YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	Vijaya Mahantesh Krupaposhit S. R. Vastrad Arts, Science and Vijay Shankarappa Belllihal Commerce College Hungund
• Name of the Head of the institution	Prof. (Smt) S. K. Math
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08351200244
• Mobile No:	9845949989
• Registered e-mail	vmsrv_hnd@yahoo.com
• Alternate e-mail	shreeshaila1970@gmail.com
• Address	Chittawadagi Road, Hungund
• City/Town	Hungund
• State/UT	karnataka
• Pin Code	587118
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Bagalkot University, Jamkhandi**
• Name of the IQAC Coordinator	**Dr.S.R.Golagond**
• Phone No.	**08351200244**
• Alternate phone No.	**8310231080**
• Mobile	**09980400421**
• IQAC e-mail address	**shreeshaila1970@gmail.com**
• Alternate e-mail address	**l.n.hungund@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzQxMDc=
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://vmsrvcollege.com/wp-content/uploads/2025/01/Institutional-Academic-Calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.20**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.54**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**B+**	**2.56**	**2017**	**30/10/2017**	**29/10/2022**
Cycle 4	**B++**	**2.95**	**2024**	**04/08/2024**	**03/08/2029**

6.Date of Establishment of IQAC — **15/07/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. SMART/ RP (Financial Awareness) program was conducted on 11/12/2023. 2. Essay competition on 'Bad Effects of Drug Addiction' was conducted on 19/12/2023. 3. Book Exhibition and a special guest lecture on 'Role of Goal Setting in Success' in association with the Library was organised on 28/12/2023. 4. 'Freshers' Day' was organised on 13/01/2024 5. IQAC Played a key role in the 4th cycle re-accreditation process on 25th and 26th July 2024.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Celebration of Kannada Rajyotsava	Kannada Rajyotsava was celebrated on 01.11.2023
Book Releasing ceremony	The Books 'Mathan' and 'Gayagondive Banna were released on 05.11.2023
Vigilance Awareness Day	Vigilance Awareness Day was

	organized on 10.11.2023
Constitution Day	Constitution Day was organized on 26.11.2023
SMART/RP (Financial Awareness)	SMART/RP (Financial Awareness)Programme was organized on 11.12.2023
AIDS Awareness Programme	AIDS Awareness Programme was conducted on 02.12.2023
Essay Competition on 'Bad Effects of Drug Addiction'	Essay Competition on 'Bad Effects of Drug Addiction' was conducted on 19.12.2023
Inaugural of College Union	Inaugural of College Union was organized on 20.12.2023
Freshers' Day	Freshers' Day was organized for Entry level students was organized on 22.01.2024
Book Exhibition and A special guest lecture on	Book Exhibition and A special guest lecture on
Parents meeting	Parents meeting was organized on 09.01.2024
A Guest lecture on	A Guest lecture on
Celebration of Republic Day	Celebration of Republic Day was organized on 26.01.2024
National Voters Day and debate competition on	National Voters Day and debate competition on
Food Fest by women's Empowerment cell	Food Fest by women's Empowerment cell was organized on 20.01.2024
Farewell to Retired staff	Farewell to Retired staff -Smt. M.S.Jambagi the Library staff and Shri.R.S.Kakkasageri , Faculty, Department of Political science were felicitated on their retirement on 29.03.2024 and 30.04.2024
Cultural Competitions	Cultural Competitions like Essay, Quiz, Poem writing were conducted

Ambedkar Jayanti	Ambedkar Jayanti was organized 14.04.2024
Basava Jayanti	Basava Jayanti was celebrated on 10.05.2023
World Environment Day	World Environment Day were organized on 06.06.2024
NAAC Peer Team Visit	NAAC Peer Team Visit NAAC Peer Team Visited our College on 25 and 26th July 2024
Industrial Tour	Industrial Tour by the Department o f Commerce was conducted on – 27.07.2024
Anti Drug Day	Anti Drug Day Anti Drug Day was observed on 25.06.2024
NSS Special Camp	NSS Special Camp was organized from 31.07.2024 to 06.08.2024 at the adopted village Badawadagi
Special lecture programme	A Special lecture programme on 'Career Guidance and Job Opportunities by career Guidance cell – was conduct on 31.07.2024
Blood Donation Camp	Blood Donation Camp By NCC, NSS and Scouts and Guides Units – was conduct on 01.08.2024
Pratibha Purakar Samarambha	Pratibha Purakar Samarambha organized on 13.08.2024
Annual sports activates	Annual sports activates were conducted on 12.08.2024
Verification of Projects	Verification of Projects Projects prepared by the final year degree students were Verified by all departments
Farewell functions	Farewell functions to final year degree students (B.A., BSc and B.Com) - were organized on 16,17th and 20th August 2024 respectively.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
V. M. V. V. Sangha, Hungund	**26/12/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	**14/12/2024**

15.Multidisciplinary / interdisciplinary

The Multidisciplinary and Interdisciplinary courses offered in the college are Arts: Kannada, English, Hindi, History, Sociology, Political Science, Digital Fluency, Indian Constitution, Human Rights, Environmental Science, Personality Development and VBCs. Science: Kannada, English, Hindi, Chemistry, Physics, Mathematics, Botany, Zoology, Digital Fluency, Indian Constitution, Human Rights, Environmental Science, Personality Development and VBCs. Commerce: Kannada, English, Advance Financial Accounting, Principles of Marketing, Management Principles of Applications, Corporate Accounting, Business Statistics, Cost Accounting, Rural Economics, Artificial Intelligence, Management Accounting, Income Tax, Cost Accounting, Indian Accounting Standards, Accounting Managerial Decisions, Goods and Service Tax, Community Services, e- Accounting, Digital Fluency, Indian Constitution, Human Rights, Environmental Science, Personality Development and Physical Education and Health and Wellness VBCs, etc. As per the aspirations of NEP-2020, the students are free to choose two DSCs and one OEC across the disciplines. Apart from DSC and OEC students are given subjects belonging to VBCs.

16.Academic bank of credits (ABC):

As per UGC (Establishment and Operationalisation of ABC Scheme in Higher Education) Regulations 2021, the facility of ABC is facilitated at our college for UG students. It facilitates the students to choose their own learning path to attain a Degree/ Diploma/ Certificate working on the principle of multiple entries and exits as well anytime, anywhere and at any level of learning. Fruitful discussions are held at our college among the staff to

enhance the ABC mechanism of students. The faculty members and the office staff redresses the students' grievances related to ABC.

17.Skill development:

As per the model program structure of NEP, our students are trained in skill development courses such as digital fluency, artificial intelligence, cyber security, professional, societal communication, and other VBCs. A Programme on SMART/ RP (Financial Awareness) program was conducted on 11/12/2023. A Lecture on 'Life Skills' was organised on 21/12/2023. 'Food Fest' by Women Empowerment Cell was organised on 20/01/2024. A Lecture program on 'Carrier Guidance and Job Opportunities' was organised on 31/07/2024. An Industrial visit was organised by Commerce Department to "Parle - G Factory, Hospet' on 27/07/2024.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the culture and diversity of students admitted to our college, teaching in different Indian languages is adopted to enhance the ABCs of students. The college is planning to adopt online courses in our native languages. Regular functions are arranged under Heritage Club and the students are motivated to take participate in them and exhibit the various native cultural art forms be it music, dance, singing, farces, etc. Students are allowed to speak in their native languages at debate competitions. Competitions in essay, speech, and singing are conducted in all their known languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per NEP-2020, various multidisciplinary courses have been offered by the college. The courses provide valuable output in terms of creativity and critical thinking. Innovative thinking capacities are increased by studying these courses. Students are trained in LSRW skills. This comes in handy in the way of achieving outcomes in terms of learning, executing the learned objectives, and accomplishing them in real-life situations. Many of our students have been placed in various fields like Defence, Post, Police, Banking, Education, and MNCs.

20.Distance education/online education:

As per NEP-2020 regulations, the faculty members of our college, motivate the students to take up online learning courses offered through SWAYAM, IIRS Outreach Programmes, and MOOCs. Some initiatives have been taken to encourage students to takeup online courses

Extended Profile

1.Programme

1.1	**282**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**505**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**421**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**186**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**28**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**32**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**11.27**
4.3 Total number of computers on campus for academic purposes	**80**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres to the university-design curriculum as it is affiliated to Bagalkot University, Jamakhandi (BUJ). In the present affiliation system, there is hardly any room for curriculum design at the college level. However, the academic audit done by BUJ from time to time amply shows that the staff has shown its efficiency by involving in curriculum design at the university level through the membership of the Board of Studies, Board of Examination, Subject forums, association, and curriculum workshops. The courses provide enough options and combinations of programs to the students. Interdisciplinary subjects have been introduced in the curriculum. The syllabus for these courses is framed by the concerned faculty members. The books written by our faculty members are prescribed. Feedback obtained by the students, parents, alumni, academic peers, and employers is carefully considered. The institution develops and deploys the action plans for effective implementation of the curriculum in the following ways. The university organizes refreshers, orientation, and workshops for teachers on the syllabus. BOS and BOE members prepare the curriculum. The teaching has been

made digitalized. Guest lecturers are invited. Our institution has twoBOS member, TwoBOE members for RCUB, SevenBOE members for BUJ,and Two BOE members for autonomous colleges.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for CIE as follows. The institution gets the academic calendar notified by the parent university before the commencement of the academic year through the university website. The institute prepares an institute-level academic calendar that comprises, guest lectures, workshops, seminars, conferences, industrial visits, and other cocurricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except for unforeseen circumstances. Internal assessment (IA), assignments, Project Works, quizzes, and seminars are part of the CIE. The examination committee plans a well-defined process for the conduct of CIE. Internal marks are submitted to the university online. Recently the university has installed software called 'Uniclare' to see the academic progress of the students. The oasis has been installed for all university-related works. The results are declared online. Various articles about facing examinations are notified. CIE is also done for laboratory courses. The principal holds meetings with the academic committees, reviews the progress of the semester exams and provides suitable suggestions. In case the university revises the academic calendar, the institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in **A. All of the above**
following activities related to curriculum
development and assessment of the affiliating

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

205

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

205

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics and leads to a strong value-based holistic development of students.. 1. Gender Sensitivity: Women empowerment cell and Anti-sexual harassment cell organize the guest lecturers. International Women's Day and Food Fest were organized. Gender sensitization camps are organized in slums and rural areas. NSS Special camp was conducted from 31.07.2024 to 06.08.2024at the village Chittawadagi. 2. Environment and Sustainability: World Environment Day, Yoga Day. Human Rights Day was organized. Environment studies are included in all UG programs. Industry visits and field excursions are organized. 3. Human values and professional ethics: The birth anniversary of Mahatma Gandhi, Lal BahadurShastri, Swami Vivekanand, Walmiki, Dr. B.R. Ambedkar, and Dr. C.V. Raman were celebrated. Literature in languages successfully teaches human values to students and staff. Professional ethical practices such as

truthful information, facts, and an unprejudiced approach are taught in the content of the syllabus. 'Personality Development and Communication Skills' is part of the curriculum. Besides the syllabus, His Holiness Guru Mahant Swamiji Chittaragi Samsthan Math Ilkal and other swamijis deliverholy speeches at various functions.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

71

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

207

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://vmsrvcollege.com/wp-content/uploads/2024/12/Feedback-Filled-Form.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

505

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Slow Learners: To identify advanced and slow learners, we identify slow and advanced learners amongst the students through classroom discussion, question and answer method, and mentoring system. Advanced learners and slow learners are identified as per their responses in the classroom. All these performances of the students help to identify the slow and advanced learners. It is as follows: Extra classes for slow learners: The mentor system bridges the gap between the mentors (Teachers) and Mentees of our institution. Special care is taken. The academically slow learners enhance their performanceby attending extra classes. Problem-solving sessions and additional tutorials are conducted for Mathematics, Physics, English, and Accounting. The students can get extra books from the library. The targeted group of slow learners showed improvement in academic activities and university examinations. Advanced learners Scheme: They are given special guidance to perform better in the future. The students are deputed to attend the University, State and National level seminars are conducted in their special areas. So, they get exposure in their concerned subject.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
505	**30**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology that focuses on imparting education through a student-centric approach. This methodology helps to transform students from being related to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence, it also encourages self reliance. Since students vary in their ability to comprehend and absorb, it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher-centric class. The teacher facilitates learning by allowing each student to comprehend at their level by ensuring their involvement in class activities, so that they can absorb and grasp information at their own pace. Our college believes in the adoption of student-centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Role Plays, teamwork, Debates, Seminar, Quizzes, and Case Studies are conducted.Specifically, Students' centric Teaching Methods are reflected in project work, Field Visits, Industrial visits & guest lectures. Specifically, the students' centric methodology is included.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages the use of ICT resources for effective teaching and learning processes. Our teachers use ICT tools and resources available on our campus like CDs, DVDs, LCD Projectors, smart boards, tabs, internet, Wi-Fi enabled laboratories, and classrooms. The students and the faculty members utilize INFLIBNET, an N-LIST platform for ebooks to write research articles. The teachers made successful use of Google Meet skype, zoom, multi-media projectors, and computer-like interfaces to teach the students. Teachers prepare modules on important topics which are produced and recorded by the Instructional Media Centre and made available for students online. The use of ICT by teachers in classrooms, apart from enabling students to keep pace with the contemporary digital and virtual world has helped to create a student-centric learning approach. There are 4 ICT-enabled classrooms in our college. wifi connected campus helps the teachers in developing e-content in different subjects. Our library also offers a wide range of e-resources to students and faculty members. Our faculty members formed WhatsApp groups of the students to deliver their content to the students. Students clarified their doubts by using various internet-based options. Online essay competitions and workshops were also conducted.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vmsrvcollege.com/wp-content/uploads/2024/02/Student-Centric-Methods.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

293

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our college, there is a standard process of internal examination. As per CBCS internal assessment is done with 20 marks and NEP with 40 marks. According to the academic calendar, a student has to appear in 2-internal examinations. To ensure transparency in internal assessment, the system is communicated to the students well in time. Personal guidance is given to poor performers. The Students are asked to deliver seminars on the concerned subjects. Topics are given by their teachers to the students to prepare for Power Point presentation and chalk & talk method. This method removes fear in a student and develops self confidence in him/her. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student in learning and attending the classes has also increased. It has created interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way, the mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution gets the calendar of events prepared by the parent university before the commencement of the academic year through the university website. The institution implements the parent university evaluation reforms strictly. The examination committee manages all duties of the internal and external examination and prepares the

timetable for conducting IA Tests. The Principal's meeting with supervisors of the semester examinations is held regularly before the commencement of the examinations. Internal tests and seminars are conducted, and assignments and project work are collected as per the university norms. Recently software called 'Uniclare' has been installed for smooth communication of exam-related information. The results are declared online and the same is informed to the Students. Redressal of Grievances is done at three levels.Department Level: The continuous evaluation of students is carried out by faculty regarding theory classes, lab experiments, assignments, and internal tests. College Level: The institute appoints a senior faculty member as the convener of the examination committee for the smooth conduct of the examination. University Level: Students are allowed to apply for revaluation, recounting, and challenging evaluation by paying necessary processing fees to the university if they are not satisfied with the university evaluation.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes, Programme Specific Outcomes, and Course Outcomes: Our College adopts outcome-based education. The following methods are followed to make teachers and students aware of the stated programmes and course outcomes. They are communicated to all the students especially first-year students at the commencement of the programme specified by the university. Soft copies of the curricular and learning outcomes of programmes and courses are uploaded on the Institution and university website for reference. Learning outcomes of the programmes and courses are observed periodically by the students and teachers. The importance of learning outcomes of the programmes is communicated to teachers in every staff meeting. Students are also communicated about them at the time of Fresher's Day and the Inaugural function of the college union. Teachers explain these to the students in detail at the commencement of each programme. The Science faculty members communicate to the students about the proper use of laboratory equipment correctly and effectively, so that they can learn how to conduct measurements and analyze and interpret the results. Teachers

conduct brainstorming sessions to define all these outcomes. They organize and attend workshops, seminars, conferences,webinars refresher courses, etc, which can throw more light on POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following methods are carried out by our institution to evaluate the attainment of POs and Cos. These methods are classified into two types: Direct methods and Indirect methods. Direct methods: These methods display the students' knowledge and skills from their performance in the class tests, internal tests, assignments, semester examinations, workshops, seminars, group discussions, laboratory experiments, mini-projects, etc. These can make students refer to the text and reference books to find out the answers and understand the expected outcomes of the given program. Two internal tests are conducted per semester in CBCS and NEP systems specified by the university. Indirect Method: To ensure the students' attainment of POs and COs, collection of feedback on curriculum by students, employers, alumni, and teachers is conducted forfinding out whether the knowledge, skill, and attitude learned from the institution is adequately satisfying their expectations or not. A student satisfaction survey is also conducted every year to identify several factors for future strategy framing once a year. It also helps the institution to understand the strength and weaknesses of various programs imparted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

152

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://vmsrvcollege.com/wp-content/uploads/2024/12/RESULTS.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vmsrvcollege.com/wp-content/uploads/2024/12/2.7.1-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college takes up a number of extension activities in the neighborhood community to sensitize students towards social issues and holistic development.National Cadet Corps, National Service Scheme, Bhart Scouts and Guides, Heritage Club, Youth Red Cross and Red Ribbon Club, College Union and Electoral Literary Club. These wings are functioning as launching pads for various extension activities in the neighborhood community. The students and teachers voluntarily participate in these community based activities.

A residential seven day camp in nearby adopted village is organized every year by NSS Unit and several activities are carried out by volunteers addressing social issues which include planting saplings, cleanliness, health checkup, reconstruction of roads and repair, cleanliness of public tanks, literary drive and survey, AIDS Awareness,

Ours is the only college which has 'Heritage Club' in Hungund taluk. It is involved in exemplary extension works such as, conservation of historical monuments which are neglected by society, restoring by cleaning during the time of natural disasters like floods. It identifies unsung native cultural folk artists by felicitating them.

The impact of these extension activities has been observed in the production of academic articles by students &in behavioral changes in the overall personality of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate physical and academic facilities. It is situated in an area of 29 acres. The college building has Classrooms, Laboratories, Library, Computer Lab, Sports, NCC, NSS, Zoology Museum, Gymnasium, Hostel, Canteen, Botanical Garden, etc. It ensures the optimum use of the available infrastructure by the students and other external agencies. The finance needed for various activities is met through Government/UGC/ Management. A spacious auditorium is being constructed on the college premises. The classrooms and laboratories are well-equipped. The college has provided importance to extracurricular support services like NSS,NCC, Scouts and Guides, Red Cross, and Heritage Club. The college library has an independent building which spreads over two floors. Zoology and Botany departments have made efforts to establish a Museum and Botanical garden. Besides these, the college has a spacious playground where facilities for many outdoor sports like 400 mtrs running track and field events. Cricket,Kho-Kho, Kabaddi, Ball-Badminton, Volleyball etc are played. There is a multi-purpose Gymnasium. The college is wellequipped with the physical and technology-enabled infrastructure that supports running the existing academic programs and administrative activities smoothly. Well-furnished 21 classrooms and 4 ICT-enabled laboratories are existed. College Road from the main road to the office was asphalted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college conducts academic, cultural, and sports activities for the overall personality development of the students. Outdoor and indoor games, gymnasium, N.S.S., N.C.C. cultural activities, public speaking, yoga, health, and hygiene help the students to improve their interpersonal relationships in a healthy manner. Achievers in academics and sports are honored with medals, trophies, and certificates. All necessary sports equipment is provided to students

from time to time. Various tournaments and competitions are being organized for the students. The Department of Physical Education is equipped with various facilities for sports. The college has indoor game facilities; Chess, Carrom, Table Tennis, etc, and outdoor game facilities; Cricket, Volleyball, Football, Basketball, Kho-Kho, Kabaddi, Ball Badminton, Tenniquite, etc. A sophisticated Gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. The Department of Physical Education is functioning under the guidance of Lt. S.B. Chalageri. The department conducts inter-collegiate zonal, university, and state-level tournaments. Apart from these, the students participate in competitions organized by national and international bodies. The college conducts annual sports regularly.A total of 04 students were selected as blues during the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vmsrvcollege.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.27

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is one of the oldest aided degree college librariesin Hungund Taluka. It spreads in an area of 520 sq mtr. and placed in a separate two storied building located very close to the academic block and laboratories.

The Library has a spacious reading hall with100 seating capacity. It is automated with integrated library management software i.e. 'E-Lib: Library Management Software'. All house keeping activities are carried out through the software. The books are classified according to Dewey decimal classification. Online public access catalogue is also provided. All books are bar-coded and each user is given an unique barcode ID. Apart from the printed books ,e-resources like; n-list arealso available for students.

The Library has44,700 books, 25 periodicals, 46 CD ROMs and 10 news papers.The collection covers a wide range of subjects like; Pure Sciences,Social Sciences,Commerce and languages etc.User orientation is conducted at beginning of every year. The library has a reprographic and Digital Library service with 40 Mbps internet speed. Entire library is wifi enabled. CCTV cameras and a fire extinguisher havebeen installed in the building for the safety and security of users. Average 100 to 110 students and staffs visitdaily.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   `B. Any 3 of the above`

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.6 lakhs`

File Description	Documents
Any additional information	`No File Uploaded`
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`110`

File Description	Documents
Any additional information	`No File Uploaded`
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Cell monitors the IT infrastructure. The facilities related to IT are regularly updated. The students and staff are provided with 8 computers with internet facilities in the library. Four computers with internet facilities are provided to science departments. The principal chamber, administrative office, staffroom, and IQAC hall have a total of 8 computers with internet. The college has a total number of 80 computers in all. In addition to these, the college has two laptops that can be used by the faculty members. Smart boards with LCD facilities are provided to Physics, Chemistry, Botany, and Computer labs. At present, the college has an Optical Fibre Cable Connection broadband with 100mega bytes. The College has already become a member of INFLIBINET. It has equipped all classrooms with black and green boards and CCTV facilities. During this academic yearit has spent Rs.5.47.630/- (Rs.Five lakh forty seven thousand and six hundred thirty only) for the maintenance and development of IT infrastructure. The principal's chamber and the library are well-equipped with LCD Televisions. All the above-mentioned ICT facilities are used by the staff and students for Audio-video shows, Power Point presentations, and web-based internet teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.27

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a total number of 21 classrooms. They are managed with proper systems and procedures. All classrooms are wellequipped with white and green boards for better and more effective teaching. CCTV has been installed. In case of any repair work, the same is reported to the office. It is attended by the office staff on a priority base.Laboratories: The college has five science departments. There are 9 science laboratories: Physics, Chemistry, Mathematics, Botany and Zoology, a Zoology museum and one computer lab. All these laboratories are wellequipped. Library: Library Advisory Committee has been formed for the overall smooth functioning of the library. The purchase of books and subscriptions of periodicals are carried out by the library based on the recommendations of the committee and suggestions of faculty. Sports: The dept. of sports organizes various indoor and outdoor sports competitions. The celebration of the International Yoga Day has become a regular practice. The sports and fitness equipments are

well-maintained. Computers: The maintenance of all computers, electronic equipments and other instruments is done by the technical experts. Internal stock verification related to all academic and physical infrastructure is in practice.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

257

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://vmsrvcollege.com/wp-content/uploads/2025/01/5.1.3-National-librarian-day-2023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

04

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

04

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes, the College has a Student Council. The College selects class representatives based on their previous academic performances. These class representatives have their representations in their various forms of the college union. They actively participate in organizing college functions and in conducting various academic Co-Curricular Competitions. All the College Activities are funded by the Institution. Following are the academic administrative bodies that have student representatives;Academic Bodies andCollege Union Cultural Activities

Forum

Literary and Fine Art Forum

Debate Forum

Social Science Forum

Science Forum

Commerce Forum

Women's Forum

Sports Forum

NSS/NCC/YRC/ Red Ribbon Club/ Bharat Scouts and Guides

Heritage Club

Administrative Bodies: Internal Quality Assurance Cell (IQAC),Discipline Committee. Besides these academic and administrative bodies, our Students have representation in various College Committeesto organize functions. Invitation Committee, Stage Committee, Scholarship Committee, Prize Distribution Committee, Time Table and Examination Committee, Library Committee, Health Check up Committee, Anti-Ragging Committee, SC/ST Cell,

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2025/01/5.3.2.-COMITTEES-OF-THE-COLLEGE.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni consists of 85 Patrons, 68 Donors, and 578 life Members. At present, our association has a deposit of Rs.2.6lakhs in VM Housing Society and Rs.74900/-(seventy four thousand and nine hundred rupees only)has been deposited in VM Bank Hungund. The Institution holds meetings with the Alumni once a year. The Institution makes use of the services of the former faculty members when the need arises. The institution invites the former faculty members of the institution to attend the seminars/Workshops/Conferences/Functions organized by the Institution. The principal, teaching and Non-Teaching Staff cooperate with the former faculty members to redress their grievances. Book distribution to meritorious students was organized on 12.08.2024 Prof. Smt. S.K. Math is the working president, Prof.

L.N. Kulkarni is the secretary, and Prof B. A Kanthi is the treasurer of our Alumni.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2025/01/5.4-ALUMNI.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Presentglobal scenario is highly aspiring. To meet the global needs, the management has been striving to keep education in tune with the current knowledgescenario.The Vision and mission of institute aims to promote quality education and research activities to facilitate progress of society with human values. Democratic and participatory mode of governance is in practice with all stakeholders taking active part. The Governing body delegates authority to the administrative officers and the Principal who, in turn, share it with the different levels of functionaries in the college.The Heads of Departments, the Conveners of various committees and cells along with the staff representatives and decision-making bodies play an important role in framing the institutional policies and implementing the same. Teachers influence the institutional policy through the Teachers' Council. Teachers are conveners and members of the various committees. They determine admission criteria, library practices and various teaching-learning innovations.The governing body, the principal and the IQACCoordinator. play a vital role in the formulation and implementation of all quality policies for all-round development of the college like academic, governance and infrastructural development. Teachers are encouraged to take part in seminars and workshops. The Institution has been organizing various workshops, seminars and conferences.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution grooms leadership at various levels through decentralization. Three tier administrative structures are in practice. The management of institution is lead by Chairman and Governing body. The Chairmanis a key person who is assisted by local governing body and life members.

College level: All major decisions are taken by Principal in consultation with HOD's. Department level: HOD's are responsible for managing day-to-day administration of departments with support of staff members. Decentralization and participatory process exist. College has ample scope for decentralization and participative management. Our Management and Principal and the IQAC Co-oridinator are involved in framing the policies and procedures and regularly instill the confidence amongstaff to shoulder the assigned responsibilities with utmost committment and professionalism. The curricular, co-curricular and extracurricular activities are carried out with the support of extension service units' i.e., NCC, NSS, Bharat Scouts and Guides, Heritage Club,and various cells and committees. Responsibilities are allocated to all staff to ensure for decentralization of administration and for the welfare of the students and to inculcate a cultural democracy in the campus and harmony in the institution. We elect the class representatives based on the merit. Student union conducts different kinds of student centric activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The collegeIQAC is involved in many aspects of the institutional strategy making and planning process throughout the year, including academic and administrative matters. Various bodies carry out the strategic plan of events and activities that will support the growth and development in these important areas at the start of the academic year, and at the end of the year, a review is conducted regarding the implementation and results of the perspective plans.

Aims and objectives of the institutional perspective plan.

- To improve coordination between the college's various departments and academic organizations;
- To guarantee the institution's holistic development.
- To guarantee that every resource in the organization is used to its fullest potential.
- To integrate decentralization into the institution's operations and functions.
- To encourage excellent governance methods for increased effectiveness and openness in all institutional operations.
- To promote memorandums of understanding, partnerships, and connections with other organizations, sectors, etc.
- To encourage educators to deliver papers at conferences and seminars.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structures

The College is affiliated to Bagalakote University, Jamakandi, Karnataka state. At the college level, the principal is the apex authority for internal administration and is assisted in all administrative and academic matters by the faculty.

Procedure for recruitment:-

- In accordance with state government directives and UGC

- **regulations, all new appointments for permanent positions (Grant-in-aid) are made transparently through newspaper advertisements, with prior consent from the Commissioner of Collegiate Education,Bangalore.**
- **Promotion of non-teaching staff is given based on seniority and vacancy; according to UGC and Karnataka State government regulations, CAS promotion of teaching staff is given based on their performance-based systems and API scores with a properly constituted selection committee/screening committee.**
- **The management appoints Ad-DOC full-time and part-time faculty members through an interview process.**

Service rules:

The UGC and Karnataka government regulations govern the appointment and promotion of permanent teachers as well as their service conditions.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://vmsrvcollege.com/wp-content/uploads/2024/12/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **PF and ESI facility provided for management paid teaching and non-teaching staff.**
- **Maternity/Paternity leave facilities are also extended to management appointed for teaching and non-teaching staff in addition to permanent staff as per the government rules and regulations.**
- **The staff members are deputed to faculty development programme,Induction programme, refresher or orientation courses.**
- **Canteen / Xerox/ Gymnasium facilitiesare also made available in the campus.**
- **V.M.V.V.Sangha's Cooperative housing society and Employees credit society have been providing loans on easy terms to needy employees to the tune of Rs.6 lakh. Fee conceesion for non teaching staff children is provided.Organizations of free medical checkup and medical camps.**
- **Staff are entitled for annual increments, PF.GSLI, FBF, Earned leave and encashment facility.**
- **Laptop/desktop facilities are provided in library and staff room.**

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2025/01/6.3.1-Final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`03`

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Through the implementation of an efficient Performance Appraisal System, the college supports the staff's professional development and enrichment. The goal of maintaining this system is to raise administrative and academic standards. It works in the methods listed below.

- **The suggestion box on campus serves as the appraisal method and has been integrated as a mechanism for gathering data for administrative and academic enhancement for promotion,**

- **The faculty members are informed to fill and submit the PBAS forms to the IQAC for promotion. Then, IQAC considers and forwards the PBAS and API forms for necessary action. IQAC takes care the latest government resolutions of the state also for placements and pay fixation.**
- **The promotion of non-teaching staff is accorded as per the vacancy and seniority. In this case college recommends promotion of the concerned employee to the government for necessary approval to the commissioner of collegiate education, Bangalore, Karnataka state.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for audit of all financial activities. The college has a two-tier audit system.

- **Internal Audit: The internal audit is conducted on an annual basis by V.M.V.V. Sangha's, Hungund. After the internal audit, statutory audit conducted on an annual basis by a reputed chartered accountant appointed by the college authority. The task of conducting statutory audit of the college has been assigned presently to M/s M.N.Tapashetti, a reputed chartered accountant in Bagalkote.**
- **External Audit: The external audit is carried out by the Commissioner of Collegiate Education, Bangalore, Accountant General, Government of Karnataka, Bangaloreand the Regional Joint Director of Collegiate Education, Dharwad.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.1

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution approaches the available financial resources in a methodical manner. The institution creates an annual budget every

year, which the management approves. The Governing Body's sanctioning authority, which is led by the Secretary and Finance Officer, makes ultimate decisions about the institution's financial operations.

The institution follows the below mentioned mechanism.

- Accounts must be signed by the principal and the secretary of governing body.
- The purchases of items are sent for approval to the management with quotation.
- The funds are properly utilized for the purpose of which it is received.
- For the payment of staff, separate budget provision is made every year.
- During Insufficient of fund, the college Principal will send requisition for advance to the management and the management is very kind enough to provide financial assistance to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Incremental improvements were made during the year with regard to quality. The college has established IQAC in the year 2003. The primarary objective of the cell is to develop systems for the conscious , consistent and catalytic action to improve academic, research and administrative performance. IQAC holds meetings regularly to enhance academic quality.The NSS, NCC, Heritage Club, Bharat Scouts and Guides, Kannada Sangha, Library and other union forums make significant contributions to student-centered learning. They help pupils cultivate traits like self-control, discipline, and time management.
- The automated library involves inissuing,returning andrenewal of books. It can be performed quickly. It is helpful in searching of documentsthrough Online Public Access Catalogue (OPAC).It maintains the bibiliographical records of all the materials in the computerised form.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- As a result of relentless efforts, the following activities are carried out in the college through IQAC. IQAC maintains a minimum set of standards in all the internal activities. It monitors regular unit tests, internal exams, Intra and inter. - collegiate sports, competitions etc.
- The institution is well equipped with ICT enabled class rooms.The library includes e-sources center with subscription to latest e-sources.
- Collectingvarious institutional data/Statistics pertaining to staff members, alumni, parents, institutional infrastructure etc.
- Monitoring the extension and outreach programs through NSS, NCC, Scouts and Guides unit, Heritage Club of the college.
- Collaboratingwith various institutions and industry, for students and faculty exchange programs.
- Motivatingstaff and students for plastic free and tobacco free campus through involvement of all stake holders of the college.
- Introducing quality initiatives like accreditation and ranking, feed-back analysis, internal promotion guidance, research quality enhancement.
- Evaluating curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);   A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://vmsrvcollege.com/wp-content/uploads/2024/12/6.5.3.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is currently recognized as a significant aspect in all major policies of academic institutions for creating healthy work environment. V.M.K.S.R.Vastrad Arts, Science and VS Bellihal Commerce College, Hungund being a co-educational institution is no exception. The college supports gender diversity and seeks to create an inclusive space for third genders with measures like formal introduction of the third gender option in college forms, conduction of Annual Sensitization workshops, uploading of Special lectures on gender sensitization on the college website and meetings with representatives of the Students' Union regarding gender equity. The creation of Women's Cell for the redress of grievances of female students has served all important purposes of providing a platform for their free and active participation, voicing and expressing their opinions, views and issues favoring promotion of gender equality. To ensure safety and security, CC cameras have been installed inside the college premises. Separate Common Room facility is also available for them. The college has an active NCC, Scouts and Guides and NSS units and they have many girl cadets & voluteers. Maternity/ Paternity Leave are sanctioned as per Government order.

File Description	Documents
Annual gender sensitization action plan	http://vmsrvcollege.com/wp-content/uploads/2024/12/7.1.1-annual-gender-sensatisation-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://vmsrvcollege.com/wp-content/uploads/2024/12/7.1-Specific-facilities-provided-for-women-in-terms-of-a-Safety-and-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All staff and students follow good hygienic practices andcomprehensive waste management plan. The core concern is to reduce, reuse and recycle wastes generated in the campus. The college has different dustbins for biodegradable, recyclable and non-degradable waste. Dry leaves across the campus are collected and stored in a pit and are used for preparing vermi compost for the botanical garden. Single use plastic is banned on campus. The water transport system is inspected for leaks in pipes and other components on a regular basis and promptly repaired. To ensure pure drinking water supply, a reverse osmosis plant with a capacity of 5000 liters of water is in operation. The RO plant's rejected water is then used for washrooms in staff room, office room and principal's cabin.All E-wastesare collected and discarded through the authorized vendor to ensure no hazard to the environment. In the laboratories, hazardous chemicals and dyes are not used. Diluted acids are used in chemistry laboratory and are discharged directly.

When it is necessary to use a strong acid or base, it is neutralized before discharge. In the laboratory, no radioactive elements of any kind are used. The college has well maintained and pollution free environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://vmsrvcollege.com/wp-content/uploads/2024/12/7.1.3-GEOTAGGED-PHOTOS-of-facilities-in-the-Institution-for-the-management-of-the-following-types-of-degradable-and-non-degradable-waste.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Following activities are carried out to ensure inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

Kannada Rajyostava was celebrated on 01/11/2023

Vigilance awareness week was conducted on 10/11/2023

College Union inaugural function was organized on 20-12-2023

Guest lecture was organized on 'Role of Goal Setting in success' in Library on 28/12/2023

Books exhibition in the Library was organized on 28/12/2023

Parents meeting was organised on 09-01-2024

Food Fest was conducted on 20-01-2024

National Voters Day was organized on 25/01/2024

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees of the Institution are sensitized to the constitutional obligations: values, rights, duties and responsibilities of citizens by organizing the following activities.

Vigilance Awareness Week was conducted on 10/11/2023

National Constitution Day was organizedon 26-11-2023

Parents' meeting was organized on 09-01-2024

National Voters' wasorganized on 25/01/2024

Republic Day was celebrated on 26-01-2024

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Following national and international commemorative days, events and festivals were organized in our college.

Gandhi jayanti was organized on 02/10/2023

Valmiki Jayanti was organizedon 28/10/2023

Kannada rajyostva was celebrated on 01/11/2023

Vigilance awareness week was organizedon 10/11/2023

Constitution day was organized on 26/11/2023

Swami Vivekananda Jayanti was organized on 12/01/2024

Debate competition was organized on National Voters' Day on 25/01/2024

75th Republic Day was celebrated on 26/01/2024

HIV-AIDS awareness was organized on 14/02/2024

Dr. B.R. Ambedkar Jayanti celebrated on 14/04/2024

World Environment Day was celebrated in the botanical garden on 05/06/2024

World No Tobacco Day was organized on 05/06/2024 in association with Gouramma Nurshing College, Hungund

Independence Day was celebrated on 15.08.2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title: Blood Donation &Blood Group Detection

1. Goal: To save the life of Patients.

2. The context: In and around Hungund many hospitals are located which need blood.

3. The practice:Every year on August 1st on death anniversary of Dr.VijayMahant Swamiji, we conduct the BloodDonation Camp. The collected blood is usally preserved in nearby blood bank.

4. Problems encountered and resources required: Our faculty members motivated to donate the blood. The resource is met by the institution.

5. Evidence of success:Many poor and needy patients availed it in emergency.

Best Practice II

Title of the Practice:Formation of Competitive Exams Training Cell.

The context:

The students are unable to find proper guidance for competitive

examinations. To help them, the library has planned a common platform to prepare for competitive examinations. Subsequently a Competitive Exams Training -Cell is formed.

Objectives:

1. To guide the students in the preparations of competitive exams.
2. To guide in selection & purchase of books on competitive exams.

The practice:The library has established CET-Cell on 10th August 2024.

Problems encountered & resources required: No problems encountered as such.

Impact of practice:Around 200 students joined the CET-Cell Whatsapp group.Free e-resources are being circulated in the group. .

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Carrying the teaching-learning practice to every possible stratum of the student community to make education a truly liberating, egalitarian and democratizing experience"

VMKSRV Arts,Science and VS Bellihal Commerce College, Hungund as a prestigious institution believes in "Educating Hearts and Minds"; it is believed that real education is the proper blending of body and mind. The institute emphasises that real learning is not confined to just mugging up some passages, rather the teachers relentlessly instil new ardour into the students to implement the learnt things in real life situations.

All the teachers persevere to elevate the students by putting their continual effort into transmitting knowledge to all sorts of students, whether they are ordinary or extraordinary.

Teachers address and instil lessons very meticulously to students who usually hail from different sections of society where they invariably experience discrimination, prejudices and even social isolation.

Students involve themselves in games and sports, cultural activities, quiz competitions, debate groups, in which everyone manifests their talent in an efficient way.

Aiming at attaining an all-inclusive teaching-learning experience, teachers occasionally face some obstacles of not having relevant books on specific topics. They overcome this problems by searching in concerned websites.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres to the university-design curriculum as it is affiliated to Bagalkot University, Jamakhandi (BUJ). In the present affiliation system, there is hardly any room for curriculum design at the college level. However, the academic audit done by BUJ from time to time amply shows that the staff has shown its efficiency by involving in curriculum design at the university level through the membership of the Board of Studies, Board of Examination, Subject forums, association, and curriculum workshops. The courses provide enough options and combinations of programs to the students. Interdisciplinary subjects have been introduced in the curriculum. The syllabus for these courses is framed by the concerned faculty members. The books written by our faculty members are prescribed. Feedback obtained by the students, parents, alumni, academic peers, and employers is carefully considered. The institution develops and deploys the action plans for effective implementation of the curriculum in the following ways. The university organizes refreshers, orientation, and workshops for teachers on the syllabus. BOS and BOE members prepare the curriculum. The teaching has been made digitalized. Guest lecturers are invited. Our institution has twoBOS member, TwoBOE members for RCUB, SevenBOE members for BUJ,and Two BOE members for autonomous colleges.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for CIE as follows. The institution gets the academic calendar notified by the parent university before the commencement of the academic year through the university website. The institute prepares an institute-level academic calendar that comprises,

guest lectures, workshops, seminars, conferences, industrial visits, and other cocurricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except for unforeseen circumstances. Internal assessment (IA), assignments, Project Works, quizzes, and seminars are part of the CIE. The examination committee plans a well-defined process for the conduct of CIE. Internal marks are submitted to the university online. Recently the university has installed software called 'Uniclare' to see the academic progress of the students. The oasis has been installed for all university-related works. The results are declared online. Various articles about facing examinations are notified. CIE is also done for laboratory courses. The principal holds meetings with the academic committees, reviews the progress of the semester exams and provides suitable suggestions. In case the university revises the academic calendar, the institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

205

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

205

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics and leads to a strong value-based holistic development of students.. 1. Gender Sensitivity: Women empowerment cell and Anti-sexual harassment cell organize the guest lecturers. International Women's Day and Food Fest were organized. Gender sensitization camps are organized in slums and rural areas. NSS Special camp was conducted from 31.07.2024 to 06.08.2024at the village Chittawadagi. 2. Environment and Sustainability: World Environment Day, Yoga Day. Human Rights Day was organized. Environment studies are included in all UG programs. Industry visits and field excursions are organized. 3. Human values and professional ethics: The birth anniversary of Mahatma Gandhi, Lal BahadurShastri, Swami Vivekanand, Walmiki, Dr. B.R. Ambedkar, and Dr. C.V. Raman were celebrated. Literature in languages successfully teaches human values to students and staff. Professional ethical practices such as truthful information, facts, and an unprejudiced approach are taught in the content of the syllabus. 'Personality Development and Communication Skills' is part of the curriculum. Besides the syllabus, His Holiness Guru Mahant Swamiji Chittaragi Samsthan Math Ilkal and other swamijis deliverholy speeches at various functions.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

71

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File]
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File]
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

207

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://vmsrvcollege.com/wp-content/uploads/2024/12/Feedback-Filled-Form.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

505

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Slow Learners: To identify advanced and slow learners, we identify slow and advanced learners amongst the students through classroom discussion, question and answer method, and mentoring system. Advanced learners and slow learners are identified as per their responses in the classroom. All these performances of the students help to identify the slow and advanced learners. It is as follows: Extra classes for slow learners: The mentor system bridges the gap between the mentors (Teachers) and Mentees of our institution. Special care is taken. The academically slow learners enhance their performanceby attending extra classes. Problem-solving sessions and additional tutorials are conducted for Mathematics, Physics, English, and Accounting. The students can get extra books from the library. The targeted group of slow learners showed improvement in academic activities and university examinations. Advanced learners Scheme: They are given special guidance to perform better in the future. The students are deputed to attend the University, State and National level seminars are conducted in their special areas. So, they get exposure in their concerned subject.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
505	**30**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology that focuses on imparting education through a student-centric approach. This methodology helps to transform students from being related to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence, it also encourages self reliance. Since students vary in their ability to comprehend and absorb, it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher-centric class. The teacher facilitates learning by allowing each student to comprehend at their level by ensuring their involvement in class activities, so that they can absorb and grasp information at their own pace. Our college believes in the adoption of student-centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Role Plays, teamwork, Debates, Seminar, Quizzes, and Case Studies are conducted.Specifically, Students' centric Teaching Methods are reflected in project work, Field Visits, Industrial visits & guest lectures. Specifically, the students' centric methodology is included.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages the use of ICT resources for effective teaching and learning processes. Our teachers use ICT tools and resources available on our campus like CDs, DVDs, LCD Projectors, smart boards, tabs, internet, Wi-Fi enabled laboratories, and classrooms. The students and the faculty members utilize INFLIBNET, an N-LIST platform for ebooks to write research articles. The teachers made successful use of Google Meet skype, zoom, multi-media projectors, and computer-like interfaces to

teach the students. Teachers prepare modules on important topics which are produced and recorded by the Instructional Media Centre and made available for students online. The use of ICT by teachers in classrooms, apart from enabling students to keep pace with the contemporary digital and virtual world has helped to create a student-centric learning approach. There are 4 ICT-enabled classrooms in our college. wifi connected campus helps the teachers in developing e-content in different subjects. Our library also offers a wide range of e-resources to students and faculty members. Our faculty members formed WhatsApp groups of the students to deliver their content to the students. Students clarified their doubts by using various internet-based options. Online essay competitions and workshops were also conducted.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vmsrvcollege.com/wp-content/uploads/2024/02/Student-Centric-Methods.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

293

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our college, there is a standard process of internal examination. As per CBCS internal assessment is done with 20 marks and NEP with 40 marks. According to the academic calendar, a student has to appear in 2-internal examinations. To ensure transparency in internal assessment, the system is communicated to the students well in time. Personal guidance is given to poor performers. The Students are asked to deliver seminars on the concerned subjects. Topics are given by their teachers to the students to prepare for Power Point presentation and chalk & talk method. This method removes fear in a student and develops self confidence in him/her. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student in learning and attending the classes has also increased. It has created interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way, the mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution gets the calendar of events prepared by the parent university before the commencement of the academic year through the university website. The institution implements the parent university evaluation reforms strictly. The examination committee manages all duties of the internal and external examination and prepares the timetable for conducting IA Tests. The Principal's meeting with supervisors of the semester examinations is held regularly before the commencement of the examinations. Internal tests and seminars are conducted, and assignments and project work are collected as per the university norms. Recently software called 'Uniclare' has been installed for smooth communication of exam-related information. The results are declared online and the same is informed to the Students. Redressal of Grievances is done at three levels.Department Level: The continuous evaluation of students is carried out by faculty regarding theory classes, lab experiments, assignments, and

internal tests. College Level: The institute appoints a senior faculty member as the convener of the examination committee for the smooth conduct of the examination. University Level: Students are allowed to apply for revaluation, recounting, and challenging evaluation by paying necessary processing fees to the university if they are not satisfied with the university evaluation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes, Programme Specific Outcomes, and Course Outcomes: Our College adopts outcome-based education. The following methods are followed to make teachers and students aware of the stated programmes and course outcomes. They are communicated to all the students especially first-year students at the commencement of the programme specified by the university. Soft copies of the curricular and learning outcomes of programmes and courses are uploaded on the Institution and university website for reference. Learning outcomes of the programmes and courses are observed periodically by the students and teachers. The importance of learning outcomes of the programmes is communicated to teachers in every staff meeting. Students are also communicated about them at the time of Fresher's Day and the Inaugural function of the college union. Teachers explain these to the students in detail at the commencement of each programme. The Science faculty members communicate to the students about the proper use of laboratory equipment correctly and effectively, so that they can learn how to conduct measurements and analyze and interpret the results. Teachers conduct brainstorming sessions to define all these outcomes. They organize and attend workshops, seminars, conferences,webinars refresher courses, etc, which can throw more light on POs and COs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following methods are carried out by our institution to evaluate the attainment of POs and Cos. These methods are classified into two types: Direct methods and Indirect methods. Direct methods: These methods display the students' knowledge and skills from their performance in the class tests, internal tests, assignments, semester examinations, workshops, seminars, group discussions, laboratory experiments, mini-projects, etc. These can make students refer to the text and reference books to find out the answers and understand the expected outcomes of the given program. Two internal tests are conducted per semester in CBCS and NEP systems specified by the university. Indirect Method: To ensure the students' attainment of POs and COs, collection of feedback on curriculum by students, employers, alumni, and teachers is conducted forfinding out whether the knowledge, skill, and attitude learned from the institution is adequately satisfying their expectations or not. A student satisfaction survey is also conducted every year to identify several factors for future strategy framing once a year. It also helps the institution to understand the strength and weaknesses of various programs imparted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

152

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://vmsrvcollege.com/wp-content/uploads/2024/12/RESULTS.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vmsrvcollege.com/wp-content/uploads/2024/12/2.7.1-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	*View File*
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college takes up a number of extension activities in the neighborhood community to sensitize students towards social issues and holistic development.National Cadet Corps, National Service Scheme, Bhart Scouts and Guides, Heritage Club, Youth Red Cross and Red Ribbon Club, College Union and Electoral Literary Club. These wings are functioning as launching pads for various extension activities in the neighborhood community. The students and teachers voluntarily participate in these community based activities.

A residential seven day camp in nearby adopted village is organized every year by NSS Unit and several activities are carried out by volunteers addressing social issues which include planting saplings, cleanliness, health checkup, reconstruction of roads and repair, cleanliness of public tanks, literary drive and survey, AIDS Awareness,

Ours is the only college which has 'Heritage Club' in Hungund taluk. It is involved in exemplary extension works such as, conservation of historical monuments which are neglected by society, restoring by cleaning during the time of natural disasters like floods. It identifies unsung native cultural folk artists by felicitating them.

The impact of these extension activities has been observed in the production of academic articles by students &in behavioral changes in the overall personality of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate physical and academic facilities. It is situated in an area of 29 acres. The college building has Classrooms, Laboratories, Library, Computer Lab, Sports, NCC, NSS, Zoology Museum, Gymnasium, Hostel, Canteen, Botanical Garden, etc. It ensures the optimum use of the available infrastructure by the students and other external agencies. The finance needed for various activities is met through Government/UGC/ Management. A spacious auditorium is being constructed on the college premises. The classrooms and laboratories are well-equipped. The college has provided importance to extracurricular support services like NSS,NCC, Scouts and Guides, Red Cross, and Heritage Club. The college library has an independent building which spreads over two floors. Zoology and Botany departments have made efforts to establish a Museum and Botanical garden. Besides these, the college has a spacious playground where facilities for many outdoor sports like 400 mtrs running track and field events. Cricket,Kho-Kho, Kabaddi, Ball-Badminton, Volleyball etc are played. There is a multi-purpose Gymnasium. The college is wellequipped with the physical and technology-enabled infrastructure that supports running the existing academic programs and administrative activities smoothly. Well-furnished 21 classrooms and 4 ICT-enabled laboratories are existed. College Road from the main road to the office was asphalted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college conducts academic, cultural, and sports activities for the overall personality development of the students. Outdoor and indoor games, gymnasium, N.S.S., N.C.C. cultural activities, public speaking, yoga, health, and hygiene help the students to improve their interpersonal relationships in a healthy manner. Achievers in academics and sports are honored with medals, trophies, and certificates. All necessary sports equipment is provided to students from time to time. Various tournaments and competitions are being organized for the students. The Department of Physical Education is equipped with various facilities for sports. The college has indoor game facilities; Chess, Carrom, Table Tennis, etc, and outdoor game facilities; Cricket, Volleyball, Football, Basketball, Kho-Kho, Kabaddi, Ball Badminton, Tenniquite, etc. A sophisticated Gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. The Department of Physical Education is functioning under the guidance of Lt. S.B. Chalageri. The department conducts inter-collegiate zonal, university, and state-level tournaments. Apart from these, the students participate in competitions organized by national and international bodies. The college conducts annual sports regularly.A total of 04 students were selected as blues during the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vmsrvcollege.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.27

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is one of the oldest aided degree college librariesin Hungund Taluka. It spreads in an area of 520 sq mtr. and placed in a separate two storied building located very close to the academic block and laboratories.

The Library has a spacious reading hall with100 seating capacity. It is automated with integrated library management software i.e. 'E-Lib: Library Management Software'. All house keeping activities are carried out through the software. The books are classified according to Dewey decimal classification. Online public access catalogue is also provided. All books are bar-coded and each user is given an unique barcode ID. Apart from the

printed books ,e-resources like; n-list arealso available for students.

The Library has44,700 books, 25 periodicals, 46 CD ROMs and 10 news papers.The collection covers a wide range of subjects like; Pure Sciences,Social Sciences,Commerce and languages etc.User orientation is conducted at beginning of every year. The library has a reprographic and Digital Library service with 40 Mbps internet speed. Entire library is wifi enabled. CCTV cameras and a fire extinguisher havebeen installed in the building for the safety and security of users. Average 100 to 110 students and staffs visitdaily.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.6 lakhs

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Cell monitors the IT infrastructure. The facilities related to IT are regularly updated. The students and staff are provided with 8 computers with internet facilities in the library. Four computers with internet facilities are provided to science departments. The principal chamber, administrative office, staffroom, and IQAC hall have a total of 8 computers with internet. The college has a total number of 80 computers in all. In addition to these, the college has two laptops that can be used by the faculty members. Smart boards with LCD facilities are provided to Physics, Chemistry, Botany, and Computer labs. At present, the college has an Optical Fibre Cable Connection broadband with 100mega bytes. The College has already become a member of INFLIBINET. It has equipped all classrooms with black and green boards and CCTV facilities. During this academic yearit has spent Rs.5.47.630/- (Rs.Five lakh forty seven thousand and six hundred thirty only) for the maintenance and development of IT infrastructure. The principal's chamber and the library are well-equipped with LCD Televisions. All the above-mentioned ICT facilities are used by the staff and students for Audio-video shows, Power Point presentations, and web-based internet teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.27

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a total number of 21 classrooms. They are managed with proper systems and procedures. All classrooms are wellequipped with white and green boards for better and more effective teaching. CCTV has been installed. In case of any repair work, the same is reported to the office. It is attended by the office staff on a priority base.Laboratories: The college has five science departments. There are 9 science laboratories: Physics, Chemistry, Mathematics, Botany and Zoology, a Zoology museum and one computer lab. All these laboratories are wellequipped. Library: Library Advisory Committee has been formed for the overall smooth functioning of the library. The purchase of books and subscriptions of periodicals are carried out by the library based on the recommendations of the committee and suggestions of faculty. Sports: The dept. of sports organizes various indoor and outdoor sports competitions. The celebration of the International Yoga Day has become a regular practice. The sports and fitness equipments are well-maintained. Computers: The maintenance of all computers, electronic equipments and other instruments is done by the technical experts. Internal stock verification related to all academic and physical infrastructure is in practice.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

257

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://vmsrvcollege.com/wp-content/uploads/2025/01/5.1.3-National-librarian-day-2023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`04`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`04`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`04`

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`09`

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes, the College has a Student Council. The College selects class representatives based on their previous academic performances. These class representatives have their representations in their various forms of the college union. They actively participate in organizing college functions and in conducting various academic Co-Curricular Competitions. All the College Activities are funded by the Institution. Following are the academic administrative bodies that have student representatives;Academic Bodies andCollege Union Cultural Activities

Forum

Literary and Fine Art Forum

Debate Forum

Social Science Forum

Science Forum

Commerce Forum

Women's Forum

Sports Forum

NSS/NCC/YRC/ Red Ribbon Club/ Bharat Scouts and Guides

Heritage Club

Administrative Bodies: Internal Quality Assurance Cell (IQAC),Discipline Committee. Besides these academic and administrative bodies, our Students have representation in various College Committeesto organize functions. Invitation Committee, Stage Committee, Scholarship Committee, Prize Distribution Committee, Time Table and Examination Committee, Library Committee, Health Check up Committee, Anti-Ragging Committee, SC/ST Cell,

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2025/01/5.3.2.-COMITTEES-OF-THE-COLLEGE.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni consists of 85 Patrons, 68 Donors, and 578 life Members. At present, our association has a deposit of Rs.2.6lakhs in VM Housing Society and Rs.74900/-(seventy four thousand and nine hundred rupees only)has been deposited in VM Bank Hungund. The Institution holds meetings with the Alumni once a year. The Institution makes use of the services of the former faculty members when the need arises. The institution invites the former faculty members of the institution to attend the seminars/Workshops/Conferences/Functions organized by the Institution. The principal, teaching and Non-Teaching Staff cooperate with the former faculty members to redress their grievances. Book distribution to meritorious students was organized on 12.08.2024 Prof. Smt. S.K. Math is the working president, Prof. L.N. Kulkarni is the secretary, and Prof B. A Kanthi is the treasurer of our Alumni.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2025/01/5.4-ALUMNI.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Presentglobal scenario is highly aspiring. To meet the global needs, the management has been striving to keep education in tune with the current knowledgescenario.The Vision and mission of institute aims to promote quality education and research activities to facilitate progress of society with human values. Democratic and participatory mode of governance is in practice with all stakeholders taking active part. The Governing body delegates authority to the administrative officers and the Principal who, in turn, share it with the different levels of functionaries in the college.The Heads of Departments, the Conveners of various committees and cells along with the staff representatives and decision-making bodies play an important role in framing the institutional policies and implementing the same. Teachers influence the institutional policy through the Teachers' Council. Teachers are conveners and members of the various committees. They determine admission criteria, library practices and various teaching-learning innovations.The governing body, the principal and the IQACCoordinator. play a vital role in the formulation and implementation of all quality policies for all-round development of the college like academic, governance and infrastructural development. Teachers are encouraged to take part in seminars and workshops. The Institution has been organizing various workshops, seminars and conferences.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution grooms leadership at various levels through decentralization. Three tier administrative structures are in

practice. The management of institution is lead by Chairman and Governing body. The Chairmanis a key person who is assisted by local governing body and life members.

College level: All major decisions are taken by Principal in consultation with HOD's. Department level: HOD's are responsible for managing day-to-day administration of departments with support of staff members. Decentralization and participatory process exist. College has ample scope for decentralization and participative management. Our Management and Principal and the IQAC Co-oridinator are involved in framing the policies and procedures and regularly instill the confidence amongstaff to shoulder the assigned responsibilities with utmost committment and professionalism. The curricular, co-curricular and extracurricular activities are carried out with the support of extension service units' i.e., NCC, NSS, Bharat Scouts and Guides, Heritage Club,and various cells and committees. Responsibilities are allocated to all staff to ensure for decentralization of administration and for the welfare of the students and to inculcate a cultural democracy in the campus and harmony in the institution. We elect the class representatives based on the merit. Student union conducts different kinds of student centric activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The collegeIQAC is involved in many aspects of the institutional strategy making and planning process throughout the year, including academic and administrative matters. Various bodies carry out the strategic plan of events and activities that will support the growth and development in these important areas at the start of the academic year, and at the end of the year, a review is conducted regarding the implementation and results of the perspective plans.

Aims and objectives of the institutional perspective plan.

  - To improve coordination between the college's various

departments and academic organizations;

- **To guarantee the institution's holistic development.**
- **To guarantee that every resource in the organization is used to its fullest potential.**
- **To integrate decentralization into the institution's operations and functions.**
- **To encourage excellent governance methods for increased effectiveness and openness in all institutional operations.**
- **To promote memorandums of understanding, partnerships, and connections with other organizations, sectors, etc.**
- **To encourage educators to deliver papers at conferences and seminars.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structures

The College is affiliated to Bagalakote University, Jamakandi, Karnataka state. At the college level, the principal is the apex authority for internal administration and is assisted in all administrative and academic matters by the faculty.

Procedure for recruitment:-

- **In accordance with state government directives and UGC regulations, all new appointments for permanent positions (Grant-in-aid) are made transparently through newspaper advertisements, with prior consent from the Commissioner of Collegiate Education,Bangalore.**
- **Promotion of non-teaching staff is given based on seniority and vacancy; according to UGC and Karnataka State government regulations, CAS promotion of teaching staff is given based on their performance-based systems and API scores with a properly constituted selection committee/screening committee.**
- **The management appoints Ad-DOC full-time and part-time**

faculty members through an interview process.

Service rules:

The UGC and Karnataka government regulations govern the appointment and promotion of permanent teachers as well as their service conditions.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://vmsrvcollege.com/wp-content/uploads/2024/12/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **PF and ESI facility provided for management paid teaching and non-teaching staff.**
- **Maternity/Paternity leave facilities are also extended to management appointed for teaching and non-teaching staff in addition to permanent staff as per the government rules and regulations.**
- **The staff members are deputed to faculty development**

programme,Induction programme, refresher or orientation courses.
- Canteen / Xerox/ Gymnasium facilitiesare also made available in the campus.
- V.M.V.V.Sangha's Cooperative housing society and Employees credit society have been providing loans on easy terms to needy employees to the tune of Rs.6 lakh. Fee conceesion for non teaching staff children is provided.Organizations of free medical checkup and medical camps.
- Staff are entitled for annual increments, PF.GSLI, FBF, Earned leave and encashment facility.
- Laptop/desktop facilities are provided in library and staff room.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2025/01/6.3.1-Final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Through the implementation of an efficient Performance Appraisal System, the college supports the staff's professional development and enrichment. The goal of maintaining this system is to raise administrative and academic standards. It works in the methods

listed below.

- The suggestion box on campus serves as the appraisal method and has been integrated as a mechanism for gathering data for administrative and academic enhancement for promotion,

- The faculty members are informed to fill and submit the PBAS forms to the IQAC for promotion. Then, IQAC considers and forwards the PBAS and API forms for necessary action. IQAC takes care the latest government resolutions of the state also for placements and pay fixation.
- The promotion of non-teaching staff is accorded as per the vacancy and seniority. In this case college recommends promotion of the concerned employee to the government for necessary approval to the commissioner of collegiate education, Bangalore, Karnataka state.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for audit of all financial activities. The college has a two-tier audit system.

- Internal Audit: The internal audit is conducted on an annual basis by V.M.V.V. Sangha's, Hungund. After the internal audit, statutory audit conducted on an annual basis by a reputed chartered accountant appointed by the college authority. The task of conducting statutory audit of the college has been assigned presently to M/s M.N.Tapashetti, a reputed chartered accountant in Bagalkote.
- External Audit: The external audit is carried out by the Commissioner of Collegiate Education, Bangalore, Accountant General, Government of Karnataka, Bangaloreand the Regional Joint Director of Collegiate Education, Dharwad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.1

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution approaches the available financial resources in a methodical manner. The institution creates an annual budget every year, which the management approves. The Governing Body's sanctioning authority, which is led by the Secretary and Finance Officer, makes ultimate decisions about the institution's financial operations.

The institution follows the below mentioned mechanism.

- Accounts must be signed by the principal and the secretary of governing body.
- The purchases of items are sent for approval to the management with quotation.
- The funds are properly utilized for the purpose of which it is received.
- For the payment of staff, separate budget provision is made every year.
- During Insufficient of fund, the college Principal will send requisition for advance to the management and the

management is very kind enough to provide financial assistance to the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Incremental improvements were made during the year with regard to quality. The college has established IQAC in the year 2003. The primarary objective of the cell is to develop systems for the conscious , consistent and catalytic action to improve academic, research and administrative performance. IQAC holds meetings regularly to enhance academic quality.The NSS, NCC, Heritage Club, Bharat Scouts and Guides, Kannada Sangha, Library and other union forums make significant contributions to student-centered learning. They help pupils cultivate traits like self-control, discipline, and time management.**
- **The automated library involves inissuing,returning andrenewal of books. It can be performed quickly. It is helpful in searching of documentsthrough Online Public Access Catalogue (OPAC).It maintains the bibiliographical records of all the materials in the computerised form.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **As a result of relentless efforts, the following activities are carried out in the college through IQAC. IQAC maintains**

a minimum set of standards in all the internal activities. It monitors regular unit tests, internal exams, Intra and inter. - collegiate sports, competitions etc.

- The institution is well equipped with ICT enabled class rooms.The library includes e-sources center with subscription to latest e-sources.
- Collectingvarious institutional data/Statistics pertaining to staff members, alumni, parents, institutional infrastructure etc.
- Monitoring the extension and outreach programs through NSS, NCC, Scouts and Guides unit, Heritage Club of the college.
- Collaboratingwith various institutions and industry, for students and faculty exchange programs.
- Motivatingstaff and students for plastic free and tobacco free campus through involvement of all stake holders of the college.
- Introducing quality initiatives like accreditation and ranking, feed-back analysis, internal promotion guidance, research quality enhancement.
- Evaluating curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vmsrvcollege.com/wp-content/uploads/2024/12/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is currently recognized as a significant aspect in all major policies of academic institutions for creating healthy work environment. V.M.K.S.R.Vastrad Arts, Science and VS Bellihal Commerce College, Hungund being a co-educational institution is no exception. The college supports gender diversity and seeks to create an inclusive space for third genders with measures like formal introduction of the third gender option in college forms, conduction of Annual Sensitization workshops, uploading of Special lectures on gender sensitization on the college website and meetings with representatives of the Students' Union regarding gender equity. The creation of Women's Cell for the redress of grievances of female students has served all important purposes of providing a platform for their free and active participation, voicing and expressing their opinions, views and issues favoring promotion of gender equality. To ensure safety and security, CC cameras have been installed inside the college premises. Separate Common Room facility is also available for them. The college has an active NCC, Scouts and Guides and NSS units and they have many girl cadets & voluteers. Maternity/ Paternity Leave are sanctioned as per Government order.

File Description	Documents
Annual gender sensitization action plan	http://vmsrvcollege.com/wp-content/uploads/2024/12/7.1.1-annual-gender-sensatisation-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://vmsrvcollege.com/wp-content/uploads/2024/12/7.1-Specific-facilities-provided-for-women-in-terms-of-a-Safety-and-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All staff and students follow good hygienic practices andcomprehensive waste management plan. The core concern is to reduce, reuse and recycle wastes generated in the campus. The college has different dustbins for biodegradable, recyclable and non-degradable waste. Dry leaves across the campus are collected and stored in a pit and are used for preparing vermi compost for the botanical garden. Single use plastic is banned on campus. The water transport system is inspected for leaks in pipes and other components on a regular basis and promptly repaired. To ensure pure drinking water supply, a reverse osmosis plant with a capacity of 5000 liters of water is in operation. The RO plant's rejected water is then used for washrooms in staff room, office room and principal's cabin.All E-wastesare collected and discarded through the authorized vendor to ensure no hazard to the environment. In the laboratories, hazardous chemicals and dyes are not used. Diluted acids are used in chemistry laboratory

and are discharged directly. When it is necessary to use a strong acid or base, it is neutralized before discharge. In the laboratory, no radioactive elements of any kind are used. The college has well maintained and pollution free environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://vmsrvcollege.com/wp-content/uploads/2024/12/7.1.3-GEOTAGGED-PHOTOS-of-facilities-in-the-Institution-for-the-management-of-the-following-types-of-degradable-and-non-degradable-waste.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Following activities are carried out to ensure inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

Kannada Rajyostava was celebrated on 01/11/2023

Vigilance awareness week was conducted on 10/11/2023

College Union inaugural function was organized on 20-12-2023

Guest lecture was organized on 'Role of Goal Setting in success' in Library on 28/12/2023

Books exhibition in the Library was organized on 28/12/2023

Parents meeting was organised on 09-01-2024

Food Fest was conducted on 20-01-2024

National Voters Day was organized on 25/01/2024

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees of the Institution are sensitized to the constitutional obligations: values, rights, duties and responsibilities of citizens by organizing the following activities.

Vigilance Awareness Week was conducted on 10/11/2023

National Constitution Day was organizedon 26-11-2023

Parents' meeting was organized on 09-01-2024

National Voters' wasorganized on 25/01/2024

Republic Day was celebrated on 26-01-2024

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness	B. Any 3 of the above

programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]()
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Following national and international commemorative days, events and festivals were organized in our college.

Gandhi jayanti was organized on 02/10/2023

Valmiki Jayanti was organizedon 28/10/2023

Kannada rajyostva was celebrated on 01/11/2023

Vigilance awareness week was organizedon 10/11/2023

Constitution day was organized on 26/11/2023

Swami Vivekananda Jayanti was organized on 12/01/2024

Debate competition was organized on National Voters' Day on 25/01/2024

75th Republic Day was celebrated on 26/01/2024

HIV-AIDS awareness was organized on 14/02/2024

Dr. B.R. Ambedkar Jayanti celebrated on 14/04/2024

World Environment Day was celebrated in the botanical garden on 05/06/2024

World No Tobacco Day was organized on 05/06/2024 in association

with Gouramma Nurshing College, Hungund

Independence Day was celebrated on 15.08.2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title: Blood Donation &Blood Group Detection

1. Goal: To save the life of Patients.

2. The context: In and around Hungund many hospitals are located which need blood.

3. The practice:Every year on August 1st on death anniversary of Dr.VijayMahant Swamiji, we conduct the BloodDonation Camp. The collected blood is usally preserved in nearby blood bank.

4. Problems encountered and resources required: Our faculty members motivated to donate the blood. The resource is met by the institution.

5. Evidence of success:Many poor and needy patients availed it in emergency.

Best Practice II

Title of the Practice:Formation of Competitive Exams Training Cell.

The context:

The students are unable to find proper guidance for competitive examinations. To help them, the library has planned a common platform to prepare for competitive examinations. Subsequently a Competitive Exams Training -Cell is formed.

Objectives:

1. **To guide the students in the preparations of competitive exams.**
2. **To guide in selection & purchase of books on competitive exams.**

The practice:The library has established CET-Cell on 10th August 2024.

Problems encountered & resources required: No problems encountered as such.

Impact of practice:Around 200 students joined the CET-Cell Whatsapp group.Free e-resources are being circulated in the group. .

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Carrying the teaching-learning practice to every possible stratum of the student community to make education a truly liberating, egalitarian and democratizing experience"

VMKSRV Arts,Science and VS Bellihal Commerce College, Hungund as a prestigious institution believes in "Educating Hearts and Minds"; it is believed that real education is the proper blending of body and mind. The institute emphasises that real learning is not confined to just mugging up some passages, rather the

teachers relentlessly instil new ardour into the students to implement the learnt things in real life situations.

All the teachers persevere to elevate the students by putting their continual effort into transmitting knowledge to all sorts of students, whether they are ordinary or extraordinary.

Teachers address and instil lessons very meticulously to students who usually hail from different sections of society where they invariably experience discrimination, prejudices and even social isolation.

Students involve themselves in games and sports, cultural activities, quiz competitions, debate groups, in which everyone manifests their talent in an efficient way.

Aiming at attaining an all-inclusive teaching-learning experience, teachers occasionally face some obstacles of not having relevant books on specific topics. They overcome this problems by searching in concerned websites.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

7.3.2 - Plan of action for the next academic year

Response:

? To continue to provide holistic value based education

? To inculcate entrepreneurial abilities in students to face the challenges of corporate world.

? To stimulate the academic environment for promotion of quality in teaching-learning process

? To increase Extension activities

? To develop more formal linkages through MoUs

? To facilitate continuous upgradation of the college

? To organise more workshops, seminars and conferences

? To create awareness and initiate measures for protecting and promoting environment

? To promote Research in students and Faculty

? To monitor Quality Assurance and Quality Enhancement activities

? To facilitate Faculty and Student Exchange Programmes with Other Academic Institutions and Linkages

? To foster and strengthen relationship through Faculty and Student Exchange Programmes

? To devise techniques to improve Teaching Learning & Evaluation