



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	Vijaya MahanteshKrupaposhit S. R. Vastrad Arts, Science and Vijay Shankarappa Bellihal Commerce College Hungund
Name of the head of the Institution	Prof. (Smt) S. K. Math
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08351260224
Mobile no.	9845949989
Registered Email	vmsrv_hnd@yahoo.com
Alternate Email	shreeshaila1970@gmail.com
Address	Chittawadagi Road, Hungund Tq: Hungund Dist: Bagalkot
City/Town	Hungund
State/UT	Karnataka

Pincode	587118																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	DR. S.R. GOLAGOND																		
Phone no/Alternate Phone no.	08351260224																		
Mobile no.	9980400421																		
Registered Email	shreeshaila1970@gmail.com																		
Alternate Email	l.n.hungund@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://vmsrvcollege.com/wp-content/uploads/2021/01/AQAR2018-19.pdf">https://vmsrvcollege.com/wp-content/uploads/2021/01/AQAR2018-19.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://vmsrvcollege.com/wp-content/uploads/2020/12/Academic-Calendar-19-20.pdf">https://vmsrvcollege.com/wp-content/uploads/2020/12/Academic-Calendar-19-20.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B+</td> <td>2.56</td> <td>2017</td> <td>30-Oct-2017</td> <td>30-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B+	2.56	2017	30-Oct-2017	30-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	B+	2.56	2017	30-Oct-2017	30-Oct-2022														
<b>6. Date of Establishment of IQAC</b>	15-Jul-2003																		
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day National Seminar on	29-Feb-2020 01	300
Awareness Programme on Swayam and MOOCS	25-Jan-2020 01	280
Preparation for Competitive Examinations	22-Jan-2020 01	255
Lecture on Personality Development	23-Sep-2019 01	250
One Day Workshop on	17-Sep-2019 01	350
Personality Development and Spiritual Values	21-Aug-2019 01	203
Inaugural of Coaching Classes for Competitive Examinations	30-Jul-2019 01	200
Freshers	10-Jul-2019 01	350
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of History	Organising Seminar on 'Colonial Administration in Inida'	Department of Archieves, Government of Karnataka	2019 1	80000
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of**

No

the funding agency to support its activities during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Inaugural of Coaching Classes was conducted on 30/07/2019 • One Day Workshop on 'Competitive Examinations and Life Skills was organized on 17/09/2019. • State Level Online Essay Competition for UG students on 'COVID 19: Medical, Social and Economic Challenges and Remedies' was organised on 11/05/2020. • A Seven Day Online Faculty Development Programme on 'Effective Teaching Strategies: Post COVID 19' was conducted from 17/06/2020 to 23/06/2020. • MoU signed with different institutions.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	22-Dec-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

25-Dec-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, the college promotes a culture of currently operational participative management. The following are the various committees which promote a culture of participative management 01. IQAC plans and formulates the

strategies for academic quality improvement. 02. Admission Committee counsels and guides the students to opt the suitable subject combinations. 03. Time Table Committee frames the academic timetable. 04. Examination Committee frames the timetable for internal tests. 05. Discipline Committee maintains the discipline among the students. 06. Library Committee prepares the list of books to be purchased and does the stock verification. 07. Stock Verification Committee does the stock verification of laboratory belongings. 08. Antiragging Committee prevents ragging if any. 09. UGC Committee prepares the proposals for UGC grants. 10. Women Empowerment Cell creates awareness about women rights and duties. 11. SC/ST Cell informs the facilities provided by the government. 12. Career Guidance and Placement Cell provides the information about the job opportunities and organizes the guest lectures. 13. Grievance Redressal Cell and SWO redress the grievances of the students. 14. Entrepreneurship Development Cell organizes workshops and guest lectures on entrepreneur skills. 15. Prevention of Sexual Harassment Cell cares the safety of girl students

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution adheres to the university-design curriculum for its UG courses as it is affiliated to Rani Channamma University Belagavi. In the present affiliation system there is hardly room for curriculum designing at the college level. However the academic audit done by Rani Channamma University Belagavi from time to time amply shows that the staff has shown its efficiency by involving in curriculum designing at the university level through the membership of Board of Studies, Board of Examination, Board of faculty of Social Sciences, subject forums, association and curriculum workshops. The range of courses provides enough options and combinations of programmes to the students. The interdisciplinary subjects have been introduced in the curriculum by the university itself to make the students globally competent. The syllabus for these courses is framed by the concerned faculty members. The books written by our faculty members are prescribed for semester classes. Feedback obtained by the students, parents, alumni, academic peers and employers is carefully considered. The institution develops and deploys the action plans for effective implementation of the curriculum in the following ways. • The academic calendar

is prepared in the beginning of the academic year by IQAC. The principal holds meetings regularly for its effective implementation. • Time-table (theory & practical) is prepared in accordance with university calendar. • The conspectus is prepared by all the departments. All HODS conduct meetings regularly, to supervise over all department activities. • Internal tests and assignments are taken as per scheduled time- table. • Dairy and attendance are maintained by all the departments. • The principal supervises overall curriculum activities and advises for improvement. The support from the university: • The university circulates the academic calendar to the college. • The university sends circulars through e-mail regarding admission procedures, exam dates, fee structure, affiliation, result, subject codes, etc. • University forwards guidelines on teaching hours per paper and list of reference books. • The university organizes refresher, orientation and workshops for teachers on the syllabus. • BOS and BOAE members are appointed from different colleges by the university on the basis of seniority to frame the curriculum and to resolve the curriculum and examination anomalies. Support from college: • The principal holds meetings regularly with the staff for smooth functioning of academic activities related to the curriculum. • Department meetings are conducted regularly. • Feedback from students and parents is collected and analyzed by the Principal along with the faculty members. • Internet facility is provided to both students and teachers for effective translation of the curriculum. • Students are exposed to audiovisual aids like CDs, projectors, models, smart boards and internet. Thus the teaching has been made digitalized. • Guest lecturers from eminent personalities in various fields are invited. • Our institution has two BOS members to revise and update the curriculum. • Faculty members attend the meetings on curriculum organized by the university while introducing the new curriculum. • Our institution organizes seminars, workshops, conferences, etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Nil	Nil	Nil
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HISTORY AND HERITAGE CLUB PROJECT	35
BA	VISIT TO HISTORICAL PLACA IHOLE FOR THE CLEANING PROGRAMME	40
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Collection of feedback from parents, students, teachers, alumni and employers. Our institution collects the feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty members, parents and employees. The institution established 'Academic Council' in order to ensure and analyze the academic excellence at student and faculty levels. Analysis is made once in an academic year by the academic council from following feedback from students, parents, teachers, alumni and employers on curriculum and campus. Students' feedback on teachers is also analyzed for quality enrichment. The institution collects the feedback physically from stakeholders viz. students, parents, alumni, teachers and employees on curriculum which by providing them a format which is prepared by feedback committee keeping in mind the format prescribed by the university. The institution conducted alumni and parents meeting on 29/01/2020 and 23/09/2020, in which suggestions and feedback were collected by providing them a prescribed format. Their feedback was also collected by them whenever they visited our institution and/or through students, contacting them personally or after lockdown lifted by the government. The provided feedback was presented to the academic council meeting for necessary implementation in curriculum. In this academic year, due to the spread of COVID-19, students' feedback on curriculum, teachers and campus was collected in the college soon after the students got their final exams completed by providing them a certain amount of time at the institution. Teachers feedback was also collected by giving them certain prescribed format. Employers feedback on curriculum, campus and teachers was also collected by giving them certain prescribed format. The feedback collected was analyzed and their suggestions were considered and placed before the academic council for discussion and for possible incorporation in the curriculum, syllabus review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books and updated information. Action Taken on Feedback from Stakeholders:</p>

After collecting and assessing the feedback from the various stakeholders on curriculum and other aspects, the valuable suggestions if any will make notice to the university curriculum committee to do make possible changes in the course structure for the next curriculum regulations by the following ways. • The feedback collected from the above-mentioned stakeholders is communicated to the university through BOS members. • Faculty members communicated their ideas in the design and development of the curriculum through their subject teachers' forum. • Our faculty members participate in the workshops on curriculum organized by the university. • Our institution follows a continuous review system of the curriculum. Students' and employer's feedback on teachers were also analyzed. Their suggestions were considered and placed before the academic council for discussion. The teachers who are not up to the mark were suggested orally by the principal. The institution established IQAC as a quality sustenance and quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce, Accountancy and Compulsory subjects	120	112	112
BSc	PCM,CBZ	120	104	104
BA	Kannada, English, Hindi, History, Sociology, Pol.Sc	240	158	158
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	878	Nil	18	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	25	10	4	4	Nil
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor system bridges the gap between the mentors (teachers) and mentees (students) of our institution. The mentors meet the mentees after the class hours, mentees can meet the mentors any time throughout the year. Amidst COVID-19 pandemic our mentors have contacted the mentees through the phone calls and addressed their grievances. More than 80 of mentees have responded positively. We find from responses that they have been satisfied with the completion of the syllabus assignments given. They have also been partly satisfied with online classes running. Mentors have recorded the details of the responses. Each faculty will be the mentor of the students of their concerned department. They continuously monitor and council the mentors. We have active Career Guidance and Placement Cell which offers advice for mentees (students) career development. A mentor's work is very wide ranging particularly in our college where teachers act as mentor's role. They also act as true friends and guide to the mentees. Thus, they perform parental role in the life of mentees. Mentors are involved in wide variety of activities. They take active part in extracurricular activities such as International Yoga Day, Coaching Classes for Competitive Examinations, Personality Development Programme, Cleaning Programme, Anti-Drug Day, Blood Donation, Health Checkup, Food Fest, Cultural Activities, Online Essay Competition, Webinars, etc. These activities are conducted by various departments and support systems NSS, NCC, Sports, Red Cross, Red Ribbon clubs, Heritage Club. Our mentees participate in all these activities spending considerable duration and are guided by the mentors. Thus a very effective system of mentoring is in existence in our institution

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
878	18	1 : 49

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	18	14	7	10

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	SB CHALAGERI	Assistant Professor	COMMENDATION CERTIFICATE AWARD AT BANGALURU
2019	SB CHALAGERI	Assistant Professor	DIRECTOR GENERAL APPRECIATION AWARD AT BANGALURU
2019	SB CHALAGERI	Assistant Professor	DISTRICT RAJYOTSAVA AWARD BY DISTRICT ADMINISTRATION BAGALKOT
2019	B B KADLI	Associate Professor	BEST EDUCATIONIST NATIONAL AWARD BY ACHIEVERS ASSOCIATION FOR HEALTH AND EDUCATION GROWTH DELHI

2019	B B KADLI	Associate Professor	TALUKA RAJYOTSAVA AWARD BY TALUKA ADMINISTRATION HUNGUND
2020	M B ONTI	Lecturer	SADHANA SHREE STATE AWARD AT LINGASGURU
2020	M B ONTI	Lecturer	JNANABHUSHANA AWARD BY KARNATAKA DARSHANA
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	NA	2, 4, 6	29/09/2020	08/10/2020
BSc	NA	2, 4, 6	29/09/2020	15/10/2020
BA	NA	2, 4, 6	29/09/2020	15/10/2020
BCom	NA	1,3,5	03/12/2019	31/01/2020
BSc	NA	1,3,5	09/12/2019	03/02/2020
BA	NA	1,3,5	07/12/2019	13/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Major evaluation reforms initiated by the parent university are as follows -

- The institution gets the calendar of events prepared by the parent university before the commencement of the academic year through the university website.
- The institution implements the parent university evaluation reforms strictly.
- Examinations are conducted as per the norms of the parent university.
- Examination committee manages over all duties of the examination. Reforms initiated by the institution
- Examination committee prepares the timetable for conducting IA tests.
- The principal's meeting with supervisors of the semester examinations is held regularly before the commencement of the examinations.
- Various articles pertaining to facing examinations collected from different newspapers and magazines are notified regularly.
- Question papers of previous years are solved before semester examinations.
- Special lectures are arranged to build confidence among students by eminent resource persons

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures effective implementation of the evaluation reforms of the university are as follows -

- The institution forms the examination committee for smooth functioning of examination process as per the norms of the parent university.
- Internal tests are conducted and assignments are collected as per the university norms.
- Internal marks are submitted through online.
- The OASIS (software) has been installed for all university exam related works.
- The results are declared online, and the same is informed to the students.
- The provision of revaluation is in practice which is done online. The

institution ensures the examination reforms in the following ways -

- The principal holds meeting with supervisors of the semester examinations for smooth functioning of the examination.
- Articles related to the techniques of facing examination are displayed.
- IA marks are displayed on the notice board.
- Result analysis of all departments is done regularly after the declaration of semester examination results.
- Previous question papers are solved in the classrooms

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vmsrvcollege.com/wp-content/uploads/2020/12/Programme-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BCom	Commerce, Accountancy and Compulsory subjects Kannada, English, Hindi, History, Sociology, Pol.Sci	67	63	94.03
NA	BSc	PCM, CBZ	77	56	72.73
NA	BA	Kannada, English, Hindi, History, Sociology, Pol-Science,	85	79	92.94
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://vmsrvcollege.com/wp-content/uploads/2020/12/Students-Satisfaction-Survey-2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
KANNADA	1
ENGLISH	1
HISTORY	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	14	11	2
Presented papers	Nill	1	Nill	Nill
Resource persons	Nill	Nill	6	Nill
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Education Survey to Students	Heritage Club	3	40
Post-flood cleaning work of heritage monuments at Aihole	Heritage Club, Youth Red Cross and NSS	5	40
Awareness Programme on Cleanliness at Aihole	Heritage Club and NSS	3	35
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Education	Best Education Award	Achievers Association for Health Growth	250
Education	Taluka Rajyotsava	Taluka Administration	260
NCC	District Rajyotsava	District Administration	100
NCC BOY	Commendation Certificate	DDG Karnataka	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	ASI	Cleanliness	2	40
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of English, SVM Arts, Science and Commerce College, Ilkal	01/01/2019	To promote and enhance academic interest between department of English, VMKSRV College and department of English, SVM College, Ilkal. (ii) To provide advice for implementation of quality of education at department of English, SVM College, Ilkal.	50
Department of Kannada, Basaveswhar Arts College, Bagalkot	11/03/2019	To create interest in literature and criticism	116

Department of English, MGVC College, Muddebihal	01/01/2019	To create interest in literature and criticism	65
Department of English, SVM Arts, Commerce and Science College, Ilkal	03/03/2020	To create interest in literature and criticism	65
Department of History, MGVC College, Muddebihal	01/01/2019	To create interest in History and historical monuments	200
Department of Botany, MGVC College, Muddebihal	02/08/2019	To create students interest in living organisms especially in plants	64
Department of Zoology, MGVC College, Muddebihal	02/08/2019	To create interest in animal world64	64
Department of Mathematics, MGVC College, Muddebihal	08/08/2019	To apply mathematics in day to day life	73
Department of Commerce, Smt Vimalabai Saka College of BBA and BCA, Ilkal	01/01/2019	To apply commerce in day to day life	56
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
984780	603990

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e_lib	Partially	-	2006

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	42880	4401942	212	25215	43092
Reference Books	925	181342	38	25326	963	206668
Journals	25	15140	2	4000	27	19140
e-Journals	Nil	Nil	1	5900	1	5900
CD & Video	16	900	Nil	Nil	16	900
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	1	5	1	1	5	6	0	0
Added	0	0	0	0	0	0	0	0	0
Total	52	1	5	1	1	5	6	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
--------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
207900	155451	776880	448539



4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has all physical infrastructural facilities to cater the needs of curricular and cocurricular activities. It has clean, lush green, sprawling campus area of 21 acres of land out of which 35,992 sq. mts. is built up area. There is an adequate building infrastructure to carry on academic activities with 21 lecture halls, well equipped and renovated laboratories and spacious library. Biology museum is the centre of attraction of college campus. Apart from these our institution has an automated administration office, a gymnasium hall, a botanical garden, a women rest room, two hostels for boys and girls, a playground, etc. surrounded by thick green pollution free environment. All the infrastructural facilities are well maintained. Our institution has a separate independent library building with builtup area of 2625 sq. ft. It has nearly 44345 books 50 periodicals and journals. Apart from these it has some video CDs. UGC book bank and alumni help the poor and meritorious students. Library is fully computerized. Internet facility is provided both for students and staff. Our spacious playground is also used for sports events conducted by various social organizations. The campus amenities also include the vehicle parking, sanitary blocks, ladies room, guest room, canteen, RO system for drinking water, etc. General awareness and cleaning of the campus are well maintained through display boards/ writings. Computers, LCDs, smart boards, laptop, OHP, CDs have made teaching learning more effective. The total amount spent for procurement, upgradation, deployment and maintenance of computers in the last four years is Rs. 2019848. All the computers and lab equipments are well maintained by technical experts

<https://vmsrvcollege.com/wp-content/uploads/2020/12/Procedures-and-Policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Various	61	149615
Financial Support from Other Sources			
a) National	Various	408	1144390
b) International	NA	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA DAY	12/01/2020	90	VMKSRV COLLEGE HUNGUND
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2019	NA	56	56	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
26	7	22

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
CAT	Nil
GMAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Various Competitions like Rangoli, Drawing, Singing, Speech, Writing Poems, Essays, Quiz, Sports, etc.	Institutional Level	310
Inaugurate of College Union	Institutional Level	435
Freshers' Day	Institutional Level	320
Tennikoit Tournament	University Level	8
Kabaddi Tournament	University Level	12
National Sports Day	Institutional Level	2
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
2019	Nil	International	Nil	Nil	Nil	Nil
2020	Nil	National	Nil	Nil	Nil	Nil
2020	Nil	International	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes the college has a student council. The college selects class representatives based on their previous academic performance. These class representatives have their representations in the various forums of the college union. They actively participate in organizing college functions and in conducting various academic co-curricular competitions. All the college activities are funded by the institution. Following are the academic administrative bodies that have student representatives. Academic Bodies • College Union Cultural Activities Forum. • Literary and Fine Art Forum. • Debate Forum. • Social Science Forum. • Science Forum. • Commerce Forum. • Women's Forum. • Sports Forum. Administrative Bodies • Internal Quality Assurance Cell (IQAC) • Discipline Committee Besides these academic and administrative bodies, our students have representation in various college committees. Various college committees to organize functions • Invitation Committee • Stage Committee • Scholarship Committee • Best Student Selection Committee • Prize Distribution Committee • Hospitality Committee • Time Table and Examination Committee • Library Committee • Stock Verification Committee • Health Checkup Camp Committee • Anti-Ragging Committee • SC/ST Cell

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. Alumni was established in 20/02/2003 to get contact with old students of

our college. The alumni consist of 75 patrons, 46 donors and 163 life members. At present our association has the deposit two lakh thirty five thousand seven hundred ninety four rupees (Rs. 2,35,794) in V.M. Housing Society and seventy five thousand rupees (Rs. 75, 000) has been deposited in V.M. Bank Hungund. Books distribution ceremony to poor and meritorious students was organised on 07/09/2018 in our college. The books were distributed to 58 meritorious and economically backward students. Two books were distributed to each student. Alumni and retired staff (teaching and nonteaching) meet was organised on 04/09//2019 in our college. The books were distributed to 14 meritorious economically backward students. Two books were distributed to each student. • The institution holds meetings with the Alumni once in a year and discuss about the enhancement of the union. • Guest lectures from the Alumni are organized regularly. • The institution makes use of the services of the former faculty members when the need arises. • The retired faculty members are also invited as chief guests for various college functions. • The institution invites the former faculty members of the institution for attending the seminars/ workshops/ conferences/ functions organized by the institution. • The principal and nonteaching staff cooperates with the former faculty members to redress their grievances. Presently Prof.(Smt) S. K. Math is working president, Prof. L. N. Kulkarni is a Secretary and Prof. B. A. Kanthi is Treasurer of our Alumni.

5.4.2 – No. of enrolled Alumni:

284

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

- Four meetings were held on 25/09/2019, 18/08/2019, 05/03/2020 and 29/01/2020 successively. • Books distribution ceremony was organized on 04/09/2019. • Training for Competitive Examination by Shri S. V. Karikal organized on 30/07/2019. • Training for Competitive Examinations by Shri. M. B. KAndakur organized on 17/09/2019. • Falicitation to prominent alumni was organized on \_09-03-2020.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Role of Management • Our Vijay Mahantesh Vidyavardhak Sangha plays a key role in Designing the quality policies and plans for academic growth. • The management holds meetings with the Principal and Staff regularly to discuss for effective implementations of its policy decisions. • Qualified and deserved staff is appointed as per the requirement of the institution. • Meritorious students and staff are honoured by the management. • The management extends its support for overall development of the institution. • The management held meetings with the Principal and staff on and 30th July 2019, 4th January 2020, 28th February 2020. The Role of Principal • The principal is the connecting link between the management and the employees of the institution. • The principal receives the directions and instructions from the management and implements them effectively by holding the meetings with the faculty members. • The various academic committees like, Admission, Time-Table, Examination, Discipline are constituted. • The principal encourages the staff members to organize seminars/conferences/ workshops/ guest lectures in their concerned subjects. • The one Day National Seminar was organized on 'Colonial

Administration in India' on 29th of February 2020, under the Department of History collaboration with Department of Archives Government of Karnataka regional office Dharwad • The principal deputed the faculty members to attend orientation and refresher courses. The Role of Faculty Members • All the faculty members have cordial relationship with the principal and cooperate with IQAC for designing and implementation of quality policies. • They organize guest lectures under faculty exchange programme.. • They encourage the students to participate intercollegiate competitions. • They organize study tours, field trips, industrial visits for overall development of students' personality. • Organized one day work shop on Competitive Examination and Life skills on 17.09.2019 by IQAC and alumni. • They motivate the students to participate in curricular and co curricular activities. • They extend financial support to the students in the form of endowment scholarships and cash prizes to the meritorious students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>• Our faculty members also contribute in designing and development through their respective subject forums.</li> <li>• Our faculty members namely Prof. B.B. Kadli, Dr. Thippeswami D.S. and Dr. M.B.Onti have worked as question papers setters for Rani Channamma University U.G. Classes.</li> <li>• Two of our faculty members namely Dr. S.R.Golagond and Prof. L.N.Kulkarni have worked as question papers setters for Autonomous Colleges BLDE's ASP Commerce College Vijayapur and KLEs P.C.Jobin Science College, Hubballi.</li> <li>• The feedback on curriculum from the students is collected, in the prescribed format. Feedback from parents, management, students, teachers and alumni is collected orally through meetings</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Teaching plans are prepared for semester classes.</li> <li>• Teaching and learning process is facilitated through qualified, trained and experienced faculty.</li> <li>• Students are motivated to use library and internet facilities.</li> <li>• Conspectus is prepared by each department and it is monitored by the heads of the departments.</li> <li>• The college prepares the academic calendar in lieu with parent University calendar.</li> <li>• Time-table committee prepares master Time-Table for theory classes.</li> <li>• Science faculty members prepare practical Time-Table.</li> <li>• Department meetings are held regularly.</li> <li>• Audio-visual are used in</li> </ul>

teaching. • NSS conducted the International Yoga Day 21 June 2019. • A Special Lecture on "Importance of Blood Donation" was arranged on 31.7.2019. • Debate competition for students "Mobile a Boon or Curse? Was held on 16th August 2019. • Organized cleaning programme at Ahole under the Heritage club collaboration with ASI Aihole on 21/09/2019. • Awareness programme about Historical Monuments was organized on 21st September 2019 by Department of History collaboration with Heritage Club and NSS Unit. • The blood donation camp was held on 1st August 2019 under the Red Cross and NSS Units. • A Special Lecture on 'Personality Development' was organised by His Holiness Shree Jeevan and Jyoti Swamiji under the IQAC. 23rd September 2019. • A Special Lecture on 'Importance of Folk Song' was held by Heritage Club and Department of Kannada on 25th September 2019. • A Special Lecture was held by Department of History on 11th February 2020. • A Guest lecture on 'English Phonetics was held on 03/03/2020 by the department of English. • Online teaching classes were held at the time of Covid -19 from April 2020 to may 31. 2020. • Online Essay competition on Challenges and Solutions of Covid-19 on Medical, Social and Economic conditions was conducted in the month of May 2020 • A seven Day online faculty Development programme on 'Effective Teaching Strategies: Post Covid-19' was conducted from 17/06/2020 to 23/06/2020. • Two Day online National webinar on "Techniques and Methods in Historical Research" was organised on 30th 31st July 2020. • Online Quiz Competitions and webinars were also organized.

Examination and Evaluation

• Internal tests, Seminars, Group discussions are held regularly. Assignments, Project works are given to the students, • Teachers' evaluation by students is done annually. • The principal holds meeting with class representatives to know the academic needs. • Result analysis of all departments is done regularly after the declaration of semester examinations results. • Previous question papers are solved in the class rooms and online. The institution ensures its

stakeholders especially the students and faculty about the evaluation process in the following ways • Admission and Examination Committees are formed as per the academic calendar of the institution. • Our college examination committee notifies the timetable for tests and examinations as per the rules of Parent University. Major evaluation reforms initiated by the parent university are as follows - • The institution gets the calendar of events prepared by the parent university before the commencement of the academic year through the university website. • The institution implements the parent university evaluation reforms strictly. • Examinations are conducted as per the norms of the parent university. • Examination committee manages over all duties of the examination. Reforms initiated by the institution - • Examination Committee prepares the timetable for conducting IA tests. • The principal's meeting with supervisors of the semester examinations is held regularly before the commencement of the examinations. • Various articles pertaining to facing examinations collected from different newspapers and magazines are notified regularly

Research and Development

- Research has been considered as an important integral part of the College.
- The College encourages faculty participating in research by granting them leave, helping them in participation of faculty improvement programmes. • The management encourages faculty members who are perusing Ph.D.
- Most of the departments assign project works. • The department of History assigned project on 'Historical Monuments' 'Education Survey' to students. • Some of the faculty members published the books and wrote the article to publish in the journals. • Dr. S.R.Golagond Published Articles Titled 'Honnagunda Gandhi and Hayavadana : Sampradaya mattu Adhunikate. Published in Memoir KayakaYogi and 'Sangama Honalu' 2019 respectively. He also published Book "Basavanna and Emersion as Transcendentalists bearing ISBN 978-93-90155-60-6 • Prof. S.R.Nagannavar Published articles titled 'The development of Saivism

	<p>during period of Hoysalas dynasty in the 39th Annual Session Proceedings 2019. ISSN 2229 -3671 • Prof. S.R.Nagannavar Published articles titled "The development of Saivism during period of Ballal II" • Dr. M.B.Onti Published research articles.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> <li>• Our institution has digitalized library with Rs.43822/-Books worth of Rs. 46,11,284/-and 28 Journals worth of Rs. 21,648/-</li> <li>• The purchase and subscription of books, titles are made by the library based on the suggestions of library advisory committee and recommendations of faculty members of different departments against budget allotments.</li> <li>• OPAC faculty is provided</li> <li>• Library automation E-Lib software is installed.</li> <li>• There are 9 computers, 3 Printers and 1 reprography machine.</li> <li>• The library has annual subscription of N-list online journal package.</li> <li>• The total library area is 260sq mts with seating capacity of 104.</li> </ul>
<p>Human Resource Management</p>	<ul style="list-style-type: none"> <li>• Most of our faculty members visit various institutions as resource persons.</li> <li>Dr. S.R.Golagond : 1. Delivered a lecture on English Grammar from 06.11.2019 to 08.11.2019 at Murarji Desai residential School Katapur. 2. Worked as a Subject Expert at the interview conducted for the posts of Assistant Professors at Basaveshwar Vidyavardhaka Sangha Bagalkot on 01.08.2019. 3. Participated as a Conversationalist with the president of Bagalkot District 8th literary Conference on 05.01.2020 held at Ilakal. Shri. L.N.Kulkarni. Assistant Professor Mathematics 1. Worked as a Subject Expert at the interview conducted for the posts of Assistant Professors at Basaveshwar Vidyavardhaka Sangha Bagalkot on 01.08.2019. Shri. S.B.Chalageri. Assistant Professor Physical Education. 1. Worked as a Subject Expert at the interview conducted for the posts of Assistant Professors at Basaveshwar Vidyavardhaka Sangha Bagalkot on 01.08.2019. Shri. S.R.Nagannavar. Assistant Professor History 1. Delivered a lecture on Importance of Indian Heritage in Inscriptions at M.G.V.C.College, Muddebihal on 22/01/2019 2. Worked as a Judge for Bagalkot District level Social Science</li> </ul>



Exhibition at S.R.Kanthi Girls High School Ilakal for High School Students.

- Our faculty members attended and presented paper in various Seminar, Workshops and Conferences.
- Our ten faculty members attended the Refresher Courses in various HRDC Centers with offline and online
- Our faculty members attended 20 Seminars and presented their 18 papers.
- Our faculty members attended 16 Conferences and presented their 10 papers
- One our of faculty members attended 05 International Seminar and presented their 04 papers
- Four of our faculty members worked as guest lectures.
- Our students are deputed to attend various inter collegiate competition, Seminar, Workshops and Conferences.
- The college has adopted self appraisal method to evaluate the performance of the faculty.

Industry Interaction / Collaboration

- Experts are invited from various fields to delivered guest lectures.
- The career guidance and placement Cell organized a one day work shop on 'Competitive Exams on 17th September 2019 under IQAC and Alumni.

Admission of Students

The college ensures publicity and transparency in the admission process through the following ways-

- Immediately after the declaration of PU second year results, the committees are formed to visit to nearby PU Colleges to pursue the students for getting admission to degree courses in our colleges.
- Pamphlets are distributed through news papers.
- Admission particulars are hosted on college website.
- Advertisements are given in local TV channels.
- Hoardings are displayed in the main places of the town.
- Along with the admission form, the students are provided with the prospectus which contains all the information about the college.
- Admission committee is involved in persuading the students to opt for suitable courses

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• The perspective institutional plan is developed by the principal in consultation with members of the management, Heads of various departments, who is the administrative</li> </ul>

head. • The academic Committee comprising the Principal and Heads of Departments meets twice during each academic year, on the basis of the admission schedule. • The number of teaching days and examination schedule, the professor-in-charge of the Academic committee prepares Academic calendar for the academic year. • This calendar includes a list of the pre-planned lecture, programmes and activities to be conducted. • It is prepared in consultation with teachers and administrators and hence they are automatically involved in the planning process. • These plans are improved regularly to ensure development of the college.

Administration

• The management delegates the authority to the principal to take decisions to implement the rules and policies of the institution. • The principal conveys his decisions to the HODs and faculty members by holding meetings. • The principal forms various cells and committees which are monitored by the IQAC

Finance and Accounts

• All government aided and UGC funds are monitored by the principal assisted by the accountant. • The UGC committee prepares proposal for the UGC grants and plans to spend for the purposes to which it is allotted. • The deficit for the construction is borne by the management. • The funds received from UGC are maintained in specially opened bank accounts. • The purchase committee purchases the equipments and other materials by analyzing the quotations received. • The institution has both internal and external audit. • The internal audit is done annually by Chartered Accountant appointed by the management. • The external audit is done by the Joint Director of Collegiate Education, Dharwad. • The salary grant is received from the Government of Karnataka The following are major sources of receipts and funding of the college : • Fees/Dues from the students. • Various grants received from the UGC. • Grant receives from Department of Archaeological, Museums and Heritage, Mysore. • Student scholarships grants are received from various schemes under state and central governments. • Student scholarships

amounts are received from various local donors. • Funds from Parent University for organizing NSS camps. • Minor deficit are generally met from surplus amount in other heads. • Seminar grants of Rs.80, 000/- is received from Department of Archives, Dharwad Circle, 2019

Student Admission and Support

Student Admission and Support Our institution follows the admission policies formed by the Parent University and Govt. of Karnataka.

SC/ST: • The institution provides access to the SC/ST student by following the reservation policies formed by the Govt. of Karnataka and University. • 15.02 of SC and 04.69 of ST have an access in the year 2019-20 Scholarships and free ships are awarded to the SC/ST students annually. (96 Students SC and 32 ST students Applied)

• SC/ST cell is very active in our institution. • Hostel facility is provided to SC/ST students. OBC: • The institution follows the reservation policies of Govt. of Karnataka and Parent University. • The fee structures for OBC students are followed by our institution as per guidelines of Govt. of Karnataka and RCU. • Local scholarships have been instituted by the local philanthropists for all students. • Hostel facility is also provided to OBC students. • Accordingly .97.77. of OBC have an access in 2019-20. Women: • Women Empowerment Cell is very active in our institution. • Separate hostel for women is provided. • Sanchi Honnamma, Government scholarship and other scholarships are provided. (23 New Students and 16 Renewal ) • C.V.Raman, Government scholarships are provided. (08 New Students and 03 Renewal ) • Guest lectures are organized for women through women empowerment cell. • Accordingly 20. of women have an access in 2019-20 • Separate ladies room with essential facilities is provided. • Anti-ragging committee has been formed. • Prevention of Sexual Harassment Cell has been formed. Differently Abled Students: • Differently Abled students are provided with special classrooms on the ground floors. • Developing self-confidence among them is done by taking individual care and counseling. • Special scholarships are given by

District Welfare Office Bagalkot for physically handicapped students.

Economically Weaker Sections: • Our Institution follows reservation policy for economically weaker section as per the notification of Govt. of Karnataka.

• Accordingly 15 of economically weaker sections has taken admission in the year 2019-20. Minority Community: • Minority community students are taken admission as per the Govt. of Karnataka Reservation Policy. • Minority community students can avail BCM hostels. Any other: • The meritorious students are encouraged by giving endowment prizes. • Meritorious students are adopted by the management Books are provided to the meritorious and poor students through Alumni.

**Examination**

• Internal tests, Seminars, Group discussions are held regularly. Assignments, Project works are given to the students, • Teachers' evaluation by students/management is done annually. • The principal holds meeting with class representatives to know the academic needs.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	A Seven Day Online Faculty Development Programme on 'Effective	NA	17/06/2020	23/06/2020	173	Nil

Teaching Strategies:  
Post Covid-19"

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Triple Benefit Scheme, Group Insurance, Family Benefit Fund, Leave Enhancement to the permanent staff of the institute.</li> <li>• Vijaya Mahantesh Employees Housing Society provides support to the staff.</li> <li>• Provident Fund (PF) to temporary staff..</li> </ul>	<ul style="list-style-type: none"> <li>• Triple Benefit Scheme, Group Insurance, Family Benefit Fund, Leave Enhancement to the permanent staff of the institute.</li> <li>• Vijaya Mahantesh Employees Housing Society provides support to the staff.</li> <li>• Provident Fund (PF) to temporary staff..</li> </ul>	<ul style="list-style-type: none"> <li>• Scholarships from Government and local donors are provided.</li> </ul>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<ul style="list-style-type: none"> <li>• All government aided and UGC funds are monitored by the principal and IQAC assisted by the accountant.</li> <li>• The UGC committee prepares proposal for the UGC grants and plants to spend for the purpose to which it is allotted.</li> <li>• The deficit for the construction is borne by the management.</li> <li>• The funds received from UGC are maintained in specially opened bank account.</li> <li>• The purchase committee purchases the equipments and other materials by analyzing the quotations received.</li> <li>• The institution has both internal and external audit.</li> <li>• The internal audit is done annually by Chartered Accountant appointed by the management.</li> <li>• The external audit is done by the Joint Director of Collegiate Education, Dharwad.</li> <li>• The whole audit including academic and financial has been done by AG office Bangalore</li> </ul>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
V.M.V.V. Sangha	935318	Building and Repair and

Hungund, Jindal Company and Local Philanthropist

Students Scholarships

No file uploaded.

6.4.3 – Total corpus fund generated

0

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	PRINCIPAL
Administrative	Yes	CA	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Every year parent's teacher association organizes meetings.
- Feedback is collected orally by the parents in the parent teacher association meetings.
- Their feedback is discussed and analyzed in the principal's meetings with the staff.
- Their suggestions are considered and implemented

6.5.3 – Development programmes for support staff (at least three)

- Deputing the staff for presenting/attending UGC sponsored Seminars/Workshops/Conferences.
- Motivating the staff to take Minor Research Projects.
- Deputing the staff for attending Refresher Courses/ Orientation Courses

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Organised the National Seminar on 'Colonial Administration in India on 29th February 2020.
- Organised the One Day workshop on 'How to Prepare for Competitive Examinations and life skill Development' on 17th September 2019
- Faculty Development programme on "Effective Teaching strategies Post -Covid-19" was conducted from 17th June 2020 to 23rd June 2020

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
A Special Lecture Programme was organized by the Women Empowerment Cell	27/09/2019	27/09/2019	167	40
A Special Lecture on 'Women Empowerment' was organized by Women Empowerment Cell in association with The Federation of Obstetric and Gynaecological Societies of India.	30/01/2020	30/01/2020	210	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	1	1	24/08/2019	1	Cleanling Programme by Heritage Club, Youth Red Cross and NSS Units	Post-flood cleaning work of heritage monuments at Aihole	48
2019	1	1	21/09/2019	1	Cleanling Programme by Heritage Club and NSS Units	Awareness Programme on Cleanliness at Aihole	48
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on 'Personality Development' by His Holiness Shree Jeevananda Jyoti Swamiji.	23/09/2019	23/09/2019	150
Election Awareness Programme by Department of Political Science	26/09/2019	26/09/2019	200
Birth Anniversary of Swami Vivekananda	12/01/2020	12/01/2020	65
National Voters' Awareness Programme was organized by the Department of Political Science.	24/01/2020	24/01/2020	152
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plants and saplings are planted in the college campus.
Saving energy by using LED bulbs.
Plastic is banned in the college campus.
Our campus is declared as tobacco and smoke free.



Students are encouraged to use bicycles.

First Wednesday of every month is declared as Vehicle Free Day.

Rain Water Harvesting is in practice at the college campus.

Compost pit is at the college campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice -I 1. Title of the Practice Conducting a Seven Day National Online Faculty Development Programme (FDP) on "Effective Teaching Strategies - Post COVID 19". 2. Goal • To improve the quality of academic programmes to respond to emerging faculty, students industrial needs. • To improve the quality relevance of our higher educational system. • To remove the inequalities in access to education among various social groups. 3. The Context This best practice has been introduced in our college due to the spread of COVID-19 pandemic. Over the past few months educators worldwide have been forced to shift from in person classroom teaching to distance learning due to COVID 19 pandemic. Therefore IQAC of our institution has organized A Seven Days Online Faculty Development Programme on "Effective Teaching Strategies - Post COVID 19" from 17th June 2020 to 23rd June 2020. Our institution believes in the values. In this long one course, faculty members will learn how to implement effective teaching strategies through online. After the completion of the programme they feel empowered with online teaching skills. Keeping these points in mind our institution has organized this Faculty Development Programme. 4. Objectives • To empower faculty members with online teaching skills. • To bring change in attitude of faculty members towards their teaching methodology. • To bring change in teaching behaviour organizational practice and students' learning. • To create successful educators of online classes. 5. The Practice The best p[ractice has created a congenial atmosphere good rapport among the participant faculty members at national level. This practice helps the institution to develop friendly healthy relationship with all the participants of the various national level educational institutions. This is the hallmark of our institution. 6. Obstacles • Selection of resource persons. • Availability of internet throughout the programme. • Video lessons/ live programmes for FDP. • Mobilizing the resources. 7. Strategies adopted to overcome the obstacles • A committee was formed to select the resource persons on the topic. The committee suggested names of the resource persons from the state and out of the state contacted resource persons through phone calls. 14 resource persons agreed to act as resource persons. • BSNL network was disconnected due to heavy rain fall. A new wireless modem was purchased to overcome this problem of non-availability of Internet throughout the programme. • Committee decided to upload video lessons instead of live programmes to avoid the non-availability of the internet. • All the expenses of FDP are bourn by our institution. 8. Evidence of Success • Our institution has spent around Rs. 12000/- as remuneration for resource persons and other minor expenses are borne by the institution. • 176 faculty members were enrolled for the programme and 110 faculty members were benefited by the programme. By availing this facility, participant faculty members are successful in building their bright career in reputed organizations. 9. Impact of the Practice All the faculty participants are highly benefited by this programme. They have learnt how to implement effective teaching strategies through online. After the completion of the course, they felt empowered with online teaching skills. The programme has successfully helped all the faculty members to have attitudinal changes. Our institution has decided to continue this best practice which is capable of giving impetus to all educators. 10. Resources Required To continue such practices in the coming days also the college needs funds. We hope sponsors will provide the resources needed. 11. Contact Details Name of the Principal :

Prof.(Smt) S. K. Math Name of the Institution : Vijaya Mahantesh Krupaposhit S. R. Vastrad Arts, Science and Vijay Shankarappa Bellihal Commerce College, Hungund City : Hungund Pin code : 587118 Reaccredited Status : 'B' with 2.56 CGPA (at 3rd cycle) Work Phone : 08351 - 260224 Website : www.vmsrvcollege.com Mobile : 9845949989 Email : vmsrv\_hnd@yahoo.com Contact person for : Dr. S. R. Golagond Further details Phone : 9980400421

Best Practice -II 1. Title of the Practice Preserving our environment through campus plantation energy saving measures. 2. Goal • To inculcate green consciousness in students faculty members. • To save our environment for better tomorrow. • TO create awareness among students staff about the minimum use of electricity. 3. The Context The institution plans many initiatives and activities related to environment sustainability. These initiatives and activities demonstrate institute's commitment for creating safer environment for tomorrow. Medical and ornamental plants which are suitable to our environmental conditions have been planted in and around the campus. LED bulbs are used in our campus to save electricity. These institutional initiative and practices enhance environmental consciousness among students faculty members. 4. Objectives • To perpetuate green consciousness in the minds of our students staff. • To continue this environmental attitude in their future professional lives. • To increase respect towards nature. • To create awareness as how to save energy. 5. The Practice Medicinal and ornamental plants have been planted in and around the campus with the help of students. LED bulbs are used to save electricity. It is a continuous process in our institution. These best practices have created a congenial atmosphere among the students. These practices help the institution to develop friendly and healthy relationship with all the employees of the institution. These are the hallmarks of our institution. 6. Obstacles • Some of the students hesitate to respond to these best practices. • Searching for medicinal and ornamental plants is difficult for us in the beginning. • Finding the area of plantation is difficult for us. • Mobilizing the resources: 7. Strategies adopted to overcome the obstacles • Faculty members have created nature awareness among the students. • The faculty members contacted the office of the horticulture department, visit the office and bring the medical and ornamental plants. Some of the plants are offered by the Department of horticulture freely. • The suitable area for plantation is found out by the principal, staff and students after searching much discussion. • Our institution bears the expense of the plantation LED bulbs. 8. Evidence of Success Institute has spent around Rs. 34946/- for plantation and Rs. 4025 for LED bulbs to implement this best practice. 56 ornamental including medicinal plants were planted. 15 small LED bulbs and one big LED bulb were installed in the campus. By availing this facility our institution is heading towards eco-friendly measures. This practice helps to keep the campus green and clean. 9. Impact of the Practice Our students staff are highly benefited by these practices. These practices have helped the staff students to maintain lush green, clean hygienic environment in the campus. These practices have helped both students staff to know the importance significance of green healthy environment in the campus. 10. Resources Required To continue such practice in the coming days also the college needs funds. We hope that the institution will provide the resources required. 11. Contact Details Name of the Principal : Prof.(Smt) S. K. Math Name of the Institution : Vijaya Mahantesh Krupaposhit S. R. Vastrad Arts, Science and Vijay Shankarappa Bellihal Commerce College, Hungund City : Hungund Pin code : 587118 Reaccredited Status : 'B' with 2.56 CGPA (at 3rd cycle) Work Phone : 08351 - 260224 Website : www.vmsrvcollege.com Mobile : 9845949989 Email : vmsrv\_hnd@yahoo.com Contact person for : Dr. S. R. Golagond Further details Phone : 9980400421

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vmsrvcollege.com/wp-content/uploads/2020/12/Best-Practices-19-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: • To accelerate educational development in rural area. • To impart higher education to the rural aspirants make them enlightened by seeking modern education coupled with spiritual values. • To create human beings to fit in themselves an ideal society by inculcating human values such as love, affection, cooperation fraternity, tolerance, selflessness universal brotherhood. Our institute wishes to accelerate educational development in rural area by providing rural students opportunities for learning the subjects to earn the desired degree also help them to gain knowledge skills in subject beyond the course to make the students ready for the present global job market.

We have earned good name for distancing ourselves for commercialization of education our institution follows transparent administrative practices in all its transactions with students, staff and all other concern. Our institution inculcate a strong sense of discipline in its functioning to ensure students build high level of commitment by organizing various lecture programmes. Discipline is implemented by the principal, anti-ragging prevention of sexual harassment cell, women empowerment cell and other various committees with emphasis on maintaining attendance abiding dress codes, identity cards. An administrative audit is conducted annually. Impartial administrative practices are implemented to generate trust in the minds of the staff leading to stability, security a sense of belongingness to the institution. Coaching classes for competitive exams are held to groom the young aspirants to fit in the government and private jobs. A lecture on personality development was organized on 21/08/2019 to prepare the students for becoming future leaders. Book distribution for poor meritorious students was held on 04/09/2019 to fit them in an ideal society. One day workshop on competitive exams life skills was organized by IQAC Alumni on 17/09/2019. Food festival was organized by women empowerment cell to make our students as successfully entrepreneurs on 03/02/2020. A seven day national online webinar on "Effective Teaching Strategies: Post COVID 19" was held from 17 June 2020 to 23 June 2020. One day national webinar on 'Colonial Administration in India' was held on 29/09/2020 by the department of History. Two days national webinar on 'Techniques Methods in Historical Methods' was held on 30th and 31st July 2020 by the department of History and IQAC. National/ State webinars are also held by the departments of English, Kannada, Sociology. Online quiz competitions by various departments are also held. Every year annual magazine is released to bloom the students' literary talent. Apart from these, Some of our faculty members have published books, resourceful articles. More number of scholarships, endowment prizes cash prizes are instituted to encourage meritorious students. Poor students are provided with free hostel boarding facility. Rank holders are adopted by the management. Heritage club of History department organizes various functions to protect Indian traditions. NCC, NSS, Red Cross Red Ribbon club organized various extension services to help society. The above mentioned practices have successfully enhanced the vision quality of education of our institution. Our institution aims at creating a hatching ground for the students to develop their hobbies achieve success in life. The above practices facilitate the students with the required knowledge exposure to persue their dreams with gainful employment. With these skills gained, the students become more determined confident in facing the future.

Provide the weblink of the institution

<https://vmsrvcollege.com/>

### 8.Future Plans of Actions for Next Academic Year

The institution adheres to the university-design curriculum for its UG courses as it is affiliated to Rani Channamma University Belagavi. In the present affiliation system there is hardly room for curriculum designing at the college level. However the academic audit done by Rani Channamma University Belagavi from time to time amply shows that the staff has shown its efficiency by involving in curriculum designing at the university level through the membership of Board of Studies, Board of Examination, Board of faculty of Social Sciences, subject forums, association and curriculum workshops. The range of courses provides enough options and combinations of programmes to the students. The interdisciplinary subjects have been introduced in the curriculum by the university itself to make the students globally competent. The syllabus for these courses is framed by the concerned faculty members. The books written by our faculty members are prescribed for semester classes. Feedback obtained by the students, parents, alumni, academic peers and employers is carefully considered. The institution develops and deploys the action plans for effective implementation of the curriculum in the following ways.

- The academic calendar is prepared in the beginning of the academic year by IQAC. The principal holds meetings regularly for its effective implementation.
- Time-table (theory practical) is prepared in accordance with university calendar.
- The conspectus is prepared by all the departments. All HODS conduct meetings regularly, to supervise over all department activities.
- Internal tests and assignments are taken as per scheduled time- table.
- Dairy and attendance are maintained by all the departments.
- The principal supervises overall curriculum activities and advises for improvement.

The support from the university:

- The university circulates the academic calendar to the college.
- The university sends circulars through e-mail regarding admission procedures, exam dates, fee structure, affiliation, result, subject codes, etc.
- University forwards guidelines on teaching hours per paper and list of reference books.
- The university organizes refresher, orientation and workshops for teachers on the syllabus.
- BOS and BOAE members are appointed from different colleges by the university on the basis of seniority to frame the curriculum and to resolve the curriculum and examination anomalies.

Support from college:

- The principal holds meetings regularly with the staff for smooth functioning of academic activities related to the curriculum.
- Department meetings are conducted regularly.
- Feedback from students and parents is collected and analyzed by the Principal along with the faculty members.
- Internet facility is provided to both students and teachers for effective translation of the curriculum.
- Students are exposed to audiovisual aids like CDs, projectors, models, smart boards and internet. Thus the teaching has been made digitalized.
- Guest lecturers from eminent personalities in various fields are invited.
- Our institution has two BOS members to revise and update the curriculum.
- Faculty members attend the meetings on curriculum organized by the university while introducing the new curriculum.
- Our institution organizes seminars, workshops, conferences, etc.