

NAAC Institutional Quality Sustenance and Development Survey

INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

1. General Profile
2. IQAC (Internal Quality Assurance Cell) activities
3. Academic and Research Outputs
4. Student Mentoring and Support System
5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

IMPORTANT

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website. When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.

This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.

In case you wish to retain printouts of the filled-up questionnaire, please take a printout of each completed page before proceeding further.

1. Kindly provide the details of the institution

Name of Institution:	VMSRV ARTS SCIENCE AND VS BELLIHAL COMMERCE COLLEGE HUNGUND
Year of Establishment of the Institution:	1967
Address Line 1	VMSRV ARTS SCIENCE AND VS BELLIHAL COMMERCE COLLEGE HUNGUND
Address Line 2:	Dist Bagalkot
City/Town:	Hungund
State:	
Postal Code:	587118
Email Address:	vmsrv_hnd@yahoo.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	2004 2010
Current Grade	'B' Level
CGPA:	2.54

3. Institutional Status

Private Aided

4. Contact Person Details

Name of Head of Institution:	Prof. B M Chalawadi
Contact Phone:	08351 260224
Email:	bmchalawadi123@gmail.com
Website URL:	www.vmsrvcollege.com
Name of IQAC coordinator	Dr. S R Golagonda
Email:	shreeshaila1970@gmail.com

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	BA. BSc. BCom
Post Graduate (MA/M.Sc./M.Com etc.)	0
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	0
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/ Pharmacy /Paramedical/Nursing etc)	0
Other value added programmes	0
Any other programme offered (Specify)	0

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	0
New programmes designed	0
Programmes under revision	0
Interdepartmenta l collaborative e programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	0
Number of UGC/any other expert committee recommendations implemented	08
Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendation s under implementation	01
Number of UGC/ any other expert committee recommendations under implementation	0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	35
Total faculty on rolls	15
Faculty added during the year	00
Faculty positions vacant	20
Faculty left during the year	00
Total number of visiting faculty	00
Total number of guest faculty	14

8. Qualification of Faculty

PhD and Above	04
MPhil	08
Masters	15
Any other (Specify)	03

9. Faculty qualification improvement

PhD awarded to existing faculty	01
MPhil awarded to existing faculty	00
Any other degree awarded to existing faculty	00

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	17
Administrative staff (Actual strength)	02
Added during the year of reporting	00
Left during the year	00
Number of posts vacant	15

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	00
Technical Support Staff (Actual strength)	00
Added during the year	00
Left during the year	00
Number of posts vacant	00

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

DD	MM	YYYY
15	05	2003

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	25
Number of Alumni in IQAC	02
Number of Students in IQAC	03
Number of Faculty in IQAC	12
Number of Administrative Staff in IQAC	01
Number of Technical Staff in IQAC	01
Number of Management Representatives	02
Number of External experts in IQAC	02
Number of any other stakeholder and community representatives	02

14. IQAC Meetings

Number of IQAC meetings held during the year	04
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15. Whether Calendar of activities of IQAC formulated for the academic year

<input checked="" type="checkbox"/>

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	00
Number of value added programmes proposed	06
Number of skill oriented programmes proposed	04
Number of faculty competency and development programmes proposed	01
Number of other staff development programmes proposed	02
Number of student mentoring programmes proposed	05
Number of co-curricular activities proposed	10
Number of inter departmental cooperative schemes proposed	05
Number of community extension programmes proposed	06
Any other programmes proposed (Specify)	00

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	00
Number of value added programmes implemented	05
Number of skill oriented programmes implemented	04
Number of faculty competency and development programmes implemented	01
Number of other staff development programmes implemented	02
Number of student mentoring programmes implemented	04
Number of co-curricular activities implemented	10
Number of inter departmental cooperative programs implemented	03
Number of community extension programmes implemented	06
Any other programmes suggested that are implemented (Specify)	00

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	<input type="text" value="0"/>
Number of participants from the institution	<input type="text" value="0"/>
Number of participants from outside	<input type="text" value="0"/>
Number of external experts invited	<input type="text" value="0"/>
Number of external conferences/seminars/ workshops on institutional quality attended	<input type="text" value="0"/>
Number of events conducted with IQACs of other institutions as collaborative program's	<input type="text" value="10"/>

19. Did IQAC receive any funding from UGC during the year ?

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL -) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC	<input type="text" value="0"/>
Amount Received from any other source including the college management	<input type="text" value="0"/>

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- QC formation
- Teachers evaluation by students
- Parents meeting
- Alumni meeting
- Organization of co circular activities
- Organization of study tours (Botany)

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	02
Number of faculty members involved in curriculum restructuring/revision/syllabus development	02
Number of programmes in which evaluation process reformation taken up and implemented	02
Number of active teaching days during the current academic year	203
Average percentage of attendance of students	90%
Percentage of classes engaged by guest faculty and temporary teachers	50%
Number of self financed programmes offered	00
Number of aided programmes offered	03
Number of programmes discontinued during the year	00

23. Whether any systematic student feedback mechanism is in place ?

| √

24. Feedback Details (If answer to Question 23 is Yes)

Percentage of courses where student feedback is taken	100%
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25. Is feedback for improvement provided to the faculty?

√

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	00
Number of minor research projects undertaken during the year	02
Number of major ongoing projects	00
Number of minor ongoing projects	01
Number of major projects completed	00
Number of minor projects completed	01
Number of major project proposals submitted for external funding	00
Number of minor project proposals submitted for external funding	05
Number of research publications in peer reviewed journals	2
Number of research publications in international peer reviewed journals	01
Number of research publications in national peer reviewed journals	02
Number of research papers accepted for publication in international peer reviewed journals	01
Number of research papers accepted for publication in national peer reviewed journals	00
Average of impact factor of publications reported	Good
Number of books published	01
Number of edited books published	0
Number of books (single authored) published	01
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	01
Number of international conferences attended	0
Number of national conferences attended	01
Number of papers presented in conferences	01
Number of papers	

presented in international conferences	00
Number of papers presented in national conferences	01
Number of conferences organized by the institution	00
Number of faculty acted as experts resource persons	04
Number of faculty acted as experts resource persons - international	00
Number of faculty acted as experts resource persons- national	00
Number of collaborations with international institutions	00
Number of collaborations with national institutions	00
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	00
Amount of external research funding received in the year	1.50 Lakhs
Number of patents received in the year	00
Number of patents applied for in the year	00
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	00
Number of PhDs awarded during the year	00
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	20%

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses

BA- 240, BSc -120, BCom-120

(Sanctioned)

Actual enrollment during the year

BA- 175, BSc -33, BCom-48

Student dropout percentage during the year

BA- 36.90%, BSc -24.39%, BCom-31.82%

Success percentage in the final examination across the courses

BA- 89.88, BSc -61.29, BCom-79.31

Number of academic distinctions in the final examination and percentage

BA- 17, BSc -12, BCom-04

Number of students who got admitted to institutions of national importance

20

Number of students admitted to institutions abroad

0

Number of students qualified in UGC NET/ SET

0

Number of students qualified GATE/ CAT/ other examination (Specify)

0

28. Does student support mechanism exist for coaching for competitive examinations?

√

29. Student participation, if response is yes to Qn. 27

Number of students participated

30. Does student counselling and guidance service exist ?

√

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

32. Career Guidance

Number of career guidance programmes organized

02

Percentage of students participated in career guidance programmes

15%

33. Is there provision for campus placement?

34. If yes to Qn. 32

Number of students participated in campus selection programmes

Number of students selected for placement during the year

35. Does gender sensitization program exist ?

36. If Answer is Yes to Qn 35

Number of programmes organized

37. Student activities

Number of students participated in external cultural events	08
Number of prizes won by students in external cultural events	10
Number of cultural events conducted by the institute for the students	12
Number of students participated in international sports and games events	00
Number of students participated in national level sports and games events	00
Number of students participated in state level sports and games events	4
Number of students participated in university level sports and games events	10
Number of prizes won by students in international sports and games events	00
Number of prizes won by students in national level sports and games events	00
Number of prizes won by students in state level sports and games events	00
Number of prizes won by students in university level sports and games events	01
Number of sports and games events conducted by the institute for the students	22

38. Composition of students

Percentage of Scheduled Caste	12.60%
Percentage of Scheduled Tribe	03.99%
Percentage of other backward communities	73.21%
Percentage of women students	32.70%
Percentage of physically challenged	0.60
Percentage of rural students	100%
Percentage of urban students	0

39. Scholarships and Financial Support

Number of students availing financial support from the institution	Govt-134 Local-42
Amount disbursed as financial support from the institution	Govt-379571/- Local-10873/-
Number of students awarded scholarship from the institution	42
Number of students received notable national/international achievements/recognition	10

40. Student initiatives

Number of community upliftment programmes initiated by students	10
Number of literary programmes initiated by students	04
Number of social action initiatives based on science / environment initiated by students	06
Number of student research initiatives	40 Projects

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created ?

Yes

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format

- Curricular activities
 - a) Research analysis
 - b) Teachers evaluation by students
 - c) Parents meeting
 - d) Quality circle. etc

- Co-Curricular activities
 - a) Selection of best student of the year
 - b) Selection best cadet in NCC and Best volunteer in NSS
 - c) Selection of General champion of Year
 - d) Literary and cultural competitions. etc.

45. Is a Management Information System (MIS) in place ?

Yes

46. If answer to question 45 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission – Students are admitted to the college, as for government and university norms

3. Student records – Records are maintained

4. Evaluation and examination procedures –

1) Administrative procedures including finance or administrated as for the norms of government, University and Management.

2) Evaluation and examination procedures are decided by the university and the same is followed by the institution.

5. Research administration

6. Others

(Enter the respective details corresponding to the serial numbers)

Research committee has been formed to motivate research activities, like organizing seminars, workshops, conferences, taking of MRPs, publishing books and articles.

47. Existence of learning resource management

Yes

No

e- database in library

ICT and smart class room

e-learning sources
(e books e journals)

Production of teaching modules

Interactive learning facilities

48. Internal resource mobilization : Kindly provide the amount contributed

Research

Consultancy and training

Student contribution

Alumni contribution

Wellwishers

49. Infrastructure and welfare spending: Please specify the amount

Amount spent

for

infrastructure
development

Amount spent

for student

welfare

Amount

spent for

staff welfare

50. Is delegation of authority practiced

Yes

51. Does grievance redressal cell exist ?

Yes

No

Faculty

Students

Staff

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of
grievances received

Number of
grievances resolved

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of
grievances received

Number of
grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of
grievances
received

Number of
grievances
resolved

55. Has the institution conducted any SWOT analysis during the year

Yes

56. The SWOT analysis was done by internal or by external agency

Internal

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Located at reputed rural taluka head quarter.
- A fully computerized automated and bar-coded library with 38840 books.
- Good academic ambience.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Located in drought prone educationally backward agricultural oriented area.
- Lack of permanent staff.
- Lack of technical training for non teaching staff.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- We can increase strength of students from various feeding colleges and our institution has its own feeding college.
- Initiating institutions – industry interaction.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Changing government policies of higher education.
- More number of vacant posts posed great problem.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- MRP sanctioned
- Passing percentage of students has increased.
- Number of books, publication, articles etc has increased
- Facilities upgraded through continue evaluation.
- Infrastructure facilities are improved.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- Number of MRP increased.
- Facilities upgraded through continue evaluation.
- Infrastructure facilities are improved.

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analyzed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.



