

**Internal Quality Assurance Cell (IQAC)  
and Submission of Annual Quality Assurance  
Report (AQAR)**

**V.M.S.R.VASTRAD ARTS, SCIENCE AND  
V.S.BELLIHAL COMMERCE COLLEGE,  
HUNGUND BAGALKOT DISTRICT .  
KARNATAKA**

V.M.V.V.Sangha's  
**V.M.S.R.VASTRAD ARTS,SCIENCE & V.S.BELLIHAL COMMERCE COLLEGE,**  
**HUNGUND-587118**  
DIST:BAGALKOT

Prof.B.M.Chalawadi, M.A.,  
Principal



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Nationally Accredited with Grade "B" by NAAC

No.VMCH/ / /2015-16

Dated: 19-09-2016

To,  
The Director  
National Assessment and Accreditation Council (NAAC)  
P.O.Box No. 1075  
Nagarabhavi  
Bangalore -560 072

*Respected Sir,*

*Sub : Submission of Annual Quality Assurance Report 2015-16*

*With reference to The above, I am sending here with our Annual Quality Assurance Report of our college for the academic year 2015-16*

*Kindly acknowledge the receipt of the same.*

*Thanking you*

*Yours faithfully*

*Encls; As above*

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2015-16

#### I. Details of the Institution

1.1 Name of the Institution

V.M.S.R.VASTRAD ARTS, SCIENCE & V.S.BELLIHAL COMMERCE COLLEGE,  
HUNGUND

1.2 Address Line 1

V.M.S.R.VASTRAD ARTS, SCIENCE & V>S.BELLIHAL COMMERCE COLLEGE,  
HUNGUND

Address Line 2

CHITTAWADAGI ROAD DISTRICT BAGALKOT

City/Town

HUNGUND

State

KARNATAKA

Pin Code

587118

Institution e-mail address

Vmsrv\_hnd@yahoo.com

Contact Nos.

08351-260224

Name of the Head of the Institution:

Prof. B.M.Chalawadi

Tel. No. with STD Code:

08351-260224

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	--	2004	5 years (2009)
2	2 <sup>nd</sup> Cycle	B	2.54	2010	5 years (2015)
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 04-07-2014 (DD/MM/YYYY)
- ii. AQAR 04-07-2014 (DD/MM/YYYY)
- iii. AQAR 11-10-2014 (DD/MM/YYYY)
- iv. AQAR 05-04-2016 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

. --

1.11 Name of the Affiliating University (*for the Colleges*)

Rani Channamma University Belagavi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

	--		
University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other ( <i>Specify</i> )	--
UGC-COP Programmes	--		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	10
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and Community representatives	--
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	-
2.9 Total No. of members	17
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Initiation of NAAC activities,
2. Orientation Programme for semester I students
3. Exit meeting for semester VI students
4. National level Seminar organized.
5. District level Folk dance computation for Degree students
6. Motivated faculty members to take MRPs.
7. Motivated faculty members to do M.Phil & Ph.D
8. Encouraged students to participate & present papers at Seminar & Conferences

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
66	63

\* Attach the Academic Calendar of the year as Annexure. – Attached

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- Management held meetings with principal, staff for utilization of UGC grants and to start NAAC activities.
- AQAR has been approved by statutory body

## Part – B

### Criterion – I

#### I. Curricular Aspects:-

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	--	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- BOS Committee appointed by the University revises the syllabus regularly.
  - Prof. B.M.Chalawadi is the BOS member. He is involved in the revision and updating syllabus.
  - Prof. B.B.Kadli and Dr.D.S.Thippeswamy edited the text book for IST semester degree students. Dr. S.R.Golagond worked for designing the English curriculum for UG students

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	06	05	-	02

2.2 No. of permanent faculty with Ph.D.

04
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	21	--	--	--	--	--	--	--	21

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	18
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	17	01
Presented papers	--	05	--
Resource Persons	--	01	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ol style="list-style-type: none"> <li>1. Formation of Quality circles.</li> <li>2. Construction of IQAC Hall</li> <li>3. Guest lecturers were conducted</li> <li>4. Teaching through ICT</li> </ol>
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2.7 Total No. of actual teaching days During this academic year

192
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2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Regulated by the University
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2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04	--	--
----	----	----

2.10 Average percentage of attendance of students

81%
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2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	72	90.14	9.85	0	0	98.61
BSC	27	29.62	0	0	0	29.62
BCOM	48	51.42	34.28	14.28	0	72.91

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Principal holds meetings with faculty members. Various committees such as time table, Examination, Discipline, anti ragging are formed. All the academic activities are conducted according to the academic calendar, feedback on teachers from students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	01(NCC)
Orientation programmes	--
Faculty exchange programme	03
Staff training conducted by the university	01(NSS)
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	05
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	11	04	02
Technical Staff	--	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC motivates faculty members to take MRPs, to organize seminar, conferences, workshops, symposium through UGC.
2. IQAC encourages faculty members to publish articles in state, national and international peer reviewed journals.
3. IQAC encourages faculty members to do M.Phil. and Ph.D.s
4. IQAC propagates various grants available at UGC as well as other agencies

#### 3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	03	02
Outlay in Rs. Lakhs	1.8	0.9	2.7	1.8

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	05	08
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	03	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02 years	UGC	2.70 lakhs	2.15 lakhs
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--

Students research projects <i>(other than compulsory by the University)</i>	2 months	Self Finance	--	--
Any other (Specify)	--	--	--	--
Total	02 years 2 months	UGC Self	2.70 lakhs	2.15 lakhs

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.  Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	--	---	--	---	--
Sponsoring agencies	--	---	--	---	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	--	--	--	01	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. Of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. Of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. Of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. Of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. NSS special camp and NCC CATC, RDC and NIC camps
2. Health Checkup Camp was organized in collaboration with District Government Hospital Bagalkot.
3. Inculcating scientific attitude among the farmers through the department of Zoology.
4. Raising awareness about AIDS by NSS unit.
5. Creating awareness about medicinal plants of local variety among the students and farmers.
6. Creating awareness about Dengue fever.
7. Heritage awareness programme.
8. Creating awareness about home Industry among the students by organizing mock fairs.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	21 acres	--	Management	21 acres
Class rooms	21	--	Management/UGC	21
Laboratories	04	--	Management	04
Seminar Halls	--	--	--	--
IQAC Hall	--	(01) 9,32,314/-	UGC	
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 27,08,146	Sports Infrastructure Equipments 2,51,711/- Office Equipments 45,405/-	UGC	
Others (Repair on Buildings, electricity, equipments)	10,000/-	71,991/-	Management/UGC	<b>1311421</b>

#### 4.2 Computerization of administration and library

Administration and library has been fully computerized. Issue and collection of books is done through BAR Code system.
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	39540	31,48,218	864	8,56,111	40,404	4004329
Reference Books	886	1,75,259	32	3,653	918	178912
e-Books	--	--	--	--	--	--
Journals	54	12,400	2	1,800	56	14200
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	16	900	--	--	16	900
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	01	05	01	-	01	06	01
Added	--	--	--	--	--	--	--	--
Total	45	01	05	01	--	01	06	01

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

IQAC Room has been provided internet facility with printer

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	--
ii) Campus Infrastructure and facilities	9,32,314/-
iii) Equipments	2,97,116/-
iv) Others	71,991/-
<b>Total:</b>	<b>13,01,421</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC motivates NCC students to participate in extension activities like RDC, CATC, NIC & TSC Camps and NSS Students to participate community oriented activities like Aids awareness day, NSS Day, NSS Camps.
2. Exit meeting for Sem VI students.
3. Parent's teacher meeting.
4. Alumni meeting.

#### 5.2 Efforts made by the institution for tracking the progression

1. Feedback from students is taken.
2. Suggestion Box is kept in College.
3. Quality circle meetings are conducted
4. Files are maintained to track the progression.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
508	--	--	--

#### (b) No. of students outside the state

--
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#### (c) No. of international students

--
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	No	%		No	%
Men	319	62.79	Women	189	37.20

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
43	82	29	417	05	576	47	55	26	377	03	508
Demand ratio : 1:17				Dropout % 22.66							

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes were conducted for competitive examination.
--

No. of students beneficiaries

150
-----

### 5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	10 Students F.D.A., S.D.A

### 5.6 Details of student counselling and career guidance

Career guidance and placement cell are working actively.

No. of students benefitted

### 5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
--	---	--	03	

### 5.8 Details of gender sensitization programmes

1. Women empowerment cell is functioning throughout the year.
2. Female health awareness programme is conducted.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="10"/>	National level	<input type="text" value="04"/>	International level	<input type="text" value="--"/>
No. of students participated in cultural events					
State/ University level	<input type="text" value="06"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	<input type="text" value="04"/>	National level	<input type="text" value="01"/>	International level	<input type="text" value="--"/>
Cultural: State/ University level	<input type="text" value="02"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	235	446578
Financial support from other sources	29	8420
Number of students who received International/ National recognitions	01	10000

### 5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
Exhibition: State/ University level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

<p>VISION</p> <ul style="list-style-type: none"><li>• To accelerate educational development in this rural area.</li><li>• To impart higher education to the rural aspirants and make them enlightened by seeking modern education coupled with spiritual values.</li><li>• To create human being to fit in themselves in ideal society by inculcating human values such as love, affection, co operation, fraternity, tolerance, selflessness and universe brotherhood ness.</li></ul> <p>Mission</p> <ul style="list-style-type: none"><li>• To inculcate in young people social, cultural and moral values by imparting education to make them responsible citizens.</li></ul>
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#### 6.2 Does the Institution has a management Information System

Yes
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#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Curriculum is framed by the University
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##### 6.3.2 Teaching and Learning

<ul style="list-style-type: none"><li>• Seminars, Group discussions are regularly conducted</li><li>• IQAC has a contact with all the departments.</li><li>• It understands needs of the institutions, teachers and students</li></ul>
--

### 6.3.3 Examination and Evaluation

- Internal tests and evaluation are practised regularly.
- Assignments and projects are given the students regularly

### 6.3.4 Research and Development

- Two of our faculty members have completed MRPs.
- Students are sent to the other colleges to participate and present their papers.
- IQAC motivates the faculty members to publish their articles peer viewed journals.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is completely automated.
- Smart classes are in practice.
- Laboratories are renovated.
- Canteen building is extended.
- IQAC building is being constructed.

### 6.3.6 Human Resource Management

- Career guidance cell, SC/ ST Cell, Placement Cell, anti sexual harassment Cell and Forums of college union are monitoring the Human Resource Management.
- There is a separate cell for Women Empowerment.

### 6.3.7 Faculty and Staff recruitment

- Recruitment of the staff depends on government policy. But management recruits faculty/staff on adhoc basis as per demand.
- Four non teaching staff have been absorbed from various JODC Colleges in our college.

### 6.3.8 Industry Interaction / Collaboration

Commerce and Chemistry departments are in touch with industries.

6.3.9 Admission of Students

Admission committee supervises the admission process.  
The students from all strata of society are admitted

6.4 Welfare schemes for

Teaching	Credit society
Non teaching	Credit society
Students	Scholarship

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC/NAAC	Yes	Management/ Principal
Administrative	Yes	LIC/NAAC	Yes	Management/ Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Tests, exams and assignments are taken as for the norms of the University.
- Some of the faculty members do the exam duties assigned by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

- Meritorious students are encouraged by providing books through alumni.
- Guest lectures are arranged by eminent alumni.

6.12 Activities and support from the Parent – Teacher Association

- Every year parents, teacher association is organized to collect suggestions for academic improvements.

6.13 Development programmes for support staff

- Deputing the staff for presenting /attending UGC sponsored seminars/ workshops /conferences
- Motivating the staff to take MRPs.
- Deputing the staff to attend RC/OC.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- NSS and NCC activities are running throughout the year to make the campus clean and green.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Festival of Historical Glory under the Heritage Club has been celebrated on 27 January 2016.
- Mock fair has been organized under the women’s Forum
- Music Show was exhibited

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Activities are conducted according to the academic calendar

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Fun-fare has been organized by our institution annually and workshop on “Future Perspective in Commerce Faculty”.
- Health Check-up Camp for students and staff.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Observation of ozone day on 16<sup>th</sup> September 2015
- Plantation of trees in the campus.
- Writing of quotation on the board in the library is practised.
- Green campus is maintained.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- SWOT Analysis has been done.
- Two Day National Seminar on “Contribution of Desagati Families” was organized on 11<sup>th</sup> and 12<sup>th</sup> September 2015 by the Department of History.



## **8. Plans of institution for next year**

- More seminars and more conferences to be conducted.
- Collaboration with institution and industries to be increased.
- Construction Seminar Hall and Alumni Hall.
- Laboratory to be upgraded.

Name : Dr. S.R.Golagond

Name : Prof. B.M.Chalawadi

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Month	Activities
June	<ul style="list-style-type: none"> <li>• Involvement in admission process.</li> <li>• Motivating the aspirants to apt for suitable course.</li> <li>• Giving advertisement for guest faculties.</li> <li>• Preparation of SSR.</li> <li>• Distribution of syllabus among the faculty members.</li> <li>• Setting up of the laboratories.</li> </ul>
July	<ul style="list-style-type: none"> <li>• Preparation of students attendance.</li> <li>• Preparation of Conspectus for 2016-17.</li> <li>• Department meetings.</li> <li>• Formation of College Union.</li> <li>• Budget allotment for RUSA.</li> <li>• Selection of students for sports activities.</li> <li>• Deputing NCC cadets for CATC camps.</li> <li>• IQAC Report 2015-16.</li> <li>• Conducting of induction programme for students.</li> <li>• Stock verification.</li> </ul>
August	<ul style="list-style-type: none"> <li>• Inviting resource persons to deliver guest lectures.</li> <li>• Preparation of question papers for Internal Test – I</li> <li>• Inaugural of College Union.</li> <li>• Celebration of Independence Day.</li> <li>• Conducting singing competition for students.</li> <li>• Guidance and motivation of students for participation in Science Exhibition.</li> <li>• Distribution of books to the meritorious students by Alumni of our college.</li> <li>• Parents-Teachers Meeting.</li> <li>• Guest Lecture – from Alumni.</li> <li>• Quality Circle Meeting.</li> </ul>
September	<ul style="list-style-type: none"> <li>• Notifying – I.A. Marks</li> <li>• Conducting seminars for students.</li> <li>• Teachers’ Day Celebration.</li> <li>• NSS Day Celebration.</li> <li>• Debate competition.</li> <li>• Essay competition.</li> <li>• Guest lecture from Social Science Forum.</li> <li>• Observation of Ozone Day.</li> <li>• Conducting Study Tours and Industrial Tours.</li> </ul>
October	<ul style="list-style-type: none"> <li>• Notifying II – I.A. marks and collection of assignments.</li> <li>• Women’s Forum activities.</li> <li>• Celebration of Gandhi Jayanthi.</li> <li>• Quiz Competition.</li> <li>• Speech Competition.</li> <li>• Preparation of Practical Semester Examination Time Table.</li> </ul>

V.M.S.R.VASTRAD ARTS, SCIENCE & V.S.BELLIHAL COMMERCE  
COLLEGE, HUNGUND

ACADEMIC CALENDER 2015-16

SEM - II, IV, VI

MONTH	ACTIVITIES
DECEMBER	<ul style="list-style-type: none"> <li>• Distribution of syllabus among the faculty members.</li> <li>• AIDS Awareness Programme</li> <li>• Conducting Heritage club Programme.</li> <li>• Singing Competition.</li> <li>• Sending NCC Students for NIC Camp.</li> </ul>
JANUARY	<ul style="list-style-type: none"> <li>• Rangoli Competition.</li> <li>• Essay competition.</li> <li>• Sports competition.</li> <li>• Celebration of New year Day</li> <li>• Celebration of Youth Day &amp; Birth Anniversary of Swami Vivekananda.</li> <li>• Speech Competition</li> <li>• Guest lecture from literary &amp; fine art forum</li> <li>• General Health check up camp</li> <li>• NSS Special camp</li> <li>• Celebration of Republic Day</li> </ul>
FEBRUARY	<ul style="list-style-type: none"> <li>• Internal Test I</li> <li>• IQAC Meeting</li> <li>• Guest lecture from Commerce forum.</li> <li>• Q.C. Meeting</li> <li>• Teachers' evaluation by students.</li> <li>• Campus evaluation</li> <li>• Celebration of Science Day.</li> <li>• Drawing competition.</li> </ul>
MARCH	<ul style="list-style-type: none"> <li>• Quiz competition</li> <li>• International Women's Day</li> <li>• Debate competition.</li> <li>• Poem writing competition.</li> <li>• Internal Test II</li> <li>• Pratibha Puraskar Samarambha</li> <li>• Parents' Meeting</li> <li>• Fare well function for final year students.</li> <li>• Practical Examinations</li> </ul>

## **FEEDBACK ANALYSIS**

### **i. ALUMNI**

Our Alumni association has been established in 2002. There is a provision for representation of alumni in the IQAC. The association conducts meetings regularly. Every year it distributes the books worth of 15000/- rupees to the talented and economically backward students. The books were distributed on 01-09-2015 to 58 students. They attend the IQAC meetings and make valuable contribution in the development of the college. There are 54 donars and 120 life members in the association. Rs.1,40,100/- has been deposited in *Griha Nirman Sahakari Sangha Hungund*. And Rs.30,500/- has been deposited in V.M.Bank. Prof. (Smt) S. K. Math is the president and Prof. L. N. Kulkarni is the secretary of this association. Shri. B. A. Kanthi is the treasurer.

### **ii. PARENTS**

Our college has Teacher-Parent Association. During every academic year we hold meetings twice to discuss about the development and progression of their wards. During these meeting we collect their valuable suggestions for creating healthy and comfortable atmosphere in the college. They are invited as guests as audience for many of our college functions. Teacher parents meetings were held on 28-12-2015 and 20 -03-2016. Some parents have expressed their opinions about our college in the visitors' books of our college.

### **iii. STUDENTS**

#### **Analysis of student feedback on 'Course'**

Students' feedback on UG Programmes with regard to applicability values etc. was collected from all students of our college through quality circles. The same has been analyzed. Most of the students have expressed satisfaction about the UG Programmes.

#### **Analysis of student feedback on 'Campus Experience'**

The feedback on campus experience from students was collected through quality circles in the specific, structured format. There were ten parameters on which the students have given their opinions. Nearly 80% of the students opined the infrastructure like ICT classrooms, Library & e-library services, all the labs, computers and net facility and other sports facilities are excellent.

90% are of the opinion that the overall campus is excellent and learners' friendly. A very few students have expressed their views on greenery to be improved.

### **Analysis of student feedback on 'Teachers'**

The student's feedback in the structured format on the teachers was collected once in a year. The feedback on the teachers with parameters like punctuality in conducting classes, subject preparation, presentation skills, methodology used in teaching, interaction with students, use of PPT and ICT devices, is collected.

Most of the students have expressed good opinion about the faculty members. Some of the students suggest that just 3% of the faculty members are not effective in their teaching even after their conscious efforts.

Apart from the above cells, SC/ST Cell, Career Guidance Cell, Anti-raging Cell, Women Empowerment Cell and Prevention of Sexual Harassment Cell are very active throughout the year.

**LIST OF DAILIES, MAGZINES AND JOURNALS**

**News Paper**

**Samyкта Karnataka  
Vijaya Karnataka  
Vijayawani  
Udayavani  
Prajawani  
Kannadaprabha  
Deccan Herald  
The Times of India**

**Weekly & Monthly Journals**

**Butti  
BasavaBelagu  
Diksuchi  
Vivekprabha  
Spardha chaitra  
Spardha Jagattu  
Samachar  
Bellimoda**

**Weekly & Monthly Journals English Journals**

**Hosatu  
Sudha  
Taranga  
Karmveer.  
Spardh Spurti  
Wisdom  
Readers' Digest  
Lankesh Patrike  
Sankramana  
Kastuti  
Tushara  
Mayura  
Mahamane  
Grihashobhe  
Udyogwathe  
Rangvittal**

**Universal Education  
Studies in History  
Outlook business  
March of Karnataka  
Indian Journal of Chemistry  
Indian Journal of Physics  
Indian Journal of Mathematics  
Humanism  
Journal of Knowledge today  
English Studies  
Economic & Political Weekly  
Dream 2047  
Discover India  
Competition Success Review  
Business India  
Bio Technology  
Annuals of Library & Information's  
Alive  
Career 360**

**Hindi Journals**

**Bharatwani  
Sahitya Samachar**

**List of student counseling and career guidance programmes**

- Guest lectures were organised on “Personality Development and Communication Skills”.



**ENDOWMENT PRIZES BY ALUMNI, FACULTY AND LOCAL DOUNERS**

**1. Many local Philanthropists, Alumni and Faculty members have instituted A number of scholarships for outstanding students in various disciplines by depositing certain fixed amount in the banks. The interest accredited is distributed as par the terms and conditions of the donors of the scholarship. The list for 2015-16 is given below.**

<b>SL.No</b>	<b>Particulars</b>	<b>No of Students</b>	<b>Amount</b>
01	Late. Shri Shivasangappa Siddappa Kadapatti Scholarship	02	1102
02	Late Gurubasavarya Math Guruji Scholarship	03	552
03	Late Shri Raghavedra Mudgall Scholarship	01	100
04	Late Smt. Basamma Channabasappa Kanthi Scholarship	01	230
05	Late Smt Laxmibhayi Narayanarao Khatavakar Scholarship	02	280
06	Late Smt Basamma Basayya Savalagimath Scholarship	01	238
07	Smt Danamma Channaveerappa Honawad Scholarship	01	258
08	Shri Panchaksari Hiremath Scholarship	07	516
09	Smt Akkamma Annayya Mudagalla Scholarship	01	100
10	Late Shri M.G.Ilakal Scholarship	01	90
11	Late Miss Mallamma Bellihal Scholarship	01	96
12	Late Shri Veeranna Basappa Jamakhandi Scholarship	01	501
13	Late Shri Danappa K. Rajamani Scholarship	01	501
14	Late Smt Gangamma Basappa Akki Scholarship	01	525
15	Late Shri Krishnarao Balavantarao Kulkarni Scholarship	01	525
16	Late Shri Basavantarao Sasanur Scholarship	01	500
17	Late Shri Rudrappa Channamallappa Kadiwal Scholarship	01	1050
18	Late Shri Vijaya Shankarappa Bellihal Scholarship	01	1001
19	Late Smt Channamma Basappa Nagaral Scholarship	01	500
20	Late Smt Yallamma Mahadevappa Chalawadi	01	501
	Total	30	9166

## **BEST PRACTICES**

- Fun-fare has been organized by our institution annually.
- Workshop on “Future Perspective in Commerce Faculty”

### **Goals**

- To develop entrepreneur skills among the students.
- To develop leadership qualities, organising ability, team work skills, communication skills, assertive skills, intelligence and emotional skills.
- To equip the students to face the global challenges.

### **Context**

We are in the age of globalization. It has posed many challenges to the young generation. Our college is located at agriculture oriented rural area. It is an urgent need of hour to equip the students to face global challenges. Our students are motivated and encouraged to become successful entrepreneurs in future. Our aim is to develop round personality of the students by organizing fun-fare and guest lectures on Entrepreneurship Development.

### **Objectives**

- To provide platform for developing entrepreneurship.
- To develop verbal and non-verbal communication skills.
- To develop the sense of discipline and smartness.

### **Practice**

The fun fare was organized on 27/01/2016. All the students actively participated in the programme. Sixteen teams were formed. Each team comprising of five students headed by a leader. Various stalls were installed and different puzzles were conducted for the viewers. Winners were awarded with attractive prizes.

Workshop on “Future Perspective in Commerce Faculty” was organized on 01/10/2015. Shri. Raghavendra L, C.A. Client, Bengaluru and Miss. Naveena G, Process Associate, GENPACT, Hyderabad were the resource persons. Our students interacted actively with the resource persons. This programme was organized to motivate the students to take venture in business.

### **Obstacles:**

- In the beginning a few students hesitated to talk involvement in fun-fare.
- Maintenance of heavy crowd.
- Inviting the resource persons from faraway places.
- Mobilizing the fund.

### **Strategies adopted to overcome the obstacles**

- Students were encouraged to work as a team.
- Discipline committee, NCC cadets and NSS volunteers were involved in maintaining decorum of the fun fare.
- Our institution invited eminent alumni as resource persons.
- The necessary fund was provided by the institution.

### **Impact of the practice**

- Students developed leadership qualities, team spirit, communication skills.
- Students became ambitious in taking in taking the venture in business.
- These programmes have ignited the innate urge of the students.
- The institution has decided to continue the opportunities to learn more in the global world.

### **Resources required**

To continue the practice in the coming days also, the college needs funds. We hope sponsors will provide the resources required.

### **About the Institution**

- i. Name of the Institution : V.M.V.V. Sangha's V.M.S.R.Vastrad Arts, Science & V.S.Bellihal Commerce College, Hungund. Bagalkot District.
- ii. Year of Re-accreditation : 2010
- iii. Address : Chittawadagi Road Hungund-587118
- iv. Grade by NAAC : 'B' with 2.54 CGPA
- v. E-Mail : vmsrv\_hnd.yahoo@.com
- vi. Contact person for further details : Dr. S.R.Golagond Ph: 9980400421
- vii. Website : vmsrv\_hnd.yahoo@.com

## **ii. General Health Check-up Camp**

### **Goals**

- To create health awareness among the students community to make them physically and mentally strong.
- To create awareness about various diseases like Dengue, Elephantiasis, H<sub>1</sub>N<sub>1</sub>, Malaria.
- To develop community services skill by organising blood donation camp.

### **Context**

This best practice has been introduced since inception of our college. The institution has been organizing various Health Awareness Programmes, Jathas, Blood Donation Camps from time to time. The institution keeps the usage “Sound Mind in a Sound Body” in practice. The institution believes in the value, that today’s students are tomorrow’s leaders. If the students are healthy they can create happier and better world. Our students are encouraged develop community oriented service skills.

### **Objectives**

- To realize the importance of health in one’s life.
- To develop community oriented skills.
- To develop hygienic environment.
- To develop organising abilities.

### **The Practice**

The best practice has created a congenial atmosphere among the students. This practice helps the institution to develop friendly and healthy relationship with all the employees of the health centers. This is a hall mark of our institution.

### **Obstacles**

- Some of the students hesitate to respond to the health check-up programmes.
- It is difficult to check-up all the students in the stipulated time.
- Contacting the concerned medical officers goes difficult.
- Mobilizing the resource.

### **Strategies adopted to overcome the obstacles**

- Students are motivated by the resourceful guest lectures delivered by the medical officers.
- The institution stretches the time for health check-up throughout the day by arranging lunch.
- Medical officers are communicated well in advance for organisation of camp.

- Our institution bears the expense of the camp.

### **Impact of the practice**

Our students are highly benefited by this practice. This practice has helped the students to maintain clean and hygienic environment in the campus. It has helped the students to have attitudinal changes. Our institution has decided to continue this best practice which is capable of giving impetus to students' health.

### **Resources required**

To continue such practice in the coming days also, the college needs, funds. We hope sponsored will provide the resources provided.

### **About the Institution**

- i. Name of the Institution : V.M.V.V. Sangha's V.M.S.R.Vastrad Arts, Science & V.S.Bellihal Commerce College, Hungund. Bagalkot District.
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