YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Vijaya Mahantesh Krupaposhit S. R. Vastrad Arts, Science and Vijay Shankarappa Belllihal Commerce College Hungund

- Name of the Head of the institution — Prof. (Smt) S. K. Math

- Designation — Principal

- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — 08351200244

- Mobile No: — 9845949989

- Registered e-mail — vmsrv_hnd@yahoo.com

- Alternate e-mail — shreeshaila1970@gmail.com

- Address — Chittawadagi Road, Hungund

- City/Town — Hungund

- State/UT — Karnataka

- Pin Code — 587118

2.Institutional status

- Affiliated / Constitution Colleges — Affiliated

- Type of Institution — Co-education

- Location — Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Rani Channamma University Belagavi**

- Name of the IQAC Coordinator   **Dr.S.R.Golagond**

- Phone No.   **08351200244**

- Alternate phone No.   **8310231080**

- Mobile   **09980400421**

- IQAC e-mail address   **shreeshaila1970@gmail.com**

- Alternate e-mail address   **l.n.hungund@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://vmsrvcollege.com/wp-content/uploads/2024/04/2021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://vmsrvcollege.com/wp-content/uploads/2024/02/Academic-Calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**NA**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.54**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**B+**	**2.56**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC   **15/07/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**NIl**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  View File

9. No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Book Distribution Ceremony for meritorious students was organized on 24.01.2023. 2. Financial Investors Programme was organized on 11th and 13th February 2023 for BA/BSc/B.Com V Sem students. 2. Campus Drive by ICIC Bank was conducted on 07.03.2023 3. Alumni Meet was organized on 26.02.2023 4. National Sports Day was organized on 29.08.2023. 5. NDLI Awareness Programme was conducted on 01.09.2023.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Appointment of Guest Faculties	Guest Faculties miss Shindhu. N.Murudi, Mr. S.S.Mudupaladinni and Miss. Neelaveni Sobarad were appointed
Stock verification of laboratories	Stock verification of laboratories was done.
Birth anniversary of Mahatma Gandhiji	Birth anniversary of Mahatma Gandhiji was celebrated on 02.10.2022
Freedom Run by NCC and Scouts & Guides	Freedom Run by NCC and Scouts & Guides was organized on 31.10.2022
Celebration of Kannada Rajyotsava	Kannada Rajyotsava was celebrated on 01.11.2022
Constitution Day	Constitution Day and Law Awareness Programme were jointly organized by our College and Taluka Advocates' Organization Hungund on 26.11.2022 e
N.C.C. Day	N.C.C.Day was organized on 27.11.2022
Sarasvati Puja	Sarasvati Puja was performed on 10.11.2022
AIDS Awareness Programme	AIDS Awareness Programme was organized on 27.12.2022
Inaugural of College Union	Inaugural Function of College Union was organized on 27.12.2022
Swami Vivekananda Jayanti	Birth Anniversary of Swami Vivekananda was celebrated on 12.01.2023
Programme by Social Science forum	An Entertainment was organized by Science Forum on 13.01.2023
Book Distribution Ceremony for meritorious students by Alumni and Library.	Book Distribution Ceremony for meritorious students by Alumni and Library. Was organized on

	24.01.2023.
Republic Day	Republic Day was organized on 26.01.2023
Parents' Meeting	Parents' Meeting was held on 04.02.2023
Alumni Meet	Alumni Meet was organized on 26.02.2023
Lecturer Programme by the Departments History and Kannada	A Special Lecturer Programme on 'Kannada Inscriptions : New Possibilities of Study' was arranged on 14th 02.2023 by the Departments History and Kannada
Financial Investors Programme	Financial Investors Programme was organized on 11th and 13th February 2023 for BA/BSc/B.Com V Sem students
Functionals MoUs	MoUs in the subjects of English, Kannada, History, Mathematics and others are functions
Farewells to retired staff	Prof. B.B.Kadli H.O.D. of Kannada was felicitated his retirement on 31.05.2023 and Prof.. R.M.Kulkarni faculty of Department of Sociology was felicitated on 01.09.2023
Cultural Competitions	Cultural Competitions like, Essay, Quiz, Debate, Songs were conducted
World Environment Day	World Environment Day was observed on 05.06.2023
Yoga Day	Yoga Day was organized on 21.06.2023
Experiential Learning	Awareness Programme about Court Proceedings was organized on 14.07.2023 and our student visited Water Reservoir on 22.07.2023
Cultural Activities	A function on Native Dress was

	organized on 27.07.2023
Blood Donation Camp	Blood Donation Camp was organized on 01.08.2023
NSS Special Camp	NSS Special Annual Camp was organized from 05.08.2023 to 11.08.2023 at the adopdet Village Chittawadagi
IQAC Meeting	IQAC Meeting was held on 07.06.2023
Collection of Feedback	Feedback on curriculum by students, faculties, alumni, parents and management was collected and analyzed
Independence Day	Independence Day was celebration on 15.08.2023
selection of Best Students	selection of Best Students in streams B.A/B.Sc./B.Com were selected
Pratibha Puraskara Samarambha	Pratibha Puraskara Samarambha was organized on 02.09.2023
farewells function for Final Year Degree Students	Farewell function for Final Year Degree Students was organized
Teachers' Day	Teachers Day was celebration on 05.09.2023
Democracy Day	Democracy Day was organized on 15.09.2023
Academic and Administrative Audit	External Academic and Administrative Audit was done
Food Fest	food fest by women empowerment cell and Heritage club was organized on 31.08.2023
Lecture Programme	A Special Lecture Programme on 'Solution to Mental Pressure and Personality Development' was organized on 23.08.2023
Sports	Cricket tournament was conducted on 14th July 2023, National

	Sports Day was organized on 29.08.2023zonal and Interzonal Kabaddi tournaments were conducted on 06 and 07 September 2023, Annual sports were inaugurated on 17 August 2023
Scouts and Guides	AIDS Awareness Jata was conducted on 01.12.2022, Birth Anniversary of Swami Vivekananda was celebrated on 12.01.2023, Scouts and Guides Day was organized on 22.02.2023,Blood Donation Camp on the occasion of Anti-drug Addiction Day was conducted on 01.08.2023,Tracking Camp to Kappattagudda and Gadag was conducted on 19.08.2023,

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
V.M.V.V.Sangha, Hungund	23/02/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Vijaya Mahantesh Krupaposhit S. R. Vastrad Arts, Science and Vijay Shankarappa Belllihal Commerce College Hungund
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• Designation	Principal
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• State/UT	Karnataka
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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
V.M.V.V.Sangha, Hungund	23/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	09/02/2024

15.Multidisciplinary / interdisciplinary

The Multidisciplinary and Interdisciplinary courses offered in the college are Arts: Kannada, English, Hindi, History, Sociology, Political Science, Digital Fluency, Indian Constitution, Human Rights, Environmental Science, Personality Development and VBCs. Science: Kannada, English, Hindi, Chemistry, Physics, Mathematics, Botany, Zoology, Digital

Fluency, Indian Constitution, Human Rights, Environmental Science, Personality Development and VBCs. Commerce: Kannada, English, Advance Financial Accounting, Principles of Marketing, Management Principles of Applications, Corporate Accounting, Business Statistics, Cost Accounting, Rural Economics, Artificial Intelligence, Management Accounting, Income Tax, Cost Accounting, Indian Accounting Standards, Accounting Managerial Decisions, Goods and Service Tax, Community Services, e- Accounting, Digital Fluency, Indian Constitution, Human Rights, Environmental Science, Personality Development and Physical Education and Health and Wellness VBCs, etc. As per the aspirations of NEP-2020, the students are free to choose two DSCs and one OEC across the disciplines. Apart from DSC and OEC students are given subjects belonging to VBCs.

16.Academic bank of credits (ABC):

As per UGC (Establishment and Operationalisation of ABC Scheme in Higher Education) Regulations 2021, the facility of ABC is facilitated at our college for UG students. It facilitates the students to choose their own learning path to attain a Degree/ Diploma/ Certificate working on the principle of multiple entries and exits as well anytime, anywhere and at any level of learning. Fruitful discussions are held at our college among the staff to enhance the ABC mechanism of students. The office staff redresses the students' grievances related to ABC.

17.Skill development:

As per the model program structure of NEP, our students are trained in skill development courses such as digital fluency, artificial intelligence, cyber security, professional, societal communication, and other VBCs. A Programme on 'financial literacy was organized on 08.10.2022. Skillacc Training Programme under Career Guidance was organized on 12.12.2022. financial investors programme was also organized on 11 and 13 February 2023. the students gained skills and useful experience by visiting the Water reservoir Hungund on 22.07.2023. study tours and tracking camps under Scouts and Guides were conducted. The students learned about court procedures by attending court sessions in Hungund on 06.07.2023.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the culture and diversity of students admitted to our college, teaching in different Indian languages is adopted to enhance the ABCs of students. The college is planning to adopt

online courses in our native languages. Regular functions are arranged under Heritage Club and the students are motivated to take participate in them and exhibit the various native cultural art forms be it music, dance, singing, farces, etc. Students are allowed the speak in their native languages at debate competitions. Competitions in essay, speech, and singing are conducted in all their known languages

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per NEP-2020, various multidisciplinary courses have been offered by the college. The courses provide valuable output in terms of creativity and critical thinking. Innovative thinking capacities are increased by studying these courses. Students are trained in LSRW skills. This comes in handy in the way of achieving outcomes in terms of learning, executing the learned objectives, and accomplishing them in real-life situations. Many of our students have been placed in various fields like Defence, Post, Police, Banking, Education, and MNCs.

20.Distance education/online education:

As per NEP-2020 regulations, the faculty members of our college, motivate the students to take up online learning courses offered through SWAYAM, IIRS Outreach Programmes, and MOOCs. Some initiatives have been taken to encourage students to takeup online courses

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**282**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**609**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**304**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**243**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**29**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**32**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**Rs. 21.37**

4.3 Total number of computers on campus for academic purposes	**85**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres to the university-design curriculum as itis affiliated to Rani Channamma University Belagavi. In the present affiliation system, there is hardly any room for curriculum design at the college level. However, the academic audit done by RCUB from time to time amply shows that the staff has shown its efficiency by involving in curriculum designing at the university level through the membership of the Board of Studies, Board of Examination, Subject forums, association and curriculum workshops. The courses provide enough options and combinations of programs to the students. Interdisciplinary subjects have been introduced in the curriculum. The syllabus for these courses is framed by the concerned faculty members. The books written by our faculty members are prescribed. Feedback obtained by the students, parents, alumni, academic peers and employers is carefully considered. The institution develops and deploys the action plans for effective implementation of the curriculum in the following ways. The university organizes refreshers, orientation, and workshops for teachers on the syllabus. BOS and BOE members prepare the curriculum. The teaching has been made digitalized. Guest lecturers are invited. Our institution has twoBOS members, fourBOE members for RCUB, and three BOE members for autonomous colleges.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlRvMTZhNlZEV0R1ZlFqc3ZKaHAwZ2c9PSIsInZhbHVlIjoiZVMrUFRKVWgvOVVtcmJRRmVCaE5wT3IreDBJUVFuUm5tZ2RoNnd4QmZZc0ZIbHVLUjBEQnZwMktCCN0h5cjgrUCIsIm1hYyI6ImJjYmEzYTZmODEyMThlYzNmZTI1N2NkOTVjYmViYWJkNTkxODM2ZjgwZTViNzhmYWIzM2VmMTRhZGE1NTRlZTgiLCJ0YWciOiIifQ==

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The institution adheres to the academic calendar including for CIE as follows. The institution gets the academic calendar notified by the parent university before the commencement of the academic year through the university website. The institute prepares an institute-level academic calendar that comprises, guest lectures, workshops, seminars, conferences, industrial visits, and other cocurricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except for unforeseen circumstances. Internal assessment (IA), assignments, quizzes, and seminars are part of the CIE. The examination committee plans a well-defined process for the conduct of CIE. Internal marks are submitted to the university online. Recently the university has installed software called 'Uniclare' to see the academic progress of thestudents. The oasis has been installed for all university-related works. The results are declared online. Various articles about facing examinations are notified. CIE is also done for laboratory courses. The principal holds meetings with the academic committees reviews the progress of the semester exams and provides suitable suggestions. In case of revision of the academic calendar by the university, the institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InF5WWUrc0I0NEM0VmZiNTFDTm4wRXc9PSIsInZhbHVlIjoiV2o4YkdYakpkT05YZ0hnajJ3VEkyY1RWczlFVmM0K0xPYWxTQ0tWaXpUUDMrS1RoaXNaGxIRFpQZVBTYW5XayIsIm1hYyI6IjE4NDhlM2M2ZGJlMmYzZGM5Mzc4ODY4YWNmYzY2N2E1ZGQ3NzJhMWU5ZTQ3MDM3MmUyZWNmZDI0ZGQ3ZTJkYWUiLCJ0YWciOiIifQ==

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for   A. All of the above

**UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

196

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

196

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics and leads to a strong value-based holistic development of students.. 1. Gender Sensitivity:Women empowerment cell and Anti-sexual harassment cell organize the guest lecturers. International Women's Day andFood Festwereorganized.Gender sensitization camps are organized in slums and rural areas of NSS. NSS Special camp was conducted from 05.08.2023 to 11.08.2023 at the village Chittawadagi. A Programme on the 'Importance of Native Dress' was organized on 27.07.2023. 2. Environment and Sustainability: World Environment Day,Yoga Day. Human Rights Day wasorganized.Environment studies are included in all UG programs. Industry visits and field excursions are organized. 3. Human values and professional ethics:The birth anniversary of Mahatma Gandhi, Lal BahadurShastri, Swami Vivekanand, Walmiki, Dr. B.R. Ambedkar, and Dr. C.V. Raman were celebrated.Literature in languages successfully teaches human values to students and staff. Professional ethical practices such as truthful information, facts, and an unprejudiced approach are taught in the content of the syllabus. 'Personality Development and Communication Skills' is the part of curriculum.Besides the syllabus, His Holiness Guru Mahant Swamiji Chittaragi Samsthan Math Ilkal. delivers holy speeches at various functions.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

174

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

304

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Slow Learners: To identify advanced and slow learners, we identify slow and advanced learners amongst the students through classroom discussion, question and answer method, and mentoring system. Advanced learners and slow learners are identified as per their responses in the classroom. All these performances of the students help to identify the slow and advanced learners. It is as follows: Extra classes for slow learners: The mentor system bridges the gap between the mentors (Teachers) and Mentees of our institution. Special care is taken. The academically slow learners enhance their performanceby attending extra classes. Problem-solving sessions and additional tutorials are conducted for Mathematics, Physics, English, and Accounting. The students can get extra books from the library. The targeted group of slow learners showed improvement in academic activities and university examinations. Advanced learners Scheme: They are given special guidance to perform better in the future. The students are deputed to attend the University, State and National level seminars conducted in their special areas. So, they get exposure in their concerned subject.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
609	29

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology that focuses on imparting education through a student-centric approach. This methodology helps to transform students from being relatedto the role of passive recipients to active and involved stakeholders, apart from boosting their confidence it also encourages self-reliance. Since students vary in their ability to comprehend and absorb, it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher-centric class. The teacher facilitates learning by allowing each student to comprehend at their level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Our college believes in the adoption of student-centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Role Plays, teamwork, Debates, Seminar, Quizzes, and Case Studies are conducted.Specifically, Students' centric Teaching Methods are reflected in project work, Field Visits, Industrial visits & guest lectures. Specifically, the students' centric methodology is included. The students visited the water reservoir and attended the court session Hungund. students undertook a Nature Studyand Trekking camp at Kappatagudda.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages the use of ICT resources for effective teaching and learning processes. Our teachers use ICT tools and resources available on our campus like CDs, DVDs, LCD Projectors, smart boards, tabs, internet, Wi-Fi-enabledlaboratories, and classrooms. The students and the faculty members utilize

INFLIBNET, an N-LIST platform for e-books to write research articles. Theteachers made successful use of Google Meet skype, zoom, multi-media projectors, and computer-like interfaces to teach the students. Teachers prepare modules on important topics which are produced and recorded by the Instructional Media Centre and made available for students online. The use of ICT by teachers in classrooms, apart from enablingstudents to keep pace with the contemporary digital and virtual world has helped to create a student-centric learning approach. There are 4 ICT-enabled classrooms in our college. wi-fi connected campus helps the teachers in developing e-content in different subjects. Our library also offers a wide range of e-resources to students and faculty members. Our faculty members formed WhatsApp groups of the students to deliver their content to the students. Students clarified their doubts by using various internet-based options. Online essay competitions and workshops were also conducted.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32 : 17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	[View File]
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File]

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

312

File Description	Documents
Any additional information	[View File]
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our college, there is a standard process of internal examination. As per CBCSinternal assessment is done with 20 marks and NEP with 40 marks. According to the academic calendar, a student has to appear in 2-internal examinations. To ensure transparency in internal assessment, the system is communicated to the students well in time. Personal guidance is given to poor performers. The Students are asked to deliver seminars on the concerned subjects. Topics are given by their teachers to the students to prepare for PowerPoint presentation and chalk & talk method. This method removes fear in a student and develops self-confidence in him/her. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student in learning and attending the classes has also increased. It has created interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way, the mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution gets the calendar of events prepared by the parent university before the commencement of the academic year through the university website. The institution implements the parent university evaluation reforms strictly. The examination committee manages all duties of the internal and external examination and prepares the timetable for conducting IA Tests. The Principal's meeting with supervisors of the semester examinations is held regularly before the commencement of the examinations. Internal tests and seminars are conducted, and assignments and project work are collected as per the university norms. Recently software called 'Uniclare' has been installed for smooth communication of exam-related information. The results are declared online and the same is informed to the Students. Redressal of Grievances is done at three levels. Department Level: The continuous evaluation of students is carried out by faculty regarding theory classes, lab experiments, assignments, and internal tests. College Level:

Theinstitute appoints a senior faculty member as the convener of the examination committee for the smooth conduct of the examination. University Level: Students are allowed to apply for revaluation, recounting, and challenging evaluation by paying necessary processing fees to the university if they are not satisfied with the university evaluation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes, Programme Specific Outcomes, and Course Outcomes: Our College adopts outcome-based education. The following methods are followed to make teachers and students aware of the stated programmes and course outcomes. They are communicated to all the students especially first-year students at the commencement of the programme specified by the university. Soft copies of the curricular and learning outcomes of programmes and courses are uploaded on the Institution and university website for reference. Learning outcomes of the programmes and courses are observed periodically by the students and teachers. The importance of learning outcomes of the programmes is communicated to teachers in every staff meeting. Students are also communicated about them at the time of Fresher's Day and the Inaugural function of the college union. Teachers explain these to the students in detail at the commencement of each programme. The Science faculty members communicate to the students about the proper use of laboratory equipment correctly and effectively, so that they can learn how to conduct measurements and analyze and interpret the results. Teachers conduct brainstorming sessions to define all these outcomes. They organize and attend workshops, seminars, conferences,webinars refresher courses, etc, which can throw more light on POs and Cos.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following methods are carried out by our institution to evaluate the attainment of POs and Cos. These methods are classified into two types: Direct methods and Indirect methods. Direct methods: These methods display the students' knowledge and skills from their performance in the class tests, internal tests, assignments, semester examinations, workshops, seminars, group discussions, laboratory experiments, mini-projects, etc. These can make students refer to the text and reference books to find out the answers and understand the expected outcomes of the given program. Two internal tests are conducted per semester in CBCS and NEP systems specified by the university. Indirect Method: To ensure the students' attainment of POs and COs, collection of feedback on curriculum by students, employers, alumni, and teachers is conducted forfinding out whether the knowledge, skill, and attitude learned from the institution is adequately satisfying their expectations or not. A student satisfaction survey is also conducted every year to identify several factors for future strategy framing once a year. It also helps the institution to understand the strength and weaknesses of various programs imparted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vmsrvcollege.com/wp-content/uploads/2024/02/result-analysis.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vmsrvcollege.com/wp-content/uploads/2024/03/Student-Satisfaction-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File]
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	[View File]
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College takes up several extension activities in the neighborhood community to sensitize students towards social issues and holistic development. The students of our college actively participate in these activities. The college has proactive wings; National Cadet Corps, National Service Scheme, Bharat Scouts and Guides, Heritage Club, Youth Red Cross and Red Ribbon Club, sports, College Union and Electoral Literary Club. These wings are functioning as launching pads for various extension activities in the neighborhood community. The students and teachers voluntarily participate in these community-based activities. NSS Special camp was conducted from 05.09.2023to 11.09.2023 at the village Chittawadagi. Various programs like plantation, cleaning, literacy awareness, and lectures on community-oriented subjects were arranged. NCC organizes Fit India Freedom Run, Swachcha Bharat Abhiyan, Felicitation to soldiers, etc. Bharat Scouts and Guides Rovers and Rangers unit organizes health check-ups, blood donation camps, conservation of forest and wildlife, eco-balance, nature study, etc.Heritage Club is involved in extension works such as the conservation of tangible and intangible heritage and cleaning the monument at the time of natural disasters. Other extension unitsare also involved in these social extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

400

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate physical and academic facilities. It is situated in an area of 29 acres. The college building hasClassrooms, Laboratories, Library, Computer Lab, Sports, NCC, NSS, Zoology Museum, Gymnasium, Hostel, Canteen, Botanical Garden, etc. It ensures the optimum use of the available infrastructureby the students andother external agencies. The finance needed for various activities is met through Government/UGC/ Management. A spacious auditorium is being constructed on the college premises. The classrooms and laboratories are well-equipped. The college has provided importance to extracurricular support services like NSS,NCC, Scouts and Guides, Red Cross, and Heritage Club. The college library has an independent building which spreads over two floors. Zoology and Botany departments have made efforts to establish a Museum and Botanical garden. Besides these, the college has a spacious playground where facilities for many outdoor sports like 400 mtrs running track and field events. Cricket,Kho-Kho, Kabaddi, Ball-Badminton, Volleyball etc are played. There is a multi-purpose Gymnasium. The college is well-equipped with the physical and technology-enabled infrastructure that supports running the existing academic programs and administrative activities smoothly. Well-furnished 21 classrooms and 4 ICT-enabled laboratories are existed. College Road from the main road to the office was asphalted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college conducts academic, cultural, and sports activities for the overall personality development of the students. Outdoor and indoor games, gymnasium, N.S.S., N.C.C. cultural activities, public speaking, yoga, health, and hygiene help the students to improve their interpersonal relationships in a healthy manner. Achievers in academics and sports are honored with medals, trophies, and certificates. All necessary sports equipment is provided to students from time to time. Various tournaments and competitions are being organized for the students. The Department

of Physical Education is equipped with various facilities for sports. The college has indoor game facilities; Chess, Carom, Table Tennis, etc, and outdoor game facilities; Cricket, volleyball, Football, Basketball, Kho-Kho, Kabaddi, Ball Badminton, Tenniquite, etc. A sophisticated Gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. The Department of Physical Education is functioning under the guidance of Lt. S.B. Chalageri. The department conducts inter-collegiate zonal, university, and state-level tournaments. Apart from these, the students participate in competitions organized by national and international bodies. The college annual and other colleges. A total of 04 students were selected as blues during the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vmsrvcollege.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21,37/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Responce:

The college library has 'e-lib' Library Management Software, version 16.2 since 2006. The total books in the library are 43,900 and all books are barcoded. "e-lib" is a multiuser (client/server based), Multilingual (Supports Unicode) and user-friendly, Graphical User Interface based Library management software that not only helps to manage the library efficiently but also reduces the cost of overloads that occur in library. The software is designed and developed by Aargees Business Solutions, based in Hubballi, Karnataka. "e-lib" Library Software supports MARC-21, AACR II cataloging.

The college Library has Annual Maintenance Contract (AMC) with AargeesBusiness Solutions Hubballi. Various housekeeping operations of the library such as data entry, issue, return and renewal of books, membership registrations are carried out through the e-lib software.

OPAC (Online public access catalogue) service is available, where users can search the collection by title wise, author wise, publisher wise in the computer system. All books are bar coded and each user is given a unique barcode ID. Apart from the printed books, the library is having a subscription to e-resources of N-List which is a part of e-shodhsindhu consortium of INFLIBNET, where the users can to search, browse, read and download e-books, e-journals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.36

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Cell monitors the IT infrastructure. The facilities related to IT are regularly updated. The students and staff are provided with 8 computers with internet facilities in the library. Four computers with internet facilities are provided to science departments. The principal chamber, administrative office, staffroom, and IQAC hall have a total of 8 computers with internet. The college has a total number of 75 computers in all. In addition to these, the college has two laptops that can be used by the faculty members. Smart boards with LCD facilities are provided to Physics, Chemistry, Botany, and Computer labs. At present, the college has an Optical Fibre Cable Connection broadband with 100mega bytes. The College has already become a member of INFLIBINET. It has equipped all classrooms with black and green boards and CCTV facilities. During this academic year 2022*23, it has spent Rs.9,45,187/- (Rs.Nine lakh forty-five thousand one hundred and eighty seven only) for the maintenance and development of IT infrastructure. The principal's chamber and the library are well-equipped with LCD Televisions. All the above-mentioned ICT facilities are used by the staff and students for Audio-video shows, PowerPoint presentations, and web-based internet teaching.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21,37/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a total number of 21 classrooms. They are managed with proper systems and procedures. All classrooms are wellequipped with white and green boards for better and more effective teaching. CCTV has been installed. In case of any repair work, the same is reported to the office. It is attended by the office staff on a priority base.Laboratories: The college has five science departments. There are 9 science laboratories: Physics,

Chemistry, Mathematics, Botany and Zoology, a Zoology museum and
one computer lab. All these laboratories are well-equipped.
Library: Library Advisory Committee has been formed for the
overall smooth functioning of the library. The purchase of books
andsubscriptions of periodicalsare carried out by the library
based on the recommendations of the committee and suggestionsof
faculty. Sports: The dept. of sports organizes various indoor and
outdoor sports competitions. The celebration of the International
Yoga Day has become a regular practice. The sports and fitness
equipments are well-maintained by him. Computers: The maintenance
of all computers, electronic equipments and other instruments is
done by the technical experts. Internal stock verification related
to all academic and physical infrastructure is in practice.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

659

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`13`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

`A. All of the above`

File Description	Documents
Link to institutional website	https://vmsrvcollege.com/wp-content/uploads/2024/03/5.1.2_Capacity_Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`20`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`20`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes, the College has a Student Council. The College selects class representatives based on their previous academic performances. These class representatives have their representations in their various forms of the college union. They actively participate in organizing college functions and in conducting various academic Co-Curricular Competitions. All the College Activities are funded by the Institution. Following are the academic administrative bodies that have student representatives. Academic Bodies College Union Cultural Activities

Forum Literary and Fine Art Forum

Debate Forum Social Science Forum

Science Forum

Commerce Forum

Women Forum

Sports Forum

NSS/NCC/YRC/ Red Ribbon Club/

Scouts and Guides

Heritage Club

Administrative Bodies: Internal Quality Assurance Cell (IQAC) Discipline Committee Besides these academic and administrative

bodies, our Students have representation in various College Committees. Various College Committees to organize functions. Invitation Committee Stage Committee Scholarship Committee Prize Distribution Committee Time Table and Examination Committee Library Committee Health Check up Committee Anti-Ragging Committee SC/ST Cell

File Description	Documents
Paste link for additional information	https://vmsrvcollege.com/wp-content/uploads/2024/03/5.3.2_Sports_Cultural_Participation_Organised.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni consist of 78 Patrons, 57 Donors, and 598 life Members. At present, our association has a deposit of Rs.2.59 lakhs in VM Housing Society and Rs.74900/-(seventy four thousand and nine hundred rupees only)has been deposited in VM Bank Hungund. The Institution holds meetings with the Alumni once a year. The Institution makes use of the services of the former faculty

members when the need arises. The institution invites the former faculty members of the institution to attend the seminars/Workshops/Conferences/Functions organized by the Institution. The principal, teaching and Non-Teaching Staff cooperate with the former faculty members to redress their grievances. Book distribution to meritorious students was organized on 24.01.2023 Prof. Smt. S.K. Math is the working president, Prof. L.N. Kulkarni is the secretary, and Prof B. A Kanti is the treasurer of our Alumni.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/02/5.4-ALUMNI.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and mission of institute promotes quality education and research activities to facilitate progress of society with human values.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the administrative Officers and the Principal who, in turn, share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same. Teachers discharge an important proactive role in implementing the vision and mission of the college. Teachers influence the institutional

polity through the Teachers' Council. Teachers are members and conveners of the various committees. They determine admission criteria, library practices, various teaching-learning innovations, and other academic priorities. Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS, NCC, Scout and Guides, and various cells.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.1.1-Link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution grooms leadership at various levels through decentralization. There are three levels of administrative structure under which all activities of institution are carried out Society level: The management of institution is directed by Chairman and Governing Body. The Chairman of Governing body is key person who is assisted by local governing body and life members. College level: All major decisions are taken by Principal in consultation with HoD's. Department level: HoD's are responsible for managing day-to-day administration of departments with support of staff members.

Decentralization and participatory process exist in the institution. College has ample scope for decentralization and participative management. Our esteemed Management and principal regularly instill the confidence among every staff to shoulder the assigned responsibilities with utmost commitment and professionalism. The curricular, co curricular and extracurricular activities are carried out with the support of extension service units i.e..NCC, NSS, Bharat Scouts and Guides, Heritage Club and various cells and committees. Responsibilities are allocated to all staff for decentralization of administration. The IQAC Co-coordinator plans on its effective implementation.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.1.2-Link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are the development strategic and perspective plans during the year

- **Curriculum Development:**

During the year 02 faculty members are in the panel of BoS, Rani Channamma University, Belagavi and contributed in the revision and modification of course curriculum. Introduced 07 value added certificate courses.

- **Teaching and Learning:**

Most of the teachers used the blending mode teaching methods like Google meet, you tube Zoom, etc.

- **Research and Development:**

For the current academic year, faculty members have published 15 research articles in reputed academic journals, 05 no of books have been published.

- **Implementation of NEP**

The new National Education Policy (NEP) 2020 which was initiated and developed by Ministry of Human Resource Development (MHRD), Govt. of India, has brought several reforms in Indian education system. The vision of the NEP-2020 is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical values. It aims at producing engaged, productive, and contributing citizens.

Industry interaction/Collaboration:

Our institution has been collaboration with nearest colleges' e.e MGVC Muddebihal, SVM Ilkal, GFGC Hungund and GFGC Badami, and Town Municipal Corporation

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.2.1-Link.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Board of Management: Institution is administered by V.M.V.V.Sangha Hungund. Executive body and board of life members guide & monitor all activities.

Policy of Recruitment: Our College, adheres to rules and regulations prescribed by UGC and State Government for recruitment of teaching and Non-teaching staff.

Service Rules: Institution has followed rules of services of its employees as per UGC, affiliating university and Government of Karnataka

Academic and Administrative Committees: Various committees are constituted for planning and execution of academic, administrative, extra-curricular activities. The principal guides the college in academic process, admission, staff recruitment, and administrative matter. She is the Chairman of staff council, internal quality assurance cell, ant raging cell, disciplinary and the library advisory committee. The internal quality assurance cell helps the principal in overall administration.

The college has grievances cell for teachers and students. The faculty members express their constrains regarding teaching-learning and other matters of concern. The non-teaching staff can share their apprehensions directly to the Principal and Management.

Promotional policies: Promotion for teaching staff is totally in tune with UGC policy whereas for promotion of non-teaching staff,

the State Government's promotion policy is followed.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.2.2-Link.pdf
Link to Organogram of the Institution webpage	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.1.1-Link.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **To promote research culture among the teaching faculty, college offers seed money for pursuing research activities.**
- **Institution provides financial support and duty leave for faculty and staff training.**
- **Organization of Faculty Development Programme**
- **Visits to industry and higher learning institutes for knowledge acquisition / sharing.**
- **Deputation for Ph.D. programmes**
- **Increment on successful completion of Ph.D**
- **Maternity and Paternity leave is provided**

Non-Teaching staff:

- **Uniforms are provided to Non-Teaching Staff free of cost**
- **Family benefit fund**
- **Lab assistants are given training in safety and security measures to be taken in laboratories**

Common to Teaching and Non-teaching staff:

- **V.M.V.V.Sangha's Cooperative Housing Society and Employees' Credit Society have been providing loans on easy terms to needy employees to the tune of Rs.6 lakhs rupees. Fee concession for Non Teaching Staff children.**
- **Laptop/Desktop facilities are provided in library and staff room**
- **Staff are entitled for Annual increments, Provident Fund, Gratuity, Paternity leave, Maternity and Earned Leave Encashment facility**
- **Organization of Free medical check-ups and medical camps**
- **Staff members are provided with group Insurance**
- **Sports, Gym and Yoga facilities.**

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.3.1-Link.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms:

1. Student feedback 2. Parents and Alumni feedback 3. Self appraisal report 4. Exit analysis based on the performance and feedback. The principal takes personal interest in guiding teachers. Senior faculty members of the departments groom the new recruits temp. Staff to help them to enhance their teaching and evaluation performance. The monitoring of lesson through surprised or informed sit ins help the college to continue or discontinue with the teacher depending upon the performance and attitude. Analysis of appraisal reports. The appraisal reports are analyzed with individual staff members. Major decisions taken based on this appraisal include: - The faculty strengths are appreciated. Corrective measures are suggested by the principal. The major decisions are taken for the strategic planning of the Institution. The faculty members adopt the best practices based on Performance appraisal system, The SAR of non teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the principal taken personal interest in guiding the non teaching staff superintendent and senior members. The non-teaching staff groom the new recruits to help them to enhance their performance.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.3.5-Link.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: A well defined mechanism is in for financial audit to have discipline and transparency in financed management. The Internal audit is conducted by accounts section once in year by an approved chartered auditor Shri M.N.Tapasetti & Co. charted Accountants appointed by Management who check Maintenance of Receipts of Payments, Cash/Ledger Books, Cheque issue Register, Voucher and Bills, Scholarships received from State/Central Government, Salary Grant received from Government, Grants received

from UGC/other funding agencies. The accounts section submits audited statement of income and expenditure TDS compliance receipts and payments. to management for consideration and approval.

External Audit: The office of Regional Joint Director, Collegiate Education, Accountant General Office, Bangaluru, are empowered to conduct statutory audit of college. The external financial audit for utilization of funds is done by government auditors. Audits carried out by government through Accountant General, Bangaluru and Regional Joint Director of Collegiate Education Dharwad ensures proper maintenance of books of account, assets and liabilities/documents/audited statements as per norms and guidelines.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.4.1-Link.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.19,371

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are:

Salary grant from Government for aided faculty. Rent from Canteen, Salary for teaching and non-teaching staff employed in Aided

section is received from Government under Salary Grant. Remuneration for teaching and non-teaching employees working in a self-financed stream is paid by management. Fees collected from students are deposited in nationalized banks and proper books of account are maintained subjected to internal/external audits. Fees collected from students are used in accordance with guidelines set up by government and affiliating university. UGC provides grants for development and maintenance of infrastructure, upgrading learning resources and research. Finance Committee prepares a budget for every academic year. Management supports institution substantially every year for development of infrastructure. Proper records and books of accounts are maintained for the receipt and disbursement of funds to OBC, SC and ST categories.

Optimal utilization of the resources: Adequate funds are allocated for programs. Funds are allocated to social service activities and admission to poor students. Regular and timely submission of utilization certificates is in practice.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.4.3-Link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Incremental improvements were made during the year with regard to quality. The College has established an IQAC in 2003. The primary objective of the cell is to develop systems for conscious, consistent and catalytic action to improve academic, research and administrative performance.

Some of the key initiatives of the IQAC are:

- Conduct of Extension and Outreach activities administering and Monitoring. Feedback was collected from various stakeholders and analyzed Academic and Administrative Audit was done on 31.01.2023.
- Financial Investors Programme was organized on 11th and 13th February 2023 for BA/BSc/B.Com V Sem students.
- Campus Drive by ICIC Bank was conducted on 07.03.2023

- **Alumni Meet was organized on 26.02.2023**
- **NDLI Awareness Programme was conducted on 01.09.2023.**

The automated library involves issue, return and renewal of books can be performed quickly and searching of documents through Online Public Access Catalogue (OPAC), Maintain the bibliographical records of all the materials in the computerized form. It includes adequate collection of computer hardware; library software etc. reference is in INFLIBNET. E-library software includes books, bar-coding system books entry, entry of news papers and entry of periodicals. Book Distribution Ceremony for meritorious students was organized on 24.01.2023.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.5.1-Link.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors and reviews the programs regularly and implements necessary changes based on requirements.

- **IQAC has a structured mechanism for feedback collection and analysis from all stakeholders.**
- **IQAC holds regular meetings, reviews the teaching-learning methods, innovations and performances.**
- **Academic and Administrative Audit (AAA): The academic and administrative Audit was done on 31.01.2023. performance of college is reviewed ensuring reflection of institutional vision and mission. AAA committee is instrumental in reviewing and analyzing the administrative and academic performance. The reports of such reviews and analysis have helped college achieve academic excellence.**
- **Implementation of Outcome-Based Education (OBE): IQAC in its pursuit of imparting quality education has adapted OBE system. It involves restructuring of curriculum, academic process, teaching methodologies, assessment and evaluations to reflect achievements of high order learning and is aligned with outcome based approach. Programme Outcomes (POs), Programme Specific Outcomes (PSO) and Course Outcomes**

(COs) are defined based on graduate attributes, mission and vision of institution.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.5.2-Link.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.5.3-Link.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year Twins day, drama and ethnic dress competition were organised during the fun week celebration; both girls and boysequally participated in the event. Skill-HACC Training Programme for girls was conducted on 12-12-2022. Crime Prevention Month was observed on 22-12-2022. Girl students

participated in the AIDS Awarness Jatha on 1-12-2022. Taluka civil municipal court judge Deepa Aralagundi delivered a lecture duringthe 'Constitution Day' on 26/11/2022. Covid-19 Vaccination for the girl students wasorganised on 21-12-2022. Girls students were taken to the Court toobeserve proceedings on 06-07/2023. College Level Volleyball Tournament for girls was organized on 14-07-2023. Avisit to Water Purification Plant of Hungund town was organised on 22/07/2023. Cultural program by girl students was organised on 14/02/2023. Afunction on 'Importance of Traditional Dress' was organised on 27-07-2023. 'Food fest' was organized on 31/08/2023. Miss Soubhagya Totiger who was selected for Navy under Agniveer was felicitated on the occasion of National Sports Day on 29.08.2023.

File Description	Documents
Annual gender sensitization action plan	http://vmsrvcollege.com/wp-content/uploads/2024/04/7.1.1-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://vmsrvcollege.com/wp-content/uploads/2024/04/7.1.1-Specific-facilities-provided-for-women-in-terms-of-a-Safety-and-security-b-Counseling-c-Common-Rooms.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid, e-waste, and Waste recycling system are done in the following ways. The college systematically plans

to manage bio-degradable and non-biodegradable waste. The bio-degradable waste, such as dry leaves are collected and stored in a 'dry leaf compost bin'. within a period of six month; the dry leaves are converted into compost and same is collected and used to maintain the callege garden. There are two pits specially meant for collecting non-biodegradable waste, such as plastics, broken glasswares, and other solid waste,these waste are collected by the town municipality on daily basis. All old newspapers, damaged books, and old answer scripts are sent for recycling through brokers. Old, damaged computer systems and their accessories are collected and sent to 'Yaseen Computers, Hungund' for recycling of e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://vmsrvcollege.com/wp-content/uploads/2024/04/7.1.3-geo-tagged-photographs-of-degradable-and-nondegradable-waste.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Initiatives in providing an inclusive environment: National Sports Day was celebrated by the Department of Physical Education on 29.08.2022. The guest addressed the importance of physical health and motivated to maintain good health. Fit India freedom run was organized on 17.09.2021and Covid-19 vaccination both for teachers and students was administered on 05.10.2021. Blood donation and Health checkup programs were conducted on 07.10.2021.Kannada Rajyotsava was celebrated on 01.11.2021, and National Library Week was celebrated on 16-11-2021 during the week poster presentation, quizzes, and reverse reading competitions were held. Republic Day was celebrated on 26.01.2022, World AIDS Day was observed on 24.12.2021, a Quiz Competition held on the birth anniversary ofSwami Vivekanandaon 06.01.2022.Parakrama Divas - Birth Anniversary of Subhas Chandra Bos was celebrated on 23.01.2022. International Women's Day was celebrated on 08.03.2022. Cancer Awareness Day was observed on 23.03.2022, and NSS Camp was held at Village Amarawati from 23.05.2022 to 29.05.2022. World Environment Day was celebrated on 06.06.2022; A program on 'The Importance of Folk Literature' was conducted on 30.06.2022 by IQAC, Heritage Club, Fine Art and Department of Heritage, Government of Karnataka. Food Fest and Twins Day were conducted from 11.07.2022 to 13.07.2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Holy speechisdelivered by His Holiness Ma.Ni.Pra Guru Mahanta Swamiji on accessions of Inaugural and Valedictory functions of College Union. Our students attend the birth anniversary of Kayaka Yogi Gurubasavarya Math Guruji, one of the founders of our institution every year on the 28th of January. The women empowerment cell in our college is active in organizing various programs on gender equality. International Women's Day onthe 8th of March, International Human Rights Day on the 10th of December, Constitutions Day on the 26th of November, National Girl's Child Day on the 24th of January, World Environment Day on the 5th of June and Yoga Day on 21st June are celebrated every year. Freedom Run and Har Gar Tiranga were conducted on 13th August 2022. Commemoration of Freedom Fighters was organized on 15th August 2022. NSS Camp was held from 23.05.2022 to 29.05.2022 to sensitize our students in matters related to soil conservation, environmental protection, organic farming, proper utilization of natural resources, and eradication of superstition. Rallies are organized to create awareness regarding the protection of Historical monuments.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes   **A. All of the above**

professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes the following national and international commemorative days, events, and festivals; National Library Week celebrated from 14-11-2021 to 20-112021 by Dept. of Library. National Sports Day on the Memory of Major Dhyan Chand was celebrated on 29.08.2022 by the Dept. of Physical Education. Condolence on General Bipin Ravat was held on 10th December 2021. The birth Anniversary of Swami Vivekanand was celebrated on 12.01.2022 by the NSS unit of our college. 'Prarakrama Diwas - Birth Anniversary of Subhas Chandra Bose' was celebrated on 23.01.2022 by NSS, NCC, Scouts and Guides, and IQAC. The birth Anniversary of Param Poojya Shri Vijaya Mahanta Swamiji was observed as 'Anti-drug Addiction Day' on 01.08.2022 by IQAC, NSS, NCC, Scouts and Guides, and Red Cross unit of our college. 'Gandhi Jayanti' was observed on 02.10.2020. International Women's Day was celebrated on 08.03.2022. Birth Anniversary of His Holiness Kayaka Yogi Shri Gurubasavarya Math Guruji was celebrated on 28th January. Commemoration of Freedom Fighters was organized on 15th August 2022. Birth Anniversary of Lord Beden Powel the founder of Scouts and Guides was celebrated as Scouts and Guides Day on 22nd February 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – 1

Title of the practice 'INTER LIBRARY LOAN'

Best Practice – 2

Title of the practice - Trekking to the 'Kapatagudda Hill'

http://vmsrvcollege.com/wp-content/uploads/2024/04/best-practices-2022-23.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is a coeducational institution located in an economically backward,rural area of Hungund,The college offers under graduate programmes in Arts, Science & Commerce to the aspiring youths of the district. At present there are fourteen

departments in the college. Every year large number of rural students takeadmission in different courses offered by the college and the college makes it sure to provide all the basic facilities as per the direction of the University and the State Government.

The College always aspires to help poor and needy students so that they can overcome their academic hurdles, as an initiative the college has established Alumni Book Bank facility in the Library, where from poor & meritorious students can borrow books for a whole semester. Students can also avail several scholerships and hostel facility.

The collegeundertakes several initiatives to sensitize students to gender equity, energy &water conservation measures, minimum waste generation, inclusiveness, human values etc. Keeping all these in view, the college organizes several programmes under NSS, NCC, Bharat Scouts & Guides.

Therefore, it can be said that the college provides quality education and opportunities to studentsthrough different programmes which are relevantto the needs of the rural region.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres to the university-design curriculum as itis affiliated to Rani Channamma University Belagavi. In the present affiliation system, there is hardly any room for curriculum design at the college level. However, the academic audit done by RCUB from time to time amply shows that the staff has shown its efficiency by involving in curriculum designing at the university level through the membership of the Board of Studies, Board of Examination, Subject forums, association and curriculum workshops. The courses provide enough options and combinations of programs to the students. Interdisciplinary subjects have been introduced in the curriculum. The syllabus for these courses is framed by the concerned faculty members. The books written by our faculty members are prescribed. Feedback obtained by the students, parents, alumni, academic peers and employers is carefully considered. The institution develops and deploys the action plans for effective implementation of the curriculum in the following ways. The university organizes refreshers, orientation, and workshops for teachers on the syllabus. BOS and BOE members prepare the curriculum. The teaching has been made digitalized. Guest lecturers are invited. Our institution has twoBOS members, fourBOE members for RCUB, and three BOE members for autonomous colleges.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlRvMTZhNlZEV0R1ZlFqc3ZKaHAwZ2c9PSIsInZhbHVlIjoiZVMrUFRKVWgvOVVtcmJRRmVCaE5wT3IreDBJUVFuUm5tZ2RoNnd4QmZVc0ZIbHVLUjBEQnZwMkttCN0h5cjgrUCIsIm1hYyI6ImJjYmEzYTZmODEyMThlYzNmZTI1N2NkOTVjYmViYWJkNTkxODM2ZjgwZTViNzhmYWIzM2VmMTRhZGE1NTRlZTgiLCJ0YWciOiIifQ==

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for CIE as follows. The institution gets the academic calendar notified by the parent university before the commencement of the academic year through the university website. The institute prepares an institute-level academic calendar that comprises, guest lectures, workshops, seminars, conferences, industrial visits, and other cocurricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except for unforeseen circumstances. Internal assessment (IA), assignments, quizzes, and seminars are part of the CIE. The examination committee plans a well-defined process for the conduct of CIE. Internal marks are submitted to the university online. Recently the university has installed software called 'Uniclare' to see the academic progress of thestudents. The oasis has been installed for all university-related works. The results are declared online. Various articles about facing examinations are notified. CIE is also done for laboratory courses. The principal holds meetings with the academic committees reviews the progress of the semester exams and provides suitable suggestions. In case of revision of the academic calendar by the university, the institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InF5WWUrc0I0NEM0VmZiNTFDTm4wRXc9PSIsInZhbHVlIjoiV2o4YkdYakpkT05YZ0hnajJ3VEkyY1RWczlFVmM0K0xPYWxTQ0tWaXpUUDMrS1RoaXhhSGxIRFpQZVBTYW5XayIsIm1hYyI6IjE4NDhlM2M2ZGJlMmYzZGM5Mzc4ODY4YWNmYzY2N2E1ZGQ3NzJhMWU5ZTQ3MDM3MmUyZWNmZDI0ZGQ3ZTJkYWUiLCJ0YWciOiIifQ==

1.1.3 - **Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are**	**A. All of the above**

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

196

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

196

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics and leads to a strong value-based holistic development of students.. 1. Gender Sensitivity:Women empowerment cell and Anti-sexual harassment cell organize the guest lecturers. International Women's Day andFood Festwereorganized.Gender sensitization camps are organized in slums and rural areas of NSS. NSS Special camp was conducted from 05.08.2023 to 11.08.2023 at the village Chittawadagi. A Programme on the 'Importance of Native Dress' was organized on 27.07.2023. 2. Environment and Sustainability: World Environment Day,Yoga Day. Human Rights Day wasorganized.Environment studies are included in all UG programs. Industry visits and field excursions are organized. 3. Human values and professional ethics:The birth anniversary of Mahatma Gandhi, Lal BahadurShastri, Swami Vivekanand,

Walmiki, Dr. B.R. Ambedkar, and Dr. C.V. Raman were celebrated.Literature in languages successfully teaches human values to students and staff. Professional ethical practices such as truthful information, facts, and an unprejudiced approach are taught in the content of the syllabus. 'Personality Development and Communication Skills' is the part of curriculum.Besides the syllabus, His Holiness Guru Mahant Swamiji Chittaragi Samsthan Math Ilkal. delivers holy speeches at various functions.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

174

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

304

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Slow Learners: To identify advanced and slow learners, we identify slow and advanced learners amongst the students through classroom discussion, question and answer method, and mentoring system. Advanced learners and slow learners are identified as per their responses in the classroom. All these performances of the students help to identify the slow and advanced learners. It is as follows: Extra classes for slow learners: The mentor system bridges the gap between the mentors (Teachers) and Mentees of our institution. Special care is taken. The academically slow learners enhance their performanceby attending extra classes. Problem-solving sessions and additional tutorials are conducted for Mathematics, Physics, English, and Accounting. The students can get extra books from the library. The targeted group of slow learners showed improvement in academic activities and university examinations. Advanced learners Scheme: They are given special guidance to perform better in the future. The students are deputed to attend the University, State and National level seminars conducted in their special areas. So, they get exposure in their concerned subject.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
609	**29**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology that focuses on imparting education through a student-centric approach. This methodology helps to transform students from being relatedto the role of passive recipients to active and involved stakeholders, apart from boosting their confidence it also encourages self-reliance. Since students vary in their ability to comprehend and absorb, it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher-centric class. The teacher facilitates learning by allowing each student to comprehend at their level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Our college believes in the adoption of student-centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Role Plays, teamwork, Debates, Seminar, Quizzes, and Case Studies are conducted.Specifically, Students' centric Teaching Methods are reflected in project work, Field Visits, Industrial visits & guest lectures. Specifically, the students' centric methodology is included. The students visited the water reservoir and attended the court session Hungund. students undertook a Nature Studyand Trekking camp at Kappatagudda.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages the use of ICT resources for effective teaching and learning processes. Our teachers use ICT tools and resources available on our campus like CDs, DVDs, LCD Projectors, smart boards, tabs, internet, Wi-Fi-enabledlaboratories, and classrooms. The students and the faculty members utilize INFLIBNET, an N-LIST platform for e-books to write research articles. Theteachers made successful use of Google Meet skype, zoom, multi-media projectors, and computer-like interfaces to teach the students. Teachers prepare modules on important topics which are produced and recorded by the Instructional Media Centre and made available for students online. The use of ICT by teachers in classrooms, apart from enablingstudents to keep pace with the contemporary digital and virtual world has helped to create a student-centric learning approach. There are 4 ICT-enabled classrooms in our college. wi-fi connected campus helps the teachers in developing e-content in different subjects. Our library also offers a wide range of e-resources to students and faculty members. Our faculty members formed WhatsApp groups of the students to deliver their content to the students. Students clarified their doubts by using various internet-based options. Online essay competitions and workshops were also conducted.

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	*View File*
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32 : 17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

312

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our college, there is a standard process of internal examination. As per CBCSinternal assessment is done with 20 marks and NEP with 40 marks. According to the academic calendar, a student has to appear in 2-internal examinations. To ensure transparency in internal assessment, the system is communicated to the students well in time. Personal guidance is given to poor performers. The Students are asked to deliver seminars on the concerned subjects. Topics are given by their teachers to the students to prepare for PowerPoint presentation and chalk & talk method. This method removes fear in a student and develops self-confidence in him/her. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student in learning and attending the classes has also increased. It has created interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way, the mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution gets the calendar of events prepared by the parent university before the commencement of the academic year through the university website. The institution implements the parent university evaluation reforms strictly. The examination committee manages all duties of the internal and external examination and prepares the timetable for conducting IA Tests. The Principal's meeting with supervisors of the semester examinations is held regularly before the commencement of the examinations. Internal tests and seminars are conducted, and assignments and project work are collected as per the university norms. Recently software called 'Uniclare' has been installed for smooth communication of exam-related information. The results are declared online and the same is informed to the Students. Redressal of Grievances is done at three levels. Department Level: The continuous evaluation of students is carried out by faculty regarding theory classes, lab experiments, assignments, and internal tests. College Level: Theinstitute appoints a senior faculty member as the convener of the examination committee for the smooth conduct of the examination. University Level: Students are allowed to apply for revaluation, recounting, and challenging evaluation by paying necessary processing fees to the university if they are not satisfied with the university evaluation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes, Programme Specific Outcomes, and Course Outcomes: Our College adopts outcome-based education. The following methods are followed to make teachers and students aware of the stated programmes and course outcomes. They are communicated to all the students especially first-year students at the commencement of the programme specified by the university. Soft copies of the curricular and learning outcomes of programmes and courses are uploaded on the Institution and university website for reference. Learning outcomes of the programmes and courses are observed periodically by the students and teachers. The importance of learning outcomes of

the programmes is communicated to teachers in every staff meeting. Students are also communicated about them at the time of Fresher's Day and the Inaugural function of the college union. Teachers explain these to the students in detail at the commencement of each programme. The Science faculty members communicate to the students about the proper use of laboratory equipment correctly and effectively, so that they can learn how to conduct measurements and analyze and interpret the results. Teachers conduct brainstorming sessions to define all these outcomes. They organize and attend workshops, seminars, conferences,webinars refresher courses, etc, which can throw more light on POs and Cos.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following methods are carried out by our institution to evaluate the attainment of POs and Cos. These methods are classified into two types: Direct methods and Indirect methods. Direct methods: These methods display the students' knowledge and skills from their performance in the class tests, internal tests, assignments, semester examinations, workshops, seminars, group discussions, laboratory experiments, mini-projects, etc. These can make students refer to the text and reference books to find out the answers and understand the expected outcomes of the given program. Two internal tests are conducted per semester in CBCS and NEP systems specified by the university. Indirect Method: To ensure the students' attainment of POs and COs, collection of feedback on curriculum by students, employers, alumni, and teachers is conducted forfinding out whether the knowledge, skill, and attitude learned from the institution is adequately satisfying their expectations or not. A student satisfaction survey is also conducted every year to identify several factors for future strategy framing once a year. It also helps the institution to understand the strength and weaknesses of various programs imparted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vmsrvcollege.com/wp-content/uploads/2024/02/result-analysis.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vmsrvcollege.com/wp-content/uploads/2024/03/Student-Satisfaction-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College takes up several extension activities in the neighborhood community to sensitize students towards social issues and holistic development. The students of our college actively participate in these activities. The college has proactive wings; National Cadet Corps, National Service Scheme, Bharat Scouts and Guides, Heritage Club, Youth Red Cross and Red Ribbon Club, sports, College Union and Electoral Literary Club. These wings are functioning as launching pads for various extension activities in the neighborhood community. The students and teachers voluntarily participate in these community-based activities. NSS Special camp was conducted from 05.09.2023to 11.09.2023 at the village Chittawadagi. Various

programs like plantation, cleaning, literacy awareness, and lectures on community-oriented subjects were arranged. NCC organizes Fit India Freedom Run, Swachcha Bharat Abhiyan, Felicitation to soldiers, etc. Bharat Scouts and Guides Rovers and Rangers unit organizes health check-ups, blood donation camps, conservation of forest and wildlife, eco-balance, nature study, etc.Heritage Club is involved in extension works such as the conservation of tangible and intangible heritage and cleaning the monument at the time of natural disasters. Other extension unitsare also involved in these social extension activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

400

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate physical and academic facilities. It is situated in an area of 29 acres. The college building hasClassrooms, Laboratories, Library, Computer Lab, Sports, NCC, NSS, Zoology Museum, Gymnasium, Hostel, Canteen, Botanical Garden, etc. It ensures the optimum use of the available infrastructureby the students andother external agencies. The finance needed for various activities is met through Government/UGC/ Management. A spacious auditorium is being constructed on the college premises. The classrooms and laboratories are well-equipped. The college has provided importance to extracurricular support services like NSS,NCC, Scouts and Guides, Red Cross, and Heritage Club. The college library has an independent building which spreads over two floors. Zoology and Botany departments have made efforts to establish a Museum and Botanical garden. Besides these, the college has a spacious playground where facilities for many outdoor sports like 400 mtrs running track and field events. Cricket,Kho-Kho, Kabaddi, Ball-Badminton, Volleyball etc are played. There is a multi-purpose Gymnasium. The college is well-equipped with the physical and technology-enabled infrastructure that supports running the existing academic programs and administrative activities smoothly. Well-furnished 21 classrooms and 4 ICT-enabled laboratories are existed. College Road from the main road to the office was asphalted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college conducts academic, cultural, and sports activities for the overall personality development of the students. Outdoor and indoor games, gymnasium, N.S.S., N.C.C. cultural activities, public speaking, yoga, health, and hygiene help the students to improve their interpersonal relationships in a healthy manner. Achievers in academics and sports are honored with medals, trophies, and certificates. All necessary sports equipment is provided to students from time to time. Various tournaments and competitions are being organized for the students. The Department of Physical Education is equipped with various facilities for sports. The college has indoor game facilities; Chess, Carom, Table Tennis, etc, and outdoor game facilities; Cricket, volleyball, Football, Basketball, Kho-Kho, Kabaddi, Ball Badminton, Tenniquite, etc. A sophisticated Gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. The Department of Physical Education is functioning under the guidance of Lt. S.B. Chalageri. The department conducts inter-collegiate zonal, university, and state-level tournaments. Apart from these, the students participate in competitions organized by national and international bodies. The college annual and other colleges. A total of 04 students were selected as blues during the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vmsrvcollege.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21,37/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Responce:

The college library has 'e-lib' Library Management Software, version 16.2 since 2006. The total books in the library are 43,900 and all books are barcoded. "e-lib" is a multiuser (client/server based), Multilingual (Supports Unicode) and user-friendly, Graphical User Interface based Library management software that not only helps to manage the library efficiently but also reduces the cost of overloads that occur in library. The software is designed and developed by Aargees Business Solutions, based in Hubballi, Karnataka. "e-lib" Library

Software supports MARC-21, AACR II cataloging.

The college Library has Annual Maintenance Contract (AMC) with AargeesBusiness Solutions Hubballi. Various housekeeping operations of the library such as data entry, issue, return and renewal of books, membership registrations are carried out through the e-lib software.

OPAC (Online public access catalogue) service is available, where users can search the collection by title wise, author wise, publisher wise in the computer system. All books are bar coded and each user is given a unique barcode ID. Apart from the printed books, the library is having a subscription to e-resources of N-List which is a part of e-shodhsindhu consortium of INFLIBNET, where the users can to search, browse, read and download e-books, e-journals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.36

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Cell monitors the IT infrastructure. The facilities related to IT are regularly updated. The students and staff are provided with 8 computers with internet facilities in the library. Four computers with internet facilities are provided to science departments. The principal chamber, administrative office, staffroom, and IQAC hall have a total of 8 computers with internet. The college has a total number of 75 computers in all. In addition to these, the college has two laptops that can be used by the faculty members. Smart boards with LCD facilities are provided to Physics, Chemistry, Botany, and Computer labs. At present, the college has an Optical Fibre Cable Connection broadband with 100mega bytes. The College has already become a member of INFLIBINET. It has equipped all classrooms with black and green boards and CCTV facilities. During this academic year 2022*23, it has spent Rs.9,45,187/- (Rs.Nine lakh forty-five thousand one hundred and eighty seven only) for the maintenance and development of IT infrastructure. The principal's chamber and the library are well-equipped with LCD Televisions. All the above-mentioned ICT facilities are used by the staff and students for Audio-video shows, PowerPoint presentations, and web-based internet teaching.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	[View File]()
Student – computer ratio	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File]()
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21,37/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a total number of 21 classrooms. They are managed with proper systems and procedures. All classrooms are wellequipped with white and green boards for better and more effective teaching. CCTV has been installed. In case of any repair work, the same is reported to the office. It is attended by the office staff on a priority base.Laboratories: The college has five science departments. There are 9 science laboratories: Physics, Chemistry, Mathematics, Botany and Zoology, a Zoology museum and one computer lab. All these laboratories are well-equipped. Library: Library Advisory Committee has been formed for the overall smooth functioning of the library. The purchase of books andsubscriptions of periodicalsare carried out by the library based on the recommendations of the committee and suggestionsof faculty. Sports: The dept. of sports organizes various indoor and outdoor sports competitions. The celebration of the International Yoga Day has become a regular practice. The sports and fitness equipments are well-maintained by him. Computers: The maintenance of all computers, electronic equipments and other instruments is done by the technical experts. Internal stock verification related to all academic and physical infrastructure is in practice.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

659

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://vmsrvcollege.com/wp-content/uploads/2024/03/5.1.2_Capacity_Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes, the College has a Student Council. The College selects class representatives based on their previous academic performances. These class representatives have their representations in their various forms of the college union. They actively participate in organizing college functions and in conducting various academic Co-Curricular Competitions. All the College Activities are funded by the Institution. Following are the academic administrative bodies that have student representatives. Academic Bodies College Union Cultural Activities

Forum Literary and Fine Art Forum

Debate Forum Social Science Forum

Science Forum

Commerce Forum

Women Forum

Sports Forum

NSS/NCC/YRC/ Red Ribbon Club/

Scouts and Guides

Heritage Club

Administrative Bodies: Internal Quality Assurance Cell (IQAC) Discipline Committee Besides these academic and administrative bodies, our Students have representation in various College Committees. Various College Committees to organize functions. Invitation Committee Stage Committee Scholarship Committee Prize Distribution Committee Time Table and Examination Committee Library Committee Health Check up Committee Anti-Ragging Committee SC/ST Cell

File Description	Documents
Paste link for additional information	https://vmsrvcollege.com/wp-content/uploads/2024/03/5.3.2_Sports_Cultural_Participation_Organised.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni consist of 78 Patrons, 57 Donors, and 598 life Members. At present, our association has a deposit of Rs.2.59 lakhs in VM Housing Society and Rs.74900/-(seventy four thousand and nine hundred rupees only)has been deposited in VM Bank Hungund. The Institution holds meetings with the Alumni once a year. The Institution makes use of the services of the former faculty members when the need arises. The institution invites the former faculty members of the institution to attend the seminars/Workshops/Conferences/Functions organized by the Institution. The principal, teaching and Non-Teaching Staff cooperate with the former faculty members to redress their grievances. Book distribution to meritorious students was organized on 24.01.2023 Prof. Smt. S.K. Math is the working president, Prof. L.N. Kulkarni is the secretary, and Prof B. A Kanti is the treasurer of our Alumni.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/02/5.4-ALUMNI.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and mission of institute promotes quality education and research activities to facilitate progress of society with human values.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the administrative Officers and the Principal who, in turn, share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same. Teachers discharge an important proactive role in implementing the vision and mission of the college. Teachers influence the institutional polity through the Teachers' Council. Teachers are members and conveners of the various committees. They determine admission criteria, library practices, various teaching-learning innovations, and other academic priorities. Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS, NCC, Scout and Guides, and various cells.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.1.1-Link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution grooms leadership at various levels through

decentralization. There are three levels of administrative structure under which all activities of institution are carried out Society level: The management of institution is directed by Chairman and Governing Body. The Chairman of Governing body is key person who is assisted by local governing body and life members. College level: All major decisions are taken by Principal in consultation with HoD's. Department level: HoD's are responsible for managing day-to-day administration of departments with support of staff members.

Decentralization and participatory process exist in the institution. College has ample scope for decentralization and participative management. Our esteemed Management and principal regularly instill the confidence among every staff to shoulder the assigned responsibilities with utmost commitment and professionalism. The curricular, co curricular and extracurricular activities are carried out with the support of extension service units i.e..NCC, NSS, Bharat Scouts and Guides, Heritage Club and various cells and committees. Responsibilities are allocated to all staff for decentralization of administration. The IQAC Co-coordinator plans on its effective implementation.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.1.2-Link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are the development strategic and perspective plans during the year

- Curriculum Development:

During the year 02 faculty members are in the panel of BoS, Rani Channamma University, Belagavi and contributed in the revision and modification of course curriculum. Introduced 07 value added certificate courses.

- Teaching and Learning:

Most of the teachers used the blending mode teaching methods like Google meet, you tube Zoom, etc.

- **Research and Development:**

For the current academic year, faculty members have published 15 research articles in reputed academic journals, 05 no of books have been published.

- **Implementation of NEP**

The new National Education Policy (NEP) 2020 which was initiated and developed by Ministry of Human Resource Development (MHRD), Govt. of India, has brought several reforms in Indian education system. The vision of the NEP-2020 is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical values. It aims at producing engaged, productive, and contributing citizens.

Industry interaction/Collaboration:

Our institution has been collaboration with nearest colleges' e.e MGVC Muddebihal, SVM Ilkal, GFGC Hungund and GFGC Badami, and Town Municipal Corporation

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.2.1-Link.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Board of Management: Institution is administered by V.M.V.V.Sangha Hungund. Executive body and board of life members guide & monitor all activities.

Policy of Recruitment: Our College, adheres to rules and regulations prescribed by UGC and State Government for

recruitment of teaching and Non-teaching staff.

Service Rules: Institution has followed rules of services of its employees as per UGC, affiliating university and Government of Karnataka

Academic and Administrative Committees: Various committees are constituted for planning and execution of academic, administrative, extra-curricular activities. The principal guides the college in academic process, admission, staff recruitment, and administrative matter. She is the Chairman of staff council, internal quality assurance cell, ant raging cell, disciplinary and the library advisory committee. The internal quality assurance cell helps the principal in overall administration.

The college has grievances cell for teachers and students. The faculty members express their constrains regarding teaching-learning and other matters of concern. The non-teaching staff can share their apprehensions directly to the Principal and Management.

Promotional policies: Promotion for teaching staff is totally in tune with UGC policy whereas for promotion of non-teaching staff, the State Government's promotion policy is followed.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.2.2-Link.pdf
Link to Organogram of the Institution webpage	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.1.1-Link.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- To promote research culture among the teaching faculty, college offers seed money for pursuing research activities.
- Institution provides financial support and duty leave for faculty and staff training.
- Organization of Faculty Development Programme
- Visits to industry and higher learning institutes for knowledge acquisition / sharing.
- Deputation for Ph.D. programmes
- Increment on successful completion of Ph.D
- Maternity and Paternity leave is provided

Non-Teaching staff:

- Uniforms are provided to Non-Teaching Staff free of cost
- Family benefit fund
- Lab assistants are given training in safety and security measures to be taken in laboratories

Common to Teaching and Non-teaching staff:

- V.M.V.V.Sangha's Cooperative Housing Society and Employees' Credit Society have been providing loans on easy terms to needy employees to the tune of Rs.6 lakhs rupees. Fee concession for Non Teaching Staff children.
- Laptop/Desktop facilities are provided in library and staff room
- Staff are entitled for Annual increments, Provident Fund, Gratuity, Paternity leave, Maternity and Earned Leave Encashment facility

- **Organization of Free medical check-ups and medical camps**
- **Staff members are provided with group Insurance**
- **Sports, Gym and Yoga facilities.**

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.3.1-Link.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms:

1. Student feedback 2. Parents and Alumni feedback 3. Self appraisal report 4. Exit analysis based on the performance and feedback. The principal takes personal interest in guiding teachers. Senior faculty members of the departments groom the new recruits temp. Staff to help them to enhance their teaching and evaluation performance. The monitoring of lesson through surprised or informed sit ins help the college to continue or discontinue with the teacher depending upon the performance and attitude. Analysis of appraisal reports. The appraisal reports are analyzed with individual staff members. Major decisions taken based on this appraisal include: - The faculty strengths are appreciated. Corrective measures are suggested by the principal. The major decisions are taken for the strategic planning of the Institution. The faculty members adopt the best practices based on Performance appraisal system, The SAR of non teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the principal taken personal interest in guiding the non teaching staff superintendent and senior members. The non-teaching staff groom the new recruits to help them to enhance their performance.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.3.5-Link.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: A well defined mechanism is in for financial audit to have discipline and transparency in financed management. The Internal audit is conducted by accounts section once in year by an approved chartered auditor Shri M.N.Tapasetti & Co. charted Accountants appointed by Management who check Maintenance of Receipts of Payments, Cash/Ledger Books, Cheque issue Register, Voucher and Bills, Scholarships received from State/Central Government, Salary Grant received from Government, Grants received from UGC/other funding agencies. The accounts section submits audited statement of income and expenditure TDS compliance receipts and payments. to

management for consideration and approval.

External Audit: The office of Regional Joint Director, Collegiate Education, Accountant General Office, Bangaluru, are empowered to conduct statutory audit of college. The external financial audit for utilization of funds is done by government auditors. Audits carried out by government through Accountant General, Bangaluru and Regional Joint Director of Collegiate Education Dharwad ensures proper maintenance of books of account, assets and liabilities/documents/audited statements as per norms and guidelines.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.4.1-Link.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.19,371

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are:

Salary grant from Government for aided faculty. Rent from Canteen, Salary for teaching and non-teaching staff employed in Aided section is received from Government under Salary Grant. Remuneration for teaching and non-teaching employees working in

a self-financed stream is paid by management. Fees collected from students are deposited in nationalized banks and proper books of account are maintained subjected to internal/external audits. Fees collected from students are used in accordance with guidelines set up by government and affiliating university. UGC provides grants for development and maintenance of infrastructure, upgrading learning resources and research. Finance Committee prepares a budget for every academic year. Management supports institution substantially every year for development of infrastructure. Proper records and books of accounts are maintained for the receipt and disbursement of funds to OBC, SC and ST categories.

Optimal utilization of the resources: Adequate funds are allocated for programs. Funds are allocated to social service activities and admission to poor students. Regular and timely submission of utilization certificates is in practice.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.4.3-Link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Incremental improvements were made during the year with regard to quality. The College has established an IQAC in 2003. The primary objective of the cell is to develop systems for conscious, consistent and catalytic action to improve academic, research and administrative performance.

Some of the key initiatives of the IQAC are:

- Conduct of Extension and Outreach activities administering and Monitoring. Feedback was collected from various stakeholders and analyzed Academic and Administrative Audit was done on 31.01.2023.
- Financial Investors Programme was organized on 11th and 13th February 2023 for BA/BSc/B.Com V Sem students.
- Campus Drive by ICIC Bank was conducted on 07.03.2023
- Alumni Meet was organized on 26.02.2023

- **NDLI Awareness Programme was conducted on 01.09.2023.**

The automated library involves issue, return and renewal of books can be performed quickly and searching of documents through Online Public Access Catalogue (OPAC), Maintain the bibliographical records of all the materials in the computerized form. It includes adequate collection of computer hardware; library software etc. reference is in INFLIBNET. E-library software includes books, bar-coding system books entry, entry of news papers and entry of periodicals. Book Distribution Ceremony for meritorious students was organized on 24.01.2023.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.5.1-Link.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors and reviews the programs regularly and implements necessary changes based on requirements.

- **IQAC has a structured mechanism for feedback collection and analysis from all stakeholders.**
- **IQAC holds regular meetings, reviews the teaching-learning methods, innovations and performances.**
- **Academic and Administrative Audit (AAA): The academic and administrative Audit was done on 31.01.2023. performance of college is reviewed ensuring reflection of institutional vision and mission. AAA committee is instrumental in reviewing and analyzing the administrative and academic performance. The reports of such reviews and analysis have helped college achieve academic excellence.**
- **Implementation of Outcome-Based Education (OBE): IQAC in its pursuit of imparting quality education has adapted OBE system. It involves restructuring of curriculum, academic process, teaching methodologies, assessment and evaluations to reflect achievements of high order learning and is aligned with outcome based approach.**

Programme Outcomes (POs), Programme Specific Outcomes (PSO) and Course Outcomes (COs) are defined based on graduate attributes, mission and vision of institution.

File Description	Documents
Paste link for additional information	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.5.2-Link.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vmsrvcollege.com/wp-content/uploads/2024/04/6.5.3-Link.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year Twins day, drama and ethnic dress competition were organised during the fun week celebration;

both girls and boysequally participated in the event. Skill-HACC Training Programme for girls was conducted on 12-12-2022. Crime Prevention Month was observed on 22-12-2022. Girl students participated in the AIDS Awarness Jatha on 1-12-2022. Taluka civil municipal court judge Deepa Aralagundi delivered a lecture duringthe 'Constitution Day' on 26/11/2022. Covid-19 Vaccination for the girl students wasorganised on 21-12-2022. Girls students were taken to the Court toobeserve proceedings on 06-07/2023. College Level Volleyball Tournament for girls was organized on 14-07-2023. Avisit to Water Purification Plant of Hungund town was organised on 22/07/2023. Cultural program by girl students was organised on 14/02/2023. Afunction on 'Importance of Traditional Dress' was organised on 27-07-2023. 'Food fest' was organized on 31/08/2023. Miss Soubhagya Totiger who was selected for Navy under Agniveer was felicitated on the occasion of National Sports Day on 29.08.2023.

File Description	Documents
Annual gender sensitization action plan	http://vmsrvcollege.com/wp-content/uploads/2024/04/7.1.1-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://vmsrvcollege.com/wp-content/uploads/2024/04/7.1.1-Specific-facilities-provided-for-women-in-terms-of-a-Safety-and-security-b-Counseling-c-Common-Rooms.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid, e-waste, and Waste recycling system are done in the following ways. The college systematically plans to manage bio-degradable and non-biodegradable waste. The bio-degradable waste, such as dry leaves are collected and stored in a 'dry leaf compost bin'. within a period of six month; the dry leaves are converted into compost and same is collected and used to maintain the callege garden. There are two pits specially meant for collecting non-biodegradable waste, such as plastics, broken glasswares, and other solid waste,these waste are collected by the town municipality on daily basis. All old newspapers, damaged books, and old answer scripts are sent for recycling through brokers. Old, damaged computer systems and their accessories are collected and sent to 'Yaseen Computers, Hungund' for recycling of e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://vmsrvcollege.com/wp-content/uploads/2024/04/7.1.3-geo-tagged-photographs-of-degradable-and-nondegradable-waste.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)

A. Any 4 or all of the above

accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Initiatives in providing an inclusive environment: National Sports Day was celebrated by the Department of Physical Education on 29.08.2022. The guest addressed the importance of physical health and motivated to maintain good health. Fit India freedom run was organized on 17.09.2021and Covid-19 vaccination both for teachers and students was administered on 05.10.2021. Blood donation and Health checkup programs were conducted on 07.10.2021.Kannada Rajyotsava was celebrated on 01.11.2021, and National Library Week was celebrated on 16-11-2021 during the week poster presentation, quizzes, and reverse reading competitions were held. Republic Day was celebrated on 26.01.2022, World AIDS Day was observed on 24.12.2021, a Quiz Competition held on the birth anniversary ofSwami Vivekanandaon 06.01.2022.Parakrama Divas - Birth Anniversary of Subhas Chandra Bos was celebrated on 23.01.2022. International Women's Day was celebrated on 08.03.2022. Cancer Awareness Day was observed on 23.03.2022, and NSS Camp was held at Village Amarawati from 23.05.2022 to 29.05.2022. World Environment Day was celebrated on 06.06.2022; A program on 'The Importance of Folk Literature' was conducted on 30.06.2022 by IQAC, Heritage Club, Fine Art and Department of Heritage, Government of Karnataka. Food Fest and Twins Day were conducted from 11.07.2022 to 13.07.2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Holy speechisdelivered by His Holiness Ma.Ni.Pra Guru Mahanta Swamiji on accessions of Inaugural and Valedictory functions of College Union. Our students attend the birth anniversary of Kayaka Yogi Gurubasavarya Math Guruji, one of the founders of our institution every year on the 28th of January. The women empowerment cell in our college is active in organizing various programs on gender equality. International Women's Day onthe 8th of March, International Human Rights Day on the 10th of December, Constitutions Day on the 26th of November, National Girl's Child Day on the 24th of January, World Environment Day on the 5th of June and Yoga Day on 21st June are celebrated every year. Freedom Run and Har Gar Tiranga were conducted on 13th August 2022. Commemoration of Freedom Fighters was organized on 15th August 2022. NSS Camp was held from 23.05.2022 to 29.05.2022 to sensitize our students in matters related to soil conservation, environmental protection, organic farming, proper utilization of natural resources, and eradication of superstition. Rallies are organized to create awareness regarding the protection of Historical monuments.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to	**A. All of the above**

monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes the following national and international commemorative days, events, and festivals; National Library Week celebrated from 14-11-2021 to 20-112021 by Dept. of Library. National Sports Day on the Memory of Major Dhyan Chand was celebrated on 29.08.2022 by the Dept. of Physical Education. Condolence on General Bipin Ravat was held on 10th December 2021. The birth Anniversary of Swami Vivekanand was celebrated on 12.01.2022 by the NSS unit of our college. 'Prarakrama Diwas - Birth Anniversary of Subhas Chandra Bose' was celebrated on 23.01.2022 by NSS, NCC, Scouts and Guides, and IQAC. The birth Anniversary of Param Poojya Shri Vijaya Mahanta Swamiji was observed as 'Anti-drug Addiction Day' on 01.08.2022 by IQAC, NSS, NCC, Scouts and Guides, and Red Cross unit of our college. 'Gandhi Jayanti' was observed on 02.10.2020. International Women's Day was celebrated on 08.03.2022. Birth Anniversary of His Holiness Kayaka Yogi Shri Gurubasavarya Math Guruji was celebrated on 28th January. Commemoration of Freedom Fighters was organized on 15th August 2022. Birth Anniversary of Lord Beden Powel the founder of Scouts and Guides was celebrated as Scouts and Guides Day on 22nd February 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – 1

Title of the practice 'INTER LIBRARY LOAN'

Best Practice – 2

Title of the practice - Trekking to the 'Kapatagudda Hill'

http://vmsrvcollege.com/wp-content/uploads/2024/04/best-practices-2022-23.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is a coeducational institution located in an economically backward,rural area of Hungund,The college offers under graduate programmes in Arts, Science & Commerce to the aspiring youths of the district. At present there are fourteen

departments in the college. Every year large number of rural students takeadmission in different courses offered by the college and the college makes it sure to provide all the basic facilities as per the direction of the University and the State Government.

The College always aspires to help poor and needy students so that they can overcome their academic hurdles, as an initiative the college has established Alumni Book Bank facility in the Library, where from poor & meritorious students can borrow books for a whole semester. Students can also avail several scholerships and hostel facility.

The collegeundertakes several initiatives to sensitize students to gender equity, energy &water conservation measures, minimum waste generation, inclusiveness, human values etc. Keeping all these in view, the college organizes several programmes under NSS, NCC, Bharat Scouts & Guides.

Therefore, it can be said that the college provides quality education and opportunities to studentsthrough different programmes which are relevantto the needs of the rural region.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff To inculcate online learning through add on courses
2. To continue to provide holistic value based education
3. To inculcate entrepreneurial abilities in students
4. To face the challenges of corporate world. To stimulate the academic environment for promotion of quality in teaching-learning process
5. To undertake quality-related research studies, consultancy and training programmes
6. To conduct various activities that will help students and staff
7. to develop these skills To increase Extension activities

8. To develop more formal linkages through MoUs
9. To facilitate continuous up gradation of the college
10. To organize more workshops, seminars and conferences
11. To create awareness and initiate measures for protecting and promoting environment
12. To promote Research by students and Faculty
13. To monitor Quality Assurance and Quality Enhancement activities
14. To support various Staff Welfare measures.
15. To facilitate Faculty and Student Exchange Programmes with Other Academic Institutions and Linkages
16. To foster and strengthen relationship through Faculty and Student Exchange Programmes
17. To devise techniques to improve Teaching Learning & Evaluation process
18. To continue to provide formal education to needy and deserving students
19. To arrange career guidance programmes
20. To emerge as an exemplar to other college.