to graduate level. Behind the inception of this educational Institution, there is a selfless service of many philanthropists of Hungund especially 'Kayaka Yogi Math Guruji'. Now our Sangha runs 19 institutions. Our college Vijaya Mahantesha Krupaposhit S.R.Vastrad Arts, Science and V.S.Bellihal Commerce College is one of these institutions. The college satisfies rural aspirants' hunger for knowledge.

The Vision and Mission of the Institution:

**Vision**

- To Accelerate educational development in this rural area,
- To impart higher education to the rural aspirants and make them enlightened by seeking modern education coupled with spiritual values.
- To create human beings to fit in themselves in ideal society by inculcating human values such as love, affection, co-operation, fraternity, tolerance, selflessness and universal brotherhood.

**Mission**

- To inculcate in young people social, cultural and moral values by imparting education and make them responsible citizens.

#### Nature of Governance :

Our Vijay Mahantesh Vidyavardhak Sangha plays a key role in designing the quality policies and plans for academic growth. The management holds meetings with the Principal and Staff regularly to discuss for effective implementations of its policy decisions. Qualified and deserved staff is appointed as per the requirement of the institution.

Meritorious students and staff are honoured by the management. The management extends its support for overall development of the institution. To ensure that participative management functions effectively to lead the students towards its vision, the college has been closely monitoring various feedbacks received from all the stakeholders.

1. The compliance of NAAC peer committee reports are attended by the involvement of the teachers. The peer committee had stressed the need to make the teacher write scholarly articles in magazines of national/international repute. The suggestion was taken with due seriousness by the principal who enthused the teachers to contribute to the magazines. The teacher got together and during the year 2020-21, 10 articles were written by the faculty are accepted and published. The books were also published.
2. The management constituted a committee involving senior faculty. The management of also financially contributed to the construction the IQAC hall and auditorium and also modernized three laboratories during the year 2020-21.

Likewise all aspects of the improvement of college in terms of infrastructure, academic excellence, Student participation in co and extra-curricular activities, etc; are entrusted to various committees. Thus, at this college, a system of participative leadership has significantly contributed to the overall improvement in college. The entire gamut of college activities are planned well in advance in the "Perspective Plan". The same is uploaded.

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com/management/">https://vmsrvcollege.com/management/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

Response :

The College has a decentralized structure for decision making in all academic and administrative operations. The quality policy of the college is drafted by the top management which consists of the chairman, the Principal, Heads of the departments, and the IQAC coordinator and members, alumni, parents and external experts like people from the industry, NGO, etc., guiding the College in its enthusiastic journey towards achieving its mission and its vision.

The Role of Management

- Our Vijay Mahantesh Vidyavardhak Sangha plays a key role in Designing the quality policies and plans for academic growth.
- The management holds meetings with the Principal and Staff regularly to discuss for effective implementations of its policy decisions.
- Qualified and deserved staff is appointed as per the requirement of the institution.
- Meritorious students and staff are honored by the management.
- The management extends its support for overall development of the institution.
- The management holds meetings with the Principal and staff

The Role of Principal :

- The principal is the connecting link between the management and the employees of the institution.
- The principal receives the directions and instructions from the management and implements them effectively by holding the meetings with the faculty members.
- The various academic committees like, Admission, Time-Table, Examination, Discipline are constituted.
- The above mentioned committees and the various forums of college union are functioning as for guidance of the Principal.
- The principal encourages the staff members to organize seminars/conferences/ workshops/ guest lecturers in their concerned subjects.
- The principal deputed the faculty members to attend orientation and refresher courses.

The Role of Faculty Members :

- All the faculty members have cordial relationship with the principal and cooperate with IQAC for designing and implementation of quality policies.
- They organize guest lecturers under the faculty exchange programme.
- They encourage the students to participate intercollegiate competitions.
- They organized study tours, field trips, industrial visits for overall development of students' personality.
- They motivate the students to participate in curricular and co-curricular activities.
- They extend financial support to the students in the form of endowment scholarships and cash prizes to the meritorious students.

#### Interaction with Stakeholders

- The institution communicates with the parents and alumni and collect feedback regularly.
- The faculty members hold quality circle meetings with the students and collect their feedback.
- The institution implements the suggestions of retired staff members for the enhancing quality of the institution.

#### Reinforcing Culture of the Excellence

It is achieved through -

- Transparency in planning, formulating and executing policies and decentralizing the power.
- Commuted activities of various cells committees and deferent forums college union

This sort of decentralization allows the students to be more responsible, responsive, sensitive and proactive to exercise their own discretion for planning and execution in a participatory and democratic environment.

Health and hygiene including aids awareness programmes are held regularly. Heritage aspects including hairstyling, rangoli. Funfair, traditional day, world heritage day is celebrated.

Legal awareness programmes about the dowry system, property inheritance and abortion including female feticide are conducted.

National Science day, International women's day on the 8th March, National youth day on 12th January are observed. During College Union, NCC Day, Heritage Club and Women Forum activities, outstanding achievers in various fields were invited as Chief Guests

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com/management/">https://vmsrvcollege.com/management/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response :

Since its inception in 1967, College has grown in leaps and bounds in all aspects of education. Successful implementation of the perspective plan. "Students" are the primary focus of the Institution. Hence, to meet the changing demands of students, the Management has adopted a "Student-centric approach". Deployment of perspective plan: The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. It is effectively deployed to focus on bringing quality improvements in the areas of:

### 1. Curricular Planning and Implementation

- Our faculty members also contribute in designing and development through their respective subject forums.
- Our faculty members namely Prof. B.B. Kadli, Dr. Thippeswami D.S. and Dr. M.B.Onti have worked as question papers setters and BOE Member for Rani Channamma University U.G. Classes.
- Two of our faculty members namely Dr. S.R.Golagond and Prof. L.N.Kulkarni have worked as question papers setters for Autonomous Colleges; BLDE's ASP Commerce College Vijayapur and KLE;s P.C.Jobin Science College, Hubballi.
- The feedback on curriculum from the students is collected, in the prescribed format. Feedback from parents, management and alumni is collected orally through meetings.

### 2. Teaching- Learning Processes

- Teaching and learning process is facilitated through

qualified, trained and experienced faculty.

- Students are motivated to use library and internet facilities.
- Conspectus is prepared by each department and it is monitored heads of the departments.
- The college prepares the academic calendar in lieu with parent University calendar.
- Time-table committee prepares master Time-Table for theory classes.
- Science faculty members prepare practical Time-Table.
- Department meetings are held regularly.
- Audio-visual are used in teaching.
- Organization of National webinar on "Indian English and Diaspora a literature of English on 28.08.2020.
- Organization of National webinar on "Don't cry over the lost Relationship by the Department of Sociology, on 04.09.2020.
- Organization of Quiz Computation Voting awareness and Voters Day on 10.12.2020
- Celebration of Voter Awareness Day on 25.01.2021
- Organization of One day National workshop on 22.01.2021 under the umbrella of Department of Political Science.
- Conducting the special lecture on Fundamental Rights under the Department of Political Science.
- Conducting the observation of world Cancer Day on 4th January 2021
- Celebration Subaschandra Bosh Jayanti on 23rd January 2021.
- Inauguration Indian Scouts and Guides wing in our College on 29th January 2021
- Online teaching classes in the time of Covid -19 from March 2021 to June 30. 2021
- A felicitation Programme to former Solders and old Student our College was held by Alumni of our College Collaboration with 'Geleyara Balaga, Hungund. On 23rd August 2021.
- A Special Lecture on 'biography of Dr. Abbasa Melinamani and book released was held by fine art and literature forum association with Honnakusuma Sayitya Vedike on 20th August 2021.
- A Special Lecture on "Importance of Sports Day" on 29.08.2021.
- Inauguration NCC Cader Camp on 08th February 2021 under NCC Unit of our College.
- Celebration the National Sports Day on 29th August 2021

Organized the health awareness programme on 02nd September 2021 by NCC and Sports Department

### 3. Research, Collaboration and Extension Activities

- Research has been considered as an important integral part of the College.
- The College encourages faculty participating in research by granting them leave, helping them in participation of faculty improvement programmes.
- The management encourages faculty members who are perusing Ph.Ds.
- Most of the departments assign project works.
- Some of the faculty members published the books and wrote the article to publish the journals.
- Dr.S.R.Golagond published Articles Titled - "Hayavadhan: Sampradaya mattu Adhunaikathe"- and "Tughalaq: Sampradaya mattu Adhunaikathe"and published a book titled 'Anekartha'
- Dr. S.R.Nagannavar Published articles titled "Jamakandiya Patavardhana Samsthanadalli Swatantra Sangram" and "Bagalakot Jilleya Swatantra Chaluvalli mattu Samakalina abhivruddigalu "

#### 4. Academic Infrastructural Facilities

##### Library, ICT and Physical Infrastructure / Instrumentation

- Our institution has digitalized library with 44129 Books worth of Rs.46,98,374/- and Journals worth of Rs.21,648
- The purchase and subscription of books, titles are made by the library based on the suggestions of library advisory committee and recommendations of faculty members of different departments against budget allotments.
- OPAC faculty is provided
- Library automation E-Lib software is installed.
- There are 9 computers, 3 Printers and 1 reprography machine.
- The library has annual subscription of N-list online journal package .
- The total library area is 260sq mts with seating capacity of 104.

#### 5. Student Support Activities and Student Progression :

The students are the pillars of the institution. Their overall progression is done through the following ways.

- The institution conducts some academic programmes like guest lectures, workshops, seminars to increase the passing percentage of the students.
- The students are encouraged with government scholarships and



endowment prizes.

- Cash prizes and medals for achievers have been installed by philanthropists, retired teachers and non teaching staff.
- Alumni provide extra books for poor and meritorious students.
- Most of the grievances have been redressed by Students' Grievances Redressal Cell and Quality Circles.
- Welfare programme like health checkup, blood donation, AIDS awareness programmes, rallies, Jathas, protection of historical monuments are regularly conducted by NCC, NSS, Heritage Club, Red Ribbon Club, women empowerment cell etc.

#### 6. Internal Quality Assurance System

- The academic calendar prepared by the IQAC in the beginning of the academic year is followed.
- Various cells, college union forums and committees function as per academic calendar.
- The progress of the institution is monitored by the principal and the IQAC.
- The suggestions of the management and the different stakeholders are considered by the institution.
- The feedback from the students and stakeholders is collected and analyzed for effective implementation of the policies and plans of the institution.

#### 7. Institutional Values and Best Practices

- Conscious efforts are made to sustain the campus eco system.
- Plantation of saplings is done every year.
- Our institution makes use of natural resources like rain water harvesting, LED bulbs are used in campus.
- Weeding is done regularly.
- Swachh Bharat Abhiyan is in practices.

#### 8. Governance, Leadership and Management

- The institution has an enlightened, kind and benevolent management, ready responsive for efficient running of the institution.
- The institution gets guidance and suggestions in all its academics and administrative matters.
- Their good coordination among management, staff members, students and public.
- The organization structure of our college shows decentralization of administration.

At the beginning of the academic year, various bodies and committees that constitute the Organgram of the institution, chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans. Strategic Plan : the students who scored above 95% are admitted in our college without fees

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com/">https://vmsrvcollege.com/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Response:**

**Organizational Structure of V.M.V.V.Sangha's V.M.K.S.R.Vastrad Arts, Science and V.S.Bellihal Commerce College, Hungund:**

This College is established under V.M.V.V.Sangha which framed the vision and mission for the college. The principal plays a central role in the development of the college and is to abide by the rules and regulation as per the statutory principles of the university directories of higher education and the UGC. He is responsible to establish a harmonious relationship between the top management, the academic and non-academic staff and the society at large. Thus the role of the principal is pivotal for the accomplishment of vision and mission of the college. Details of his responsibilities, rights, duties towards students, duties towards teaching and non-teaching staff etc., are listed at "additional information" and uploaded.

IQAC was established in 2003. It is primarily established to ensure a quality culture at the college through institutionalizing and internalizing all the initiatives taken with internal and external support. The objectives of the IQAC, strategies, and functions are as guided by the NAAC quality manual.

The composition of the IQAC, the role of the co-coordinator and operational feature of the IQAC are in place as per NAAC manual. The IQAC ensures AQAR'S submission as per the mandatory standards within

the designated time. The details of the IQAC of the college are uploaded.

To ensure decentralization and participative management the college has divided the responsibilities into two broad categories as under

1. Academic Committees
2. Administrative committees

The academic committees are further branched into three distinct activities as under Committees for curricular aspects have further sub-committees like exam committee, career guidance and placement cell, time table committee etc. The committee for the tour and industrial visit is established to provide experiential learning to the students. Exclusive committees for co-curricular activities and extension programmes are established. The duties and responsibilities of these committees are available for guidance in the NAAC manual.

Administrative Committee:

Dr. V.C.Charantimath Chairman

Dr. Mahantesh Kadapatti Secretary

Shri. B.S.Kendur Director

Shri. Veeranna Chatter Director

Shri. M.S.math Director

Dr. M.S.Nagaral Director

Shri. M. I. Katti Director

Shri. V.P.Balutagi Director

Shri. Arunodaya Dudgi Director

Shri. Ravi Huchanur Director

Dr. Desayappa Havaladar Director

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://vmsrvcollege.com/">https://vmsrvcollege.com/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Response:**

The institution has always believed in the mutual inclusive growth of the employees and the institution. Measures are taken to make sure that the teaching and non-teaching staffs are taken good care of, by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner. To achieve these objectives, there are many measures which are provided to the teaching and non-teaching staff of our institution. The schemes are as enlisted below.

**Employee welfare schemes for the Teaching and Non-Teaching Staff.**

- Sponsored training is provided to the teaching faculty.
- The institution bears the cost of the faculty to attend

various knowledge enhancing programmes such as workshops / FDP/Seminars/ Conferences etc.

- Sponsored training such as tally, basics of computer is provided to the Non-Teaching staff.
- Research facilities are available in the institution for the faculty to pursue their doctoral research (PhD).
- Financial aid to any staff member in emergency is extended through the collection of contribution by the other staff members. A daily time-slot has been reserved for the staff members for using the facilities for yoga and sports like badminton and table-tennis. The staffers are encouraged to take advantage of this facility by making them aware of the related health benefits.
- The 'staff club' organizes various activities to enhance the interaction and sense of togetherness among the staff members.
- To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities as well as flexibility in terms of working hours.
- The college makes every effort to provide job on compassionate basis to the kin of the diseased employee
- Other Welfare schemes provided for Teaching and Non-Teaching Staff :
- V.M.V.V.Sangha's Employee's Co-operative Housing Society and Employees Credit Society have been providing loans on easy terms to the needy employees of the institution to the tune of Rs. 5 lakh rupees since their inception.

Staffs are allowed to use the ICT facilities of the college for their research work. Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Response:

**Self Appraisal System for teaching-staff:** At the college level, the Faculty are required to fill up a "Self Evaluation Report" annually in May. The existing proforma issued by the Department of Collegiate Education Government of Karnataka is uploaded. The self-evaluation report has six parts as described below:

**Part I.** It pertains to the personal details of the teacher including special skills in various fields and experience in teaching, administrative and research work. This part also seeks information regarding positions held during the period, refresher courses underwent, number of articles/book published, special lectures delivered in e-media, awards received and voluntary research activities and achievements in their specialization.

**Part II.** Refers to the workload of the teacher in terms of classroom activities and participation in administrative work.

**Part III.** Seeks information regarding the results of the students under them and their opinion for the improvement of the results.

**Part IV.** Seeks details of preparation for teaching including the teacher responses to the assignment given to students. This part also seeks the teacher's perception of the students profile with special regard to problems of SC/ST students, rural students, and gender issues and students welfare. Various contents of the work diary are filled and their contribution to the academic growth of the institution is noted.

Part V. Seek information on participation in extension activities with the motto of social service. The last part,

Part VI seeks information on job satisfaction and goals set by the teacher

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Response:

Regarding Internal audit, the College has an inventory auditing (stock verification) team which does inter department check to physically verify the equipment, system and other resources like department library books and also inspect records maintained by them. The funds received for projects are properly audited and utilization certificates are sent to the funding agencies along with the audited statement of accounts.

With reference to External Audit, accounts of the institution are audited annually by the Statutory Auditors duly appointed by V.M.S.R.Vastrad Arts, Science and V.S.Bellihal Commerce College, Hungund which is a registered body. (Shri Tapasett Bagalakot) The Statutory Auditors audit the financial and Statutory compliance aspects of the college as per statutory norms and report it to the management. If any discrepancy found objection is raised by the authority and is reported to the management and rectified at the earliest.

With regard to government audit the following Government departments audit all the government related account (both central and state) at regular intervals. The latest government audit was conducted in the year 2020-21



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs. 15630=00 + Rs. 3,42,975=00= Rs.3,58,605/-

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Response:

The following are the major sources strategies for mobilization resources:

- Salary grant from government of Karnataka.
- Fees/dues from the students.
- Student scholarship grants are received from various schemes under the state and central governments.
- Student scholarship amounts received from the various local donors.
- Funds from parents university for organize NSS Camps.
- Minor deficit is generally met from surplus amount in other heads.
- Funds from Department of Heritage Government of Karnataka is spent for Heritage club activities.
- The funds collected by alumni are deposited in an SB account in the bank. The books are distributed to the meritorious students by alumni.

- The audit income and expenditure statement of academic and administrative activities during the year is attached.

#### OPTIMAL UTILISATION OF RESOURCES:

##### 1. Institution Budget:

Every year annual budget is prepared well in advance as per the needs and requirements of the various departments. It is approved in the college Development committee. It incorporates budgets of academic department, extension department, Library and sports. As per budget HOD proceeds with the planned activities.

##### 2. Purchase Committee:

The committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed. The purchase procedure is scrupulously monitored by committee. The institute focuses on maximum utilization of resources.

##### 3. Accounts and Audit:

All funds mobilized are properly accounted in the books of account. The audited utilization statement of accounts is submitted to the funding agencies for specific grants. Every year institute conducts external financial audits by appointing statutory auditor in the annual general meeting

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

IQAC the advisory and evaluative body was instituted on 15th May 2003, before the first accreditation as per guidance, with an aim to enhance quality. During the assessment period the IQAC was successful in implementing and introducing several curricular, co-

curricular and extra-curricular activities. One of the major activities of IQAC is the implementation of CBCS for UG programmes.

The institution would like to highlight the following two activities of the IQAC:

#### I. Feedback from stakeholders

IQAC obtained feedback from all stakeholders that include students, alumni and parents, on a structured questionnaire on teachers, infrastructure, library, teaching-learning and evaluation and other facilities provided by the institution.

#### II. Significant contributions of IQAC:

1. Improved teaching-learning and evaluation process.
2. Effective delivery of curriculum and enhanced usage of ICT tools
3. Enhanced research activities and publication of research articles.
4. Organising seminars/workshops/Conferences and endowment lecture series.
5. Recognizing and felicitating distinguished alumni.
6. Increased number of certificate courses.
7. LCD projectors in class rooms.
8. Appraised teaching and research carried out by the faculty.
9. Appropriateness of support provided to students.
10. Organizing staff training programmes.
11. Integrated curricular and co-curricular activities such as special lectures and interactions with academic forerunners
12. Incorporating suggestions provided by the external members of BoS and BoE.

#### III. Research and Publication:

The college has a well-functioning Research Committee to monitor and address the issues concerning research, and to imbibe research culture among the faculty and the students. It encourages teachers to undertake research leading to Ph.D \ M. Phil. The institution publishes an annual magazine to motivate and encourage the faculty and students to indulge in research related activities and publish articles. It also encourages to present research papers at National and International seminars and conferences and to publish research articles in National and International journals.

To promote Research activities the following activities were

organized under the IQAC initiative:

- One day state level webinar on "Vachanagalalli Mouly Vivechane" by the department of Kannada on 20th August 2020.
- One day state level webinar on "Indian English and Diaspora literature" by the department of English on 28th August 2020.
- One day National level webinar on "Don't Cry over the Lost Relationships" by the department of Sociology on 04th September 2020.
- Inaugural NCC Cadre Camp was organized on 08th February 2021.
- A Students' webinar on "Financial literacy and Capital Market Awareness" was held in association with Bombay Stock Exchange on 18th June 2021.
- Implementation and impact Constant support and encouragement resulted in publication of more than 14 research articles in National and International journals.
- Five books were published by our faculty members.
- Some faculties registered themselves as research scholars. During the assessment period 01 faculty member completed and 02 faculty members perceived Ph.D's.

The student centric Research activity has motivated to bring out the talent among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:**

The IQAC of the college has devised several mechanisms to review the effectiveness of the teaching learning process, structures and methodologies of operations in the institution and strived hard for its reforms.

Adequate space in classrooms, quality instruments and equipment in laboratories, appropriate knowledge resources in the library and ICT facilities in classrooms, labs and the library are ensured before the commencement of every academic year.

A good number of teacher participation in framing of syllabi at UG level and the faculty participation in syllabus revision workshops enhance the preparedness for effective teaching-learning in the classrooms.

Discussion of syllabus, examination pattern and the PSOs and COs in the classrooms at the beginning of the academic session helps to create a clear perspective regarding the curriculum.

Scheduling of courses in the time table is done by keeping in view various factors such as the nature of courses like compulsory/elective/applied /add-on /remedial etc. on one hand and schedules of co curricular and extracurricular activities on the other.

The IQAC is also keen on teachers' training and retraining workshops organized to diversify the teaching methodologies used by the teachers in their day to day teaching practices.

As a prerequisite of effective teaching-learning, the students are classified as slow and advanced ones by applying various criteria and a variety of teaching methods are used accordingly. The most commonly used methods are projects, internship, field visit and ICT based teaching including LMS like Google Classroom. For further enhancement, many departments prepare specialized tools such as workbooks, practical handbook, blog, etc. Guest lectures by eminent faculty from institutes with MOU are also arranged for providing exposure to the frontiers of knowledge.

The teachers maintain their diaries that are periodically checked by respective principal. It helps in monitoring the quality and progress of the teaching-learning process.

As a healthy practice, the IQAC of the college constitutes an expert team of peers to observe effectiveness of the teaching learning process.

Semester end submission of syllabus completion report by each teacher is another mechanism of monitoring the teaching learning process.

Students as stakeholders are also included in reviewing the teaching learning process by getting feedback from them in prescribed format once in each semester. This feedback is also shared with the respective teacher by the principal and his/her response is sought in writing.

In addition call parents' meetings. The parents are invited to the college for a discussion with the teachers in the presence of the student. During such meetings, the teachers share with the parents their observations about the studies and behavioral patterns of the student. Taking inputs from the parents on the teaching learning process in the institution, necessary reforms are initiated by the IQAC.

Performance of students in internal tests in various forms conducted at faculty as well as department level helps the formative evaluation of the students. The course wise analysis of results of the university exams is also taken as one of the reflections of the attainment of course outcomes.

IQAC takes review of the activities carried out by different committees periodically and suggests changes, if any, so that the effectiveness of teaching learning process shall enhance.

We conduct two internal assessment tests for every subject in each semester. The IA tests are based on the exam pattern of the Rani Channamma University, Belagavi. The answer scripts are evaluated and discussed with individual students. The students who perform well are encouraged to continue their performance.

The students who do not perform well are counseled for courage and confidence. The results of the University exams are analyzed and the students who have not fared well are guided in the class room. The result analysis provides us with information about the progress that we have achieved as an institution in terms of academic parameters. The course-wise analysis of the results is also made and if there is a drop in the results of any particular course, immediate action is taken to rectify the same. We strictly adhere to the academic calendar of events and execute the same. This planning gives us time to think and implement our ideas for the betterment of the institution.

Example:

Evaluation of teachers by students The IQAC of the college periodically evaluates the performance of the teachers by students. Feedback on syllabus from employees, alumni, teachers and students is collected and analyzed for betterment of syllabus in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">B. Any 3 of the above</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities, through its proactive faculty, staff and student programs will look into the following:

Sl. No. Events Organized by Date 01 Celebration of National Sports Day on the Memory of Major Dhyan Chand: Girls and boys were enthusiastically participated in the celebration. Girls and boys were motivated to participate and achieve in the sports they are good at. IQAC Initiative - Department of Physical Education 29/08/2020 02 Release of College Magazine: Equal opportunity for

both girls and boys have been given and college magazine motivates to exhibit their literary and writing skills. College Magazine Editorial Committee and College Union 25/08/2020 03 'Prathibha Puraskara Samarambha': Meritorious and Achievers are honored with prizes. 'Best Girl' and 'Best Boy' are honored with awards at the function, it motivates all the other girls and boys to achieve in their academics and cocurricular activities. College Union 05/10/2020 04 World Constitution Day: Awareness about the constitution has been created among the students and increases knowledge about the 'equality in constitution for male and female'. IQAC Initiative - Department of Political Science 26/11/2020 05 Inauguration of NCC Cadre Camp: Opportunity has been given to both girls and boys according to the norms of NCC. NCC Unit 08/02/2021 06 Celebration of International Women's Day: Function increased knowledge about the women rights and gender equity in the society. Women's Forum 08/03/2021 07 Encouraging girl students applying for scholarship schemes and funds especially for women provided through various Central/State Government schemes. Office Staff 2020-2021

File Description	Documents
Annual gender sensitization action plan	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/03/7_1_1.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/03/7_1_1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste**



management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

Our College systematically plans to manage the degradable and non degradable waste. The biodegradable waste is collected and converted into compost material and the same have been used to maintain the campus garden. The some processes are carried out for the processing of sanitary napkin waste. There are two pits specially meant for processing of non -biodegradable waste such as plastics, broken glassware's, and other solid waste, which is collected by town municipality. With the permission of management and Joint Director Dharwad all the damaged papers, damaged books, old newspapers and old answer scripts are sent for recycling through brokers. All types of liquid waste pass away through trenchers. The e-waste is given to the Sangh, which takes care to manage it appropriately.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/03/7_1_3.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/03/7_1_3.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above**

**1. Restricted entry of automobiles**

**2. Use of Bicycles/ Battery powered vehicles**

**3. Pedestrian Friendly pathways**

**4. Ban on use of Plastic**

**5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Following are the efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities;

- National Sports Day was celebrated by Department of Physical Education on 29/08/2020: Addressed the importance of physical health and motivated to maintain good health.
- College organized Covid Test for teachers and students in the month of November 2020 to ensure the health of students and teachers.
- Quiz and Essay Competition was conducted by the Department of Political Science on 10/12/2020 to create the voting awareness among the students.
- Birth Anniversary of Swami Vivekananda was celebrated on 12/01/2021 by NSS unit of our college to build national integrity.
- Parakram Divas - Birth Anniversary of Subhas Chandra Bose was celebrated on 23/01.2021. It built patriotism among the students.
- International Women's Day was celebrated on 08/03/2021.
- Anti-Drug Addiction Day was observed on 01/08/2021 by IQAC, NSS, NSS, Scouts & Guides and Red Cross Unit of our college.
- National Sports Day: Health Fitness Programmes were organized on 30-08-2021 by the Department of Physical Education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following are the various events organized to sensitize the students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens;

- IQAC initiative 'Quiz and Essay Competitions' on 'Voting Awareness and Voters' Day' was conducted on 10/12/2020 by the Department of Political Science.
- IQAC initiative 'Voters' Awareness Day' was observed on 25/01/2021 by NSS and NCC units of our college.
- Republic Day was celebrated by the college on 26/01/2021.
- A Special Guest Lecture on 'Fundamental Rights' was organized by IQAC and Department of Political Science on 27/02/2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution celebrates / organizes following national and international commemorative days, events and festivals ;**

- National Sports Day on the Memory of Major Dhyan Chand was celebrated on 29/08/2020 by Department of Physical Education.
- Birth Anniversary of Swami Vivekanand celebrated on 12/01/2021 by NSS unit of our college.
- 'Parakram Diwas - Birth Anniversary of Subhas Chandra Bose' was celebrated on 23/01/2021 by NSS, NCC and IQAC.
- Birth Anniversary of Param Poojya Shri Vijaya Mahanta Swamiji was observed as 'Anti-drug Addiction Day' on 01/08/2021 by IQAC, NSS, NCC, Scouts and Guides and Red Cross unit of our college.
- 'Gandhi Jayanti' was observed on 02/10/2020.
- International Women's Day was celebrated on 08.03.2021
- Health Awareness Programme was organized on 30.08.2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

## Best Practice - 1

Title of the Practice: felicitation to retired warriors

### 1. Objectives of the Practice:

- To create awareness about Indian army values and regimental tradition.
- To develop the sense of self discipline, secular outlook, dedication and an organised way of working, be it at home or in their workplace or in their day-to-day life.
- To instill the sense of unity integrity patriotism and nationalism among the students.
- To prepare students understand the hard disciplined motivated and dedicated life of soldiers.

The expected outcome of this practice is that the students should be able to join their hands in nation building by overcoming all the limitations in life and achieving their dreams.

### 2. The Context:

There is a higher need in the society to understand Indian army values and army traditions. In this knowledge era, the students want to develop the sense of self discipline, secular outlook, dedication and an organized way of thinking. This practice helps the students to develop the sense of unity integrity and patriotism. It also helps the students to respect and honour soldiers who have come to their native lands after putting their harnessed service for the nation. Most of the retired soldiers are neglected both by the government and public. The practice is made to protect the dignity and honor of retired soldiers. Our students, teachers and public are motivated to serve the nation in their respective capacities. All our past and present students take a leading role in organizing this function. Thus, this function fosters the sense of responsibility and leadership qualities among the students. Whenever students witness this function, they too are motivated to serve the nation better. Keeping these points in mind our institution has started this practice.

### 3. The Practice:

As the most of the retired soldiers are neglected by the government and public the need of protecting their dignity and honor was felt by the Alumni of our institution and Friends' Group, Hungund. The

Alumni and the Friends' group have started to chalk out the programme. The programme was planned to be organized on 15th August 2021 i.e., Independence Day. As per the plan felicitation programme for retired army warriors was organised in our college on 15th August 2021 on the eve of 75th Diamond Jubilee India's independence.

The retired soldiers Shri. Amaresh Yadahalli, Shri. Sangamesh Manneral, Shri. Andanappa Cholahagudd and Shri. Ningappa Ramwadagi were honoured. The retired warriors shared their experience as the soldiers. They expressed their feelings and told that they were endlessly engaged in the talk of progression of the society and nation building. The programme highlighted the necessity of memorising farmers, parents, teachers and warriors. All the teaching, non-teaching staff, members of Alumni, Friends' Group, relatives of warriors and students were present on the occasion. The warriors motivated all the students to have army values and traditions.

This best practice has created congenial atmosphere among the students to achieve best in their life. The practice is a boost both for students, teachers and friends.

The warriors always continue to be a great source of motivation for all especially students. Their uniform, disciplined & dedicated life inspire the youths of the nation. The warriors are backbone of our nation. Army is a family i.e., unique and the biggest asset of our nation. Thus, this best practice has become a unique in our institution. The function motivates the students to join the army.

The Alumni and Friends, Group have experienced various constraints & limitations while bringing this into practice. They are as follows;

1. Identifying the retired warriors from our taluka.
2. Time management to conducting the activity of this programme.
3. Contacting the members of Alumni & Friends' Group who are residing at various places.
4. Mobilizing the fund.

#### 4. Evidence of Success:

The function on 'Felicitation to Retired Warriors' under Alumni and Friends' Group has achieved a grand success. All the teaching, non-teaching staff, students, members of Alumni and Friends' Group have participated in the function very enthusiastically. It has totally changed the attitudes of all participants. The function has successfully made all the participants industrious, studious and

conscious of their duties and works towards society. The practice motivates the students to develop the sense of responsibility, commitment, service mindedness, integrity, leadership qualities, harmony, skills, unity, patriotism and nationalism. We feel proud to say that some of our NCC cadets are appointed in the Indian Army. Thus, they join their hands in defending our country. This practice has ignited the inmate urge of the students. The practice is an Endeavour to give dignity and respect to veterans (retired warriors) and their families for what they have done for the nation and the Indian Army. The practice also helps to have insight into the successful use of knowledge and experience of these ex-army servicemen. Keeping these points in mind our institution has decided to continue this practice which will give the opportunities to learn more about Indian army culture and values.

The following is the list of students who have been appointed in the Indian army during the year 2020-21; 5. Problems Encountered and Resources Required:

- The Alumni and Friends' Group initially faced the problem of identifying the retired warriors. The members of Alumni and Friends' Group were in touch with warriors as they had been the students of our institution. The warriors were invited as they got retirement from their service.
- It was decided in the meeting the function is to be arranged at 3.00 pm after the flag hoisting in the morning in 15th August 2021.
- The members of Alumni and Friends' Group are contacted through WhatsApp, Telegram groups and phone calls.
- This practice is funded by the institution and members of Alumni and Friends' Group.

To continue this practice in future our college needs funds. The Alumni of our college will provide the resources required.

Best Practice - 2

#### 1. Title of the Practice:"Green Library"

The college VMKSRV Arts, Science and V.S. Bellihal Commerce College is located in Hungund in the northern district of Karnataka. The area is an arid zone and receives only 711.5mm of average rainfall per annum. The summer season starts from March and extends till May. During these two months the weather turns very dry and uncomfortable in the town and in the college.



The daily foot-falls in the library are average 100 to 150 students; during summer seasons students are more willing to sit and read beneath the trees which are located in front of the library. But the trees are very few.

Considering the students' opinion and interest; the Librarian has started the implementation of more green cover around the Library, ultimately that becomes "Green Library".

## 2. Objectives of the Practice:

1. To plant more trees those provide shade.
2. To provide comfortable reading space for students beneath the trees.
3. To develop lush green, hygienic, eco-friendly environment.
4. To create awareness among the students about environmental sustainability.

## 3. The Context:

The world's need for environmental sustainability is increasing with the adverse impact of deforestation, climate change and global warming, which is caused by the growing population and modern lifestyles. The need to incorporate eco-friendly ways of producing and consuming as well as efficient use of energy, water, and natural resources is imperative for our survival and future wellbeing.

The education sector apart from imparting knowledge and reshaping society by creating awareness has taken several initiatives towards contributing to the environment. On realizing the importance of sustainable living our college has taken much new green initiative like: waste management and efficient use of water and electricity, minimum use of paper, vermin compost for gardens. One of the new initiatives in this regard is "Green Library".

## 4. Practice:

The college library has very few need trees in its premises. During summer season many students used to sit and read under the shades of these trees; this motivates the librarian to plan a separate garden exclusively for students who are willing to study outdoor and have discussion.

We have planned to develop the garden beside the library and that place was used as garbage dumping ground and full of thorny bushes and eucalyptus trees and unused for several years.

At the first step, all bushes and garbage were removed with the help of JCB and made the place flat. Then we have planted 75 shade giving trees and flowering plants and bushes. Following are some of the trees planted in the Green Library.

1. Anthocephalus cadamba (Kadamba)
2. Azadirachta indica (Neem)
3. Ficus religiosa (Pipal)
4. Kigelia pinnata (Sausage tree)
5. Swietenia macrophylla (Malasian mahagony)
6. Bismarckia Nobilus (Bismarck palm)
7. Washingtonia Felifera (Washingtonia palm) etc.

Following are the constraints and limitation occurred while developing the green library.

1. Lack of willingness among both students and teachers due to the spread of COVID-19.
2. Selecting the proper saplings and plants.
3. Providing sufficient water to the plants.
4. Pests control and compost for plants.
5. Mobilizing the resource.

#### 5. Evidence of Success:

This best practice of implementing the concept of 'Green Library' is initiated in the institution in very efficient manner. The library has a canopy of trees and plants to make the environment pollution free to safeguard the health of all the inmates. The flowers and the trees provide shade and beautiful ambience. Utmost care is taken to develop and maintain green landscaping by trained garden supervisor.

The waste disposal management initiatives taken by the college is yielding good results. Students and staff were actively involved in this practice after the relaxation of COVID-19 restrictions by the government. Both the students and staffs are highly benefited by this practice. The institution has decided to continue the practice which will give the good opportunities to learn more about sustainable living.

#### 6. Problems Encountered and Resources Required:

Following plans and strategies are adopted to overcome the problems encountered;

- The principal encouraged the staff members to take up this

green initiative in the staff meetings. The teachers motivated the students in their online and offline classes. The practice was carried out by following COVID-19 norms imposed by the government.

- The institute has provided proper equipments and infrastructure to implement the idea of "Green Library"
- A committee has been framed to select plant species and saplings under the guidance of the principal and the faculty members of botany
- The institution focuses on promotion of recycling and reuses practices and sustainable environmental management that entails the principle of \*3 "R"; Reduce, Reuse and Recycle.
- The college has addressed its waste disposal problem by vermi composting. The solid wastes generated from the college canteen and other areas are used in vermi composting pits to generate compost which is used in college and library's garden.
- This practice is funded by the institution. Separate funds should be collected for this in future

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 Portray the performance of the Institution in one are distinctive to its priority and thrust

#### RURAL WOMEN EMPOWERMENT THROUGH HIGHER EDUCATION

**Vision:** To accelerate educational development in rural area.

To Impart higher education to the rural aspirants and make them enlightened by seeking modern education coupled with spiritual values. To create human beings to fit in themselves and an ideal

society by inculcating human values such as love, affection, co-operation and fraternity, tolerance, selflessness and universal brotherhood.

**Mission:** To inculcate in young people social, cultural and moral values by imparting education and make them responsible students.

Keeping these vision and mission in mind, our institution strives hard to implement its distinctiveness imparting higher education to the rural students especially women students of the drought prone area and empower them. Women Empowerment is very much important in the overall progress and development of the institution. Majority of the girls students in our college are from the surrounding villages. Of course they are rural students but they are not lagging behind in talent, knowledge and wisdom. Our faculty members including non-teaching staff always encourage them as per our mission statement. Our main aim is to bring the women(girl) students into the main stream of higher education.

In accordance with the mission statement, our institution tries to give exposure to the girl students to get on opportunity to participate in every curricular, extra-curricular and extension activities. Funfair is also organized in our institution to boost financial capability of girl students. We feel proud to say that Scouts and Guides unit has been started in our institution. Through these, NSS, NCC, Bharat Scouts and Guides, Sports and various cultural forums, the girl students get a proper platform to develop their academic character as well as professional skills such as Co-operation, discipline, leadership, secular outwork, patriotism, selfless service, social consciousness, responsiveness.

Our College regularly organizes women empowerment programmes for making them confident enough to face the odd situations of life. Various eminent women personalities are being invited to inspire girl students. Special health check up campus have been organized to find out the health issues. International Women's Day was organized on 8th March 2021. Due to continue encouragement of our staff, some of our girl students are showing the best academic performance, Miss. M.S. Jalihal a rural B.sc Student has scored 100 marks in Maths in each semester. Some of the Students are selected as university blues. We feel proud to say that our respected Principal(smt) Shashikala K Math is the prominent Alumni of our College. And she is also working as the president of Alumni.

Cultural events provide them an opportunity to participate in various cultural competitions of the university, State and College

level. Our college always considers the girl students as a central input and strength of our institution.

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

#### RURAL WOMEN EMPOWERMENT THROUGH HIGHER EDUCATION

Vision: To accelerate educational development in rural area.

To Impart higher education to the rural aspirants and make them enlightened by seeking modern education coupled with spiritual values. To create human beings to fit in themselves and an ideal society by inculcating human values such as love, affection, co-operation and fraternity, tolerance, selflessness and universal brotherhood.

Mission: To inculcate in young people social, cultural and moral values by imparting education and make them responsible students.

Keeping these vision and mission in mind, our institution strives hard to implement its distinctiveness imparting higher education to the rural students especially women students of the drought prone area and empower them. Women Empowerment is very much important in the overall progress and development of the institution. Majority of the girls students in our college are from the surrounding villages. Of course they are rural students but they are not lagging behind in talent, knowledge and wisdom. Our faculty members including non-teaching staff always encourage them as per our mission statement. Our main aim is to bring the women(girl) students into the main stream of higher education.

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## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres to the university-design curriculum for its UG courses as it is affiliated to Rani Channamma University Belagavi. In the present affiliation system there is hardly any room for curriculum designing at the college level. However the academic audit done by Rani Channamma University Belagavi from time to time amply shows that the staff has shown its efficiency by involving in curriculum designing at the university level through the membership of Board of Studies, Board of Examination, Board of faculty of Social Sciences, subject forums, association and curriculum workshops. The range of courses provides enough options and combinations of programmes to the students. The interdisciplinary subjects have been introduced in the curriculum by the university itself to make the students globally competent. The syllabus for these courses is framed by the concerned faculty members. The books written by our faculty members are prescribed for semester classes. Feedback obtained by the students, parents, alumni, academic peers and employers is carefully considered. The institution develops and deploys the action plans for effective implementation of the curriculum in the following ways. The academic calendar is prepared in the beginning of the academic year by IQAC. The principal holds meetings regularly for its effective implementation. • Time-table (theory & practical) is prepared in accordance with university calendar. • The conspectus is prepared by all the departments. All HODS conduct meetings regularly, to supervise over all department activities. • Internal tests and assignments are taken as per scheduled time-table. • Dairy and attendance are maintained by all the departments. • The principal supervises overall curriculum activities and advises for improvement. The support from the university: • The university circulates the academic calendar to the college. • The university sends circulars through e-mail regarding admission procedures, exam dates, fee structure, affiliation, result, subject codes, etc. • University forwards guidelines on teaching hours per paper and list of reference books. • The university organizes refresher, orientation and workshops for teachers on the syllabus. • BOS and BOAE members are appointed from different colleges by the university on the basis of seniority to frame the curriculum and to resolve the

curriculum and examination anomalies. Support from college: • The principal holds meetings regularly with the staff for smooth functioning of academic activities related to the curriculum. • Department meetings are conducted regularly. • Feedback from students and parents is collected and analyzed by the Principal along with the faculty members. • Internet facility is provided to both students and teachers for effective translation of the curriculum. • Students are exposed to audiovisual aids like CDs, projectors, models, smart boards and internet. Thus the teaching has been made digitalized. • Guest lecturers from eminent personalities in various fields are invited. • Our institution has two BOE members for Rani Channamma University, Belagavi and two BOE members for autonomous colleges. • Faculty members attend the meetings on curriculum organized by the university while introducing the new curriculum. • Our institution organizes seminars, workshops, conferences, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/14186/14186_4_3.pdf?1649146168">https://assessmentonline.naac.gov.in/storage/app/public/aqar/14186/14186_4_3.pdf?1649146168</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of continuous internal evaluation as follows.

The institution gets the academic calendar notified by the parent university before the commencement of the academic year through the university website. The academic calendar of the university contains the date of commencement last working date of the semester, internship schedule and date of semester-end examination.

Our institute follows the academic calendar issued by the university strictly and implements all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute level academic calendar which comprises, guest lectures, workshops, seminars, conferences, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE and all activities are



conducted in adherence to the calendar of events except unforeseen circumstances.

Internal assessment (IA), assignment, quizzes and seminars are part of the CIE of students. Examination committee plans a well-defined process for the conduct of CIE as per the calendar of events. Internal marks are submitted to the university through online. Recently university has installed the software called 'Uniclare' where all the students can see their internal marks and their academic progress. The oasis has been installed for all university exams related works. The results are declared online, and the same is informed to the student various articles pertaining to facing examinations are notified regulations. CIE and assessment are also done for laboratory course. Conduction of laboratory course, submission of records are the major components of laboratory course evaluation.

The principal holds the meeting with the academic committees and reviews the semesters progress and provides suitable suggestions. In case of revision of academic calendar by university, the institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/14186/14186_4_3.pdf?1649146168">https://assessmentonline.naac.gov.in/storage/app/public/aqar/14186/14186_4_3.pdf?1649146168</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

107

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

107	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution effectivity integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this curriculum that helps in this endeavour.

#### 1. Gender Sensitivity;

Gender related course are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equality from a cross cultural perspective.

Women empowerment cell and Anti-sexual harassment cell organize the guest lecturers from eminent personalities related to gender issues. International Women's Day was organised on 08/03/2021 by Women's Forum.

Free counselling services are provided through Quality circles. Gender sensitization camps are organized in slums and rural areas by NSS Unit. The camps arrange series of lectures about women's rights, human rights, children's rights, gender justice and gender equality, even literature in language subjects address issues related to gender sensitivity and equity.

Various forums of our college union organize webinar, seminars conferences guest lectures, and literary activities that help in gender sensitization.

#### 1. Environment and sustainability

Our institution has lush green, pollution free, spacious campus. World Ozone Day is observed every year on September 16th to create awareness on the importance of ozone layer. World Environment Day is observed on 05/06/202. Plants and saplings are planted on the occasion, NCC and NSS units are involved in plantation programmes and environmental awareness programme. Health Fitness programme were organized on 02/03/2021. Covid test was done to degree students on 05/01/202.

A compulsory core course on Environment studies is included in all UG programmes. Industry visits and field excursions are organized, other Environmental related programmes are annually celebrated.

#### 1. Human values and professional ethics.

Literature in languages successfully teaches human values in students and staff. Besides the syllabus, our institution organizes the inaugural and valedictory functions which are presided over by His Holiness Guru Mahant Swamiji Chittaragi Samsthan Math Ilkal. He blesses our students with his spiritual and auspicious speeches. Holy pontiffs, saints and swamis are invited, who inspire our students with their moral, ethical and valued speeches. Blood Donation, Health Fitness, Sports camps are regularly organized by NSS and NCC Units. NCC cadets and NSS volunteers are sent to attend various camps so that the students get familiar with their social responsibility. NSS unit is very active and regularly arranged social and cultural activities in the college and adopted villages.

Professional ethical practices such as truthful information, facts and unprejudiced approach are taught in content of the syllabus. 'Personal Development and Communication Skills' is the part of curriculum for BA and BSc III semester students. The department of commerce organizes EDPS to create awareness about professional ethics. Fun Fair is organized regularly by Women Empowerment Cell and Science Forum, IQAC, Career Guidance Cell, and Placement Cell conduct free coaching classes for students to face competitive examinations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/01/1.4.1.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/01/1.4.1.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1440**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
886	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Response:**

**Identification of Advanced and Slow learners:**

To identify advanced and slow learners, we identify slow and advanced learners amongst the students through class-room discussion, question and answer method and mentoring system by considering their subject knowledge and previous year's performance, from second year onwards; we consider a process to identify slow and advanced learners among students. Advanced learners and slow learners are identified as per their responses in the class room as well as the performance in the Unit test, internal examinations and university examinations. All these performances of the students help to identify the slow and advanced learners. It is as follows:

**Extra classes for slow learners:**

The mentor system bridges the gap between the mentors (Teachers) and Mentees (Slow learner students) of our institution. Special care is taken of the academic slow learners. To enhance their performance the college conducted extra coaching. Extra coaching is provided in respective subjects. Unit tests are conducted based on unit wise questions. Problem solving sessions and additional tutorials are conducted for Mathematics, Physics, English, Accounting. The students can get extra books from the library. To improve the confidence level of the students, the mentors meet the mentees after the class hours, mentees can meet the mentors any time throughout the year. Some faculty members guide the students personally as well as they are encouraged to discuss

their problems. Extra time is allotted to slow learners to complete tasks such as reading, problem solving, and analysis of the experiment. More attention is given towards slow learners for their academic improvement. It has been successful outcome as the targeted group of slow learners showed improvement in the academic activities and university examination.

Special measures taken to support relatively slow learners are as follows.

- Organizing Extra Classes
- ExtraClasses are held to prepare them for remedial exams
- Providing tutorial assignments
- Providing lectures uploaded on web and extra reading material to improve basic understanding of subject
- Encouraging them to study courses on developing soft skills to master understanding of language
- Encouraging them to participate in various activities to develop social skills
- The Institute employs varied evaluations to test both Quality and Values.
- It has a continuous evaluation system with different types of assessments spread throughout the semester.
- It implements well-defined models of evaluation with varied types of assessment to effectively evaluate outcomes, both at the course and the program level.

#### Advanced learners Scheme:

Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. Home assignment and projects are taken prepared from the students. They are also encouraged to apply for different competitive examinations like seminar presentation, Poster presentation, quiz competition, debates etc.

Advanced learners are provided several opportunities to develop



their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. They are given special guidance to perform better in the future. The students are deputed to attend the University, State and National level seminars/workshops conducted in their special areas. So, they get exposure in their concerned subject. Many departments in the college conduct events to promote competitive spirit among advanced learners. The college organizes guest lectures of eminent persons, student's seminar, and project to inspire and motivate advanced learners.

During academic year 2020-21 more online classes were conducted than offline classes due to Covid-19 pandemic.

File Description	Documents
Link for additional Information	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/04/Slow-and-Advanced-Learner-2020-21.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/04/Slow-and-Advanced-Learner-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
886	18

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

The college practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake

holders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Our college believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit & guest lectures. Specifically the students centric methodology include

#### Experiential Learning

##### Field Visits

- Faculty identifies and propose Academically significant Field visits

##### Industrial Visits

- Departments Plan and Organise the industrial visits for students to provide exposure to industrial work culture.

##### Guest Lecture

- Guest lectures by eminent experts from industry and academics from across the world are organised to supplement the teaching process and provide experiential learning.

##### Participated Learning

##### Role play

- Teachers adopt role play method especially in management

##### Team work

- All Departments organize students activities to promote the spirit of team work through the activities of NCC and NSS camps,

institutional social responsibility through Red Cross ,Village Adoption, Tree plantation .

#### Debates

• Debates: Debates are followed in many of the subjects where students are required to come with different opinions, thought processes thus the learning process gets justified in the argumental way of learning.

#### Group work

• Practicals and workshops in all individual and group work under the guidance of teachers are also conducted.

#### Problem solving Methodology

#### Case studies

• Case study method is adopted in teaching learning process to make the students to have logical thinking and practical knowledge to develop problem solving ability. This is commonly adopted in management programmes as well as while teaching Business law, cyber laws etc.

#### Analysis and Reasoning

• All questions in examination are based on analysis and reasoning.

• Free internet access in the library and wifi facilities in campus promotes the habit of self learning and discussion.

#### Discussion

• University follows the discussions methods in many of the subjects as it makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge. Discussions are held basically in soft skills, managerial communications, business adoptions etc.

#### Quizzes

• Quizzes are conducted by subject teachers in all UG programmes.

#### Research Activities

• Research activities are conducted in each Department under the guidance of senior faculty where the students of different semester get knowledge about emerging area and help them to promote in Research aptitude.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/04/2.3.1-Final.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/04/2.3.1-Final.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Response:**

Our VMKSR Vastrad Arts, Science and V.S. Bellihal Commerce College, one of the prestigious educational institution in month Karnataka encourages use of ICT resources for effective teaching and learning process. Most of the teachers of our college use ICT tools, and resources available on out campus, they use CDS, DVDs, CCD Projectors , smart boards, Apple-tabs, etc. They also use internet, wi-fi enabled laboratories and classrooms. Use of INFLIBNET in the office and library is in practice. The students and the faculty members utilize INFLIBNET, N-LIST platform for e-books to write research articles. During pandemic, our teachers make successful use of google meet, skype, zoom, multi-media projectors, computers, laptops, wi-fi like many advanced technology tools to teach the students and Teachers prepare modules on important topics which are produced and recorded by the Instructional Media Centre and made available for students on line. The use of ICT by teachers in classrooms apart from enabling students to keep pace with the contemporary digital and virtual world has helped to create a student centric learning approach.

There are 4 ICT enabled classrooms in our college. wi-fi connected campus helps the teachers in developing e-content in different subjects. Our library also offers a wide range of e-resources to students and faculty members. Our faculty members formed whats app groups of the students to deliver their contents to the students. Students clarified their doubts by using various

internet based options. Online essay competitions and workshops were also conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/04/ICT.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/04/ICT.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

**D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Response:**

In our college there is a standard process of internal examination. According to the academic calendar, a student has to appear in 2-internal examinations. The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Personal guidance is given to the poor performing the students after their assessment. Students appearing for next semester are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to

prepare for power point presentation and chalk & talk method.

This method releases fearness of a student and develop the self confidence in him/her. Also this method is very useful for personality development of student. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Response:**

- \* The institution gets the calendar of events prepared by the parent university before the commencement of the academic year through the university website.
- \* The institution implements the parent university evaluation reforms strictly.
- \* Examination committee manages over all duties of the internal and external examination.
- \* Examination committee manages over all duties of the internal and external examination.
- \* Examination committee prepares the timetable for conducting IA Tests.
- \* The Principal's meeting with supervisors of the semester examinations is held regularly, before the Commencement of the examinations.

\*Various articles pertaining to facing examinations collected from different news papers and magazines are notified regularly.

\* Internal tests are conducted and assignments are collected as per the university norms.

\* Students are communicated regarding their performance in the internal tests.

\* Internal marks are submitted through online.

\* The OASIS(Software) has been installed for all university exam related works.

\* Recently software called 'Uniclare' has been installed for smooth Communication of exam related information.

\* The results are declared online and the same is informed to the Students.

\* The provision of revaluation is in practice which is done online.

\* The result analysis of all the departments is done regularly.

Redressal of Grievances is done at three levels.

- Department Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, lab experiments, assignments, internal tests. Students' queries if any are discussed with HODs and faculty members.
- College Level: The institute appoints a senior faculty member as the convener of examination committee for smooth conduction of examination. If the students are facing any problems, they are solved by the examination committee. The grievances during the conduction of online/theory examinations are considered and discussed in the consultation with the principal and if necessary forwarded to the university for solution.
- University Level:

Students' queries related to result, marks cards, and other



certificates issued by the university are solved at Examination Section RCU. Students are allowed to apply for revaluation, recounting and challenging evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### PROGRAMME OUTCOMES, PROGRAMMESPECIFIC OUTCOMES, COURSE OUTCOMES

Our college adopts outcome based education. The following methods are followed to make teachers and students aware of the stated programmes and course outcomes.

- Programme outcomes, programme specific outcomes, course outcomes are communicated to all the students especially first year students at the commencement of the programme specified by the university.
- Soft copy of the curricular and learning outcomes of programmes and courses are uploaded on the Institution and university website for reference.
- Learning outcomes of the programmes and courses are observed periodically by the students and teachers.
- The importance of learning outcomes of the programmes is communicated to teachers in every staff meeting.
- Students are also communicated about the programme outcomes, programme specific outcomes and course outcomes at the time of Freshers' Day and Inaugural function of college union.
- Teachers explain programme out comes to the students in detail at the commencement of each programme.
- The Science faculty members communicate to the students about the proper use of laboratory equipment correctly and effectively, so that they can learn how to conduct measurements, analyze and interpret the results.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Response:**

Following methods are carried out by our institution to evaluate the attainment of POs and COs

These methods are classified into two types: Direct methods and Indirect methods.

- Direct method:

1. These methods display the students ' knowledge and skills from their performance in the class, tests, internal tests, assignments, semester examinations, workshops, seminars, group-discussions, laboratory experiments, mini projects etc.
2. These assignments and tests can make students refer the text books and reference books to find out the answers and understand the expected outcomes of the given programme.
3. Two internal tests are conducted per semester in CBCS system specified by the university.

- Indirect Method:

To ensure that students have attained POs and COs, following methods are used.

1. Feedback on curriculum by students, employers, alumni and teachers is collected.
2. These feedback surveys are conducted for finding out whether the knowledge, skill and attitude learned from the institution is adequately satisfying their expectation or not.
3. Student satisfaction survey is also conducted every year to identify several factors for future strategy framing once

In a year. It also helps the institution to understand the strength and weakness of various programmes imparted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

195

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://vmsrvcollege.com/wp-content/uploads/2022/01/Student-Satisfaction-Survey-2020-21-For-BA\\_BSC\\_BCOM-II-YEAR-STUDENTS.pdf](https://vmsrvcollege.com/wp-content/uploads/2022/01/Student-Satisfaction-Survey-2020-21-For-BA_BSC_BCOM-II-YEAR-STUDENTS.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

No-Humanity across the globe, for the past two years, has been suffering from the COVID-19 pandemic. Research activities in our college also are no exception to it. So, unlike earlier years,

<b>our activ</b>	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
Nil	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
05	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
03	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
03	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>* Nss is an Indian government-sponsored public service program conducted by the Ministry of Youth Affairs and Sports of the government of India. Popularly known as NSS, the scheme was launched in Gandhiji's Centenary year in 1969. NSS is an extension dimension on the higher education system to orient the student youth to community service while they are studying in educational institutions. It is being implemented by the Ministry of Youth Affairs and Sports. Government of India.</p> <p>Aims &amp; Objectives of NSS</p>	

- \* To understand the Community in which they work
- \* To understand themselves in relation to their community
- \* To identify the needs and problems of the community and problem solving process
- \* To develop among themselves a sense of social and civic responsibility
- \* To gain skill in mobilizing community participation
- \* To acquire leadership qualities and democratic attitude
- \* To develop capacity to meet emergencies and natural disasters
- \* To practice national intergration and social harmony
- \* To utilize their knowledge in finding practical solution to individual and community problem

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

04

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### 4.1.1 Response:

The College has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programmes. The college is situated in an area of 26 acres. The college building has enough space for classrooms, laboratories, library etc. The college ensures the optimum use of the available infrastructure not only by the students but also other external agencies for conducting different programmes. The finance needed for various activities are met through Government /UGC/Management. A spacious auditorium is being constructed in the college premises.



The classrooms, laboratories are well equipped. The college has provided the importance to Extra curricular support services organized by department of National Service Scheme, National Cadet Cops, Red Cross and Heritage Club.

Library automation has been done for students' access. A ladies room with indoor sports facility is provided. The College library has an advisory committee. The College library has a collection of 43,303 books, 17 periodicals and 7 newspapers. A book bank facility is also attached with the library. In addition to this, there is a collection of audio, video cassettes.

The Zoology and Botany departments have taken efforts to establish Museum and Botanical garden. Besides these, the college has spacious playground where facilities for many outdoor sports like track and field events, Cricket, Kho-Kho, Kabaddi, Ball-Badminton, Volley ball etc are provided. There is a multi-purpose Gymnasium. Achievers in academics and sports are honored with prizes and mementos.

The college is well-equipped with the physical and technology-enabled infrastructure that supports to run the existing academic programmes and administrative activities smoothly.

\*Well-furnished 21-classrooms.

\*4 ICT enabled laboratories including one class room

\*Well equipped laboratories

\*Pollution free and lush green environment

\*Cleanliness, light and ventilation facilities are maintained in the classrooms and laboratories

\*Black, white and green boards are available in the classrooms

\* A well furnished computerized administrative office along with ICT enabled chamber of the principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 Curricular, Co-curricular and extra-curricular activities are the integral part of the curriculum. Classrooms, technology enabled learning spaces, laboratories, seminar hall botanical garden, bio-museum, specialized facilities and equipments are provided for teaching, learning and research.

The college conducts academic, cultural and sports activities for the over all personality development of our students. Sports, outdoor and indoor games, gymnasium, N.S.S. N.C.C. cultural activities, public speaking, development of communication skills, yoga, health and hygiene help the students to improve their interpersonal relationship in healthy manner. Achievers in academics and sports are honored with medals, trophies and certificates. All necessary sports equipments are provided to students time to time. Various tournaments and competitions are arranged by the college.

The Department of Physical Education in the college is even equipped with various facilities in sports, and games for indoor and outdoor also. The college has indoor game facilities as chess, carom, table tennis etc, and outdoor game facilities as cricket, volley ball, football, basket ball, track and field events, kho-kho, kabaddi, ball badminton , tenniquite, single bar double bar etc. Sophisticated gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. The Department of Physical Education is functioning under the guidance of Lt. S.B. Chalageri. The department conducts district, state, national level tournaments. Apart from these , our students participate in the competitions organized by the college and other colleges. Total 62 students were selected as blues

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/03/4_1_2.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/03/4_1_2.pdf</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/03/4_1_3.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/03/4_1_3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

Rs.12.27/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library has 'e-lib' Library Management Software, version 16.2 since 2006. The total books in the library are 43,303 and all books are barcoded. "e-lib" is a multiuser (client/server based), Multilingual (Supports Unicode) and user friendly, Graphical User Interface based Library management software which is not only helps to manage the library efficiently but also reduces the cost of overloads that occur in library. This software

is designed and developed by AarGees business solutions, based in Hubballi, Karnataka.

"e-lib" Library Software supports MARC-21, AACR II cataloguing and it has effective Online Public Access Catalogue (OPAC). The college Library has Annual Maintenance Contract (AMC) with AarGees Business Solutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**Rs. 1.01/-**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

120

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

4.3.1 With the increasing demand for internet access in educational campuses due to evolving standard of educational and flexibility offered by the internet universities, colleges, educational institutions etc, are keenly stopping forward to set up secured and stable wired or wi-fi network campus for both faculty members and students computer and internet facility is made available to the faulty and students in the following ways.

- \* The students and staff are provided with 8 computers with internet facility in the library.
- \* Four computers with internet facilities are provided to science departments.
- \*The principal chamber, administrative officer, staffroom and IQAC hall have the total 8 computers with internet
- \* Our college has 65 computers in all.
- \* In addition to these the college has one laptop which can be used by the faculty members.
- \* Smart boards with LCD facilities are provided to Physics, Chemistry, Botany and IQAC hall
- \* At present the college has Optical Fibre Cable Connection broadband with 100m bys.
- \*The College has alreadybecome the member of INFLIBINIT.The college has equipped

all classrooms with black and green boards and CCTV facilities.

\*During this academic year 2020-21 over college has spend Rs.1,12,169-(One lakh twelve thousand one hundred and sixty nine) for the maintenance and development if it ifrastructure.

\*The principal's chamber and the library are quipped with LCD televisions

All the above mentioned ICT facilities are used by the staff and students for Audio-video shows, power point presentations and web based internet teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**Rs.12.27/-**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**4.4.2 Our college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities.**

**Classrooms:**

Classrooms are the most primary and important spaces for the transaction of knowledge. Our college has total number of 21 classrooms. They are managed with proper systems and procedures as recommended by the management and the university. They are all followed keeping in mind the modern teaching and learning environment. All classrooms are well-equipped with white and green boards for better and effective teaching. CCTV has been installed in each classroom to make sure of the safety and the security of all students, teachers and equipments. The furniture and teaching aids are looked after by the respective teachers in charge. In case of any repair work, the same is reported to the office. It is attended by the office staff on priority base.

**Laboratories:**

Our college has five science departments. There are 9 science laboratories: Physics, Chemistry, Maths, Botany and Zoology and one computer lab. All these laboratories have several instruments and equipments. They are well-maintained by the respective departments. Locations of laboratory, safety showers and fire extinguishers help to assure protective measures to minimize the casualties.

#### Library:

Library Advisory Committee has been formed for over all smooth functioning of the library. The purchase and subscriptions of books, titles, are carried out by the library based on the suggestion of the committee and recommendations of faculty members of the different departments against budget allotted. These recommended books and reading materials are purchased as per the university procedures. Library is fully automated.

#### Sports:

Department of Sports looks after maintaining the sports ground and sports equipment. The department organizes various indoor and outdoor sports competitions for students at intra and inter collegiate level. The celebration of the international Yoga Day has become a regular affair and students and staff members participate in it enthusiastically. Lt. S.B. Chalageri the assistant physical Director manages the whole department. The sports and fitness equipments are well-maintained by him. The maintenance of basket courts, Gymnasium and play grounds is done properly and regularly.

#### Computers:

The maintenance of all computers, electronic equipments and other instruments is done by the appointed technical experts. As soon as the complaint is registered for non functioning of an electronic device or any instrument, the superintendent of office refers it to the technician who rectifies it as early as possible. Even computer programmers and support staff monitor and maintain the ICT facilities like computers, servers and LCDs, Wi-Fi facilities in the campus are maintained by the office. All sensitive electric equipments are repaired and maintained by expert electricians.

Annual maintenance of other instruments like copier machine, software, CCTV, fire extinguisher, garden, security is in practice. The well-defined purchase policy developed by the management purchase committee looks after all the purchases in the college.

Institution follows all safety and security norms as required for an educational institution. Safety of girls is specially handled



and appropriate measures are taken to make the campus safe for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com/">https://vmsrvcollege.com/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
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File Description	Documents
Link to institutional website	<a href="https://vmsrvcollege.com">vmsrvcollegehttps://vmsrvcollege.com</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
0

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>B. Any 3 of the above</b>
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**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

08

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

Nil

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

5.3.2 Yes the College has a Student Council. The College select class representative based on their previous academic performances. These class representatives have their representations in their various forms of the college union. They actively participate in organizing college functions and in conducting various academic Co-Curricular Competitions. All the College Activities are funded by the Institution. Following are the academic administrative bodies that have student representatives.

#### Academic Bodies

- \* College Union Cultural Activities Forum
- \* Literary and Fine Art Forum
- \* Debate Forum
- \* Social Science Forum
- \* Science Forum
- \* Commerce Forum
- \* Women Forum
- \*Sports Forum

#### Administrative Bodies:

- \*Internal Quality Assurance Cell(IQAC)
- \* Discipline Committee besides these academic and administrative bodies, our Students have representation in various College Committees. Various College Committees to organize functions.
- \* Invitation Committee

\*Stage Committee

\* Scholarship Committee

\* Prize Distribution Committee

\* Time Table and Examination Committee

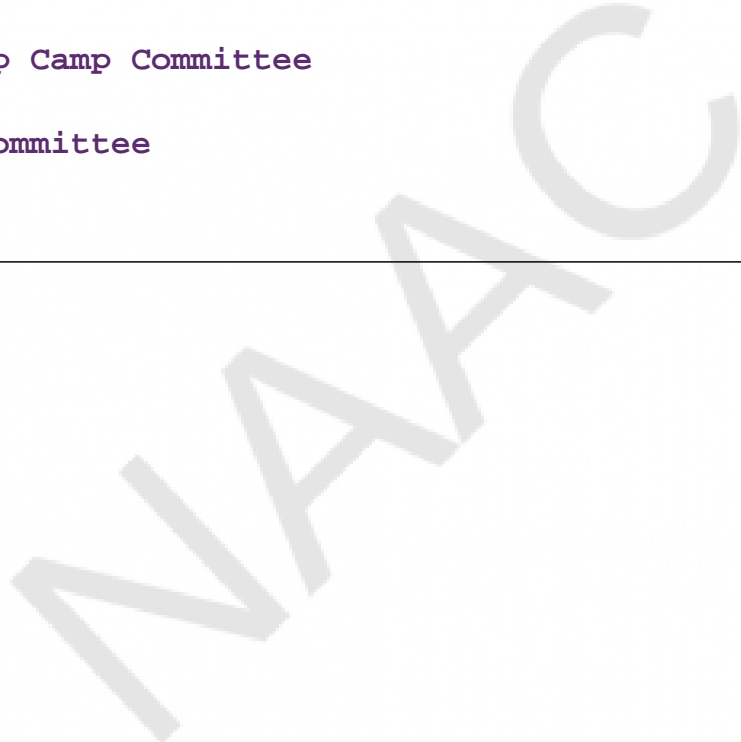
\*Library Committee

\* Student Verification Committee

\* Health Check Up Camp Committee

\* Anti-Ragging Committee

\* SC/ST Cell



File Description	Documents
Paste link for additional information	<p><a href="#">5.3.2 Yes the College has a Student Council. The College select class representative based on their previous academic performances. These class representatives have their representations in their various forms of the college union. They actively participate in organizing college functions and in conducting various academic Co-Curricular Competitions. All the College Activities are funded by the Institution. Following are the academic administrative bodies that have student representatives. Academic Bodies * College Union Cultural Activities Forum * Literary and Fine Art Forum * Debate Forum * Social Science Forum * Science Forum * Commerce Forum * Women Forum *Sports Forum Administrative Bodies: *Internal Quality Assurance Cell(IOAC) * Discipline Committee besides these academic and administrative bodies, our Students have representation in various College Committees. Various College Committees to organize functions. * Invitation Committee *Stage Committee * Scholarship Committee * Prize Distribution Committee * Time Table and Examination Committee *Library Committee * Student Verification Committee * Health Check Up Camp Committee * Anti-Ragging Committee * SC/ST Cell</a></p>
Upload any additional information	<p><a href="#">View File</a></p>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1. Alumni was Established in 2002/2003 to get contact with Old Students of our College. The Alumni consists of 78 Patrons, 57 Donors and 576 life Members. At present our association has the deposit 2.59 lakhs in VM Housing Society and 2.15 lakh has been deposited in VM Bank Hungund. The Institution holds meeting with the Alumni once in a year but this year due to Covid-19 pandemic meeting is cancelled or not organized. The Institution makes use of the services of the former faculty members when the need arises. The institution invites the former faculty member of the institution for attending the Seminar/Workshops/Conferences/Functions organized by the Institution. The principal Teaching and Non-Teaching Staff Co-operates with the former faculty members to redress their grievances. On 15th August 2021 organized Army Warriors are felicitated by Alumni ( Warriors are belongs our college Alumni) Book releasing ceremony on 22/08/2021 Prof. Smt. S.K. Math is working president, prof. L.N. Kulkarni is a secretary and Prof B.A Kanti is treasurer of our Alumni

File Description	Documents
Paste link for additional information	<a href="#">Total Members 711 and 2.15 lakh has been deposited in VM Bank Hungund.</a>
Upload any additional information	<a href="#">View File</a>



<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response :**

Vijaya Mahantesha Vidyavardhak Sangha Hungund was founded in 1915 with the blessings of His Holiness Vijaya Mahant Swamiji, Chittaragi Samsthanamath. This is one of the pioneer and premier educational institutions in the northern region of Karnataka. This fulfills the educational and cultural hunger of the rural population right from the pre-primary to graduate level. Behind the inception of this educational Institution, there is a selfless service of many philanthropists of Hungund especially 'Kayaka Yogi Math Guruji'. Now our Sangha runs 19 institutions. Our college Vijaya Mahantesha Krupaposhit S.R.Vastrad Arts, Science and V.S.Bellihal Commerce College is one of these institutions. The college satisfies rural aspirants' hunger for knowledge.

**The Vision and Mission of the Institution:**

**Vision**

- To Accelerate educational development in this rural area,
- To impart higher education to the rural aspirants and make them enlightened by seeking modern education coupled with spiritual values.
- To create human beings to fit in themselves in ideal society by inculcating human values such as love, affection, co-operation, fraternity, tolerance, selflessness and universal brotherhood.

**Mission**

- To inculcate in young people social, cultural and moral

values by imparting education and make them responsible citizens.

**Nature of Governance :**

Our Vijay Mahantesh Vidyavardhak Sangha plays a key role in designing the quality policies and plans for academic growth. The management holds meetings with the Principal and Staff regularly to discuss for effective implementations of its policy decisions. Qualified and deserved staff is appointed as per the requirement of the institution.

Meritorious students and staff are honoured by the management. The management extends its support for overall development of the institution. To ensure that participative management functions effectively to lead the students towards its vision, the college has been closely monitoring various feedbacks received from all the stakeholders.

1. The compliance of NAAC peer committee reports are attended by the involvement of the teachers. The peer committee had stressed the need to make the teacher write scholarly articles in magazines of national/international repute. The suggestion was taken with due seriousness by the principal who enthused the teachers to contribute to the magazines. The teacher got together and during the year 2020-21, 10 articles were written by the faculty are accepted and published. The books were also published.
2. The management constituted a committee involving senior faculty. The management of also financially contributed to the construction the IQAC hall and auditorium and also modernized three laboratories during the year 2020-21.

Likewise all aspects of the improvement of college in terms of infrastructure, academic excellence, Student participation in co and extra-curricular activities, etc; are entrusted to various committees. Thus, at this college, a system of participative leadership has significantly contributed to the overall improvement in college. The entire gamut of college activities are planned well in advance in the "Perspective Plan". The same is uploaded.

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com/management/">https://vmsrvcollege.com/management/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Response :**

The College has a decentralized structure for decision making in all academic and administrative operations. The quality policy of the college is drafted by the top management which consists of the chairman, the Principal, Heads of the departments, and the IQAC coordinator and members, alumni, parents and external experts like people from the industry, NGO, etc., guiding the College in its enthusiastic journey towards achieving its mission and its vision.

**The Role of Management**

- Our Vijay Mahantesh Vidyavardhak Sangha plays a key role in Designing the quality policies and plans for academic growth.
- The management holds meetings with the Principal and Staff regularly to discuss for effective implementations of its policy decisions.
- Qualified and deserved staff is appointed as per the requirement of the institution.
- Meritorious students and staff are honored by the management.
- The management extends its support for overall development of the institution.
- The management holds meetings with the Principal and staff

**The Role of Principal :**

- The principal is the connecting link between the management and the employees of the institution.
- The principal receives the directions and instructions from the management and implements them effectively by holding the meetings with the faculty members.
- The various academic committees like, Admission, Time-Table, Examination, Discipline are constituted.

- The above mentioned committees and the various forums of college union are functioning as for guidance of the Principal.
- The principal encourages the staff members to organize seminars/conferences/ workshops/ guest lecturers in their concerned subjects.
- The principal deputed the faculty members to attend orientation and refresher courses.

#### The Role of Faculty Members :

- All the faculty members have cordial relationship with the principal and cooperate with IQAC for designing and implementation of quality policies.
- They organize guest lecturers under the faculty exchange programme.
- They encourage the students to participate intercollegiate competitions.
- They organized study tours, field trips, industrial visits for overall development of students' personality.
- They motivate the students to participate in curricular and co curricular activities.
- They extend financial support to the students in the form of endowment scholarships and cash prizes to the meritorious students.

#### Interaction with Stakeholders

- The institution communicates with the parents and alumni and collect feedback regularly.
- The faculty members hold quality circle meetings with the students and collect their feedback.
- The institution implements the suggestions of retired staff members for the enhancing quality of the institution.

#### Reinforcing Culture of the Excellence

It is achieved through -

- Transparency in planning, formulating and executing policies and decentralizing the power.
- Commuted activities of various cells committees and deferent forums college union

This sort of decentralization allows the students to be more

responsible, responsive, sensitive and proactive to exercise their own discretion for planning and execution in a participatory and democratic environment.

Health and hygiene including aids awareness programmes are held regularly. Heritage aspects including hairstyling, rangoli. Funfair, traditional day, world heritage day is celebrated.

Legal awareness programmes about the dowry system, property inheritance and abortion including female feticide are conducted.

National Science day, International women's day on the 8th March, National youth day on 12th January are observed. During College Union, NCC Day, Heritage Club and Women Forum activities, outstanding achievers in various fields were invited as Chief Guests

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com/management/">https://vmsrvcollege.com/management/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Response :**

Since its inception in 1967, College has grown in leaps and bounds in all aspects of education. Successful implementation of the perspective plan. "Students" are the primary focus of the Institution. Hence, to meet the changing demands of students, the Management has adopted a "Student-centric approach". Deployment of perspective plan: The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. It is effectively deployed to focus on bringing quality improvements in the areas of:

### 1. Curricular Planning and Implementation

- Our faculty members also contribute in designing and development through their respective subject forums.
- Our faculty members namely Prof. B.B. Kadli, Dr. Thippeswami D.S. and Dr. M.B.Onti have worked as question

papers setters and BOE Member for Rani Channamma University U.G. Classes.

- Two of our faculty members namely Dr. S.R.Golagond and Prof. L.N.Kulkarni have worked as question papers setters for Autonomous Colleges; BLDE's ASP Commerce College Vijayapur and KLE;s P.C.Jobin Science College, Hubballi.
- The feedback on curriculum from the students is collected, in the prescribed format. Feedback from parents, management and alumni is collected orally through meetings.

## 2. Teaching- Learning Processes

- Teaching and learning process is facilitated through qualified, trained and experienced faculty.
- Students are motivated to use library and internet facilities.
- Conspectus is prepared by each department and it is monitored heads of the departments.
- The college prepares the academic calendar in lieu with parent University calendar.
- Time-table committee prepares master Time-Table for theory classes.
- Science faculty members prepare practical Time-Table.
- Department meetings are held regularly.
- Audio-visual are used in teaching.
- Organization of National webinar on "Indian English and Diaspora a literature of English on 28.08.2020.
- Organization of National webinar on "Don't cry over the lost Relationship by the Department of Sociology, on 04.09.2020.
- Organization of Quiz Computation Voting awareness and Voters Day on 10.12.2020
- Celebration of Voter Awareness Day on 25.01.2021
- Organization of One day National workshop on 22.01.2021 under the umbrella of Department of Political Science.
- Conducting the special lecture on Fundamental Rights under the Department of Political Science.
- Conducting the observation of world Cancer Day on 4th January 2021
- Celebration Subaschandra Bosh Jayanti on 23rd January 2021.
- Inauguration Indian Scouts and Guides wing in our College on 29th January 2021
- Online teaching classes in the time of Covid -19 from March 2021 to June 30. 2021
- A felicitation Programme to former Solders and old Student our College was held by Alumni of our College Collaboration

with 'Geleyara Balaga, Hungund. On 23rd August 2021.

- A Special Lecture on 'biography of Dr. Abbasa Melinamani and book released was held by fine art and literature forum association with Honnakusuma Sayitya Vedike on 20th August 2021.
- A Special Lecture on "Importance of Sports Day" on 29.08.2021.
- Inauguration NCC Cader Camp on 08th February 2021 under NCC Unit of our College.
- Celebration the National Sports Day on 29th August 2021

Organized the health awareness programme on 02nd September 2021 by NCC and Sports Department

### 3. Research, Collaboration and Extension Activities

- Research has been considered as an important integral part of the College.
- The College encourages faculty participating in research by granting them leave, helping them in participation of faculty improvement programmes.
- The management encourages faculty members who are perusing Ph.Ds.
- Most of the departments assign project works.
- Some of the faculty members published the books and wrote the article to publish the journals.
- Dr.S.R.Golagond published Articles Titled - "Hayavadhan: Sampradaya mattu Adhunaikathe"- and "Tughalaq: Sampradaya mattu Adhunaikathe"and published a book titled 'Anekartha'
- Dr. S.R.Nagannavar Published articles titled "Jamakandiya Patavardhana Samsthanadalli Swatantra Sangram" and "Bagalakot Jilleya Swatantra Chaluvalli mattu Samakalina abhivruddigalu "

### 4. Academic Infrastructural Facilities

Library, ICT and Physical Infrastructure / Instrumentation

- Our institution has digitalized library with 44129 Books worth of Rs.46,98,374/- and Journals worth of Rs.21,648
- The purchase and subscription of books, titles are made by the library based on the suggestions of library advisory committee and recommendations of faculty members of different departments against budget allotments.

- OPAC faculty is provided
- Library automation E-Lib software is installed.
- There are 9 computers, 3 Printers and 1 reprography machine.
- The library has annual subscription of N-list online journal package .
- The total library area is 260sq mts with seating capacity of 104.

#### 5. Student Support Activities and Student Progression :

The students are the pillars of the institution. Their overall progression is done through the following ways.

- The institution conducts some academic programmes like guest lectures, workshops, seminars to increase the passing percentage of the students.
- The students are encouraged with government scholarships and endowment prizes.
- Cash prizes and medals for achievers have been installed by philanthropists, retired teachers and non teaching staff.
- Alumni provide extra books for poor and meritorious students.
- Most of the grievances have been redressed by Students' Grievances Redresal Cell and Quality Circles.
- Welfare programme like health checkup, blood donation, aids awareness programmes, rallies, Jathas, protection of historical monuments are regularly conducted by NCC, NSS, Heritage Club, Red Ribbon Club, women empowerment cell etc.

#### 6. Internal Quality Assurance System

- The academic calendar prepared by the IQAC in the beginning of the academic year is followed.
- Various cells, college union forums and committees function as per academic calendar.
- The progress of the institution is monitored by the principal and the IQAC.
- The suggestions of the management and the different stakeholders are considered by the institution.
- The feedback from the students and stakeholders is collected and analyzed for effective implementation of the policies and plans of the institution.

#### 7. Institutional Values and Best Practices



- Conscious efforts are made to sustain the campus eco system.
- Plantation of saplings is done every year.
- Our institution makes use of natural resources like rain water harvesting, LED bulbs are used in campus.
- Weeding is done regularly.
- Swachacha Bharat Abhiyana is in practices.

#### 8. Governance, Leadership and Management

- The institution has an enlightened, kind and benevolent management, ready responsive for efficient running of the institution.
- The institution gets guidance and suggestions in all its academics and administrative matters.
- Their good coordination among management, staff members, students and public.
- The organization structure of our college shows decentralization of administration.

At the beginning of the academic year, various bodies and committees that constitute the Organgram of the institution, chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans. Strategic Plan : the students who scored above 95% are admitted in our college without fees

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com/">https://vmsrvcollege.com/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Response :

Organizational Structure of V.M.V.V.Sangha's V.M.K.S.R.Vastrad Arts, Science and V.S.Bellihal Commerce College, Hungund:

This College is established under V.M.V.V.Sangha which framed the

vision and mission for the college. The principal plays a central role in the development of the college and is to abide by the rules and regulation as per the statutory principles of the university directories of higher education and the UGC. He is responsible to establish a harmonious relationship between the top management, the academic and non-academic staff and the society at large. Thus the role of the principal is pivotal for the accomplishment of vision and mission of the college. Details of his responsibilities, rights, duties towards students, duties towards teaching and non-teaching staff etc., are listed at "additional information" and uploaded.

IQAC was established in 2003. It is primarily established to ensure a quality culture at the college through institutionalizing and internalizing all the initiatives taken with internal and external support. The objectives of the IQAC, strategies, and functions are as guided by the NAAC quality manual.

The composition of the IQAC, the role of the co-coordinator and operational feature of the IQAC are in place as per NAAC manual. The IQAC ensures AQAR'S submission as per the mandatory standards within the designated time. The details of the IQAC of the college are uploaded.

To ensure decentralization and participative management the college has divided the responsibilities into two broad categories as under

1. Academic Committees
2. Administrative committees

The academic committees are further branched into three distinct activities as under Committees for curricular aspects have further sub-committees like exam committee, career guidance and placement cell, time table committee etc. The committee for the tour and industrial visit is established to provide experiential learning to the students. Exclusive committees for co-curricular activities and extension programmes are established. The duties and responsibilities of these committees are available for guidance in the NAAC manual.

Administrative Committee:

Dr. V.C.Charantimath Chairman

Dr. Mahantesh Kadapatti Secretary

Shri. B.S.Kendur Director

Shri. Veeranna Chatter Director

Shri. M.S.math Director

Dr. M.S.Nagaral Director

Shri. M. I. Katti Director

Shri. V.P.Balutagi Director

Shri. Arunodaya Dudgi Director

Shri. Ravi Huchanur Director

Dr. Desayappa Havaladar Director

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://vmsrvcollege.com/">https://vmsrvcollege.com/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

The institution has always believed in the mutual inclusive growth of the employees and the institution. Measures are taken to make sure that the teaching and non-teaching staffs are taken good care of, by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner. To achieve these objectives, there are many measures which are provided to the teaching and non-teaching staff of our institution. The schemes are as enlisted below.

#### Employee welfare schemes for the Teaching and Non-Teaching Staff.

- Sponsored training is provided to the teaching faculty.
- The institution bears the cost of the faculty to attend various knowledge enhancing programmes such as workshops / FDP/Seminars/ Conferences etc.
- Sponsored training such as tally, basics of computer is provided to the Non-Teaching staff.
- Research facilities are available in the institution for the faculty to pursue their doctoral research (PhD).
- Financial aid to any staff member in emergency is extended through the collection of contribution by the other staff members. A daily time-slot has been reserved for the staff members for using the facilities for yoga and sports like badminton and table-tennis. The staffers are encouraged to take advantage of this facility by making them aware of the related health benefits.
- The 'staff club' organizes various activities to enhance

the interaction and sense of togetherness among the staff members.

- To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities as well as flexibility in terms of working hours.
- The college makes every effort to provide job on compassionate basis to the kin of the diseased employee
- Other Welfare schemes provided for Teaching and Non-Teaching Staff :
- V.M.V.V.Sangha's Employee's Co-operative Housing Society and Employees Credit Society have been providing loans on easy terms to the needy employees of the institution to the tune of Rs. 5 lakh rupees since their inception.

Staffs are allowed to use the ICT facilities of the college for their research work. Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes

**organized by the institution for teaching and non teaching staff during the year**

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Response :**

**Self Appraisal System for teaching-staff:** At the college level, the Faculty are required to fill up a "Self Evaluation Report" annually in May. The existing proforma issued by the Department of Collegiate Education Government of Karnataka is uploaded. The self-evaluation report has six parts as described below:

**Part I.** It pertains to the personal details of the teacher including special skills in various fields and experience in teaching, administrative and research work. This part also seeks information regarding positions held during the period, refresher courses underwent, number of articles/book published, special lectures delivered in e-media, awards received and voluntary research activities and achievements in their specialization.

**Part II.** Refers to the workload of the teacher in terms of classroom activities and participation in administrative work.

**Part III.** Seeks information regarding the results of the students under them and their opinion for the improvement of the results.

**Part IV.** Seeks details of preparation for teaching including the teacher responses to the assignment given to students. This part also seeks the teacher's perception of the students profile with special regard to problems of SC/ST students, rural students, and gender issues and students welfare. Various contents of the work diary are filled and their contribution to the academic growth of the institution is noted.

**Part V.** Seek information on participation in extension activities with the motto of social service. The last part,

**Part VI** seeks information on job satisfaction and goals set by the teacher

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Response:**

Regarding Internal audit, the College has an inventory auditing (stock verification) team which does inter department check to physically verify the equipment, system and other resources like department library books and also inspect records maintained by them. The funds received for projects are properly audited and utilization certificates are sent to the funding agencies along with the audited statement of accounts.

With reference to External Audit, accounts of the institution are audited annually by the Statutory Auditors duly appointed by V.M.S.R.Vastrad Arts, Science and V.S.Bellihal Commerce College, Hungund which is a registered body. (Shri Tapasett Bagalakot) The Statutory Auditors audit the financial and statutory compliance aspects of the college as per statutory norms and report it to the management. If any discrepancy found objection is raised by the authority and is reported to the management and rectified at the earliest.

With regard to government audit the following Government departments audit all the government related account (both central and state) at regular intervals. The latest government audit was conducted in the year 2020-21

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

Rs. 15630=00 + Rs. 3,42,975=00= Rs.3,58,605/-



File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Response:

The following are the major sources strategies for mobilization resources:

- Salary grant from government of Karnataka.
- Fees/dues from the students.
- Student scholarship grants are received from various schemes under the state and central governments.
- Student scholarship amounts received from the various local donors.
- Founds from parents university for organize NSS Camps.
- Minor deficit is generally met from surplus amount in other heads.
- Founds from Department of Heritage Government of Karnataka is spent for Heritage club activities.
- The funds collected by alumni are deposited in an SB account in the bank. The books are distributed to the meritorious students by alumni.
- The audit income and expenditure statement of academic and administrative activities during the year is attached.

##### OPTIMAL UTILISATION OF RESOURCES:

##### 1.Institution Budget:

Every year annual budget is prepared well in advance as per the needs and requirements of the various departments. It is approved in the college Development committee. It incorporates budgets of academic department, extension department, Library and sports. As per budget HOD proceeds with the planned activities.

##### 2.Purchase Committee:

The committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed. The purchase procedure is scrupulously monitored by committee. The institute focuses on maximum utilization of resources.

### 3.Accounts and Audit:

All funds mobilized are properly accounted in the books of account. The audited utilization statement of accounts is submitted to the funding agencies for specific grants. Every year institute conducts external financial audits by appointing statutory auditor in the annual general meeting

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Response:

IQAC the advisory and evaluative body was instituted on 15th May 2003, before the first accreditation as per guidance, with an aim to enhance quality. During the assessment period the IQAC was successful in implementing and introducing several curricular, co-curricular and extra-curricular activities. One of the major activities of IQAC is the implementation of CBCS for UG programmes.

The institution would like to high light the following two activities of the IQAC:

#### I. Feedback from stakeholders

IQAC obtained feedback from all stakeholders that include students, alumni and parents, on a structured questionnaire on teachers, infrastructure, library, teaching-learning and evaluation and other facilities provided by the institution.

#### II. Significant contributions of IQAC:

1. Improved teaching-learning and evaluation process.
2. Effective delivery of curriculum and enhanced usage of ICT tools
3. Enhanced research activities and publication of research articles.
4. Organising seminars/workshops/Conferences and endowment lecture series.
5. Recognizing and felicitating distinguished alumni.
6. Increased number of certificate courses.
7. LCD projectors in class rooms.
8. Appraised teaching and research carried out by the faculty.
9. Appropriateness of support provided to students.
10. Organizing staff training programmes.
11. Integrated curricular and co-curricular activities such as special lectures and interactions with academic forerunners
12. Incorporating suggestions provided by the external members of BoS and BoE.

### III. Research and Publication:

The college has a well-functioning Research Committee to monitor and address the issues concerning research, and to imbibe research culture among the faculty and the students. It encourages teachers to undertake research leading to Ph.D \ M. Phil. The institution publishes an annual magazine to motivate and encourage the faculty and students to indulge in research related activities and publish articles. It also encourages to present research papers at National and International seminars and conferences and to publish research articles in National and International journals.

To promote Research activities the following activities were organized under the IQAC initiative:

- One day state level webinar on "Vachanagalalli Mouly Vivechane" by the department of Kannada on 20th August 2020.
- One day state level webinar on "Indian English and Diaspora literature" by the department of English on 28th August 2020.
- One day National level webinar on "Don't Cry over the Lost Relationships" by the department of Sociology on 04th September 2020.
- Inaugural NCC Cadre Camp was organized on 08th February 2021.
- A Students' webinar on "Financial literacy and Capital

Market Awareness" was held in association with Bombay Stock Exchange on 18th June 2021.

- Implementation and impact Constant support and encouragement resulted in publication of more than 14 research articles in National and International journals.
- Five books were published by our faculty members.
- Some faculties registered themselves as research scholars. During the assessment period 01 faculty member completed and 02 faculty members perceived Ph.D's.

The student centric Research activity has motivated to bring out the talent among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:**

The IQAC of the college has devised several mechanisms to review the effectiveness of the teaching learning process, structures and methodologies of operations in the institution and strived hard for its reforms.

Adequate space in classrooms, quality instruments and equipment in laboratories, appropriate knowledge resources in the library and ICT facilities in classrooms, labs and the library are ensured before the commencement of every academic year.

A good number of teacher participation in framing of syllabi at UG level and the faculty participation in syllabus revision workshops enhance the preparedness for effective teaching-learning in the classrooms.

Discussion of syllabus, examination pattern and the PSOs and COs in the classrooms at the beginning of the academic session helps to create a clear perspective regarding the curriculum.

Scheduling of courses in the time table is done by keeping in

view various factors such as the nature of courses like compulsory/elective/applied /add-on /remedial etc. on one hand and schedules of co curricular and extracurricular activities on the other.

The IQAC is also keen on teachers' training and retraining workshops organized to diversify the teaching methodologies used by the teachers in their day to day teaching practices.

As a prerequisite of effective teaching-learning, the students are classified as slow and advanced ones by applying various criteria and a variety of teaching methods are used accordingly. The most commonly used methods are projects, internship, field visit and ICT based teaching including LMS like Google Classroom. For further enhancement, many departments prepare specialized tools such as workbooks, practical handbook, blog, etc. Guest lectures by eminent faculty from institutes with MOU are also arranged for providing exposure to the frontiers of knowledge.

The teachers maintain their diaries that are periodically checked by respective principal. It helps in monitoring the quality and progress of the teaching-learning process.

As a healthy practice, the IQAC of the college constitutes an expert team of peers to observe effectiveness of the teaching learning process.

Semester end submission of syllabus completion report by each teacher is another mechanism of monitoring the teaching learning process.

Students as stakeholders are also included in reviewing the teaching learning process by getting feedback from them in prescribed format once in each semester. This feedback is also shared with the respective teacher by the principal and his/her response is sought in writing.

In addition call parents' meetings. The parents are invited to the college for a discussion with the teachers in the presence of the student. During such meetings, the teachers share with the parents their observations about the studies and behavioral patterns of the student. Taking inputs from the parents on the teaching learning process in the institution, necessary reforms are initiated by the IQAC.

Performance of students in internal tests in various forms

conducted at faculty as well as department level helps the formative evaluation of the students. The course wise analysis of results of the university exams is also taken as one of the reflections of the attainment of course outcomes.

IQAC takes review of the activities carried out by different committees periodically and suggests changes, if any, so that the effectiveness of teaching learning process shall enhance.

We conduct two internal assessment tests for every subject in each semester. The IA tests are based on the exam pattern of the Rani Channamma University, Belagavi. The answer scripts are evaluated and discussed with individual students. The students who perform well are encouraged to continue their performance.

The students who do not perform well are counseled for courage and confidence. The results of the University exams are analyzed and the students who have not fared well are guided in the class room. The result analysis provides us with information about the progress that we have achieved as an institution in terms of academic parameters. The course-wise analysis of the results is also made and if there is a drop in the results of any particular course, immediate action is taken to rectify the same. We strictly adhere to the academic calendar of events and execute the same. This planning gives us time to think and implement our ideas for the betterment of the institution.

Example:

Evaluation of teachers by students The IQAC of the college periodically evaluates the performance of the teachers by students. Feedback on syllabus from employees, alumni, teachers and students is collected and analyzed for betterment of syllabus in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**B. Any 3 of the above**

<p><b>improvements Collaborative quality initiatives with other institution(s)</b> <b>Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">B. Any 3 of the above</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities, through its proactive faculty, staff and student programs will look into the following:

Sl. No. Events Organized by Date 01 Celebration of National Sports Day on the Memory of Major Dhyana Chand: Girls and boys were enthusiastically participated in the celebration. Girls and boys were motivated to participate and achieve in the sports they are good at. IQAC Initiative - Department of Physical Education 29/08/2020 02 Release of College Magazine: Equal opportunity for both girls and boys have been given and college magazine motivates to exhibit their literary and writing skills. College Magazine Editorial Committee and College Union 25/08/2020 03 'Prathibha Puraskara Samarambha': Meritorious and Achievers are honored with prizes. 'Best Girl' and 'Best Boy' are honored with awards at the function, it motivates all the other girls and boys to achieve in their academics and cocurricular activities. College Union 05/10/2020 04 World Constitution Day: Awareness about the constitution has been created among the students and increases knowledge about the 'equality in constitution for male and

female'. IQAC Initiative - Department of Political Science  
26/11/2020 05 Inauguration of NCC Cadre Camp: Opportunity has been given to both girls and boys according to the norms of NCC. NCC Unit 08/02/2021 06 Celebration of International Women's Day: Function increased knowledge about the women rights and gender equity in the society. Women's Forum 08/03/2021 07 Encouraging girl students applying for scholarship schemes and funds especially for women provided through various Central/State Government schemes. Office Staff 2020-2021

File Description	Documents
Annual gender sensitization action plan	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/03/7_1_1.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/03/7_1_1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Our College systematically plans to manage the degradable and non degradable waste. The biodegradable waste is collected and converted into compost material and the same have been used to maintain the campus garden. The some processes are carried out for the processing of sanitary napkin waste. There are two pits specially meant for processing of non -biodegradable waste such



as plastics, broken glassware's, and other solid waste, which is collected by town municipality. With the permission of management and Joint Director Dharwad all the damage papers, damage books, old newspapers and old answer scripts are sent for recycling through brokers. All types of liquid waste pass away through trenchers. The e-waste is given to the Sangh, which takes care to manage it appropriately.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://vmsrvcollege.com/wp-content/uploads/2022/03/7_1_3.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/03/7_1_3.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Following are the efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities;

- National Sports Day was celebrated by Department of Physical Education on 29/08/2020: Addressed the importance of physical health and motivated to maintain good health.
- College organized Covid Test for teachers and students in the month of November 2020 to ensure the health of students and teachers.
- Quiz and Essay Competition was conducted by the Department of Political Science on 10/12/2020 to create the voting awareness among the students.
- Birth Anniversary of Swami Vivekananda was celebrated on 12/01/2021 by NSS unit of our college to build national integrity.
- Parakram Divas - Birth Anniversary of Subhas Chandra Bose was celebrated on 23/01.2021. It built patriotism among the students.
- International Women's Day was celebrated on 08/03/2021.
- Anti-Drug Addiction Day was observed on 01/08/2021 by IQAC, NSS, NSS, Scouts & Guides and Red Cross Unit of our college.
- National Sports Day: Health Fitness Programmes were organized on 30-08-2021 by the Department of Physical Education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following are the various events organized to sensitize the students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens;

- IQAC initiative 'Quiz and Essay Competitions' on 'Voting Awareness and Voters' Day' was conducted on 10/12/2020 by the Department of Political Science.
- IQAC initiative 'Voters' Awareness Day' was observed on 25/01/2021 by NSS and NCC units of our college.
- Republic Day was celebrated by the college on 26/01/2021.
- A Special Guest Lecture on 'Fundamental Rights' was organized by IQAC and Department of Political Science on 27/02/2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution celebrates / organizes following national and international commemorative days, events and festivals ;**

- National Sports Day on the Memory of Major Dhyan Chand was celebrated on 29/08/2020 by Department of Physical Education.
- Birth Anniversary of Swami Vivekanand celebrated on 12/01/2021 by NSS unit of our college.
- 'Parakram Diwas - Birth Anniversary of Subhas Chandra Bose' was celebrated on 23/01/2021 by NSS, NCC and IQAC.
- Birth Anniversary of Param Poojya Shri Vijaya Mahanta Swamiji was observed as 'Anti-drug Addiction Day' on 01/08/2021 by IQAC, NSS, NCC, Scouts and Guides and Red Cross unit of our college.
- 'Gandhi Jayanti' was observed on 02/10/2020.
- International Women's Day was celebrated on 08.03.2021
- Health Awareness Programme was organized on 30.08.2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - 1

Title of the Practice: felicitation to retired warriors

#### 1. Objectives of the Practice:

- To create awareness about Indian army values and regimental tradition.
- To develop the sense of self discipline, secular outlook, dedication and an organised way of working, be it at home or in their workplace or in their day-to-day life.
- To instill the sense of unity integrity patriotism and nationalism among the students.
- To prepare students understand the hard disciplined motivated and dedicated life of soldiers.

The expected outcome of this practice is that the students should be able to join their hands in nation building by overcoming all the limitations in life and achieving their dreams.

#### 2. The Context:

There is a higher need in the society to understand Indian army values and army traditions. In this knowledge era, the students want to develop the sense of self discipline, secular outlook, dedication and an organized way of thinking. This practice helps the students to develop the sense of unity integrity and patriotism. It also helps the students to respect and honour soldiers who have come to their native lands after putting their harnessed service for the nation. Most of the retired soldiers are neglected both by the government and public. The practice is made to protect the dignity and honor of retired soldiers. Our students, teachers and public are motivated to serve the nation in their respective capacities. All our past and present students take a leading role in organizing this function. Thus, this function fosters the sense of responsibility and leadership qualities among the students. Whenever students witness this function, they too are motivated to serve the nation better. Keeping these points in mind our institution has started this practice.

#### 3. The Practice:

As the most of the retired soldiers are neglected by the government and public the need of protecting their dignity and honor was felt by the Alumni of our institution and Friends' Group, Hungund. The Alumni and the Friends' group have started to chalk out the programme. The programme was planned to be organized on 15th August 2021 i.e., Independence Day. As per the plan felicitation programme for retired army warriors was organised in our college on 15th August 2021 on the eve of 75th Diamond Jubilee India's independence.

The retired soldiers Shri. Amaresh Yadahalli, Shri. Sangamesh Manneral, Shri. Andanappa Cholachagudd and Shri. Ningappa Ramwadagi were honoured. The retired warriors shared their experience as the soldiers. They expressed their feelings and told that they were endlessly engaged in the talk of progression of the society and nation building. The programme highlighted the necessity of memorising farmers, parents, teachers and warriors. All the teaching, non-teaching staff, members of Alumni, Friends' Group, relatives of warriors and students were present on the occasion. The warriors motivated all the students to have army values and traditions.

This best practice has created congenial atmosphere among the students to achieve best in their life. The practice is a boost both for students, teachers and friends.

The warriors always continue to be a great source of motivation for all especially students. Their uniform, disciplined & dedicated life inspire the youths of the nation. The warriors are backbone of our nation. Army is a family i.e., unique and the biggest asset of our nation. Thus, this best practice has become a unique in our institution. The function motivates the students to join the army.

The Alumni and Friends, Group have experienced various constraints & limitations while bringing this into practice. They are as follows;

1. Identifying the retired warriors from our taluka.
2. Time management to conducting the activity of this programme.
3. Contacting the members of Alumni & Friends' Group who are residing at various places.
4. Mobilizing the fund.

4. Evidence of Success:

The function on 'Felicitation to Retired Warriors' under Alumni and Friends' Group has achieved a grand success. All the teaching, non-teaching staff, students, members of Alumni and Friends' Group have participated in the function very enthusiastically. It has totally changed the attitudes of all participants. The function has successfully made all the participants industrious, studious and conscious of their duties and works towards society. The practice motivates the students to develop the sense of responsibility, commitment, service mindedness, integrity, leadership qualities, harmony, skills, unity, patriotism and nationalism. We feel proud to say that some of our NCC cadets are appointed in the Indian Army. Thus, they join their hands in defending our country. This practice has ignited the innate urge of the students. The practice is an Endeavour to give dignity and respect to veterans (retired warriors) and their families for what they have done for the nation and the Indian Army. The practice also helps to have insight into the successful use of knowledge and experience of these ex-army servicemen. Keeping these points in mind our institution has decided to continue this practice which will give the opportunities to learn more about Indian army culture and values.

The following is the list of students who have been appointed in the Indian army during the year 2020-21; 5. Problems Encountered and Resources Required:

- The Alumni and Friends' Group initially faced the problem of identifying the retired warriors. The members of Alumni and Friends' Group were in touch with warriors as they had been the students of our institution. The warriors were invited as they got retirement from their service.
- It was decided in the meeting the function is to be arranged at 3.00 pm after the flag hoisting in the morning in 15th August 2021.
- The members of Alumni and Friends' Group are contacted through WhatsApp, Telegram groups and phone calls.
- This practice is funded by the institution and members of Alumni and Friends' Group.

To continue this practice in future our college needs funds. The Alumni of our college will provide the resources required.

Best Practice - 2

1. Title of the Practice: "Green Library"



The college VMKSRV Arts, Science and V.S. Bellihal Commerce College is located in Hungund in the northern district of Karnataka. The area is an arid zone and receives only 711.5mm of average rainfall per annum. The summer season starts from March and extends till May. During these two months the weather turns very dry and uncomfortable in the town and in the college.

The daily foot-falls in the library are average 100 to 150 students; during summer seasons students are more willing to sit and read beneath the trees which are located in front of the library. But the trees are very few.

Considering the students' opinion and interest; the Librarian has started the implementation of more green cover around the Library, ultimately that becomes "Green Library".

## 2. Objectives of the Practice:

1. To plant more trees those provide shade.
2. To provide comfortable reading space for students beneath the trees.
3. To develop lush green, hygienic, eco-friendly environment.
4. To create awareness among the students about environmental sustainability.

## 3. The Context:

The world's need for environmental sustainability is increasing with the adverse impact of deforestation, climate change and global warming, which is caused by the growing population and modern lifestyles. The need to incorporate eco-friendly ways of producing and consuming as well as efficient use of energy, water, and natural resources is imperative for our survival and future wellbeing.

The education sector apart from imparting knowledge and reshaping society by creating awareness has taken several initiatives towards contributing to the environment. On realizing the importance of sustainable living our college has taken much new green initiative like: waste management and efficient use of water and electricity, minimum use of paper, vermin compost for gardens. One of the new initiatives in this regard is "Green Library".

## 4. Practice:

The college library has very few need trees in its premises. During summer season many students used to sit and read under the shades of these trees; this motivates the librarian to plan a separate garden exclusively for students who are willing to study outdoor and have discussion.

We have planned to develop the garden beside the library and that place was used as garbage dumping ground and full of thorny bushes and eucalyptus trees and unused for several years.

At the first step, all bushes and garbage were removed with the help of JCB and made the place flat. Then we have planted 75 shade giving trees and flowering plants and bushes. Following are some of the trees planted in the Green Library.

1. Anthocephalus cadamba (Kadamba)
2. Azadirachta indica (Neem)
3. Ficus religiosa (Pipal)
4. Kigelia pinnata (Sausage tree)
5. Swietenia macrophylla (Malasian mahagony)
6. Bismarckia Nobilus (Bismarck palm)
7. Washingtonia Felifera (Washingtonia palm) etc.

Following are the constraints and limitation occurred while developing the green library.

1. Lack of willingness among both students and teachers due to the spread of COVID-19.
2. Selecting the proper saplings and plants.
3. Providing sufficient water to the plants.
4. Pests control and compost for plants.
5. Mobilizing the resource.

#### 5. Evidence of Success:

This best practice of implementing the concept of 'Green Library' is initiated in the institution in very efficient manner. The library has a canopy of trees and plants to make the environment pollution free to safeguard the health of all the inmates. The flowers and the trees provide shade and beautiful ambience. Utmost care is taken to develop and maintain green landscaping by trained garden supervisor.

The waste disposal management initiatives taken by the college is yielding good results. Students and staff were actively involved in this practice after the relaxation of COVID-19 restrictions by

the government. Both the students and staffs are highly benefited by this practice. The institution has decided to continue the practice which will give the good opportunities to learn more about sustainable living.

#### 6. Problems Encountered and Resources Required:

Following plans and strategies are adopted to overcome the problems encountered;

- The principal encouraged the staff members to take up this green initiative in the staff meetings. The teachers motivated the students in their online and offline classes. The practice was carried out by following COVID-19 norms imposed by the government.
- The institute has provided proper equipments and infrastructure to implement the idea of "Green Library"
- A committee has been framed to select plant species and saplings under the guidance of the principal and the faculty members of botany
- The institution focuses on promotion of recycling and reuses practices and sustainable environmental management that entails the principle of \*3 "R"; Reduce, Reuse and Recycle.
- The college has addressed its waste disposal problem by vermi composting. The solid wastes generated from the college canteen and other areas are used in vermi composting pits to generate compost which is used in college and library's garden.
- This practice is funded by the institution. Separate funds should be collected for this in future

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

#### RURAL WOMEN EMPOWERMENT THROUGH HIGHER EDUCATION

**Vision:** To accelerate educational development in rural area.

To Impart higher education to the rural aspirants and make them enlightened by seeking modern education coupled with spiritual values. To create human beings to fit in themselves and an ideal society by inculcating human values such as love, affection, co-operation and fraternity, tolerance, selflessness and universal brotherhood.

**Mission:** To inculcate in young people social, cultural and moral values by imparting education and make them responsible students.

Keeping these vision and mission in mind, our institution strives hard to implement its distinctiveness imparting higher education to the rural students especially women students of the drought prone area and empower them. Women Empowerment is very much important in the overall progress and development of the institution. Majority of the girls students in our college are from the surrounding villages. Of course they are rural students but they are not lagging behind in talent, knowledge and wisdom. Our faculty members including non-teaching staff always encourage them as per our mission statement. Our main aim is to bring the women(girl) students into the main stream of higher education.

In accordance with the mission statement, our institution tries to give exposure to the girl students to get on opportunity to participate in every curricular, extra-curricular and extension activities. Funfair is also organized in our institution to boost financial capability of girl students. We feel proud to say that Scouts and Guides unit has been started in our institution. Through these, NSS, NCC, Bharat Scouts and Guides, Sports and various cultural forums, the girl students get a proper platform to develop their academic character as well as professional skills such as Co-operation, discipline, leadership, secular outwork, patriotism, selfless service, social consciousness, responsiveness.

Our College regularly organizes women empowerment programmes for

making them confident enough to face the odd situations of life. Various eminent women personalities are being invited to inspire girl students. Special health check up campus have been organized to find out the health issues. International Women's Day was organized on 8th March 2021. Due to continue encouragement of our staff, some of our girl students are showing the best academic performance, Miss. M.S. Jalihal a rural B.sc Student has scored 100 marks in Maths in each semester. Some of the Students are selected as university blues. We feel proud to say that our respected Principal(smt) Shashikala K Math is the prominent Alumni of our College. And she is also working as the president of Alumni.

Cultural events provide them an opportunity to participate in various cultural competitions of the university, State and College level. Our college always considers the girl students as a central input and strength of our institution.

7.3.1 Portray the performance of the Institution in one are distinctive to its priority and thrust

#### RURAL WOMEN EMPOWERMENT THROUGH HIGHER EDUCATION

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File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Preparation of IIQA and SSR is under progress
2. Enhancing and upgrading more digital resource available in the institution.

3. Initiating more academic programmes to support mental, well - being of all stake holders of institution.
4. Augmentation of e-library resources to cater students and teachers.
5. Introducing Diploma Certificate courses in various subjects especially in Tourism.
6. Organization of more seminars/ workshops/ conferences.
7. Conducting Faculty Development Programme.
8. MOU's with the industry-academy.
9. Career guidance Programmes.
10. Students centric activities (Communication skills /personality development)
11. Conducting gender sensitization Programmes.
12. New computer lab is being installed.
13. Green campus for the institution is under progress.
14. Construction of auditorium is under progress.
15. Establishment Historical Museum.