



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

VIJAYA MAHANTESH KRUPAPOSHIT S. R. VASTRAD ARTS, SCIENCE AND VIJAY SHANKARAPPA BELLIHAL COMMERCE COLLEGE

**VIJAYA MAHANTESH KRUPAPOSHIT S. R. VASTRAD ARTS, SCIENCE AND
VIJAY SHANKARAPPA BELLIHAL COMMERCE COLLEGE, CHITTAWADAGI
ROAD HUNGUND**

587118

<https://vmsrvcollege.com>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vijaya Mahantesh Vidyavardhak Sangha was established in the year 1915 with the blessings of His Holiness Vijaya Mahant Swamiji of Chittaragi Samstanamath to fulfill the academic and cultural hunger of the educationally and economically backward drought-prone rural population. VMVV Sangha's 'Vijaya Mahantesh Krupaposhit Sangayya Rachayya Vastrad Arts, Science, and Vijay Shankarappa Bellihal Commerce College, Hungund' came into existence on 01.06.1967 it was Inaugurated by Padmabhushan Dr. D.C.Pavate the former Vice-Chancellor of Karnataka University Dharwad and UGC Member. The college campus is situated on the outskirts of the town on Chittawadagi Road. It is spread over 29 acres of land adorned by a lush green pollution free environment. It has six independent building complexes; an administrative block, lecture halls, laboratories, a library, an IQAC hall, and a canteen. The campus is also decorated by greening efforts of botanical gardens with medicinal plants, fernery, etc.

The college is known for its excellent performance in both curricular and co-curricular activities. It has been organizing National, State, and Regional level seminars, conferences, workshops, and sports activities from time to time. The performance of the college in NSS, NCC, Scouts and Guides, Heritage Club, Sports, Youth Red Cross, and Red Ribbon is appreciable. The achievements in these activities are remarkable. NCC Coy bagged 'The Best Institution Award' by DDG Karnataka and Goa Directorate. Lt S.B.Chalageri has been awarded 'Appreciation Award' and 'DDG Commendation Award' Dr. Thippeswamy D.S. has been awarded 'The Best NSS Programme Officer by RCU Belagavi. Our College has been Awarded 'Best Red Ribbon Club' by Government District Hospital Bagalkot.

The college has grown considerably in dimension as well as in direction in both quantum and quality through these years. The institution strives hard to stress the importance of the physical, mental, moral, and spiritual growth of the student. Some of our students got out of out marks in their concern subjects. The students are trained to face the global requirements. The participation of

all the stakeholders in the development of the college has been ensured.

The college is now permanently affiliated with Rani Channamma University Belagavi and is considered under sections 2(f) and 12(B) of the UGC Act. It is proud that the college was accredited with B+ Grades by NAAC in 2017-18. At present, the college is affiliated with Bagalkot University, Jamakandi.

During the assessment period, college has remarkable achievements in Sports and good number of NCC cadets have got “B” and “C” certificate.

Vision

Significance of the Emblem

Our College Emblem contains ‘Jyoti’ at the centre, which symbolizes wisdom to be attained through knowledge. The type of knowledge being imparted in this temple of learning is symbolized by the open book and microscope. This knowledge leads the devotee to realize ‘Satyam Shivam Sundaram’ (Truth, Beauty and Goodness) ‘Om’, ‘Swastik’ and ‘Shatsthala’ are the auspicious marks which speak of spiritual power to be imbibed in the present.

Vision

- To accelerate educational development in rural area.**
- To impart higher education to the rural aspirants and make them enlightened by seeking modern education coupled with spiritual values.**
- To create human beings to fit in themselves in an ideal society by inculcating human values such as love, affection, cooperation and fraternity, tolerance, selflessness and universal brotherhood.**

Our esteemed Management is very much cooperative in implementing the Vision and Mission statement of the Institution from time to time.

Mission

Mission

- **To inculcate in young people social, cultural, and moral values by imparting education and making them responsible citizens.**

Objectives

- **To provide higher education to all the rural aspirants of our area and make them globally competent**
- **To make the aspirants globally employable by inculcating in them human values.**
- **To develop a sense of modernity among the aspirants to bite into the corporate world.**
- **To popularize Organic farming among the youth as they hail from agricultural backgrounds.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **College is surrounded with 27 acres of land**
- **Cooperative Management**
- **One of the premier and old higher education institution.**
- **17 permanent staff and 14 management full time teachers.**
- **Located in a lush green pollution-free environment, catering to the educational need of backward areas with spiritual values.**
- **Sufficient infrastructural facilities.**
- **Qualified Physical Education Director and Librarian.**
- **06 class rooms and a seminar hall are with ICT enabled.**
- **Independent two storied library building with 150 students sitting capacity.**

- **Rare Books at the central library.**
- **Registered as a Club under National Digital Library of India.**
- **Spacious staff room along with desktop and internet connectivity.**
- **Registered Alumni Association with significant contributions.**
- **Established Language lab, maths lab.**
- **Rejuvenated Botanical garden with medicinal plants.**
- **NAAC accredited with B++, B, B+ in consecutive cycles.**
- **Support service units i.e., NSS, NCC, Heritage Club, Bharat Scouts & Guides, etc.**
- **Canteen facility at subsidized rate.**
- **Girls' and boys' hostel.**
- **Cooperative Housing Society and Credit Society for employees.**
- **Functional IQAC.**
- **09 functional MoUs.**
- **25 no.of value added / certificate courses.**

Institutional Weakness

- **Located in drought-prone agriculture-oriented.**
- **Students from economically weaker sections of society.**
- **Lack of entrepreneurial ambiance.**
- **As and when non teaching staff superannuated, it becomes unaided. Hence, Institution has to manage with its available financial resources to pay the salary to temporary staff.**
- **Non availability of NEP related learning resources in some of the**

subjects.

- **Lack of interest of outgoing students interest for PG programme. This has hampered the Institution to establish PG programme.**

Institutional Opportunity

- **To train staff and students on SWAYAM, MOOC flat form for online courses.**
- **To introduce job oriented certificate / diploma courses on (a) Organic Farming (b) GST (c) Retail Management (d) Tourism.**
- **To upgrade the library with fully automated.**
- **To upgrade remaining class rooms with ICT enabled.**
- **To conduct on campus interview in association with Employment Buraeu, Govt.of Karnataka, Bagalkot.**
- **To conduct collaborative activities with Industries and entrepreneurial setup.**
- **To introduce job oriented certificate courses on Beautician and Tailoring to empower needy girl students.**
- **To seek financial assistance from the funding agencies for the conduct of cocurricular and extra curricular activities.**
- **To organize national level and International level seminars and conferences.**

Institutional Challenge

- **To retain the intake due to various schemes introduced by GFGC i.e., lowest fee for boys and no fees for girl students.**
- **Delay in getting sanctioned vacant teaching posts from the Department of**

Collegiate Education.

- **Majority of the students enrolled are influenced with regional language and hence additional effort to bridge the gap to cope up UG course curriculum.**
- **Financial constraints as Institution restricted to get only minimum fees prescribed by the Government of Karnataka. Additional financial burden to maintain the infrastructural facilities and augmentation.**
- **Lack of interest of corporate sectors for the conduct of campus interview for employability.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

College runs 03 UG programmes, affiliated to Rani Channamma University, Belagavi. The affiliation of the college is shifted to newly introduced Bagalkot University with effect from the academic year 2023-24. During the last five years, 05 faculty members belonging to Kannada, History, Physical Education, Botany, Chemistry were in the panel of BoS and accordingly rendered their expertisation in revision / modification of course curriculum. The CBCS pattern of course curriculum has been introduced by the university with effect from 2020-21. Further, our University has introduced NEP pattern of course curriculum with immediate effect from the academic year 2021-22.

College has organized orientation programme on CBCS and NEP to enlighten staff about the newly introduced course curriculum. College has augmented 800 text books based on NEP pattern of course curriculum.

College has regularly conducted special professional training programmes for the newly recruited faculty members including management staff to prepare them competent enough to deliver the course curriculum effectively.

Based on the feedback analysis and suggestions of the stakeholders, for the overall career prospects of students, college has introduced 25 value added / certificate courses. Good number of student participants have been benefited

in their career and also progression to higher education and employability.

A strong value-based holistic development of students is the result of our institution's effective integration of cross-cutting issues pertaining to gender, the environment and sustainability, human values, and professional ethics. As part of the curriculum, with the active role of NSS, NCC, YRC, Scouts & Guides, Heritage Club, RRB, etc., good number of extra curricular activities are been planned throughout the year on cross cutting issues.

College has introduced Entrepreneurship Development Cell to conduct course enrichment activities by the Department of Commerce. Introduced Math Lab with 24 desktops, established one more computer laboratory with 32 PCs, established Language Lab with 04 desktops.

Some of the course curriculum highlights field work / study tours / project report, etc. Accordingly, college has provided necessary provisions and financial assistance to the respective departments to conduct these activities.

With the active role of IQAC, regularly conducted feedback on course curriculum from stakeholders. After analyzing the feedback, shortlisted the suggestions and recommendations and implemented them on priority basis.

Teaching-learning and Evaluation

The Hunagund Taluk has 01 GFGC, 01 Aided and 06 unaided colleges. However, college has strived its utmost effort in retaining the intake ranging to 56 to 57% during the last five years. The good number of students enrolled are from rural belt, economically weaker, belonging to reserved category. College has track record of 93% of the students at the entry level belong to reserved category.

With active the support of our esteemed Management, college has recruited 10 teaching staff against the sanctioned posts as per UGC guidelines and competent authority. Similarly, Management has empowered the Principal to recruit the management full time teachers. This has strengthened the Institution in facilitating 17 management teaching staff.

College has a student centric atmosphere. To get the hand on experience

facilitated well configured 02 Computer laboratories, math lab, business lab, language lab and 04 science laboratories. College also has developed Biology Museum, Botanical Garden with medicinal plants, etc.

For the participatory learning processes, almost all the department has regularly conducted quiz competitions, elocution, debate, group discussions, field trips, visit to Industries, banks, financial Institution, etc. based on current course curriculum. To enhance the reading abilities and creativity, central library regularly conducts Book Exhibition.

Core subject teachers do guide students on micro projects based on the course curriculum and also encourage them to develop analytical and critical reading habit. This has impacted some of the advanced students been guided to present research article along with subject teacher at national level. 01 research article with the coauthor of student published at international level.

College has ensured the quality of professionalism among staff in upgrading themselves with M.Phil., Ph.D. Similarly, college has 09 faculty members are with Ph.D., 03 members are getting conferred with Ph.D. shortly. 08 faculty members are with SLET/NET.

College has effective internal and external assessment mechanism. During the assessment period, 85 no.of students have applied for revaluation and 32 students for Challenge Evaluation, re-totalling, etc., after getting proper guidance from respective subject teachers. Good number of students got justified after applying for RV and CV.

PO and CO of the programme has been published on Institutional website, prospectus and also freshers are enlightened during orientation programmes.

For the attainment of PO and CO of respective programme, college has provided necessary facilities and provisions to the faculty members for ensuring the effective delivery of course curriculum. This has impacted in keep track record of 35% of students progressed to higher education, 51% of the outgoing students got placed at different sectors and remaining 14% have qualified in various competitive examinations.

The overall pass percentage of the outgoing students is 80%. However, majority of the below average students at the entry level improved their

academic efficiency at the completion of their graduation with more than distinction level.

Research, Innovations and Extension

The college has created an ecosystem for innovations and initiatives for creation and transfer of knowledge. The institution has some of the facilities for enabling teachers to actively involve on academic innovativeness, research culture through IPR, research methodology, etc. Following are the highlights of the facilities - 1. IPR Cell 2. College Magazine 3. College Union 4. Heritage Club 5. E.D.P. Cell 6. e- Library 7. Human Resource 8. Collaborations.

To inculcate the research culture among staff, college has established Research Committee. Accordingly, in consonance with IQAC, the Research Committee regularly conducted special lectures on Research Methodology, IPR, entrepreneurship and professional ethics. The overall impact of the committee reflected in conduct of 15 state / national level seminars and webinars, 48 research articles been published in CARE journals, Scopus, H-index, web of Science. Similarly, some of the faculty have published 22 books and chapters edited, 20 research articles published in conference proceedings with ISSN / ISBN.

01 faculty members belonging to the Department of Kannada has recognized as a Research Guide from Kannada University, Hampi. 01 research scholar has conferred with Ph.D. and 03 are ongoing for the completion of Ph.D. under his guideship. 02 faculty members belonging to English and History have applied for Research Guideship to Kannada University and Bagalkot University. The recognition is under process.

College has some of the support service units i.e., NSS, NCC, YRC, RRB, Heritage Club, Women Empowerment Cell, Bharat Scouts & Guides, etc. The respective convener of the unit regularly conducts extension activities based on the objectives of the unit and also encourage good number of students to participate in such activities so as to enlighten them about the social responsibilities and responsible citizen. During the last five years college has conducted more than 125 extension activities at the neighbourhood community, adopted villages, etc.

The 02 NSS Programme Officer have got Best NSS Programme Officer Award from Rani Channamma University. The Department of Archeological Survey of India has appreciated the extension carried out by the Heritage Club.

Infrastructure and Learning Resources

The college has 27 acres of land which is spread on lush green pollution free environment. College has altogether 21 class rooms, 06 class rooms are upgraded with ICT enabled. All class rooms replaced with green board. The construction of Auditorium is shortly going to completed. College has constructed additional room for the expansion of the central library. New canteen building is constructed. Campus is enriched by rejuvenated the botanical garden. Tar road also constructed from the main road to the campus premises. The entire campus is surrounded with fencing for safety and security purposes.

College has indoor and outdoor games. Has a 400 meter track. College has a 11 station multi gym. Gym hall is kept open on all the working days between 6.00am to 7.30am. Physical Education Director guides the students. To encourage talented students, college has given optimum scope in cultural activities. Some of the activities like; fireless cooking, rangoli, drawing, singing, dancing, quiz, debate, elocution, etc., conducted regularly under Cultural Forum.

College has a qualified, competent and experienced Librarian. It has a spacious library as per the guidelines. It spreads in an area of 520 sq mtr in an independent two storied building which is centrally located in the campus. The Library has a newly built spacious reading hall on the first floor and it can accommodate 150 students at a time. Library is automated with Library Management Software i.e. 'E-Lib'.

The library uquiped with reprographic and Internet browsing service. Maximum of 10 copies relating to the course curriculum is printed at free of cost. Six dedicated computer systems are available in the Internet browsing centre with 100 Mbps data speed. 16 closed circuit cameras and fire extinguisher are set up in the Library for safety and security.

Apart from its routine service, the library offers career guidance & counseling

to students. Library Orientation Programme, Celebration of National Library week, National Librarians Day, Awareness on NDLI, Books distributions to poor and meritorious students, Book exhibitions and Guest lectures are regular extension activities of the Library.

The overall student computer ratio is 1:9. However, college provides scope to the students on 1:1 basis by preparing batch wise time table.

Student Support and Progression

College has ensured all deserving students to get benefitted government scholarship by guiding them to apply as and when scheme is introduced by the Government and similarly, has introduced private scholarship by the Institution through stakeholders. The overall 78% of the students were the beneficiaries of these available scholarships during the last five years.

College has conducted capability enhancement activities on Soft Skills, Language and Communication Skills, Life Skills and Computing Skills.

College has functional Career Guidance and Placement Cell, conducted good number of awareness special lecture on career guidance and competitive examinations. Conducted 15 days special training on competitive examinations. College has good track record of progression to higher education and placement reaching to 89% of outgoing students. During the assessment period, 37% of the outgoing students have qualified in different competitive examinations conducted by competent agencies.

College has a eminent, enthusiastic, qualified and competent Physical Education Director. With the help of his active involvement, college has recorded 15 Inter University, 06 state level players, 06 national level and 01 international level achievements in sports. During the assessment period, organized 05 zonal and inter zonal sports meet.

The college has a registered Alumni Association established in 20-02-2003 with an intention to bridge the gap between alumni and the institution for the mutual benefit. An alumni committee was formed to administer the activities of the alumni association. At present the Principal Smt. S. K. Math is the working president, Shri L. N. Kulkarni is the secretary and Shri. B. A. Kanthi

is treasurer. Our alumni association consists of 78 patrons, 57 donors and 576 life members.

Contributions of Alumni Association during the Assessment period:

The meritorious students in each semester are provided with additional 02 sets text books, moral related books, learning resources on competitive examinations by the Alumni Association. This has impacted that, all those beneficiaries progressed to higher education and some of them qualified in competitive examinations.

The Alumni Association has corpus amount as Fixed Deposit. The interest amount on Fixed Deposit is utilized to honour and felicitated meritorious students through cash prizes. During the last five years, total sum of Rs.56,229 is distributed 143 students.

03 faculty members who are also alumnus of the college, have contributed their one month salary of Rs,270,947/- for the purpose of construction of Auditorium.

Roof top solar panel mounted.

Established Book bank and contributed 3944 text books.

Helped 12 outgoing students in getting placed at various sectors.

Regularly contributed T-shirts, Caps and lunch provision during NSS special camps.

Felicitated and honoured martyrs and retired soldiers along with their family members. This has inspired the students about the national integration and patriotism.

Governance, Leadership and Management

Our college is one of the 21 educational institutions established by Vijaya Mahantesh Vidya Vardhak Sangha, Hungund. The college came into existence in 1967, which was first higher education in the vicinity of Hunagund Taluka. The governing body of the Institution regularly visits, have interaction with staff, identify the requisition for the smooth functioning of teaching

learning processes and accordingly support the Institution by providing necessary matching financial resources. This pioneer and premier institution fulfills the educational and cultural hunger of the aspirants of the northern region of Karnataka. The governance and leadership of the institution are in tune with the vision and mission of the institution.

NEP preparedness:

Following are some of the initiatives taken by the Institution to comply NEP pattern of course curriculum –

- Procured more than 800 text books based on NEP pattern of course curriculum.
- Organized one day workshop on NEP-2020.
- Deputed faculty members to get oriented on newly introduced NEP-2020 organized by competent Institutions and University.
- Based on the NEP, college has organized workshop on, “Folklore literature”, etc.
- Freshers are oriented about the NEP pattern of course curriculum.

Our esteemed Management frames the strategies to fulfill the Vision and Mission statement of the college. These strategies are in tune with the rules and regulations of competent authorities i.e., UGC, Department of Collegiate Education, Government of Karnataka, University from time to time.

College has provided financial assistance to the more than 27 faculty members for attending professional development programme organized by recognized Institutions.

Significant contributions in quality have been made by institutionalizing the following IQAC initiatives based on its meeting resolutions –

- One Day Workshop on NEP for BA/B.sc/B.com I st sem Students was organized on 22-10-2021.

- **Programme on LSRW Skills was organized on 28-07-2022.**
- **Conducted special training on competitive examinations for 12 days.**
- **01 days workshop on Entrepreneurship.**
- **Organized one day national level seminar on, “Colonial Administration in India”.**
- **Conducted on campus Interviews.**
- **Organized State level virtual mode Essay competition.**
- **Conducted 07 days national level FDP.**
- **Conducted virtual mode quiz competitions.**
- **Organized 05 at different level webinars.**
- **Establishment of Language Lab.**
- **Introduced more than 20 value added / certificate courses.**

Institutional Values and Best Practices

Our institution ensures equal opportunity for both girls and boys right from enrolment till the completion of their graduation. College has conducted Gender Audit which encourages the Institutions to conduct good number of gender sensitivity activities. The Institution organizes programs to create awareness among the girls regarding gender equality, gender sensitivity, social issues, laws related to women & health of the women. College also implemented mentorship mechanism. College has an active Women Empowerment Cell.

Our institution ensures admission to all students irrespective of gender. Most of the girl students from surrounding villages are highly benefitted by studying in our institution. The prime motto of our institution is to uplift rural aspirants who are economically and educationally backward. Girl students are also enrolled in NCC, NSS, Bharat Scouts & Guides, Heritage Club, and Youth Red Cross Units.

College has conducted quality audit from competent agencies and accordingly regularly conducted promotional activities on green initiatives.

The vision of our college is to create human being to fit in themselves in an ideal society by inculcating human values such as, affection, co-operation, fraternity, tolerance, selflessness and universal brotherly hood.

Shri. Gurubasavarya Math Guruji, who was an academician, the founder father who has sacrificially dedicated his entire life with the holistic view of promoting education in the entire vicinity of Bagalkot district through Vijaya Mahantesh Vidya Vardhak Sangha. To commemorate his Birth Anniversary, college do invite Swamiji's, Professionals, Entrepreneurs, prominent Alumni to deliver special lecture on moral and spiritual values regularly.

Our's is the only Institution in getting established Heritage Club with the Department of Heritage and Museum, Govt.of Karnataka to promote cultural activities and accordingly, during the last five years.

Of the total number of good practices highlighted in the Institution, IQAC has identified 02 Best Practices and accordingly ensure to implement them with utmost priority. They are;

Best Practice – 1: SOCIAL RESPONSIBILITIES THROUGH HERITAGE CLUB.

•College has Heritage Club which takes care of the extension activities based on its objectives.

Best Practice: 02 GREEN INITIATIVES

- With the help of Department of Botany, prepared the ground level by weeding out unwanted plants and trees**

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VIJAYA MAHANTESH KRUPAOSHIT S. R. VASTRAD ARTS, SCIENCE AND VIJAY SHANKARAPPA BELLIHAI COMMERCIAL COLLEGE
Address	Vijaya Mahantesh Krupaposhit S. R. Vastrad Arts, Science and Vijay Shankarappa Bellihal Commerce College, Chittawadagi Road Hungund
City	Hungund
State	Karnataka
Pin	587118
Website	https://vmsrvcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shashikala K Math	08351-260244	9980400421	08351-200244	vmsrv_hnd@yahoo.com
IQAC / CIQA coordinator	S R Golagond	08351-200244	8310231080	08351-200244	shreeshaila1970@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Karnataka	Rani Channamma University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	17-05-1994	View Document		
12B of UGC	17-05-1994	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vijaya Mahantesh Krupaposhit S. R. Vastrad Arts, Science and Vijay Shankarappa Bellihal Commerce College, Chittawadagi Road Hungund	Semi-urban	27	39068.67

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA,Kannada,	36	XII and equivalent	Kannada	120	51
UG	BA,English,	36	XII and equivalent	English	70	16
UG	BA,Hindi,	36	XII and equivalent	Hindi	50	0
UG	BA,History,	36	XII and equivalent	English,Kannada,English + Kannada	240	97
UG	BA,Sociology,	36	XII and equivalent	English,Kannada,English + Kannada	110	55
UG	BA,Political Science,	36	XII and equivalent	English,Kannada,English + Kannada	130	82
UG	BSc,Physics,	36	XII and equivalent	English,Kannada	70	21
UG	BSc,Chemistry,	36	XII and equivalent	English	120	20
UG	BSc,Mathematics,	36	XII and equivalent	English	70	18
UG	BSc,Botany,	36	XII and equivalent	English	50	11
UG	BSc,Zoology,	36	XII and equivalent	English	50	10
UG	BCom,Commerce,	36	XII and equivalent	English,Kannada,English + Kannada	120	72

Position Details of Faculty & Staff in the College

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Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				29			
Recruited	0	0	0	0	2	1	0	3	14	0	0	14
Yet to Recruit	0				1				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	9	6	0	15
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						17
Recruited	0		2		0	2
Yet to Recruit						15
Sanctioned by the Management/Society or Other Authorized Bodies						17
Recruited	13		4		0	17
Yet to Recruit						0

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Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	5	0	0	7
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	1	0	7	0	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	7	1	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		0		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of VIJAYA MAHANTESH KRUPAOSHIT S. R. VASTRAD ARTS, SCIENCE AND VIJAY SHANKARAPPA BELLIHAI COMMERCIAL COLLEGE

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	395	0	0	0	395
	Female	213	0	0	0	213
	Others	0	0	0	0	0
Certificate / Awareness	Male	108	0	0	0	108
	Female	85	0	0	0	85
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	44	64	70	86
	Female	19	32	34	34
	Others	0	0	0	0
ST	Male	17	28	24	24
	Female	9	13	19	19
	Others	0	0	0	0
OBC	Male	324	428	462	433
	Female	182	251	262	269
	Others	0	0	0	0
General	Male	8	8	8	5
	Female	3	4	7	8
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		606	828	886	878

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Our college, in line with the aspirations of NEP-2020, is well prepared. To achieve student centric and holistic education, the college has adopted multidisciplinary and interdisciplinary courses for UG. With the implementation of NEP – 2020, the college has taken proper initiatives to alleviate wrong perceptions and confusions about NEP among students and parents. Brochures, containing model programmes structures and all possible options of subject selection were distributed to students. The faculty members have attended many workshops, Seminars on NEP-2020 organized by higher Education Council (GoK) and Universities. The college also has been organizing workshops on NEP for students regularly. The students are made to understand about ABC, MOOCs, SWYAM courses by organizing workshops.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The college has setup a team, comprising of both faculty members and technical staff. The team guides the students on ABC like – opening of the account, mode of functioning of opting for SWYAM, MOOCs courses and getting credited of their academic into their ABC. Problems and difficulties faced by the students are addressed regularly.</p>
<p>3. Skill development:</p>	<p>Current human society is driven by skills. The institution emphasizes on providing environment where student attain necessary skills. Department of Languages viz, Kannada and English conduct seminars, classes on soft skills; communication, group discussion, public speaking etc. Some respective departments take initiatives in improving students with their skills in the subjects. E.g. Department of History in collaboration with Heritage Club carries out classes in deciphering and reading between the lines of inscriptions and understanding the connotations and styles of various statues, idols and historical monuments. Societal living needs certain skills in being together as a family like leadership, the sense of belongingness and togetherness. These necessary skills are imparted through extension wings ; NCC, NSS, Heritage Club, Scouts and Guides, Red Cross, Red Ribbon. The students are sensitized to be aware of meeting their needs from the very nearby sources. E.g. preparing bouquets for functions wooden requirements in laboratories like, test-tube stands, making of muddy</p>

	replicas of Historical statues.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Some regional languages are at the risk of endangered or extinction due to the globalization. We, the faculty members in our college have taken some initiatives to strengthen our native language i.e. Kannada by using bi-lingual methods in classroom teaching both in online and offline. To encounter the challenges of finding equivalences, we the faculty members sit together to churn out. This practice has helped the students of our college who are from rural background and studied in Kannada medium. .</p> <p>Department of Languages and Heritage Club take lead in organizing workshops, seminars on Vachana Studies, Folk Literature and Traditional Arts, in association with other departments. Department of History regularly conducts competitions like folk songs, folk dance, vachana gayana, quiz, essay and reading and writing ancient scripts. It also conducts, interviews with accomplished regional folk artists and felicitation programmes. The college union invites resource persons to deliver special lectures on the subjects. It also conducts various computations; songs, essays, speech, native traditional attire, rangoli etc.</p>
5. Focus on Outcome based education (OBE):	<p>As an affiliated college we are not an authority, to frame curriculum, never the less, senior faculty members of various subjects. have been serving as members of BOS and BOE and contributing in framing the curriculum by giving emphasis to the (OBE) It is reflected in the curriculum of the whole university. Some of the departments have started certificate courses and their curricula are in tune with OBE. The college conducts seminars special coaching classes and training, mock interviews, etc. to make students pose a strong competition and get succeeded in a highly global competitive world. Apart from this all departments promote students to take parts in project works which make them to think out of box. All the above activities instill the decision making ability and problem encountering ability qualities in our students.</p>
6. Distance education/online education:	<p>As an affiliated college, we are not authorized to conduct Distance Education programmes. We have appointed a coordinator for SWAYAM and other online platforms at college level to mentor and influence the students to take part in MOOCs etc. All</p>

faculty members make use of technological tools in teaching like smart boards, LCDs, PPTs, Animations, YouTube and other interfaces in giving multi-dimensional ideas. These technological tools have kept students and teachers connected during Covid-crisis.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club(ELC) has been set up in our college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	yes. The coordinator and members have been appointed and ELC has been functioning. it is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELC of our college has organized various activities and programs as shown below 01. 26/09/2019 Voting Awareness Programme 02. 24/01/2020 National Voters' Day 03. 26/11/2020 Constitution Day 04. 25/01/2021 National Voters' Day 05. 27/02/2021 Special Guest Lecture on Fundamental Rights 06. 26/11/2021 Constitution Day (Kanunu Arivu Neravu) 07. 25/01/2022 National Voters' Day 08. 26/11/2022 Constitution Day (Kanunu Arivu Neravu) 09. 25/01/2023 National Voters' Day
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. our students have been participating in various competitions organized by the Bagalkot District Election Office on the occasion of National Voters' Day. Miss Soumya S. Hunakunti got the First prize in the English Essay competition on 18.11.2021. 2. National Level Online Quiz Competition has been organized 05.08.2020. to create awareness about the 'Right to Vote
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	1. The ELC has been trying its level best to create awareness about the Right to Vote. 2. It has been encouraging students above 18 years to enroll their names in the electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
609	827	886	878	639

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	29	29	30	28

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
28.74	18.62	25.0828	25.0828	61.81965

Self Study Report of VIJAYA MAHANTESH KRUPAOSHIT S. R. VASTRAD ARTS, SCIENCE AND VIJAY SHANKARAPPA BELLIHAI COMMERCIAL COLLEGE

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

College runs 03 UG programmes, affiliated to Rani Channamma University, Belagavi. The institution adheres to the university prescribed course curriculum. In the present affiliation system, there is hardly any scope for curriculum designing / modification at the college level. However, the academic audit done by Rani Channamma University, Belagavi from time to time amply shows that the staff has shown its efficiency by involving in curriculum designing at the university level through the membership of the Board of Studies, Subject Forums and workshops related to curriculum. Some of the senior faculty members of the Institution are in the panel of Board of Studies (i.e., History, Kannada and Physical Education Director for Physical Education subject under NEP course). The range of courses provides enough options and combinations of programmes to the students. The interdisciplinary subjects have been introduced in the curriculum by the University itself to make the students globally competent. The Choice Based Credit System has been introduced by the university with effect from 2020-21. Further, our University has introduced NEP pattern of course curriculum with immediate effect from the academic year 2021-22. The feedback on course curriculum is obtained by the students, parents, alumni, academic peers and employers. Based on the analysis report, college has implemented the suggestions and recommendations on top priority and also communicated to the BoS, Rani Channamma University. Following are the sample highlights of the documentations for the effective delivery of course curriculum from time to time during the assessment period -

The support from the university:

- **The university circulates the academic calendar to the college.**
- **The university forwards circulars through e-mail regarding admission procedures, affiliation, examination dates, fees structure, results.....etc.**
- **The university forwards guidelines on teaching hours per paper and list of reference books.**
- **University organizes refresher, orientation courses and workshops for teachers on the syllabi.**
- **Orientation / awareness programme by the University on revision / modification of course curriculum from time to time.**
- **BOS, BOAE & BOE members are appointed by the university on the basis of seniority to frame the curriculum and to resolve the curriculum and examination anomalies.**

Support from the college:

- **Earmark necessary financial provisions for the conduct of cocurricular and extra curricular activities.**
- **Invites academicians, professionals, entrepreneurs, Government Officials to deliver special lectures based on current trends and course curriculum.**
- **Faculty members are encouraged to attend and publish research articles at various levels.**
- **Augmentation of learning resources based on feedback from stakeholders.**
- **All the HODs prepare the conspectus and conduct the department meetings regularly.**
- **The faculty exchange programmes are conducted regularly under MoU.**

- **The teaching has been made digitalized through audio–visual aids.**
- **3 BOS members and 8 BOE/BOAE members have worked for Rani Channamma University, Belagavi from our college. Further, 2 of our faculty members are BOE members for autonomous colleges.**
- **Our college organizes seminars, conferences, workshops and FDPs.**
- **Internal tests and assignments are taken as per schedule. Project works are given to the students.**
- **Study tours and Industrial visits are organized regularly.**
- **Certificate courses in various subjects are introduced.**
- **College has a mechanism to monitor the overall active role of every students in curricular, cocurricular and extra curricular activities.**

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 16

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 23.24

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
385	160	147	200	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

A strong value-based holistic development of students is the result of our institution's effective integration of cross-cutting issues pertaining to

gender, the environment and sustainability, human values, and professional ethics. As part of the curriculum, with the active role of NSS, NCC, YRC, Scouts & Guides, Heritage Club, RRB, etc., good number of extra curricular activities are been planned throughout the year on cross cutting issues.

1. Gender Sensitivity:

The cross cutting issues pertaining to Gender sensitivity is reflected in some of the courses. The Women Empowerment Cell, Anti-ragging, Prevention of Sexual harassment cell arrange awareness lectures from prominent personalities. The cells organize programmes such as International Women's Day, Fun Fair, Food Fest and other cultural activities related to women.

Through Quality Circles, free counseling services are made available. The NSS Unit organizes gender sensitization camps in rural and slum communities. The camps organize lectures on a variety of topics, including gender equity and sensitivity, women's rights, human rights, children's rights, and gender justice. Even literature classes in language disciplines cover these topics.

Many forums of our college union host webinars, conferences, guest lectures, seminars, and literary events that promote gender sensitivity.

2. Environment and Sustainability:

Our college boasts a large, luxuriantly green, and clean campus. Every year on September 16th, World Ozone Day is marked to raise awareness of the value of the ozone layer. On June 5, the World Environment Day, plants and saplings are planted. NCC and NSS units participate in environmental awareness campaigns and plantation programmes. They also organize the initiatives such as Swatch Bharath Abhiyan, Voters' Awareness Programme, Yoga Camp, Blood Donation Camp, Health and Fitness programme. COVID-19 test for both teachers and students is conducted.

All UG programmes include a required core course on environmental studies, industrial visits and field trips are planned, and environmental-

related events are commemorated annually.

3. Human Values and Professional Ethics:

Language-based literature is effective at instilling moral principles in both students and faculty. The inauguration and valedictory ceremonies are blessed by His Holiness Guru Mahant Swamiji Chittaragi Samsthan Math, Ilkal at our institution in addition to the curriculum. His inspirational remarks bestow blessings on our students. Our students are inspired by the holy pontiffs, saints, and swamijis who are requested to speak to our students on morality, ethics, and values. To help the students understand their civic responsibilities, NCC cadets and NSS volunteers are sent to various camps and sports. The NSS unit frequently hosts social and cultural events in the campus and the areas it has adopted.

Truthful information, facts, and an objective perspective are among the professional ethical practices that are covered in the course material. For B.A. and B.Sc. III semester students, "Personality Development and Communication Skills" is made pre requisite curriculum. The purpose of EDPS is to raise knowledge of professional ethics, for the students of Commerce. The Women Empowerment Cell, Science Forum, IQAC, Career Guidance and Placement Cell hold regular free coaching sessions for students preparing for competitive exams. The sample supporting documents of the activities are uploaded herewith for ready references.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 44.66

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 272

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 56.96

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
162	243	282	374	306

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
480	480	480	480	480

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 79.74

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
155	192	211	206	212

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	264	240	240

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 21.75

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

For the effective delivery of course curriculum, college has augmented necessary infrastructural facilities and also enhanced good number of learning resources at the Central Library. The college employs a teaching strategy that places a strong emphasis on educating students first. In addition to enhancing students' confidence and promoting independence, this practice helps students in transition from being treated as passive recipients to active participants. It is impossible to fulfill the needs and expectations of individual students in a teacher centric class and expect a consistent learning outcome from them all since students differ in their capacity for comprehension and absorption. The teacher encourages learning by ensuring that each student participates in class room activities so that they can individually understand at their own level and process material at their own pace.

Our college supports the use of student-centric methodologies as a part of participatory learning and problem-solving methodologies to increase student involvement. Case studies, group projects, debates, seminars, quizzes, role plays, project works, field visits, industrial visits, special lectures and use of ICT in class rooms are examples of specifically student-centric teaching methods.

Experiential Learning: College has well configured 2 computer laboratory, well equipped science laboratories, Language laboratory, Business lab, in which students are given optimum scope to experiment based on course curriculum.

Field Trips and Industrial Visits: Academically significant field trips and industrial visits are regularly identified and proposed by the faculty. Departments plan and coordinate students' visits to businesses to make them exposed to practical world.

Special Lectures: To bolster the instructional process and offer hands-on learning, special lectures by notable professionals are planned.

Participatory Education: Role play is a technique that teachers and students as well use particularly in class rooms, camps and other outdoor

activities.

Team Work: All departments along with NCC, NSS, Scouts and Guides, Heritage Club and Youth Red Cross organize student centric activities to promote the spirit of team work and institutional social responsibility. Village adoption, plantation, cleaning the historical monuments, Swachacha Bharat Abhiyana, rallies etc. are organized to enhance the team spirit.

Debates: Debates are held in various subjects to provide a variety of view points and cognitive processes which justify the learning process as an argumentative one.

Group Work: Under the direction of teachers, practicals and workshops are also conducted as part of group work.

Problem Solving Methodology: The grievances of the students are collected with anonymity, analyzed and put for solution through quality circle meetings. This approach increases students' capacity for understanding their grievances.

Use of ICT: Teachers of our college use ICT tools such as CDs, DVDs, CCD projectors, smart boards, tabs. Use of INFLIBNET is in practice. The use of ICT by both teachers and students in class rooms enables students to keep pace with contemporary digital and virtual world. Campus Wi-Fi and free internet access encourage the practice of independent study.

Discussion and Quizzes: Our college uses discussion and quizzes for learning since it encourages students to think critically to gauge their level of understanding.

Research Projects: Under the supervision of senior faculty, research activities are carried out in each department instilling research aptitude among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	29	29	30	28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 28.47

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	08	08	07	05

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution closely adheres to the parent university's mechanism of internal and external assessment strictly. The examination committee manages overall duties of the internal and external examination.

Examination committee prepares the time table for conducting IA. As per CBCS and Non-CBCS, each theory subject carries 100 marks and practical subject carries 50 marks.

Mechanism of Internal Assessment(IA): Out of 100 marks in theory papers, internal assessment is done with 20 marks. The question papers are framed by faculty members. Internal marks are awarded to students on the following parameters.

Sl No.	Parameters	Marks
1.	Test- I	04
2.	Test- II	10
3.	Attendance	03
4.	Assignment	03
Total		20

Out of 50 marks in practical papers, internal assessment is done with 10 marks. Generally, 10 IA marks are awarded as under.

Sl No.	Parameters	Marks
1.	Technique	02
2.	Presentation, accuracy and calculation	06
3.	Viva-voce	02
Total		10

National Education Policy-2020 has been introduced from the year 2020-21. As per NEP system, each theory carries 100 marks. Out of 100, IA is done with 40 marks. Generally, outline for Continuous Assessment is as follows.

Sl. No.	Activities	C1 (Marks)	C2 (Marks)	Total Marks
1.	Session Test	10	10	20
2.	Seminars/ Presentation/ Activity	10	---	10
3.	Case Study/ Assignment/ Field Work/ Project Works etc.	----	10	10
Total		20	20	40

Practical examination carries 50 marks. Out of 50, internal assessment is done with 25 marks. Allotment of marks varies from programme to programme. Generally, the following outline is as follows.

Sl No.	Parameters	Marks
1.	Technique	03
2.	Presentation, accuracy and calculation	16
3.	Viva-voce	03

4.	Practical Record	03
Total		25

Marks are communicated through Unicare and UUCMS accounts for CBCS, Non-CBCS and NEP students respectively. Students who lag behind receive individual mentoring. Along with session tests, students are given assignments, seminars and projects. This approach helps students in their overall development. Thus, the internal assessment process is transparent and reliable.

Mechanism of External Assessment: Parent University declares the schedule of external examination. The Registrar (Evaluation) appoints a deputy external superintendent to a college to ensure smooth and transparency in examinations along with an internal examiner. Apart from this, various squad teams are constituted for ensuring zero malpractice in examination. Once the schedule for examinations is out from the university, the Principal holds meeting with the staff members for systematic functioning of examinations. Technological assistance i.e. Oasis, Unicare and UUCMS software has been in use to facilitate the exam related information. Results are declared online and students access them on their finger tip.

Grievances Redressal Sytem: For this, *three tier* system is in function.

Department Level: The results of the examinations are analyzed. Grievances of students related to exams are discussed with HODs and faculty members.

College Level: Unresolved grievances at department level are brought to the notice of examination committee.

University Level: Photocopy of answer scripts, re-totalling, re-evaluation and challenging services are offered by the examination section of Rani Channamma University, Belagavi.

During the assessment period, 85 no.of students have applied for revaluation and 32 students for Challenge Evaluation, re-totalling, etc., after getting proper guidance from respective subject teachers. Good number of students got justified after applying for RV and CV.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

During the assessment period, college had to confine to Non-CBCS, CBCS and NEP pattern of course curriculum. Soon after the revision / modification of course curriculum, with the active role of IQAC, college has published POs and COs of the programme on Institutional Website, communicated to stakeholders through orientation programmes, inaugural function of Curricular and Extra curricular activities, during the class hours, etc. In support of PO and CO college has augmented necessary infrastructural facilities and also enhanced learning resources at the central library, updated all the laboratories, upgraded computer laboratories and also encouraged faculty members for attending professional development programmes organized by various competent Institutions and similarly conducted course enrichment programme effectively by every department. The overall impact of Programme Outcome is published on Institutional website, news papers, college Notice Board, etc. For the effective implementation of POs and COs college has made MoUs with competent organizations.

All the POs and COs are designed and defined by the parent university. Outcome-based education is used at our college. At the start of the programmes, all the students especially first year students are informed of the POs and COs. The faculty members are informed of the significance of these outcomes at every staff meeting. At the beginning of each programme the faculty members thoroughly explain the outcomes to the students. They also conduct brain storming sessions to define all these outcomes. The faculty members organize and attend workshops,

seminars, conferences, refresher courses, etc., which can throw more light on POs and COs.

Our institution has adopted the following methods to assess the students' attainment of POs and COs.

- **Performance of students in exams.**
- **Organizing Co-curricular activities.**
- **Placement of students in job-drives.**
- **Pursuing higher education after completion of UG courses.**

Direct and indirect methods are also used to assess the students' attainment of POs and COs.

Direct Methods:

- **This method is used to show the knowledge and skills of the students through their performance in the class room session tests, assignments and semester end examinations.**
- **The university specified CBCS and Non-CBCS systems are used to administer two internal tests and assignments for each semester.**
- **Newly introduced National Education Policy introduces two session tests, project works, group discussions, seminars, assignments, field works, study tours industrial trips etc.**
- **The students are motivated to consult their teachers, texts and reference books to comprehend the goals of the specified programmes.**
- **Experiential learning in the form of organizing workshops, seminars, group discussions, lab experiments, mini projects is used to evaluate students' organisational and leadership qualities**

Indirect Methods:

- **Feedback on curriculum from stake holders of higher education especially teachers, students, alumni, parents and management is collected.**
- **The purpose of these feedback surveys is to determine whether or not the information, skills and attitudes acquired at the institutional effectively meet the students’ expectations.**
- **An annual survey of student satisfaction is also done to identify various variables that will be taken into consideration when formulating future strategies. Additionally it helps the institution in identifying the advantages and disadvantages of the various programmes offered.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

All the POs and COs are designed and defined by the parent university. Outcome-based education is used at our college. At the start of the programmes, all the students especially first year students are informed of the POs and COs. For reference, a soft copy of the POs, COs and learning objectives is uploaded to the websites of institution and university. The faculty members are informed of the significance of these outcomes at every staff meeting. At Freshers’ Day, inaugural of college union and other times students are also informed about these outcomes. At the beginning of each programme the faculty members thoroughly explain the outcomes to the students. They also conduct brain storming sessions to

define all these outcomes. Further, most of the faculty members do engage remedial classes for slow learners and adopts mentorship mechanism, invite academicians, professionals, experts to deliver special lectures on current trends and also current syllabus. The faculty members organize and attend workshops, seminars, conferences, refresher courses etc. which can throw more light on POs and COs. Our institution has adopted the following methods to assess the students' attainment of POs and COs.

- Performance of students in exams.
- Organizing Co-curricular activities.
- Placement of students in job-drives.
- Pursuing higher education after completion of UG courses.
- Direct and indirect methods are also used to assess the students' attainment of POs and COs.

Direct Methods:

- This method is used to show the knowledge and skills of the students through their performance in the class room session tests, assignments and semester end examinations.
- The university specified CBCS and Non-CBCS systems are used to administer two internal tests and assignments for each semester.
- Newly introduced National Education Policy introduces two session tests, project works, group discussions, seminars, assignments, field works, study tours industrial trips etc.
- The students are motivated to consult their teachers, texts and reference books to comprehend the goals of the specified programmes.
- Experiential learning in the form of organizing workshops, seminars, group discussions, lab experiments, mini projects is used to evaluate students' organisational and leadership qualities

Indirect Methods:

- **Feedback on curriculum from stake holders of higher education especially teachers, students, alumni, parents and management is collected.**
- **The purpose of these feedback surveys is to determine whether or not the information, skills and attitudes acquired at the institutional effectively meet the students' expectations.**
- **An annual survey of student satisfaction is also done to identify various variables that will be taken into consideration when formulating future strategies. Additionally it helps the institution in identifying the advantages and disadvantages of the various programmes offered.**

Attainment of POs and COs: Following are the evidences.

- **Our student Miss. Mahadevi Jalihal has scored 100 marks in mathematics in semester end exams in the year 2017-18, 2018-19, 2019-20 successively.**
- **Our NCC unit has been awarded 'Best Institutions Award' by Karnataka and Goa Directorate in the year 2019-20.**
- **Miss Ambika Ghantimath has scored 100 marks in Physics in sixth semester end exam in the year 2021.**
- **Miss Afreenkousar Mulla has scored 100 marks in Physics in fifth semester in the year 2022.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.49

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
176	214	192	196	76

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
243	258	226	226	95

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.94

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has created an ecosystem for innovations and initiatives for creation and transfer of knowledge. The institution has some of the facilities for enabling teachers to actively involve on academic innovativeness, research culture through IPR, research methodology, etc. Following are the highlights of the facilities -

1. IPR Cell

2. College Magazine

3. College Union

4. Heritage Club

5. E.D.P. Cell

6. e- Library

7. Human Resource

8. Collaborations

1. IPR Cell.

To imbibe the research culture among faculty at large, based on the suggestions of IQAC, college has formed IPR Cell. Accordingly, conducted relevant special awareness lectures through academicians and professionals. This process has encouraged faculty members to actively participate and publish research articles in academic seminars, conferences and workshops.

2. College Magazine-

Our college publishes an annual magazine. The title of the magazine is selected by the students so that the editorial board provides space for students in selecting the titles which we consider it as an ecosystem for innovation. Both the students and teachers are given an equal opportunity to publish qualitative thought provoking articles in the magazine.

3. College Union-

The college union comprises of (a) Cultural, (b) Literary (c) Fine Arts (d) Debate (e) Social Science, (f) Science, (g) Commerce (h) Women (i) Sports. Each forum is led by convener from the teaching fraternity and a class representative from students' community. Various programmes such as cultural activities, debate, exhibitions are organized under these forums.

4. Heritage Club-

The department of Heritage, Government of Karnataka selected our

college in Hungund taluk for establishing Heritage club in the year 2010. The club has initiated various activities like organizing national level seminars on heritage, competitions on folk dance & songs, quizzes historical tours, conservation of historical monuments, fun-fair etc. Projects on local historical monuments are given to students. The outcome of these activities resulted in cleaning and preserving historical monuments in our flood prone area. The heritage club is phenomenal in its work.

5. Entrepreneurship Development Programme Cell (EDPC)-

EDPC has been set up in our college to quench the thirst of knowledge in the field of entrepreneurship. Seminars and special lectures are arranged on the topics such as start ups, stand ups. The students take up the project works on the local business activities such as Karadantu, Ilkal Sarees, Ilkal Pink granite.

6. e- Library-

The college has central library. Timely updation of library is done. At present, we are at e-world. The library has subscriptions for e-learning resources on research journals, publications and world class books. The INFLIBNET N-list and OPAC facilities are available at the finger tips, which made our learning journey un-inhibited at the time of COVID-19 crisis.

7. Human Resource Development-

Our college recruits dynamic, vibrant and well qualified faculty as per the norms of UGC to ignite the young minds. The college encourages the faculty members to pursue M.Phil. / Ph.D. and research. They are also encouraged to participate in seminars, conferences and various skill enhancement programmes. They are also granted leave and provided financial support to attend these academic activities. They are also encouraged to publish their articles in peer reviewed journals.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	04	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.17

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	03	00	00

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our college takes up a number of extension activities in the neighborhood community to sensitize students towards social issues and holistic development. The students of our college actively participate in social service activities leading to their overall development. The college has proactive wings; National Cadet Corps, National Service Scheme, Bharat Scouts and Guides, Heritage club, Youth Red Cross and Red Ribbon

Club, College Union and Electoral Literary Club. These wings are functioning as launching pads for various extension activities in the neighborhood community. The students and teachers voluntarily participate in these community based activities.

A residential seven day camp in nearby adopted village is organized every year by NSS Unit and several activities are carried out by NSS volunteers addressing social issues which include planting saplings, cleanliness, health checkup, reconstruction and repair, construction of public septic tanks, literary drive and survey, AIDS Awareness, Farmers' Meet on Organic Farming and Soil Health Environmental Awareness, De-addiction Awareness Programme, Street Plays, Women Empowerment, special lectures on community oriented subjects etc.

Our NCC Unit comes under 37BN, NCC, Bagalkote. It aims at developing qualities of leadership, patriotism, maintaining discipline and the idea of self service, various extension activities organized by our NCC Unit are; blood donation and health checkup camps, Swacha Bharat Abhiyana, planting saplings felicitation to retired army personnel, yoga camps, civic sense awareness processions etc.

Bharat Scouts and Guides Rovers and Rangers unit of our college organizes various extension activities such as health check up, blood donation camps, Pulse-Polio-Abhiyan with ASHA volunteers rendering service in 'Arogyamela' organized by Government Civil Hospital, Hungund, creation of awareness about conservation of forest and wild life, eco-balance, fire disaster management about significance of First Aid.

Ours is the only college which has 'Heritage Club' in Hungund taluk. It is involved in exemplary extension works such as, conservation of historical monuments which are neglected by society, restoring by cleaning during the time of natural disasters like floods. It identifies unsung native cultural folk artists by felicitating them. Apart from all these extension activities, it also organizes national level seminars on the topics pertaining to heritage in collaboration with the Department of History of our college and Department of Heritage, Government of Karnataka.

Youth Red Cross and Red Ribbon units of our college as their mottos are involved in extension activities; blood donation health check up and hygiene.

Other than the above mentioned wings the various departments of our college are also involved in extension activities like organizing financial awareness programmes for socially deprived people, Voters' Awareness Programme in association with Electoral Literacy Club and Taluka Administration, Hungund, Legal Awareness programmes.

The impact of these extension activities has been observed in the production of research projects, academic articles by students and in the behavioral changes in the overall personality of the students.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our college, as an institution and its wings; NCC, NSS, Scouts and Guides, Youth Red Cross, Red Ribbon, Heritage Club undertook several extension activities. These extension activities bore fruits in the society. As a result of this, the extension activities and their results have been recognized by government and several government recognized bodies and conferred awards. The details are given in the below table.

Sl. No.	Name of the Activity	Name of the Award/ Recognition	Name of the Awarding Government/Government recognized Body	Year
1.	Education	Best Educationist Award	Achievers' Association for Health, Growth,	2019-20

			Delhi.	
2.	Education	Taluka Kannada Rajyotsav Award	Hungund Taluka Administration, Bagalkote	2019-20
3.	District	District Kannada Rajyotsav Award	Bagalkote, District Administration	2019-20
4.	NCC	NCC Commendation Award	DDG, karnataka	2019-20
5.	NCC	Best Institution Award	Deputy Director General, Karnataka/Goa Directorate	2018-19
6.	NCC	DDG Commendation Award	Deputy Director General, Karnataka/Goa Directorate	2019-20
7.	Education	Education Bharat Shiksha Ratan Award	Economic Growth Foundation, Delhi	2018-19
8.	Literature	Basava Ratna Award	Bharatiya Kala, Sanskritika Academy, Davangere	2018-19
9.	Literature	Karnataka Taluka Rajyotsav Award	Hungund Taluka Administration	2020-21

10.	Swachha Pakwada Bhiyan	Swachha Pakwada Abhiyan Award	Archeological Survey of India	2020-21
11.	NCC	Congratulatory Award	37 BN/KRN/NCC	2021-22
12.	NCC	Deputy Director General Appreciation Award	Director General, NCC	2021-22

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 16

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	03	00	01	06

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 09

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The adequate physical and academic facilities have been developed by the institution as per the norms of UGC which makes students to toe with global competition. The college has 26 acres of land which is spread on lush green pollution free environment.. The state of art kind of auditorium is under construction.

The classrooms, laboratories and museums are well equipped. The college emphasized the importance of extra-curricular activities by strengthening support services like National Service Scheme, National Cadet Corps, Youth Red Cross, Heritage Club, Bharat Scouts and Guides, College Union.

All science departments have well equipped laboratories. The college has zoology museum and botanical garden. Besides, the college has spacious playground where facilities for outdoor sports like track and field events, kho-kho, kabaddi, ball badminton, volley ball, cricket are provided. The multipurpose gymnasium facility is available. Achievers in academics and sports are honored with prizes and mementoes.

The college has physically and technologically enabled infrastructure which supports to run the existing programmes and administrative activities. There are well furnished 21 classrooms, 06 class rooms upgraded with ICT enabled. Almost all the class rooms replaced with green board. The details of infrastructure and physical facilities are given in bellow table.

Sports:

College has a qualified, competent and experienced Physical Education Director, who regularly motivates all the students to actively involved either in indoor or outdoor games. The expertisation of the Physical Education Director is recognized by the Rani Channamma University and included under panel member of Board of Studies. He is also a President, Rani Channamma University Physical Education Teachers' Association.

Gymnasium:

College has a 11 station multi gym. Gym hall is kept open on all the working days between 6.00am to 7.30am. Physical Education Director guides the students.

Cultural facilities:

To encourage talented students, college has given optimum scope in cultural activities. Some of the activities like; fireless cooking, rangoli, drawing, singing, dancing, quiz, debate, elocution, etc., conducted regularly under Cultural Forum. Following are the overview of the facilities -

Sl. No.	Available Facilities	Details
1.	Classrooms having the capacity of -	
	50 students	01
	60 students	08
	80 students	03
	100 students	01
	120 students	08
	Auditorium with capacity of 1000 seats is <i>under construction</i>	01
	Library reading rooms	02
		Total- 23
2.	Seminar Hall having the	01

	capacity of 200 students	
	Physics laboratories	02
	Chemistry laboratories	03
	Chemistry staff room	01
	Chemistry store room	01
	Chemistry balance room	01
	Botany laboratories	02
	Zoology laboratories	02
	Biology museum	01
	Computer laboratory	01
	IQAC hall	01
	Staff room	01
	College office	01
	Principal chamber	01
	Ladies room	01
	Botanical garden	01
3.	NCC unit for boys and girls	01
	NSS unit for boys and girls	01
	Sports room for indoor game Chess, carom, table tennis	01
	Multi-gym	01
4	Playground	01(Area of 26400 m²)
	Cricket	01
	Volley ball	01
	Foot ball	01
	Basket ball	01
	Track and field events	8 lanes 150x176 m with 400 m track (straight 79 m, curve 121 m)
	Kho-kho	01
	kabaddi	01
	Ball badminton	01
	Teniquette	01

	Single bar	01
	Double bar	01
	Record room	01
	College store room	01

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 33.29

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.47853	1.67759	6.01137	13.14192	24.73148

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

College has a qualified, competent and experienced Librarian. It has a spacious library as per the guidelines. It spreads in an area of 520 sq mtr in an independent two storied building which is centrally located in the campus. The Library has a newly built spacious reading hall on the first floor and it can accommodate 150 students at a time.

Library is automated with Library Management Software i.e. 'E-Lib'. Various housekeeping operations of library, such as data entry, issue, return, renewal of books and membership registrations are carried out through the software. Online Public Access Catalogue service is available, where users can search the collection by title wise, author wise and publisher wise. All books are bar coded and each user is given an unique barcode ID.

The Library has an Advisory Committee which enable the Librarian to procure necessary learning resources based on demand. The library is expanded during the assessment period. It has a collection of 43,850 books, 25 academic journals & magazines and 10 news papers. In the last five years 2,964 volumes and 1,112 book-titles have been added to the existing collection. The collection covers wide range of subjects like; Kannada, English, Hindi literature, Pure Sciences, Arts and Humanities. A book bank facility is made available in the library. In addition to this, there is a collection of audios, videos and other learning accessories. Stock verification and Weed-out of books in the library are carried out regularly to keep collection fresh, current and relevant.

The Books are classified and organised for easy access of students. Apart from the printed books the library is having a subscription to e-resources of N-List which is a part of e-shodhsindhu consortium of INFLIBNET, where, users can search, browse, read and download e-books, e-journals etc. The Library is registered as a NDLI Club under the National Digital Library of India; around 200 students of our college are registered members. Awareness program on NDLI has been conducted.

The library equipped with reprographic and Internet browsing service. Maximum of 10 copies relating to the course curriculum is printed at free of cost. Six dedicated computer systems are available in the Internet browsing centre with 100 Mbps data speed. 16 closed circuit cameras and

fire extinguisher are set up in the Library for safety and security.

Around 120 to 150 students & staffs visit the library not only to refer books but also to brows N-List and Naional Digital Library. Average 15% of students and 40% of faculty use the Library on daily basis.

Services:

- 1. Book Circulation Services**
- 2. News Paper Clippings**
- 3. Reference Service**
- 4. Access to E-Resources**
- 5. Research Support Service**
- 6. Document Delivery Services**
- 7. Inter Library Loan Service**
- 8. Books Exhibition**
- 9. Library Orientation Programe**
- 10. Library Extension Activities**

Apart from its routine service, the library offers career guidance & counseling to students. Library Orientation Programe, Celebration of National Library week, National Librarians Day, Awareness on NDLI, Books distributions to poor and meritorious students, Book exhibitions and Guest lectures are regular extension activities of the Library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

With the increasing utility of internet access in educational campuses due to evolving standard of education and flexibility offered by the internet, universities, colleges, educational institutions etc. are keenly stepping forward to set up secured and stable and wired or Wi-Fi network campus for both faculty members and students. Computer and internet facilities are made available to the faculty and students in the following ways.

Computer Lab:

our computer lab is well equipped with branded PCs adequately supported by 100 mbps. It is also equipped with a wide range of licensed system software and application software. LAN facility is available in office, library and computer lab. Computer lab is well connected to the internet which helps users to carry out their intellectual pursuits.

Language Lab:

Our institution has totally 78 computers. Details of the computers are given in the below table.

Sl. No.	Particulars	ofDetails
	Computer	
1.	Number of computers	Configuration
	20	Intel core i3-2440 3.4GHz, 4 GB RAM, 500 GB HDD, DVD R/W, 18.5" Monitor, Keyboard and Mouse.
	05	Intel core i3-4130

		3.4GHz, 4 GB RAM, 500 GB HDD, DVD R/W, 18.5” Monitor, Keyboard and Mouse.
	01	Intel Pentium Dual Core CPU E2180 2.00GHz, 2 GB RAM, 160GB HDD, CD, R/W, Keyboard and Mouse.
	01	Intel Core E-6600 3.06GHz, 2GB RAM, 500 GB HDD, DVD R/W, 18.5” Monitor, Keyboard and Mouse.
	01	Intel Dual Core E2140 1.60GHz, 2 GB RAM, 500GB HDD, DVD, R/W, Monitor, Keyboard and Mouse.
	01	Intel Dual Core E2160 1.80GHz, 1 GB RAM, 240GB HDD, DVD, R/W, 18.5” Monitor, Keyboard and Mouse.
	04	Intel Pentium G2020, 2.90GHz, 2 GB RAM, 500GB HDD, DVD, R/W, 18.5” Monitor, Keyboard and Mouse.
	01	Intel Dual Core E2220 2.40GHz, 1 GB RAM, 300GB HDD, DVD, R/W, 18.5” Monitor, Keyboard and Mouse.
	01	Intel Core i3- 3220, 3.3GHz, 2 GB RAM 500

		GB HDD, DVR, R/W, 14" Monitor, Keyboard and Mouse.
	42	
	Student Computer ratio	1:8
	LAN facility	Available in office, library, computer lab and IQAC
	Wi-Fi facility	Available in the campus
	Number of nodes/computer with internet facility	All 85 computers in the various departments have internet facility.

The students are provided with 67 computers with internet facility. The principal chamber, office, staff room and IQAC hall have 8 computers with internet. Smart boards with LCD facilities are provided to physics, chemistry, botany and zoology departments. At present, the college optical fiber cable connection broad band with 100 mbps. The college is already the member of INFLIBNET. All classrooms are equipped with green, smart boards and CCTV facilities. The principal chamber and library are equipped with LCD televisions.

Details of IT facilities are given below.

Sl. No.	Particulars	Number
1.	PCs Exclusively available to students	55
2.	PCs available in library	06(for students) 02(for office)
3.	PCs available in college office	05
4.	PCs available to faculty members	07
5.	Laptop	01
6.	Internet bandwidth in mbps	100
7.	Internet connection	100%

	percentage	
8.	Printers	08
9.	LCD projectors	04
10.	LCD CCTV	03
11.	CCTV cameras	30
13.	Centralized sound system	01
14.	Cordless mikes	02
15.	Biometric machines	01
16	Barcode scanner (2M15432942)	02
17.	Scanner	02
18.	Printers with scanning and photocopy	02

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.5

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 42

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 56.23

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
15.0	16.0	17.50	20.0	21.1

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 78.12

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
608	790	529	588	484

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 51.21

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
192	189	367	758	460

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students’ grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description

Document

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 88.83

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
176	212	260	203	79

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
243	212	260	237	95

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 36.75

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
5	10	15	8	05

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 55

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	10	0	25	5

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	0	8	9

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a registered Alumni Association established in 20-02-2003 with an intention to bridge the gap between alumni and the institution for the mutual benefit. An alumni committee was formed to administer the

activities of the alumni association. At present the Principal Smt. S. K. Math is the working president, Shri L. N. Kulkarni is the secretary and Shri. B. A. Kanthi is treasurer. Our alumni association consists of 78 patrons, 57 donors and 576 life members. The institution holds alumni meetings regularly. During their meeting schedule, college provides refreshment to all the members.

College do generate the financial resources from the outgoing students as a member of Alumni. This has enabled the institution to conduct good number of academic activities with the support of Alumni Association.

The major role of Alumni Association:

- **Conduct meeting twice in a year.**
- **Encourage advanced students with additional learning resources including text books.**
- **Strengthening the Alumni Association through proper registration.**
- **Contribution of expertisation of respective Alumnus of the college through special lectures.**
- **Facilitating the need based outgoing students for placement at various sectors, etc.**
- **Based on the priority generates financial resources from eminent and prominent alumnus of the college and similarly, deliver special lectures on career guidance, competitive examinations, personality development, moral values, etc.**

Contributions of Alumni Association during the Assessment period:

- **The meritorious students in each semester are provided with additional 02 sets text books, moral related books, learning resources on competitive examinations by the Alumni Association. This has impacted that, all those beneficiaries progressed to higher education and some of them qualified in competitive examinations.**
- **The Alumni Association has corpus amount as Fixed Deposit. The**

interest amount on Fixed Deposit is utilized to honour and felicitated meritorious students through cash prizes. During the last five years, total sum of Rs.56,229 is distributed 143 students.

- 03 faculty members who are also alumnus of the college, have contributed their one month salary of Rs,270,947/- for the purpose of construction of Auditorium.
- Roof top solar panel mounted.
- Established Book bank and contributed 3944 text books.
- Helped 12 outgoing students in getting placed at various sectors.
- Regularly contributed T-shirts, Caps and lunch provision during NSS special camps.
- Felicitated and honoured martyrs and retired soldiers along with their family members. This has inspired the students about the national integration and patriotism.
- Provided ration arrangement at the college hostel.

Next Plan of Actions:

Following are some of the resolutions for the next two years -

- To construct Open Air Theatre.
- To renovation of Alumni Association room.
- To expand the goodwill of the Institution thereby to enhance the intake capacity.
- To organize on campus interviews in association with district Employment Bureau.
- To organize Professional Development activities for progression to higher education.
- To donate harmonium, tabla., etc., to strengthen cultural activities.

- **To introduce Alumni Association Scholarship for the deprived students.**
- **To encourage the Institution for the establishment of job oriented courses for employability.**

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our college is one of the 21 educational institutions established by Vijaya Mahantesh Vidya Vardhak Sangha, Hungund. The college came into existence in 1967, which was first higher education in the vicinity of Hunagund Taluka. The governing body of the Institution regularly visits, have interaction with staff, identify the requisition for the smooth functioning of teaching learning processes and accordingly support the Institution by providing necessary matching financial resources. This pioneer and premier institution fulfills the educational and cultural hunger of the aspirants of the northern region of Karnataka. The governance and leadership of the institution are in tune with the vision and mission of the institution.

Vision:

- To accelerate educational development in this rural area.**
- To impart higher education to rural aspirants and make them enlightened by seeking modern education coupled with spiritual values.**
- To create human beings to fit themselves in an ideal society by inculcating human values such as love, affection, cooperation, fraternity, tolerance, selflessness, and universal brotherhood.**

Mission:

To inculcate in young people social, cultural, and moral values by imparting education and making them responsible citizens.

Nature of Governance:

The mechanism of governance includes the governing body, the Principal, the Coordinator of IQAC, Heads of all departments, the Conveners of various cells and committees.

The esteemed Management holds meetings with the Principal and staff regularly to discuss for effective implementation of student-centric policies. As we believe in student-centric education, the feedback from all stakeholders i.e. Management, Teachers, Students, Alumni, and Parents is collected, analyzed, and discussed in meetings. The outcome of the meetings is considered as a policy. Thus, all aspects of improvements in terms of infrastructure, academic excellence, and student participation in curricular, and co-curricular activities are entrusted to various cells and committees. Thus, the governance of our institution is decentralized, democratic, and participative.

Nature of Leadership:

The college ensures the effective leadership by opting for a participative and decentralized structure for decision-making in all academic and administrative operations. The quality policies are drafted by the Management; which consists of the Chairman, the Secretary, the Principal, the IQAC Co-coordinator, Heads of the departments, Alumni, Parents, and External Experts guiding the college in its enthusiastic journey towards achieving its vision and mission.

The institution's IQAC prepares the annual, short and long term perspective plan based on individual departments' action plan reflecting on the Vision and Mission of the institution for enhancing academic quality for ensuring the overall career prospects of students.

Soon after getting the previous accreditation status, IQAC along with staff have reviewed the Peer Team Report to identify the overall strength, weakness, opportunities and challenges along with suggestions made by them for the improvisation of the Institution. Accordingly, under the able leadership of Principal, prepared comprehensive short and long term plans.

NEP preparedness:

Following are some of the initiatives taken by the Institution to comply NEP pattern of course curriculum –

- Procured more than 800 text books based on NEP pattern of course curriculum.
- Organized one day workshop on NEP-2020.
- Deputed faculty members to get oriented on newly introduced NEP-2020 organized by competent Institutions and University.
- Based on the NEP, college has organized workshop on, “Folklore literature”, etc.
- Freshers are oriented about the NEP pattern of course curriculum

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Our esteemed Management frames the strategies to fulfill the Vision and Mission statement of the college. These strategies are in tune with the rules and regulations of competent authorities i.e., UGC, Department of Collegiate Education, Government of Karnataka, University from time to time.

Institutional Governance:

A well functioning organizational structure has been adopted by our college. The Management in consultation with Principal frames strategic plans that can be adopted in matters like infrastructural development and augmentation of learning resources on priority basis.

Principal:

The Principal plays a key role in the development of the college. She acts as a liaison officer between staff and esteemed Management. Principal always encourages staff members including Management recruited to shoulder the assigned task and responsibilities with utmost dedication and commitment so as to fulfill the career need of each and every student studying in our Institution. Accordingly, deputed good number of faculty members to attend professional development programmes organized by recognized Institutions and Universities.

Committees and Cells:

Various cells; IQAC, Career Guidance and Placement, Grievances Redressal Cell, Entrepreneurship Development, Prevention of Sexual Harassments, Anti Ragging, Women Empowerment, SC/ST and Committees; Admission, Time table, Examination, Discipline, Library Advising, Stock Verification etc have been formed for the smooth administration of the college. All these cells and committee are monitored by AQAC.

Recruitment:

The recruitment rules for the posts of assistant professors are as per the KCSR rules, the eligibility criteria prescribed by UGC and V.M.V.V.Sangha's Policy Manual. The recruitment rules for the Non-Teaching staff are also as per government norms and V.M.V.V.Sangha's Policy Manual.

In the case of additional human resources for teaching, college invites the candidates through paper advertisement and recruited through interview processes.

Promotions:

Career Advancement Scheme (CAS) based on UGC norms have been adopted for the promotion of teachers. Promotion is given to teachers on the evaluation of API score. The Management of V.M.V.V.Sangha reviews all the proposals of the teachers sent under the Performance Based Appraisal Systems (PBAS)

Service Rules:

In addition to the guidelines framed under KCSR, all the permanent staff have to adhere to the Code of Conduct framed by Management and similarly, Management recruited staff have to follow the Code of Conduct.

Implementation of Perspective Plans:

Following are some of the examples of implementation of Perspective Plans during the last five years –

- **Recruited 11 full teachers against the sanctioned posts as per UGC and Department of Collegiate Education, Government of Karnataka.**
- **College has got sanctioned to fill 01 vacant teaching post by the Department of Collegiate Education, Govt. of Karnataka.**
- **The construction of auditorium is in progression.**
- **Constructed a building for canteen.**
- **Construction of tar road.**
- **Entire campus is surrounded with wire fencing and new compound wall for security and safety purposes.**
- **Extension of Library building.**
- **Establishment of Language Lab.**
- **Provided additional computer and maths lab.**
- **Renovation of administrative block.**
- **Rejuvenation of Botanical Garden and saplings of new medicinal**

plants.

- **06 class rooms upgraded with ICT enabled.**
- **05 faculty members promoted from Assistant to Associate as per CAS, etc.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has a conducive environment which encourage every staff of the college to shoulder their responsibilities with utmost dedication. The benevolent management takes good care of its employees, so that they

are connected to the institution in an empathetic manner. Following the welfare scheme for the benefit of both teaching and non-teaching staff.

- **Cooperative and Guiding esteemed Management.**
- **The V.M.V.V.Sangha's Employees Co-operative Housing Society and Employees credit society have been providing loans to the needy employees of the institution to the tune of Rs.5 lakh at low rate of interest.**
- **The institute gives security signature to the nationalized and co-operative Banks for availing loans.**
- **Spacious staff room along with well configured desktop, printer, internet connectivity.**
- **Arrangement of substitute teacher in the case of long leave of any staff.**
- **Promotional and Incremental benefit to the permanent staff as and when due on priority basis.**
- **Sustenance and incremental benefit to the Management recruitment staff from time to time.**
- **Provident fund facility is provided to management recruited staff.**
- **12 days of casual leave, paid holiday for maternity for management recruited staff.**
- **15 days of casual leave and ten days commuted leave facility per year for non-teaching staff.**
- **The institution bears the cost of the faculty to attend various knowledge enhancing programmes such as workshop/FDPs/Seminars/Conferences etc.**
- **Faculty members are provided ample space for accomplishing higher qualifications like M.Phil, Ph.D and post – doctoral research.**
- **To Humanitarian practices like providing job on compassionate**

ground to the kin of the deceased employee are in existence.

- Staff members are also allowed to use the ICT facilities of the college for their research work.
- Gymnasium, Sports and Yoga facilities are available for both teaching and non-teaching staff.
- The staff club organizes various activities to enhance the interaction and sense of togetherness among the staff members.
- Canteen facilities at subsidized rates are given.

Institution's Performance Appraisal system for teaching and non-teaching staff.

An effective performance Appraisal system for teaching and non-teaching staff is practice in our college to improve academic and administrative standards. It can be seen in the following ways.

Performance Appraisal system for teaching staff.

At the college level, self appraisal forms based on structural questionnaire are provided to all teaching staff at the end of every academic year to express their participation activities these appraisal reports are collected by IQAC and the principal takes personal interest in reviewing them later she/he guides the teachers to enhance their pedagogic innovation, evaluation performers and adopt best practices.

Students' feedback on teachers:

At the end of every academic year students are allowed to give their feedback all teachers' academic performance. Feedback forms based on structure academic questioner are provided to students to evaluate their overall performance. Collected feedback is analyzed oral feedback from deferent stake holders is also collected and analyzed based in the feedback reports necessary instructions are given to the teachers concerned by the principal. Likewise feedback on curriculum by students' alumni, management, teachers and parents is also collected and analyzed quality

circle members. Are held with students to express their opinions regarding the overall performance of the teachers. The anonymity of the students is maintained.

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 10.42

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	6	1

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 44.25

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	62	02	05

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	06	06	06

File Description

Document

Institutional data in the prescribed format

[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

I. Institutional Strategies for Mobilization of Fund

- **Students' scholarship grants from various schemes under the State/Central Government and Non-governments.**
- **Student Scholarships from the various local donors.**
- **Fees/dues from the students.**
- **The institution's approach to the local organizations including co-operative banks, civil bodies and individual for patronage.**
- **Donations, memorial prizes & endowments from staff, alumni and local philanthropists.**
- **Funds from Parent University for organization of NSS camps.**
- **Funds from Department of Heritage Government of Karnataka.**
- **Funds from alumni.**
- **Salary grant from Government of Karnataka.**

II Optional Utilization of Resources

I Institution's Budget:

- **Annual budget is prepared every year as per the needs and requirements of the various departments.**
- **It is approved by the Management.**
- **It incorporates the budgets of academic departments, library and sports.**

2. Purchase Committee:

- **The Purchase Committee considers requirements from all the departments, invites quotations and negotiates with suppliers & then purchase order is executed.**
- **The Purchases are monitored by the committee.**
- **The institution focuses on maximum utilization of resources.**

3. Utilization of Resources:

- **Existing Boys' and Ladies' hostels have been upgraded to accommodate increasing Students' Strength.**
- **New computer lab has been set up.**
- **Library building has been extended. Separate reading room on 1st floor has been built up.**
- **Construction of Auditorium is in progress.**
- **Compound wall and wedged fence have been constructed along the college campus.**
- **Inroads in the college campus have been widened.**
- **Green campus around the library has been initiated.**

- **Botanical garden is maintained regularly.**
- **New volley ball court has been developed.**
- **College campus is fully secured with barbed wire fence.**
- **Water purifier has been installed in the campus.**
- **Laboratories and museum have been upgraded.**
- **Separate V. M. Co-operative Bank counter has been installed for smooth financial management for the student.**

4. Accounts and Audit.

All funds mobilized are properly accounted in the books of account. The audited utilization statement of account is submitted to the funding agencies for specific grant. Every year institute conducts external finance audits by appointing statutory auditor.

In addition to the above, the Institution has generated the financial resources for the conduct of curricular and cocurricular activities during the last five years.

- **During the academic year 2018-19, college has organized National level seminar on, “Conservation and Diversity of Heritage”. On this occasion, college has collected the financial resources from the Department of Archeology, Museums and Heritage, Government of Karnataka to tune of Rs.1.0 lac.**
- **In 2019-20, Institution has organized national level seminar on, “Colonial Administration in India”. Received the financial resources of Rs.80,000/- from the Department of Regional Archives, Govt.of Karnataka, Dharwad.**
- **In 2019-20, to promote heritage activities, college has organized various activities and accordingly received the financial resources of**

Rs.20,000/- from the Department of Archeology, Museums and Heritage, Government of Karnataka.

Soon after the completion of respective activities, college has got audited statement by the competent Chartered Accountant and submitted to the respective Department within stipulated period of time.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college IQAC, the advisory and evaluative body was established on 15th May 2003 in our academic institution before the first accreditation as per guidelines of NAAC, with an aim to enhance quality of education. It identifies new ways of using teaching aids and develop suitable infrastructure. It is an effective and efficient internal coordinating and monitoring mechanism. It is successful in implementing and introducing several curricular, co-curricular and extra-curricular activities. It plays a key role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. It holds at least two meetings in an academic year to plan, direct, implement and evaluate the teaching, research and publication activities in the college. It has been striving hard to spread quality culture through quality enhancement initiatives and best practices. IQAC has been playing a pioneering role in implementing CBCS in 2020-21 and NEP in 2021-22 for UG

Programmes. Significant contributions in quality have been made by institutionalizing the following IQAC initiatives based on its meeting resolutions –

- **One Day Workshop on NEP for BA/B.sc/B.com I st sem Students was organized on 22-10-2021.**
- **Programme on LSRW Skills was organized on 28-07-2022.**
- **Conducted special training on competitive examinations for 12 days.**
- **01 days workshop on Entrepreneurship.**
- **Organized one day national level seminar on, “Colonial Administration in India”.**
- **Conducted on campus Interviews.**
- **Organized State level virtual mode Essay competition.**
- **Conducted 07 days national level FDP.**
- **Conducted virtual mode quiz competitions.**
- **Organized 05 at different level webinars.**
- **Establishment of Language Lab.**
- **Introduced more than 20 value added / certificate courses.**
- **One Day National Level Webinar on 'Indian English and Diaspora Literature' was organized on 28th August 2020 by IQAC and Department of English.**
- **One day National Level Webinar on 'Don't Cry over Lost Relationships' was organised on 04th September 2020 by IQAC and Department of Sociology.**
- **One Day Students' webinar on 'Capital Market Awareness for all B.Com. students and 'Financial Literacy' for all B.A. & B.Sc. students in association with IQAC and Bombay Stock Exchange was organized on 18th June 2021.**

- **One Day State level webinar on ' Vachanagalalli Moulya Vivechane'** was organized on 20th August 2020 by Department of Kannada and IQAC.
- **One Day Workshop on 'Competitive Examinations and Life Skills'** was organized on 17/09/2019.
- **State Level Online Essay Competition for UG students on 'COVID 19: Medical, Social and Economic Challenges and Remedies'** was organised on 11/05/2020.
- **A Seven Day Online Faculty Development Programme on 'Effective Teaching Strategies: Post COVID 19'** was conducted from 17/06/2020 to 23/06/2020.
- **Signed 25 MoUs with competent Institutions for skill enhancement and career guidance, competitive examinations purposes.**
- **Computer Literacy Programme for Teachers conducted.**
- **Coaching Classes for Competitive Examination were conducted from 10/02/2019 to 18/04/2019.**
- **A Two Day National Seminar on 'Diversity and Conservation of Historical Monuments'** was organized on 26th and 27th February 2019.
- **The Programme on Promotion of Entrepreneurship was conducted on 01st March, 2019.**
- **Relief Fund was collected from students for Kodagu Flood Victims on 22/08/2018.**

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our institution ensures equal opportunity for both girls and boys right from enrolment till the completion of their graduation. College has conducted Gender Audit which encourages the Institutions to conduct good number of gender sensitivity activities. The Institution organizes programs to create awareness among the girls regarding gender equality, gender sensitivity, social issues, laws related to women & health of the women. College also implemented mentorship mechanism. College has an active Women Empowerment Cell.

Our institution ensures admission to all students irrespective of gender. Most of the girl students from surrounding villages are highly benefitted by studying in our institution. The prime motto of our institution is to uplift rural aspirants who are economically and educationally backward. Girl students are also enrolled in NCC, NSS, Bharat Scouts & Guides, Heritage Club, and Youth Red Cross Units.

Facilities for girl students:

- **College has 24 x 7 security.**
- **Mounted good number CCTV surveillance cameras at all the statutory points, corridors, laboratories, class rooms, central library for security and safety purposes.**
- **College has a separate girls room with necessary facilities.**
- **Opportunities in support service units i.e., NCC, NSS, YRC, etc.**

- **Formed statutory cells i.e., Prevention of Sexual Harrassment, Anti Ragging as per the guidelines and accordingly regularly conducts awareness programmes.**
- **Separate seating provision at the canteen and central library.**
- **Equal opportunity as Class Representative in every semester.**
- **Ladies' hostel with 100 inmates.**
- **In the case of late hours of cocurricular and extra curricular activities, girl students are accompanied by lady faculty and drop to their drop step.**
- **During the NSS special camp, for the safeguard of the girl students, lady faculty is also accompanied.**
- **Invite successful women to deliver special lectures on current trends and course curriculum from time to time.**
- **Girl students are given scope to contribute their hidden talents through Women's Forum.**

Counseling:

- **All Faculty members are assigned with specific number of students to cater to the psychological and emotional needs. Confidentiality is strictly maintained while counseling the students.**

Sensitization of Gender Equity:

Matter pertaining to sensitization of gender equity is emphasized in UG curriculum prescribed by affiliating University.

Competitions like debate, quiz, rangoli, singing, painting, essay and poem writing and cultural activities like Fresher's Day, Inaugural of College Union, Pratiba Puraskar, Food Fair, Celebration of Commemorative days, like; International Women's Day, World Environment Day, Celebration of National Library Week, Yoga Programme and other

Community oriented programmes have been organized during the last 5 years to ensure sensitization of gender equity.

The overall activities of Women Empowerment Cell during the last five years –

- **Under the banner of Prevention of Sexual Harrassment and Anti Ragging Cell, invited police personnel to deliver special lecture on, “Legal Awareness”.**
- **College regularly invites lady doctors for medical check up camp.**
- **Motivation lectures being conducted by lady PSI officer who is also alumnus of the college.**
- **In association with the Federation of Obstetric and gynaecological Societies of India Special lectures on health consciousness regularly conducted.**
- **Encouraged good number of girls students to participate in various competitions organized at different levels.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The vision of our college is to create human being to fit in themselves in an ideal society by inculcating human values such as, affection, co-operation, fraternity, tolerance, selflessness and universal brotherly hood.

Shri. Gurubasavarya Math Guruji, who was an academican, the founder father who has sacrificially dedicated his entire life with the holistic view of promoting education in the entire vicinity of Bagalkot district through Vijaya Mahantesh Vidya Vardhak Sangha. To commemorate his Birth Anniversary, college do invite Swamiji's, Professionals, Entrepreneurs,

prominent Alumni to deliver special lecture on moral and spiritual values regularly.

To promote the inclusiveness, college do conduct some of the activities like; Food fest, Indian festivals, along with national and regional festivals to foster inclusive environment in the institution. Students are given ample opportunity to showcase their talent and understand different cultures. Under the banner of collage union an array of activities are organized to boost communal harmony which inculcates tolerance, team spirit, blended learning, creativity and innovative thinking.

College do conduct one day ethic day which involve traditional dress, fun week, etc.

Heritage Club:

Our's is the only Institution in getting established Heritage Club with the Department of Heritage and Museum, Govt.of Karnataka to promote cultural activities and accordingly, during the last five years, college has conducted the following activities –

- Cleanliness drive at flood affected historical monuments at Aihole.**
- Awareness programme on “Save Heritage Monuments” being organized at Aihole.**
- Conducted a special lecture on, “Folk literature”.**
- Conducted the education survey in the surrounding villages of the college.**
- To inculcate the moral values, conducted special lectures on, “Vachana Sahitya” of 12th centuries Social Reformers.**
- Students are given assignment to prepare a micro project on “Historical Monuments”.**
- Special lectures on “Inscriptions” being organized in association with Kannada Sangha.**

Tolerance and Harmony

College has supporting units i.e., NSS, NCC, YRC, RRB, Rovers and Rangers, etc., are always active in social and communal harmony activities. Some of the activities are medical check up camp, Blood donation, Tree plantation, National Integration day, and Sadbhavana day.

Constitutional Obligations related Activities:

- On the occasion of Constitution day, regularly organize special lecture on, “Legal awareness on Fundamental Rights and Duties”.
- Oath Taking process on Preamble of the Constitution by both students and staff.
- Conducted special lectures on “Human Rights”.
- Organized Voters Awareness programme and also rally at neighbouring community.
- On the day of democracy day, college conducts special lectures on Constitutional obligations.
- Conducted debate competition on Constitutional Obligations.
- Conducted special lecture on “Voters are Responsible for Election Frauds”.
- Students are encouraged to participate the court proceedings.
- On the occasion of Republic day, college conducts special lectures on the contribution of nation building by Freedom Fighters.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – 1: SOCIAL RESPONSIBILITIES THROUGH HERITAGE CLUB.

Objectives:

- 1. To preserve the Indian Heritage.**
- 2. To protect the historical monuments.**
- 3. To promote the idea of conservation of heritage through active participation of students.**
- 4. To generate an accessible database on the tangible and intangible heritage of our district.**
- 5. To sensitize students about the local culture, tradition and history through visit of heritage sites.**
- 6. To introduce the inscriptions to students.**
- 7. To educate students about features of historical Art and Architecture.**
- 8. To Sensitize the public about the pluralistic cultural legacy of India.**
- 9. To value and preserve the rich heritage of our composite culture.**
- 10. To encourage the education authorities to incorporate heritage education into the learning process.**

Context:

The Hunagund Taluka is surrounded with good number of historical monuments, inscriptions, temples. Similarly, the historical places like Aihole, Karadi, Kandagal, Nandawadagi, Hire-singanagutti, Kelur, Ilkal, etc attract good number of visitors across Karnataka and neighbouring

State. Though the most of the students enrolled are from these areas, they are very much negligent about the prominence of the historical monuments, inscriptions, temples, etc. The Department of History framed the questionnaire to analyse the learning levels of the students and their knowledge about the historical places, temples, inscriptions, monuments of the local places. The overall outcome indicated that, most of the students need to learn about the sacrificial contributions of architects in designing the monuments, sculptures, paintings, construction of temples, etc to develop social consciousness, creativity, social responsibilities, innovations, moral values, etc. In view of this backdrop, college has sought the support from the Department of Archeology and Museum, Government of Karnataka for the establishment of Heritage Club. In the midst of 10 degree colleges in Hunagund Taluka, our's is the only Institution in getting established Heritage Club. The Department of Archeology and Museum regularly support the Institution by providing financial assistance of Rs.20,000/- for the conduct of extension activities.

The Practice:

The activities of the Heritage Club is taken care by the Department of History. The composition of the Club comprises of 08 faculty members and 02 student representatives who are entrusted to conduct the extension activities based on the objectives of Heritage Club. Following are some of the specific activities conducted through Heritage Club to imbibe the social values and prepare them for competitive examinations –

- The Coordinator of the Heritage Club guides the batch wise students about the historical places, monuments, sculpture, inscriptions, old temples, etc., and accordingly, students at large are provided an assignment to prepare a report about the neighbouring villages historical identities and submit them to the Convener of the Heritage Club.**
- To preserve the traditional culture, college regularly organizes Folk dances, traditional dresses, quiz competition on Vachanas, elocutions, debate, etc.**
- Identified 08 inscriptions which were completely covered with dust**

and mud at a place called Arasibidi and made it clean to make clear visibility to the localites and visitors.

- **Majority of the history students are guided to identify the inscriptions and read the content.**
- **Conducted awareness lectures at neighbourhood community about the preservation of historical monuments, inscriptions, temples, etc.**
- **After identifying the dilapidated situation of the some of the monuments, submitted 02 reports to the Department of Tourism, Govt.of Karnataka and Gram Panchayat of Gudur village.**
- **Conducted 02 days national level seminar on, “Vividness and Conservation of Historical Monuments”.**
- **In association with the Department of Heritage and Museum, Govt.of Karnataka conducted special lecture on, “Indian Tradition and Youth”.**
- **Conducted special lecture on, “Folk literature”.**
- **Organized Fun Fair which involve the activities like; Indian festivals, etc.**
- **Enacted a play on Vijayanagara Empires.**

Evidence of Success:

- **The official members of the Department of Heritage and Museum, Government of Karnataka actively participated in conducting extension activities and educating the localites and students at large about the historical monuments, sculptures, inscriptions, etc.**
- **The Ministry of Culture, Archeological Survey of India has collaborated in conducting the extension activities under the scheme of Swachhata Pakwada.**
- **Students participants could able to identify the inscriptions and able to read the write up and also interpret them into local language.**

- **08 students have progressed to higher education in the PG Department of History.**
 - **Students could able to learn analytical and critical in reading the inscriptions.**
 - **Students at large enable them to learn the Art and Architecture of those periods.**
 - **Good number of students opted history subject.**
 - **This practice has motivated students in preparing competitive examinations and accordingly 42 students cracked the competitive examinations.**
 - **The Institution has encouraged the Department of History in facilitating good number of learning resources including competitive examinations.**
 - **The head of the Department of History got his Ph.D. on the theme “The development of Saivism in Karnataka on the basis of Inscription”.**
-
-

Best Practice: 02 GREENARY INITIATIVES

Objectives

- **To create conducive atmosphere.**
- **To educate students about importance of biodiversity.**
- **To develop awareness on natural resources.**
- **To educate students about the importance of medicinal plants.**
- **To enlighten students about identification and nomenclature of the plants.**

- **To prevent the soil erosion.**
- **To enhance pollution free campus.**
- **To attract the students at the entry level.**

The Context:

Our college is surrounded with 27 acres of land with the built up area of 39068.67 Sq.mtrs. The Hunagund is a drought prone, arid area, which always suffers with the scarcity of water. Good number of students enrolled hailed from agriculture oriented family but they are lacking the awareness of greenery initiatives. The greenery atmosphere can be created purely based on sufficient water facility through borewell, well, lakes, etc. College is surrounded with 2 borewells with sufficient water flow. College has taken initiatives in forming a cell called Environ, with the core objectives of promoting greenery initiatives and thereby creating conducive atmosphere in the campus and attracting good number of fauna to the campus. The Department of Botany taken the initiatives and started educating all the students of the college about greenery initiatives within the campus and beyond the campus.

The Practice:

- **With the help of Department of Botany, prepared the ground level by weeding out unwanted plants and trees.**
- **With the help of Department of Forest, brought good number of saplings to plant in the botanical garden and also surrounding places of the campus.**
- **College has regularly invited academicians, professionals, officials from forest department for special lecture on greenery initiatives.**

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

DISTINCTIVENESS

Vijaya Mahantesh Vidya Vardhak Sangha, one of the leading and reputed educational institutes of North Karnataka was established in 1915 with the blessing of His Holiness Vijaya Mahanth Swamiji of Chittaragi Samsthanamanath Ilakal, to cater the academic and cultural hunger of the educationally and economically backward drought prone rural population. Behind the inception of its pioneer and premier educational institution, there is a selfless service and foresight of many philanthropists of Hungund. Especially Kayaka Yogi Math Guruji. Our institution was established on 12th June 1967 with dire need of well organized educational institution to accelerate the educational development in this rural area.

The dream of philanthropists of Hungund was to import higher education to the rural aspirants and make them enlightened by seeking modern education coupled with spiritual values. Ignorance, superstition can be got rid off only by attaining wisdom through knowledge.

Vision:

The vision of our college is to create human beings to fit in themselves in ideal society by inculcating human values such as love, affection co-operation fraternity tolerance, selfishness and universal brotherhood.

Mission:

To inculcate in young people social, cultural and moral values by imparting education and make them responsible citizens.

In fulfillment of these vision and mission, the college has been aspiring many curricular and co-curricular activities. Majority of our college students come from rural and economically weaker section of society. They come with high ambitions and aspirations. When they pass out from our college, they will turn into globally competitive, positive, self-dependent citizens of the nation. Keeping these higher goals in our mind, the college forms college union every year comprising different forums like Sports, Literary and fine Arts, Debate, Social Science, Science, Commerce, Women and others. All these different forums are headed by the Chairman of College Union. All the activities of these forums are successfully carried out by the respective teacher conveners and student representatives. The student representatives are selected on merit base. The forums provide the suitable platforms for students to express and exhibit their talents so that they can become globally competent.

The College Union advances a sense of community, uniting the institution by embracing the diversity of students, faculty, staff, alumni and guest. We booster the educational mission of the institution and the development of students as lifelong learners by delivering an array of cultural, educational, social and recreational programmes, services and facilities.

REMARKABLE TRACK RECORD OF ACHIEVEMENTS

Institution at large:

- College is surrounded with 27 acres of land.**
- 02 times got Best Institution Award from Karnataka and Goa Battalion.**
- Chief Minister Commandation Award.**
- The Deputy Director General Award instituted by Karnataka and Goa Directorate.**
- Best Red Ribbon Club instituted by District Hospital, Govt.of**

Karnataka, Bagalkot.

Faculty members

- **02 faculty members got conferred with Ph.D.**
- **06 members have cleared NET / SLET.**
- **01 faculty members has cleared GATE examination.**
- **22 books and chapters in edited volumes.**
- **02 staff have got District Level, 04 Taluka level Kannada Rajyotsava Award instituted by Govt.of Karnataka.**
- **01 faculty members identified as Research Guide by Hampi University, 01 research scholar conferred with Ph.D. and 03 are ongoing under his guideship.**
- **02 books written by our faculty members are prescribed by University curriculum.**
- **01 book has been shortlisted for Kendra Sahitya Academy.**
- **03 Megha Maitri Award for literary contributions to the faculty members.**
- **Published 60 research articles at recognized academic journals.**
- **12 faculty members expertisation rendered as Resource Person at State and National level seminars / conferences.**

Academics:

- **03 students got cent percentage of marks in Physics and Mathematics for consecutively 5 semesters.**
- **79% of passing percentage of outgoing students in the midst of 10 colleges in Hunagund.**

- **35% of the students continued for progression to higher education.**
- **28 students have cracked competitive examinations.**

Sports:

Physical Education Director

- 1. President, Rani Channamma University Physical Education Director Forum.**
- 2. Member, Board of Studies, PG Department of Physical Education, Rani Channamma University.**
- 3. University Selection Committee member for different sports and games.**
- 4. Coach and Manager for University Team.**

Achievements in Sports

- **15 University blues. 06 State, 06 national, 01 international level Achievements.**
- **01 students has won 01 Gold and 01 Silver Medal in Sqay Tri-nation Championship held at Nepal and also got Gold medal in national level Championship held at Rajasthan.**
- **01 students got 3rd place in Wrestling competition organized by Mysore Dasara Sports Event.**
- **03 Winners and 03 Runners up at Rani Channamma University Sports Tournament.**
- **Organized 05 zonal and inter zonal sports meet.**

NCC

- **College NCC Lieutenant got appreciation for his sacrificial**

contribution in ATC camp.

- **Got Director General Appreciation Award.**
- **Got 02 times Deputy Director General Commendation Award.**
- **45 NCC cadets got “C” and 90 “B” certificate.**
- **Our’s is the only Institution in enrolling NCC cadets i.e., 108.**
- **04 cadets have participated at All India Inter Directorate Competition held at New Delhi (TSC).**
- **16 students got selected in Army, 01 Indian Air Force, 01 Girl student in Indian Navy.**
- **14 students got selected in Agni Veer.**

NSS

- **02 NSS coordinators have got BEST NSS PROGRAMME OFFICER instituted by Rani Channamma University.**

RRB

- **College has got Best Red Ribbon Club Award by District Health Office, Government of Karnataka, Bagalkot.**

Bharat Scouts and Guides:

- **Participated in International Cultural Jambore held at Alwas Institution, Moodabidari and got Appreciation Award.**
- **05 students got Nipuna Award.**

Central Library

- **Our’s is the only Institution in the entire district of Bagalkot in**

registering as club under NDLI and more than 200 students have participated.

In the midst of challenges due to more than 10 degree colleges, with the support of esteemed Management, cooperation of localites, parents, alumni, college has been striving its best to cater the needs of the students in shaping their career so as to make them responsible citizen of the country.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The affiliation of the Institution is shifted from Rani Channamma University to Bagalkot University with effect from 2023-24. College publishes annual magazine which highlights the overall achievements, students talents, creativity etc., and circulates them to all the prominent stakeholders and all the students. Our Physical Education Director has published a book “Athletic Training Hand Book”. One of the faculty members belonging to Department of History has composed a book entitled, “Dakshina Patha Sarvabhoma Immadi Pulakeshi” – an History book which is going to publish very shortly.

Concluding Remarks :

On behalf of the entire staff and students, we express our gratitude to our President, His Holiness Shri Guru Mahantha Swamiji, Chittaragi Samsthana Math, Ilkal who relentlessly striving for the overall development of downtrodden and deprived society. It is His Holiness, who regularly motivated and blessed the entire staff to shoulder the responsibilities with utmost dedication and responsibilities. On behalf of the entire staff and student of the college we are grateful enough for his support in fulfilling the Self Study Report during the last five years.

As per the direction of His Holiness, our esteemed governing body members Dr. Veeranna C. Charantimath, Chairman, Dr. Mahantesh S. Kadapatti, Hon’ble Secretary and all the Directors of Vijay Mahantesh Vidya Vardhak Sangha, Hungund regularly cooperated and guided the Institution in implementing its Vision and Mission statements effectively by facilitating necessary financial provisions, providing human resources for the effective delivery of course curriculum. Under their inspiration and professional guidance encouraged the entire staff of the college to prepare the Self Study Report with all sincerity and genuineness.

We express our gratitude to NAAC office for designing the SSR manual user friendly and well communicative.

On behalf of the Management, staff and students we express our gratitude to the Commissionerate of Collegiate Education, Directorate and Joint Directorate of Collegiate Education for their sustained guidance and support in the process of preparation of SSR.

On behalf of the Management, staff and students, we express our gratitude to the officials of Rani Channamma University, Belagavi which has provided necessary documents as and when we requested for fulfillment of respective metrics of SSR.

We are also thankful to the Parents, Alumni Association, sister concerned Institutions, students for their support and active involvement during the process of preparation of SSR.

College has conducted good number of awareness orientation programme on SSR and enlighten the staff prior to preparation of SSR. The entire content of SSR along with its documentations are composed, compiled and collected with genuine documents by our staff who have sacrificially dedicated in fine tuning the entire SSR.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : Answer After DVV Verification :16</p> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to repetitive names.</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 300 Answer after DVV Verification: 272</p> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to repetitive names.</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>159</td> <td>237</td> <td>240</td> <td>240</td> <td>240</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>155</td> <td>192</td> <td>211</td> <td>206</td> <td>212</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>240</td> <td>240</td> <td>240</td> <td>240</td> <td>240</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	159	237	240	240	240	2022-23	2021-22	2020-21	2019-20	2018-19	155	192	211	206	212	2022-23	2021-22	2020-21	2019-20	2018-19	240	240	240	240	240	2022-23	2021-22	2020-21	2019-20	2018-19					
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2022-23	2021-22	2020-21	2019-20	2018-19																																					

240	240	264	240	240
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Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded in 2.1.2.1 due to excess of seats in reserve category

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	30	30	31	29

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	29	29	30	28

Remark : DVV has made necessary changes as per documents shared by HEI and values have been downgraded by 1 point as we have excluded librarian.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	11	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	08	08	07	05

Remark : DVV has made necessary changes as per supporting's shared by HEI as per below link based on PHD Certificate shared https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IjdVSU1hd3EzcE42N3V0NEhdS9KNIE9PSIsInZhbHVlIjoiaGFYVXF4cjhkYUkwQzMwRWZjQ3dESVhnRlkyNTBvaFpCRFFZd2pPNHhGUkhGTEZIRTIERVFTQkJLWDRNazMvUERjd3R0VTY3TkpPckxSZGN4dGlNaEE9PSIsIm1hYyI6ImM0MwQwNDVmOGYzMmVmM2ZjNjgwYjhiNDZmZDY5NWJmMWE1NzNmOTE0ZmVIOTE5NzI5OWFhYjZkNzMyNzJiMzA1LCJ0YWciOiIifQ==

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
176	269	229	203	79

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
176	214	192	196	76

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
243	358	276	229	95

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
243	258	226	226	95

Remark : DVV has made necessary changes as per supportings shared by HEI

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	15	10	18	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made necessary changes and has considered input value as "0" as those publication were not UGC Care

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	05	07	10	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	03	00	00

Remark : DVV has made necessary changes as supportings shared by HEI as per below link <https://vmsrvcollege.com/wp-content/uploads/2024/02/3.3.2-PUBLISHED-BOOK-2020.pdf> and has considered ISBN Publication

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
05	08	00	12	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	03	00	01	06

Remark : DVV has made necessary changes as per supporting's shared by HEI and values have been downgraded as we have excluded Yoga Day, Sadbhav Diwas since it was part of national festival and Days Celebration as per below link https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IkkxZTnBvMHVqVnJ4bk5DWHgybWhYUWc9PSIsInZhbHVlIjoidU14QIFBSG1SallkREZLZIBMT3JyaGJ0YVBiL1ZBL1k2MnNiNzVkQUgyMmlrWml1RIY4SkJFakxPY3g4TFp4VTBsSUNadU5vb0pSMXJDaGtGNnZLakE9PSIsIm1hYyI6IjYyYzVkY2E4ZDJmNmIzODk3Y2VhZGNINTIxYzY1OWM5ZDA3ZDJKYzdiYzNhMmVmNzAwOTI0ZGE3Y2FINzg2YWEiLCJ0YWciOiIifQ==. Further DVV has rechecked and revalidated the documents have arrived at same values as per SOP guidelines.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :09
 Remark : DVV has made changes as per prescribed format shared by HEI.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 68
 Answer after DVV Verification: 42

Remark : DVV has made changes as per supporting's shared by HEI.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
192	189	367	770	460

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
192	189	367	758	460

Remark : DVV has made changes as per prescribed format shared by HEI.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	10	2	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	6	1

Remark : DVV has made changes as per prescribed format shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 30 Answer after DVV Verification : 29</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>30</td> <td>30</td> <td>31</td> <td>29</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>29</td> <td>29</td> <td>30</td> <td>28</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	29	30	30	31	29	2022-23	2021-22	2020-21	2019-20	2018-19	28	29	29	30	28
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28	29	29	30	28																	