

**Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance
Report (AQAR)**

**V.M.S.R.VASTRAD ARTS, SCIENCE AND
V.S.BELLIHAL COMMERCE COLLEGE,
HUNGUND BAGALKOT DISTRICT .
KARNATAKA**

V.M.V.V.Sangha's
V.M.S.R.VASTRAD ARTS,SCIENCE & V.S.BELLIHAL COMMERCE COLLEGE,
HUNGUND-587118
DIST:BAGALKOT

Prof.B.M.Chalawadi, M.A.,
Principal



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Nationally Accredited with Grade "B" by NAAC

No.VMCH/ / /2015-16

Dated:

To,
The Director
National Assessment and Accreditation Council (NAAC)
P.O.Box No. 1075
Nagarabhavi
Bangalore -560 072

Respected Sir,

Sub : Submission of Annual Quality Assurance Report 2014-15

With reference to The above, I am sending here with our Annual Quality Assurance Report of our college for the academic year 2014-1.

Kindly acknowledge the receipt of the same.

Thanking you

Yours faithfully

Encls; As above

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

I. Details of the Institution

1.1 Name of the Institution

V.M.S.R.VASTRAD ARTS, SCIENCE & V.S.BELLIHAL COMMERCE COLLEGE,
HUNGUND

1.2 Address Line 1

V.M.S.R.VASTRAD ARTS, SCIENCE & V>S.BELLIHAL COMMERCE COLLEGE,
HUNGUND

Address Line 2

CHITTAWADAGI ROAD DISTRICT BAGALKOT

City/Town

HUNGUND

State

KARNATAKA

Pin Code

587118

Institution e-mail address

Vmsrv_hnd@yahoo.com

Contact Nos.

08351-260224

Name of the Head of the Institution:

Prof. B.M.Chalawadi

Tel. No. with STD Code:

08351-260224

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	--	2004	5 years (2009)
2	2 nd Cycle	B	2.54	2010	5 years (2015)
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
Community representatives

--

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

-

2.9 Total No. of members

17

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Examination reforms,
2. Orientation Programme for semester I students
3. Exit meeting for semester VI students
4. Seminar for students organized.
5. Taluka level Quiz computation for Degree students
6. Motivated faculty members to take MRPs.
7. Motivated faculty members to do M.Phil & Ph.D
8. Encouraged students to participate & present papers at Seminar & Conferences

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
67	61

* Attach the Academic Calendar of the year as Annexure. – Attached

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	--	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

BOS Committee appointed by the University revises the syllabus regularly. Prof. B.M.Chalawadi and Prof (Smt) L.S.Havaladar are the BOS Members. They are involved in the revision and updating syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	08	05	-	02

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	20	--	--	--	--	--	--	--	20

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	16
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	15	04
Presented papers	--	10	02
Resource Persons	--	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ol style="list-style-type: none"> 1. Formation of Quality circles. 2. Smart Rooms were established 3. Guest lecturers were conducted 4. Teaching through ICT

2.7 Total No. of actual teaching days during this academic year

196

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Regulated by the University

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02		
----	--	--

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	122	30.32%	3.27%	00	56.55%	90.16%
BSC	27	55.55%	3.70%	00	22.22%	81.48%
BCOM	34	32.35%	00	2.94%	38.23%	73.53%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Principal holds meetings with faculty members. Various committees such as time table, Examination, Discipline, anti ragging are formed. All the academic activities are conducted according to the academic calendar.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	15	--	02
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC motivates faculty members to take MRPs, to organize seminar, conferences, workshops, symposium through UGC.
2. Students seminar on Personality Development and Communication Skills was organized on 13th Jan 2015 under IQAC
3. IQAC propagates various grants available at UGC as well as other agencies

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	03	03	--
Outlay in Rs. Lakhs	--	2.70	2.70	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	09	03
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02 years	UGC	2.70 lakhs	2.15 lakhs
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	3 months	Self Finance	--	--

Any other(Specify)	--	--	--	--
Total	02 years 3 months	UGC /Self	2.70 lakhs	2.15 lakhs

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No. Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	--	---	--	---	01
Sponsoring agencies	--	---	--	---	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--\

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. Of students participated in NCC events:

University level State level

National level International level

3.23 No. Of Awards won in NSS:

University level State level

National level International level

3.24 No. Of Awards won in NCC:

University level State level

National level International level

3.25 No. Of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. NSS Annual Camp & NCC Camps
2. Health Check up & Blood Donation Camps were organized in collaboration with District Government Hospital Bagalkot.
3. Inculcating scientific attitude among the farmers through the department of Zoology.
4. Raising awareness about poisonous snakes of locality.
5. Creating awareness about medicinal plants of local variety among the students and farmers.
6. Creating awareness about Dengue fever.
7. Heritage awareness jatha.
8. Creating awareness about home Industry among the students by organizing mock fairs.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	21 acres	--	Management	21 acres
Class rooms	21	--	Management/UGC	21
Laboratories	04	--	Management	04
Seminar Halls	--	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	07 computers	14 Items	Management/UGC	21
Value of the equipment purchased during the year (Rs. in Lakhs)	2.5 lakhs	Furniture IQAC - 60,000/- Cupboards 31,000/- CC Camera 3,66,000/- Lab renovation Physics 1,85,046/- Chemistry 1,85,000/- Botany 1,71,750/- Zoology 1,71,750/- Computer lab 4,25,700/- Computers 7,35,300/- Scanner & Computers 1,20,000/- Office equipments 55,000/- Blue make digital 1,80,000/- History (Inscriptions 12,940/- Kannada Photos 8,660/- Total 27,08,146/-	UGC	
Others (Repair an Buildings)	3.60 lakhs	10,000/-	Management/UGC	3078146

4.2 Computerization of administration and library

Administration and library has been fully computerized. Issue and collection of books is done through BAR Code system.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	37571	26,74,315	1965	4,73,903	39540	31,48,218
Reference Books	815	1,53,079	71	22,180	886	1,75,259
e-Books	--	--	--	--	--	--
Journals	52	10,200	02	2200	54	12,400/-
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	16	900	--	--	16	900
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	01	05	01	-	01	06	01
Added	30	--	01	--	--	--	--	01
Total	75	01	06	01	--	01	06	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

IQAC Room has been provided internet facility with printer

4.6 Amount spent on maintenance in lakhs:

i) ICT	20,244/-
ii) Campus Infrastructure and facilities	10,000/-
iii) Equipments	27,08,146/-
iv) Others	10,000/-
Total:	27,48,390/

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC motivates NCC students to participate in extension activities like RDC, CATC, NIC & TSC Camps and NSS Students to participate community oriented activities like Aids awareness day, NSS Day, NSS Camps.
2. Exit meeting for sem VI students.
3. Parent's teacher meeting.
4. Alumni meeting.

5.2 Efforts made by the institution for tracking the progression

1. Feedback from students is taken.
2. Suggestion Box is kept in College.
3. Quality circle meetings are conducted
4. Files are maintained to track the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
571	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

	No	%		No	%
Men	374	65.49	Women	197	34.50

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
50	84	32	446	--	612	43	82	29	417	05	576
Demand ratio : 63.40					Dropout % 5.88						

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes were conducted for competitive examination.

No. of students beneficiaries

180

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	10 Students F.D.A., S.D.A

5.6 Details of student counselling and career guidance

Career guidance and placement cell are working actively.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	---	--	05

5.8 Details of gender sensitization programmes

1. Women empowerment cell is functioning throughout the year.
2. Female health awareness programme is conducted.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="10"/>	National level	<input type="text" value="04"/>	International level	<input type="text" value="--"/>
No. of students participated in cultural events					
State/ University level	<input type="text" value="06"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	<input type="text" value="04"/>	National level	<input type="text" value="01"/>	International level	<input type="text" value="--"/>
Cultural: State/ University level	<input type="text" value="02"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	235	446578
Financial support from other sources	29	8420
Number of students who received International/ National recognitions	01	10000

5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
Exhibition: State/ University level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>VISION</p> <ul style="list-style-type: none">• To accelerate educational development in this rural area.• To impart higher education to the rural aspirants and make them enlightened by seeking modern education coupled with spiritual values.• To create human being to fit in themselves in ideal society by inculcating human values such as love, affection, co operation, fraternity, tolerance, selflessness and universe brotherhood ness. <p>Mission</p> <ul style="list-style-type: none">• To inculcate in young people social, cultural and moral values by imparting education to make them responsible citizens.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is framed by the University

6.3.2 Teaching and Learning

<ul style="list-style-type: none">• Seminars, Group discussions are regularly conducted• IQAC has a contact with all the departments.• It understands needs of the institutions, teachers and students

6.3.3 Examination and Evaluation

- Internal tests and evaluation are practised regularly.
- Assignments and projects are given the students regularly

6.3.4 Research and Development

- Three of our faculty members have taken MRPs.
- Students are sent to the other colleges to participate and present their papers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is completely atomised.
- Smart classes are in practice.
- Laboratories are renovated.
- Canteen building is extended.
- There is a plan for construction of IQAC building

6.3.6 Human Resource Management

- Career guidance cell, SC/ ST Cell, Placement Cell, anti sexual harassment Cell and Forums of college union are monitoring the Human Resource Management.

6.3.7 Faculty and Staff recruitment

Recruitment of the staff depends on government policy. But management recruits faculty/staff on adhoc basis as per demand.

6.3.8 Industry Interaction / Collaboration

Commerce and Chemistry departments are in touch with industries.

6.3.9 Admission of Students

Admission committee supervises the admission process.
The students from all strata of society are admitted

6.4 Welfare schemes for

Teaching	Credit society
Non teaching	Credit society
Students	Scholarship

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC/NAAC	Yes	Management/ Principal
Administrative	Yes	LIC/NAAC	Yes	Management/ Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Tests, exams and assignments are taken as for the norms of the University.
- Some of the faculty members do the exam duties assigned by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Meritorious students are encouraged by providing books through alumni.
- Guest lectures are arranged by eminent alumni.

6.12 Activities and support from the Parent – Teacher Association

- Every year parents, teacher association is organized to collect suggestions for academic improvements.

6.13 Development programmes for support staff

- Deputing the staff for presenting /attending UGC sponsored seminars/ workshops /conferences
- Motivating the staff to take MRPs.
- Deputing the staff the RC/OC

6.14 Initiatives taken by the institution to make the campus eco-friendly

- NSS and NCC activities are running throughout the year to make the campus clean and green.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Festival of Historical Glory under the Heritage Club has been celebrated on 23 September 2014
- Mock fair has been organized under the women's Forum
- Music Show was exhibited
- The students were addressed by the Canadian research scholar on Education Systems in Canada and India

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Activities are conducted according to the academic calendar

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The faculty member who attends the seminar, work shop, conferences, shares his experience with faculty members

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Observation of ozone day on 16th September 2014
- Plantation of trees in the campus.
- Writing of quotation on the board in the library is practised.
- Green campus is mentioned.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- SWOT Analysis has been done.
- One day seminar on 'Anandkandar Sahitya Seva' 03rd March 2015.

8. Plans of institution for next year

- More seminars and more conferences to be conducted.
- Collaboration with institution and industries to be initiated.
- New classroom to be constructed.
- Seminar and alumni hall.
- Laboratory to be upgraded.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

MONTH	ACTIVITIES
JUNE	Admission Process. Guidance to apt for suitable Course. Giving advertisement for guest faculties. Distribution of syllabus among the faculty members. Setting up the laboratories. Celebration of Vishwa – Yoga day
JULY	Time – Table preparation Admission process for semester I Inauguration of NSS activities Deputing NCC Cadets for CATC Camps. Stock Verification Preparation of Brochures for National level Seminar
AUGUST	College Union formation & Inauguration. Awareness Day on Geneva Commitment organization by Red Cross Unit in Collaboration with NSS Unit Celebration of Independence Day. Conducting Internal Test-I Distribution of books to the Poor & Meritorious students by Alumni. Selection of students for sports activities. IQAC Meeting.

<p>SEPTEMBER</p>	<p>Teachers' Day Celebration</p> <p>NSS Day Celebration</p> <p>Guest lecture from Women's forum</p> <p>UGC sponsored National level seminar by department of History</p> <p>Ozone Day Celebration</p> <p>Debate Competition</p> <p>Quality Circle Meeting</p> <p>Internal Test II</p> <p>Conducting study Tours & Industrial Tours.</p> <p>Parent's Meeting.</p>
<p>OCTOBER</p>	<p>Singing Competition</p> <p>Celebration of Gandhi Jayanthi</p> <p>Guest lecture from Social Science forum.</p> <p>Conducting university Practical Examination</p>

V.M.S.R.VASTRAD ARTS, SCIENCE & V.S.BELLIHAL COMMERCE
COLLEGE, HUNGUND

ACADEMIC CALENDER 2014-15

SEM - II, IV, VI

MONTH	ACTIVITIES
DECEMBER	<p>Distribution of syllabus among the faculty members.</p> <p>AIDS Awareness Programme</p> <p>Conducting Heritage club Programme.</p> <p>Rangoli Competition.</p>
JANUARY	<p>Essay competition.</p> <p>Sports competition.</p> <p>Celebration of New year Day</p> <p>Celebration of Youth Day & Birth Anniversary of Swami Vivekananda.</p> <p>Speech Competition</p> <p>Guest lecture from literary & fine art forum</p> <p>General Health check up camp</p> <p>NSS Special camp</p> <p>Celebration of Republic Day</p>
FEBRUARY	<p>Internal Test I</p> <p>IQAC Meeting</p> <p>Guest lecture from Commerce forum.</p> <p>Q.C. Meeting</p> <p>Teachers' evaluation by students.</p> <p>Campus evaluation</p> <p>Celebration of Science Day.</p> <p>Drawing competition.</p>

MARCH	Quiz competition International Women's Day Debate competition. Poem writing competition. Internal Test II Pratibha Puraskar Samarambha Parents' Meeting Fare well function for final year students. Practical Examinations
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FEEDBACK ANALYSIS

i. ALUMNI

Our Alumni association has been established in 2002. There is a provision for representation of alumni in the IQAC. The association conducts meetings regularly. Every year it distributes the books worth of 15000/- rupees to the talented and economically backward students. The books were distributed on 27-08-2014 to 70 students. They attend the IQAC meetings and make valuable contribution in the development of the college. book. There are 54donars and 120 life members in the association. Rs.1,40,100/- has been deposited in *Griha Nirman Sahakari Sangha Hungund*. And Rs.30,500/- has been deposited in V.M.Bank. Prof. S.N. Hadimani is the president and Prof. L.N.Kulkarni is the secretary of this association. Shri S.S.Kudlappanavar is the treasurer.

ii. PARENTS

Our college has Teacher-Parent Association. During every academic year we hold meetings twice to discuss about the development and progression of their wards. During these meeting we collect their valuable suggestions for creating healthy and comfortable atmosphere in the college. They are invited as guests as audience for many of our college functions. Teacher parents meetings were held on 28-12-2014 and 20 -03-2015.some parents have expressed there opinions about our college in the visitors' books of our college.

iii. STUDENTS

Analysis of student feedback on 'Course'

Students' feedback on UG Programmes with regard to applicability values etc. was collected from all students our college through quality circles. The same has been annualized. Most of the students have expressed satisfaction about the UG Programmes.

Analysis of student feedback on 'Campus Experience'

The feedback on campus experience from students was collected through quality circles in the specific, structured format. There were ten parameters on which the students have given their opinions. Nearly 80% of the students opined the infrastructure like ICT classrooms, Library & e-library services, all the labs, computers and net facility and other sports facilities are excellent.

58% are of the opinion that the overall campus is excellent and learners' friendly. A very few students have expressed their views on greenery to be improved.

Analysis of student feedback on 'Teachers'

The student's feedback in the structured format on the teachers was collected once in a year. The feedback on the teachers with parameters like punctuality in conducting classes, subject preparation, presentation skills, methodology used in teaching, interaction with students, use of PPT and ICT devices, is collected.

Most of the students have express good opinion about the faculty members. Some of the students suggest that just 2% of the faculty members are not effective their teaching even after their conscious efforts.

Apart from the above cells, SC/ST Cell, Career Guidance Cell, Anti-raging Cell, Women Empowerment Cell and Prevention of Sexual Harassment Cell are very active throughout the year.

LIST OF DAILIES, MAGZINES AND JOURNALS

News Paper

Samyukta Karnataka

Vijaya Karnataka

Vijayawani

Udayavani

Prajawani

Kannadaprabha

Deccan Herald

The Times of India

Weekly & Monthly Journals

Hosatu

Sudha

Spardh Spurti

Wisdom

Readers' Digest

Taranga

Lankesh Patrike

Sankramana

Kastuti

Mahamane

List of student counselling and career guidance programmes

- * Personality Development & Communication Skills – Students’ Seminar – 13.01.2015
- * Placement Cell: Two of our students have been sent on 12.02.2014 to attend campus interview to Kirloskar Steel Company Koppal.
- * 17 Students have also been Sent for attending interview at infosys Company on 30.01.2015

ENDOWMENT PRIZES BY ALUMNI, FACULTY AND LOCAL DOUNERS

1. Many local Philanthropists, Alumni and Faculty members have instituted A number of scholarships for out standing students in various disciplines by depositing certain fixed amount in the banks. The interest accredited is distributed as par the terms and conditions of the donors of the scholarship. The list for 2014-15 is given below.

SL.No	Particulars	No of Students	Amount
01	Late. Shri Shivasangappa Siddappa Kadapatti Scholarship	02	1102
02	Late Gurubasavarya Math Guruji Scholarship	03	552
03	Late Shri Raghavedra Mudgall Scholarship	01	100
04	Late Smt. Basamma Channabasappa Kanthi Scholarship	01	230
05	Late Smt Laxmibhayi Narayanarao Khatavakar Scholarship	02	280
06	Late Smt Basamma Basayya Savalagimath Scholarship	01	238
07	Smt Danamma Channaveerappa Honawad Scholarship	01	258
08	Shri Panchaksari Hiremath Scholarship	07	516
09	Smt Akkamma Annayya Mudagalla Scholarship	01	100
10	Late Shri M.G.Ilakal Scholarship	01	90
11	Late Miss Mallamma Bellihal Scholarship	01	96
12	Late Shri Veeranna Basappa Jamakhandi Scholarship	01	501
13	Late Shri Danappa K. Rajamani Scholarship	01	501
14	Late Smt Gangamma Basappa Akki Scholarship	01	525
15	Late Shri Krishnarao Balavantarao Kulkarni Scholarship	01	525
16	Late Shri Basavantarao Sasanur Scholarship	01	500
17	Late Shri Rudrappa Channamallappa Kadiwal Scholarship	01	1050
18	Late Shri Vijaya Shankarappa Bellihal Scholarship	01	1001
19	Late Smt Channamma Basappa Nagaral Scholarship	01	500
20	Late Smt Yallamma Mahadevappa Chalawadi	01	501
	Total	30	

BEST PRACTICES

- Festival of Historical Glory under the Heritage Club has been celebrated on 23 September 2014
- Mock fair has been organized under the women's Forum
- The students were addressed by the Canadian research scholar on Education Systems in Canada and India

Goals

- * To create awareness about the protection of Historical monuments.
- * To develop the sense of entrepreneurship among the students.
- * To understand two different educational cultures.

Context

In this knowledge era, the rural students lag behind in competing with the students of advanced colleges and in the global market of employment. These rural students want to understand something about entrepreneurship. They hope to become successful businessmen in their future. They also want to develop the sense of curiosity about the historical monuments. They want to understand different cultures of different countries. So the college, keeping all these points in its mind started the above best practices from this year.

Objectives

- * To motivate the youngsters to achieve excellence in their studies
- * To provide a platform for developing entrepreneurship.
- * To introduce importance of Indian Art and architecture.
- * To bring comparison between two different educational systems of two countries.

Practice

The institution organized funfair festival on 2.2.2015 to motivate the students to take venture in business. The students were exposed to business skills. 23-9-2015 The Programme of Historical Glory was conducted on 23-9-2015 to create awareness about Historical monuments of India. Two Canadian scholars were invited to address the academic issues of two nations. These practices help the students to equip themselves in global scenario.

Obstacles:

- * Contacting the foreign scholars to address our students.
- * Contacting big businessmen to share their knowledge with our students.
- * Travelling distance: because their study places are at different historical places
- * Mobilizing the resource

Strategies adopted to overcome the obstacles

- * Contacting the foreign scholars was difficult. Luckily Canadian scholars visited the nearest historical place Badami, Aihole, Pattadakallu. We requested them and made them available to our students.
- * Contacting the big business men was difficult. But our institution makes good efforts to have contacts with them. This task is financially supported by the management.
- * The efforts are made to visit the nearest historical places to meet out the expenditure.

Impact of the practice

Our students are highly benefited by the above programmes. The programmes brought about attitudinal changes in the students' way of thinking. The students' imagination is fired by visiting historical places. The practices have ignited the innate urge of the students. The institution has decided to continue the above best practices which will give the opportunities to learn more in the global world.

Resources required

To continue the practice in the coming days also, the college needs funds. We hope sponsors will provide the resources required.

About the Institution

- i. Name of the Institution : V.M.V.V. Sanghas. V.M.S.R.Vastrad Arts, Science & V.S.Bellihal Commerce College, Hungund. Bagalkot District.
- ii. Year of Re-accreditation : 2010
- iii. Address : Chittawadagi Road Hungund-587118
- iv. Grade by NAAC : 'B' with 2.54 CGPA
- v. E-Mail : vmsrv_hnd.yahoo@.com
- vi. Contact person for further details: Dr. S.R.Golagond Ph: 9980400421
- vii. Website : vmsrv_hnd.yahoo@.com

ii. FELICITATION FOR OUTSTANDING PERFORMANCE

Goals

- * To motivate students to exhibit their hidden talent in curricular and extra-curricular Activities
- * To encourage the students' & teachers' achievements.

Context

This activity has been introduced since inception of our college. The institution started to appreciate the talents hidden in the both students and teachers. The best achievers in sports and cultural activities are felicitated at the time of *Pratibha Puraskar Samarambha* every year. When other students witness this felicitation, they too are motivated to achieve something in their life. The teachers who achieved are also felicitated. So this activity has become the best practice of our college.

Objectives

- * To inspire the students & teachers to show the best in their respective fields
- * To recognize and honour the service of the dedicated teachers
- * To felicitate the students for their excellent performance in curricular & co-curricular activities
- * To update the learning process in the institution.

The Practice

This best practice has created a congenial atmosphere among the students to achieve in their curricular and extra-curricular activities. This practice is a booster for all the teachers and students. This is the hallmark of our institution. Students Achievers are awarded with cash prizes.

Obstacles

- * Recognizing the qualities of the excellent performance of the students and faculty.
- * Majority of students
- * Fixing the cut-off standard
- * Mobilizing the resource

Strategies adopted to overcome the obstacles

- * The expert committee of our college has developed the parameters to recognize excellent performance of the students and faculty. College union is formed in the beginning of the every academic year. The forums like Debate, Women empowerment, literary are working under college union.
- * students are selected on the basis of merit.

* Funds for cash prizes, certificates, Shawls, bouquets and mementos is mobilized from local donors, faculty, alumni and college.

Impact of the practice

This practice has changed the attitudes of the students and teachers. Both the students and teachers have become industrious studious and conscious of there work. Some of the students have scored 100 in mathematics in B.Sc.

Resources required

Our college has been practising this best practise since 1967. It needs lot of efforts from both the students and the teachers. Our college regularly arranges field visits study tours, research reports and competitions. It requires much fund and quality infrastructure. It is proud say that our college has been graded at 'B' level by NAAC. Some teaching and Non teaching posts are vacant; hence their salary is borne by the management. So, it goes difficult to run the institution. However our management is keen in maintaining quality services rural aspirants with taking high risk of economic burden to fulfil the vision of the founders of the institution.

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