



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

Vijaya Mahantesh Krupaposhit  
S.R.Vastrad Arts, Science and  
Vijay Shankarappa Bellihal  
Commerce College Hungund.

- Name of the Head of the institution Prof. (Smt) S.K. Math
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 08351200244
- Mobile No: 9845949989
- Registered e-mail vmsrv\_hnd@yahoo.com
- Alternate e-mail shreeshaila1970@gmail.com
- Address Chittawadagi Road, Hungund
- City/Town Hungund
- State/UT Karnatak
- Pin Code 587118

##### **2.Institutional status**

- Affiliated / Constitution Colleges
- Type of Institution Co-education
- Location Semi-Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Rani Channamma University,  
Belagavi**
- Name of the IQAC Coordinator **Dr. S. R. Golagond**
- Phone No. **08351200244**
- Alternate phone No. **8310231080**
- Mobile **9980400421**
- IQAC e-mail address **shreeshaila1970@gmail.com**
- Alternate e-mail address **l.n.hungund@gmail.com**

**3. Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://vmsrvcollege./wp-content/uploads/2022/03/AQAR-Report-2020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://vmsrvcollege.com/wp-content/uploads/2023/03/calendar\\_2023-18.13.pdf](https://vmsrvcollege.com/wp-content/uploads/2023/03/calendar_2023-18.13.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>NA</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.54</b>	<b>2011</b>	<b>08/01/2011</b>	<b>07/01/2016</b>
<b>Cycle 3</b>	<b>B+</b>	<b>2.56</b>	<b>2017</b>	<b>30/07/2017</b>	<b>30/07/2017</b>

**6. Date of Establishment of IQAC**

**15/07/2003**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

\* One Day Work-Shop on NEP for BA/B.sc/B.com I st sem Students was organized on 22-10-2021

\* A Programme on Effective Communication Skills was organized under MoU with the Department of English GFGC Hosadurga on 1-12-2021

\* Book Distribution Ceremony for Meritorious Students was organized on 10-01-2022

\* A Programme on LSRW Skills was organized on 28-07-2022

\* A Programme on Commemoration of Freedom Fighters was organized on 15-08-2022

\* National Sports Day was organized on 29-08-2022

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Observation of Ozone Day	Ozone Day was observed on 16.09.2021
Celebration of Teachers' Day	Teachers' Day was organized on 05.09.2021
Stock Verification Library	Stock Verification Library was done on 08.07.2022
Setting of Laboratories	Setting of Laboratories was done on 02.09.2021
Covid Vaccination Second Dose for Teachers and First Dose For Students	Covid -19 Vaccination Second Dose for Teachers and Students was administered on 05.10.2021
Mahatma Gandhi Jayanti	Mahatma Gandhiji's Jayanti was celebrated on 02.10.2021
A Workshop on NEP for BA/B.Sc./B.Com I Sem Students	A One Day Workshop on NEP-2020 for BA/B.Sc./B.Com I Sem Students was organized on 05.10.2021
Blood Donation and Health Checkup Camp	Blood Donation and Health Checkup Camp was organized on 07.10.2021
A Workshop on NEP for Teachers at Basaveshwar Science College Bagalkot	Our teachers attended A Workshop on NEP for Teachers at Basaveshwar Science College Bagalkot on 28.10.2021
Freshers' Day	Freshers' Day was organized on 13.11.2021
Inaugural of College Union 2021-22	Inaugural function of College Union 2021-22 was organized on 23.12.2021
Distribution of Books for Meritorious Students through Alumni	Books Distribution Ceremony for Meritorious Students through Library and Alumni was organized on 10.01.2022
Celebration of National Library Week	National Library Week was celebrated from 10.11.2021 to 16.11.2021

Celebration of Constitution Day	Constitution Day was celebrated on 26.11.2021
Function by Women's Forum	Food Fest and Twins day were organized from 11.07.2022 to 13.07.2022
AIDS Awareness Programme	AIDS Awareness Programme was organized on 01.12.2022
Birth Anniversaries	Birth Anniversaries of Walmiki on 09.10.2021, Kuvempu on 29.12.2021, Swami Vivekananda on 12.01.2022, Subhas Chandra Bose on 23.01.2022, Dr. B.R.Ambedkar on 14.04.2022 were celebrated.
NCC	Fit India Freedom Run on 17.09.2021, Swachha Bharat Abhiyana on 10.01.2022, Freedom Run and Har Ghar Tiranga Abhiyana on 13.08.2022, Commemoration of Freedom Fighters on 15.08.2022, Farewell Function for final year NCC Cadets on 18.02.2022, Welcome function for Fresh NCC Cadets and Felicitation to Achiever cadets were organized on 26.08.2022.
Heritage Club Activity	A Programme on 'Importance of Folk Literature' was conducted on 30.06.2022, Awareness Programme on 'Organic Farming' was conducted on 10.02.2022 at Amravati under Department of Sociology and Heritage Club.
Competitions	Various competitions like Poster Presentation, Reverse Reading, Quiz, Rangoli, Drawing, Singing, Speech and Essay were conducted.
Scouts and Guides Activities	Inaugural Function of Scouts and Guides was organized on 07.01.2022, Birth Anniversary of Lord Baden Powel on Eve of

	<p>Scouts and Guides Day was organized on 22.02.2022, Annual Summer Camp was conducted from 09.06.2022 to 16.06.2022, Trekking to Anjanadri hill on 15.06.2022 was held.</p>
<p>Celebration of Important Days</p>	<p>Human Rights Day on 10.12.2021, International Girl Child Day on 24.01.2022, International Women's Day on 08.03.2022, Cancer Awareness Day on 23.03.2022, World Environment Day on 06.06.2022, Yoga Day on 21.06.2022 and National Sports Day on 29.08.2022 were celebrated.</p>
<p>Sports Tournaments</p>	<p>District Level Inter Collegiate Boys and Girls Ball Badminton on 29.01.2022, Annual Sports Meet on 06.08.2022 and Inter Collegiate Men's Single Zone Ball Badminton on 11.08.2022 were conducted..</p>
<p>Feedback from Students, Alumni, Management and Parents</p>	<p>Feedback from Students, Alumni, Management and Parents was collected.</p>
<p>NSS Special Camp</p>	<p>NSS Special camp was conducted from 23.05.2022 to 29.05.2022 at Amaravati village.</p>
<p>Functional MoUs</p>	<p>A lecture on 'Employability Skills' was conducted under MoU with Deshapandhe Foundation Hubballi on 27.10.2021, A lecture on 'Effective communication Skills' was organized by Department of English under MoU with GFGC Department of English Hosadurga on 01.12.2021. 'A lecture on 'Effective Communication Skills' was organized by Department of English SVM College Ilkal under MoU with VMKSRV College Hungund</p>

	<p>on 5.02.2022. A lecture on 'Importance of History in Competitive Examinations' by the department of History and 'Chandragiri Teeradalli- An analysis' under MoU with GFGC Badami on 27.10.2021 and Freedom Fighters :Commemoration Day on 15.08.2022 under MoU with ABSP Taluka Unit Hungund were organized.</p>
Valedictory functions	<p>Valedictory functions for final year B.A. on 10.09.2022, B.Com. on 12.09.2022 and B.Sc. on 14.09.2022 were conducted.</p>

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
V.M.V.V.Sangha	28/02/2023

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Vijaya Mahantesh Krupaposhit S.R.Vastrad Arts, Science and Vijay Shankarappa Bellihal Commerce College Hungund.
• Name of the Head of the institution	Prof.(Smt)S.K. Math
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08351200244
• Mobile No:	9845949989
• Registered e-mail	vmsrv_hnd@yahoo.com
• Alternate e-mail	shreeshaila1970@gmail.com
• Address	Chittawadagi Road, Hungund
• City/Town	Hungund
• State/UT	Karnatak
• Pin Code	587118
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Rani Channamma University, Belagavi



• Name of the IQAC Coordinator	Dr. S. R. Golagond				
• Phone No.	08351200244				
• Alternate phone No.	8310231080				
• Mobile	9980400421				
• IQAC e-mail address	shreeshaila1970@gmail.com				
• Alternate e-mail address	l.n.hungund@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://vmsrvcollege./wp-content/uploads/2022/03/AQAR-Report-2020-21.pdf">https://vmsrvcollege./wp-content/uploads/2022/03/AQAR-Report-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/03/calendar_2023-18.13.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/03/calendar_2023-18.13.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	NA	2004	16/09/2004	15/09/2009
Cycle 2	B	2.54	2011	08/01/2011	07/01/2016
Cycle 3	B+	2.56	2017	30/07/2017	30/07/2017
<b>6.Date of Establishment of IQAC</b>	15/07/2003				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of	<a href="#">View File</a>				

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
*One Day Work-Shop on NEP for BA/B.sc/B.com I st sem Students was organized on 22-10-2021		
* A Programme on Effective Communication Skills was organized under MoU with the Department of English GFGC Hosadurga on 1-12-2021		
* Book Distribution Ceremony for Meritorious Students was organized on 10-01-2022		
* A Programme on LSRW Skills was organized on 28-07-2022		
* A Programme on Commemoration of Freedom Fighters was organized on 15-08-2022		
* National Sports Day was organized on 29-08-2022		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Observation of Ozone Day	Ozone Day was observed on 16.09.2021
Celebration of Teachers' Day	Teachers' Day was organized on 05.09.2021
Stock Verification Library	Stock Verification Library was done on 08.07.2022
Setting of Laboratories	Setting of Laboratories was done on 02.09.2021
Covid Vaccination Second Dose for Teachers and First Dose For Students	Covid -19 Vaccination Second Dose for Teachers and Students was administered on 05.10.2021
Mahatma Gandhi Jayanti	Mahatma Gandhiji's Jayanti was celebrated on 02.10.2021
A Workshop on NEP for BA/B.Sc./B.Com I Sem Students	A One Day Workshop on NEP-2020 for BA/B.Sc./B.Com I Sem Students was organized on 05.10.2021
Blood Donation and Health Checkup Camp	Blood Donation and Health Checkup Camp was organized on 07.10.2021
A Workshop on NEP for Teachers at Basaveshwar Science College Bagalkot	Our teachers attended A Workshop on NEP for Teachers at Basaveshwar Science College Bagalkot on 28.10.2021
Freshers' Day	Freshers' Day was organized on 13.11.2021
Inaugural of College Union 2021-22	Inaugural function of College Union 2021-22 was organized on 23.12.2021
Distribution of Books for Meritorious Students through Alumni	Books Distribution Ceremony for Meritorious Students through Library and Alumni was organized on 10.01.2022
Celebration of National Library Week	National Library Week was celebrated from 10.11.2021 to 16.11.2021

Celebration of Constitution Day	Constitution Day was celebrated on 26.11.2021
Function by Women's Forum	Food Fest and Twins day were organized from 11.07.2022 to 13.07.2022
AIDS Awareness Programme	AIDS Awareness Programme was organized on 01.12.2022
Birth Anniversaries	Birth Anniversaries of Walmiki on 09.10.2021, Kuvempu on 29.12.2021, Swami Vivekananda on 12.01.2022, Subhas Chandra Bose on 23.01.2022, Dr. B.R.Ambedkar on 14.04.2022 were celebrated.
NCC	Fit India Freedom Run on 17.09.2021, Swachha Bharat Abhiyana on 10.01.2022, Freedom Run and Har Ghar Tiranga Abhiyana on 13.08.2022, Commemoration of Freedom Fighters on 15.08.2022, Farewell Function for final year NCC Cadets on 18.02.2022, Welcome function for Fresh NCC Cadets and Felicitation to Achiever cadets were organized on 26.08.2022.
Heritage Club Activity	A Programme on 'Importance of Folk Literature' was conducted on 30.06.2022, Awareness Programme on 'Organic Farming' was conducted on 10.02.2022 at Amravati under Department of Sociology and Heritage Club.
Competitions	Various competitions like Poster Presentation, Reverse Reading, Quiz, Rangoli, Drawing, Singing, Speech and Essay were conducted.
Scouts and Guides Activities	Inaugural Function of Scouts and Guides was organized on

	07.01.2022, Birth Anniversary of Lord Baden Powel on Eve of Scouts and Guides Day was organized on 22.02.2022, Annual Summer Camp was conducted from 09.06.2022 to 16.06.2022, Trekking to Anjanadri hill on 15.06.2022 was held.
Celebration of Important Days	Human Rights Day on 10.12.2021, International Girl Child Day on 24.01.2022, International Women's Day on 08.03.2022, Cancer Awareness Day on 23.03.2022, World Environment Day on 06.06.2022, Yoga Day on 21.06.2022 and National Sports Day on 29.08.2022 were celebrated.
Sports Tournaments	District Level Inter Collegiate Boys and Girls Ball Badminton on 29.01.2022, Annual Sports Meet on 06.08.2022 and Inter Collegiate Men's Single Zone Ball Badminton on 11.08.2022 were conducted..
Feedback from Students, Alumni, Management and Parents	Feedback from Students, Alumni, Management and Parents was collected.
NSS Special Camp	NSS Special camp was conducted from 23.05.2022 to 29.05.2022 at Amaravati village.
Functional MoUs	A lecture on 'Employability Skills' was conducted under MoU with Deshapandhe Foundation Hubballi on 27.10.2021, A lecture on 'Effective communication Skills' was organized by Department of English under MoU with GFGC Department of English Hosadurga on 01.12.2021. 'A lecture on 'Effective Communication Skills' was organized by

	Department of English SVM College Ilkal under MoU with VMKSRV College Hungund on 5.02.2022. A lecture on 'Importance of History in Competitive Examinations' by the department of History and 'Chandragiri Teeradalli- An analysis' under MoU with GFGC Badami on 27.10.2021 and Freedom Fighters :Commemoration Day on 15.08.2022 under MoU with ABSP Taluka Unit Hungund were organized.
Valedictory functions	Valedictory functions for final year B.A. on 10.09.2022, B.Com. on 12.09.2022 and B.Sc. on 14.09.2022 were conducted.

<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
--	------------

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
--

Name	Date of meeting(s)
V.M.V.V.Sangha	28/02/2023

<b>14.Whether institutional data submitted to AISHE</b>
---

Year	Date of Submission
2021-22	19/12/2022

<b>15.Multidisciplinary / interdisciplinary</b>
---

The Multidisciplinary and Interdisciplinary courses offered in the college are-

Arts: Kannada, English, Hindi, History, Sociology, Political Science, Digital Fluency, Indian Constitution, Human Rights, Environmental Science, Personality Development and VBCs.

Science: Kannada, English, Hindi, Chemistry, Physics, Mathematics, Botany, Zoology, Digital Fluency, Indian

Constitution, Human Rights, Environmental Science, Personality Development and VBCs.

Commerce: Kannada, English, Advance Financial Accounting, Principles of Marketing, Management Principles of Applications, Corporate Accounting, Business Statistics, Cost Accounting, Rural Economics, Artificial Intelligence, Management Accounting, Income Tax, Cost Accounting, Indian Accounting Standards, Accounting Managerial Decisions, Goods and Service Tax, Community Services, e- Accounting, Digital Fluency, Indian Constitution, Human Rights, Environmental Science, Personality Development and Physical Education and Health and Wellness VBCs, etc.

As per the aspirations of NEP-2020, the students are free to choose two DSCs and one OEC across the disciplines. Apart from DSC and OEC students are given subjects belonging to VBCs.

#### **16.Academic bank of credits (ABC):**

As per UGC (Establishment and Operationalisation of ABC Scheme in Higher Education) Regulations 2021, the facility of ABC is facilitated at our college for UG students. It facilitates the students to choose their own learning path to attain a Degree/ Diploma/ Certificate working on the principle of multiple entries and exits as well anytime, anywhere and at any level of learning. Fruitful discussions are held at our college among the staff to enhance the ABC mechanism of students. The office staff redresses the students' grievances related to ABC.

#### **17.Skill development:**

As per the model program structure of NEP, our students are trained in the skill development courses such as digital fluency, artificial intelligence, cyber security, professional, societal communication and other VBCs

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As per the culture and diversity of students admitted to our college, teaching in different Indian languages is adopted to enhance the ABC of students.

The college is planning to adopt online courses in our native languages. Regular functions are arranged under Heritage Club and the students are motivated to take participation in them and exhibit the various native cultural art forms be it music, dance, singing, farces etc.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As per NEP-2020, various multidisciplinary courses have been offered by the college. The courses provide valuable output in terms of creativity and critical thinking. Innovative thinking capacities are increased by studying these courses. Students are trained in LSRW skills. This comes in handy in the way of achieving outcomes in terms of learning, executing the learned objectives, and accomplishing them in real-life situations. Many of our students have been placed in various fields like Defence, Post, Police, Banking, Education, and MNCs.

**20.Distance education/online education:**

As per NEP-2020 regulations, the faculty members of our college, motivate the students to take up online learning courses offered through SWAYAM, IIRS Outreach Programmes, and MOOCs.

**Extended Profile**

**1.Programme**

1.1

221

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1

828

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

414

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>



2.3	328
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	17
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	32
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	10.45
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	75
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The institution adheres to the university-design curriculum as it**

is affiliated to Rani Channamma University Belagavi. In the present affiliation system, there is hardly any room for curriculum design at the college level. However, the academic audit done by RCUB from time to time amply shows that the staff has shown its efficiency by involving in curriculum designing at the university level through the membership of the Board of Studies, Board of Examination, Subject forums, association and curriculum workshops. The courses provide enough options and combinations of programs to the students. Interdisciplinary subjects have been introduced in the curriculum. The syllabus for these courses is framed by the concerned faculty members. The books written by our faculty members are prescribed. Feedback obtained by the students, parents, alumni, academic peers and employers is carefully considered. The institution develops and deploys the action plans for effective implementation of the curriculum in the following ways. The university organizes refresher, orientation and workshops for teachers on the syllabus. BOS and BOE members prepare the curriculum. The teaching has been made digitalized. Guest lecturers are invited. Our institution has three BOS members, six BOE members for RCUB and three BOE members for autonomous colleges.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for CIE as follows. The institution gets the academic calendar notified by the parent university before the commencement of the academic year through the university website. The institute prepares an institute-level academic calendar that comprises, guest lectures, workshops, seminars, conferences, industrial visits, and other co-curricular and extra-curricular activities. The academic activities, CIE and all activities are conducted in adherence to the calendar of events except for unforeseen circumstances. Internal assessment (IA), assignments, quizzes and seminars are part of the CIE. The examination committee plans a well-defined process for the conduct of CIE. Internal marks are submitted to the university online. Recently the university has installed software called 'Uniclare' to see the academic progress of the

students. The oasis has been installed for all university exams related works. The results are declared online. Various articles pertaining to facing examinations are notified. CIE is also done for laboratory courses. The principal holds the meeting with the academic committees and reviews the progress of the semester exams and provides suitable suggestions. In case of revision of the academic calendar by the university, the institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**A. All of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

47

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

47

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values

and professional ethics and leads to a strong value-based holistic development of students.. 1. Gender Sensitivity; Women empowerment cell and Anti-sexual harassment cell organize the guest lecturers from eminent personalities related to gender issues. International Women's Day was organized on 08/03/2022 by the Women's Forum. Free counseling services are provided through Quality circles. Gender sensitization camps are organized in slums and rural areas by NSS Unit. NSS Special camp was conducted from 23.05.2022 to 19.05.2022 at the village Amravati. 1. Environment and sustainability World Ozone Day is observed on September 16th. Human Rights Day on 10.12.2021, International Girl Child Day on 24.01.2022, International Women's Day on 08.03.2022, and Cancer Awareness Day on 23.03.2022, World Environment Day on 06.06.2022 and Yoga Day on 21.06.2022 were celebrated. Environment studies are included in all UG programs. Industry visits and field excursions are organized. Human values and professional ethics: Literature in languages successfully teaches human values in students and staff. Besides the syllabus, our institution organizes the inaugural and valedictory functions which are presided over by His Holiness Guru Mahant Swamiji Chittaragi Samsthan Math Ilkal. Professional ethical practices such as truthful information, facts and an unprejudiced approach are taught in the content of the syllabus. 'Personality Development and Communication Skills' is the part of curriculum.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/03/Adobe-Scan-Mar-20-2023-1.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/03/Adobe-Scan-Mar-20-2023-1.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1440**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**828**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Identification of Advanced and Slow Learners:** To identify advanced and slow learners, we identify slow and advanced learners amongst the students through classroom discussion, question and answer method and mentoring system. Advanced learners and slow learners are identified as per their responses in the classroom. All these performances of the students help to identify the slow and advanced learners. It is as follows: **Extra classes for slow learners:** The mentor system bridges the gap between the mentors (Teachers) and Mentees of our institution. Special care is taken. The academically slow learners to enhance their performance the college conducted extra coaching. Problem-solving sessions and additional tutorials are conducted for Mathematics, Physics, English and Accounting. The students can get extra books from the library. The targeted group of slow learners showed improvement in academic activities and university examinations. **Advanced learners Scheme:** They are given special guidance to perform better in the future. The students are deputed to attend the University, State and National level seminars conducted in their special areas. So, they get exposure in their concerned subject.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
828	35-17 ratio 48.57%

File Description	Documents
Any additional information	<a href="#">View File</a>



## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology that focuses on imparting education through a student-centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence it also encourages self-reliance. Since students vary in their ability to comprehend and absorb, it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher-centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Our college believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Role Plays, Team works, Debates, Seminar, Quizzes and Case Studies. Specifically, Students' centric Teaching Methods are reflected in project work, Field Visits, Industrial visits & guest lectures. Specifically, the students' centric methodology is included.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages the use of ICT resources for effective teaching and learning process. Our teachers use ICT tools and resources available on our campus like CDs, DVDs, LCD Projectors, smart boards, tabs, internet, wi-fi enabled laboratories and classrooms. The students and the faculty members utilize INFLIBNET, an N-LIST platform for e-books to write research articles. During the pandemic, our teachers made successful use of google meet skype, zoom, multi-media projectors, and computer like interfaces to teach the students. Teachers prepare modules on important topics which are produced and recorded by the Instructional Media Centre and made available for students online. The use of ICT by teachers in classrooms apart from enabling

students to keep pace with the contemporary digital and virtual world has helped to create a student-centric learning approach. There are 4 ICT-enabled classrooms in our college. wi-fi connected campus helps the teachers in developing e-content in different subjects. Our library also offers a wide range of e-resources to students and faculty members. Our faculty members formed WhatsApp groups of the students to deliver their content to the students. Students clarified their doubts by using various internet-based options. Online essay competitions and workshops were also conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

25.09 : 01

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our college, there is a standard process of internal examination. As per CBCS and Non-CBCS internal assessment is done with 20 marks and NEP with 40 marks. According to the academic calendar, a student has to appear in 2-internal examinations. In order to ensure transparency in internal assessment, the system is communicated to the students well in time. Personal guidance is given to poor performers. The Students are asked to deliver seminars on the concerned subjects. Topics are given by their teachers to the students to prepare for PowerPoint presentation and chalk & talk method. This method removes fear in a student and develops self-confidence in him/her. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student in learning and attending the classes has also increased. It has created interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way, the mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution gets the calendar of events prepared by the parent university before the commencement of the academic year through the university website. The institution implements the parent university evaluation reforms strictly. The examination committee manages all duties of the internal and external examination and prepares the timetable for conducting IA Tests. The Principal's meeting with supervisors of the semester examinations is held regularly before the commencement of the examinations. Internal tests and seminars are conducted, and assignments and project work are collected as per the university norms. Recently software called 'Uniclare' has been installed for smooth communication of exam-related information. The results are declared online and the same is informed to the Students. Redressal of Grievances is done at three levels. Department Level: The continuous evaluation of students is carried out by faculty regarding theory classes, lab experiments, assignments, and internal tests. College Level: The

institute appoints a senior faculty member as the convener of the examination committee for the smooth conduction of the examination. University Level: Students are allowed to apply for revaluation, recounting and challenging evaluation by paying necessary processing fees to the university if they are not satisfied with the university evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes, Programme Specific Outcomes, and Course Outcomes: Our College adopts outcome-based education. The following methods are followed to make teachers and students aware of the stated programmes and course outcomes. They are communicated to all the students especially first-year students at the commencement of the programme specified by the university. Soft copies of the curricular and learning outcomes of programmes and courses are uploaded on the Institution and university website for reference. Learning outcomes of the programmes and courses are observed periodically by the students and teachers. The importance of learning outcomes of the programmes is communicated to teachers in every staff meeting. Students are also communicated about them at the time of Fresher's Day and the Inaugural function of the college union. Teachers explain these to the students in detail at the commencement of each programme. The Science faculty members communicate to the students about the proper use of laboratory equipment correctly and effectively, so that they can learn how to conduct measurements, analyze and interpret the results. Teachers conduct brainstorming sessions to define all these outcomes. They organize and attend works shops, seminars, conferences, refresher courses etc, which can throw more light on POs and Cos.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rcub.ac.in/English%20website/syllabus-cbcs.html">https://rcub.ac.in/English%20website/syllabus-cbcs.html</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following methods are carried out by our institution to evaluate the attainment of POs and Cos. These methods are classified into two types: Direct methods and Indirect methods. Direct methods: These methods display the student's knowledge and skills from their performance in the class tests, internal tests, assignments, semester examinations, workshops, seminars, group discussions, laboratory experiments, mini-projects, etc. These can make students refer to the text and reference books to find out the answers and understand the expected outcomes of the given program. Two internal tests are conducted per semester in CBCS, Non-CBCS and NEP systems specified by the university. Indirect Method: To ensure the students' attainment of POs and COs, collection of feedback on curriculum by students, employers, alumni and teachers is conducted for finding out whether the knowledge, skill and attitude learned from the institution is adequately satisfying their expectations or not. A student satisfaction survey is also conducted every year to identify several factors for future strategy framing once in a year. It also helps the institution to understand the strength and weaknesses of various programs imparted. Miss Ambika Ghantimath in the sixth semester and Miss Afreenkousar Mulla in the fifth semester scored 100 marks in physics in 2021-22.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/03/V.M.College-Hungund-POs-COs-PSOs.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/03/V.M.College-Hungund-POs-COs-PSOs.pdf</a>

2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

233

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://vmsrvcollege.com/wp-content/uploads/2023/03/sss-2\\_merged.pdf](https://vmsrvcollege.com/wp-content/uploads/2023/03/sss-2_merged.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>



### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College takes up several extension activities in the neighborhood community to sensitize students towards social issues and holistic development. The students of our college actively participate in these activities. The college has proactive wings; National Cadet Corps, National Service Scheme, Bharat Scouts and Guides, Heritage Club, Youth Red Cross and Red Ribbon Club, sports, College Union and Electoral Literary Club. These wings are functioning as launching pads for various extension activities in the neighborhood community. The students and teachers voluntarily participate in these community-based activities.

NSS Special camp was conducted from 23.05.2022 to 29.05.2022 at the village Amravati. Various programs like plantation, cleaning, literacy awareness and lectures on community-oriented subjects are arranged.

NCC organizes Fit India Freedom Run, Swachha Bharat Abhiyana, Har Ghar Tiranga Abhiyana, Commemoration of Freedom Fighters, etc.

Bharat Scouts and Guides Rovers and Rangers unit organizes health check-ups, blood donation camps, Pulse-Polio-Abhiyan, conservation of forest and wildlife, eco-balance, fire disaster management and significance of First Aid.

Heritage Club is involved in extension works such as the conservation of tangible and intangible heritage and cleaning the monument at the time of natural disasters. Other extension units

are also involved in these social extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

07

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate physical and academic facilities. It is situated in an area of 29 acres. The college building has enough space for Classrooms, Laboratories, Library, Computer Lab, Sports, NCC, NSS, Zoology Museum, Gymnasium, Hostel, Canteen, Botanical Garden, etc. It ensures the optimum use of the available infrastructure not only by the students but also by other external agencies. The finance needed for various activities is met through Government/UGC/Management. A spacious auditorium is being constructed in the college premises. The classrooms and laboratories are well-equipped. The college has provided the importance to extracurricular support services like NSS, NCC, Scouts and Guides, Red Cross and Heritage Club. The college library has an independent building which spreads over two floors. The Zoology and Botany departments have taken efforts to establish Museum and Botanical garden. Besides these, the college has a spacious playground where facilities for many outdoor sports like 400 mtrs running track and field events. Cricket, Kho-Kho, Kabaddi, Ball-Badminton, Volleyball etc are played. There is a multi-purpose Gymnasium. The college is well-equipped with the physical and technology-enabled infrastructure that supports running the existing academic programs and administrative activities smoothly. Well-furnished 21 classrooms and 4 ICT-enabled laboratories are existed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com">https://vmsrvcollege.com</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college conducts academic, cultural and sports activities for the overall personality development of the students. Outdoor and indoor games, gymnasium, N.S.S., N.C.C. cultural activities, public speaking, yoga, health and hygiene help the students to improve their interpersonal relationships in a healthy manner. Achievers in academics and sports are honored with medals, trophies and certificates. All necessary sports equipments are provided to students from time to time. Various tournaments and competitions are being organized for the students. The Department of Physical Education is equipped with various facilities for sports. The college has indoor game facilities; Chess, Carom, Table Tennis, etc, and outdoor game facilities; Cricket, Volley Ball, Football, Basketball, Kho-Kho, Kabaddi, Ball Badminton, Tenniquite, etc. A sophisticated Gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. The Department of Physical Education is functioning under the guidance of Lt. S.B. Chalageri. The department conducts inter-collegiate zonal, university, and state-level tournaments. Apart from these, the students participate in competitions organized by national and international bodies. The college annual and other colleges. A total of 62 students were selected as blues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com">https://vmsrvcollege.com</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com/">https://vmsrvcollege.com/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8,11,450

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has 'e-lib' Library Management Software, version 16.2 since 2006. The total books in the library are 43,900 and all books are barcoded. "e-lib" is a multiuser (client/server based), Multilingual (Supports Unicode) and user-friendly, Graphical User Interface based Library management software that not only helps to manage the library efficiently but also reduces the cost of overloads that occur in library. The software is designed and developed by Aargees Business Solutions, based in Hubballi, Karnataka.

"e-lib" Library Software supports MARC-21, AACR II cataloging and it has an effective Online Public Access Catalogue (OPAC). The college Library has Annual Maintenance Contract (AMC) with Aargees

**Business Solutions Hubballi.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.aargees.com/elib.aspx">https://www.aargees.com/elib.aspx</a>

**4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.9

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

115

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Cell monitors the IT infrastructure. The facilities related to IT are regularly updated. The students and staff are provided with 8 computers with internet facilities in the library. Four computers with internet facilities are provided to science departments. The principal chamber, administrative office, staffroom and IQAC hall have a total of 8 computers with internet. The college has a total number of 65 computers in all. In addition to these, the college has two laptops that can be used by the faculty members. Smart boards with LCD facilities are provided to Physics, Chemistry, Botany and Computer labs. At present, the college has Optical Fibre Cable Connection broadband with 100mega bytes. The College has already become a member of INFLIBINET. It has equipped all classrooms with black and green boards and CCTV facilities. During this academic year 2021-22, it has spent Rs.1,12,169- (One lakh twelve thousand one hundred and sixty-nine) for the maintenance and development of IT infrastructure. The principal's chamber and the library are well-equipped with LCD Televisions. All the above-mentioned ICT facilities are used by the staff and students for Audio-video shows, powerpoint presentations and web-based internet teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/03/4.3.1-CC-Camera-and-Wi-Fi.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/03/4.3.1-CC-Camera-and-Wi-Fi.pdf</a>

#### 4.3.2 - Number of Computers

75



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8,11,450

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a total number of 21 classrooms. They are managed with proper systems and procedures. All classrooms are well-equipped with white and green boards for better and more effective teaching. CCTV has been installed. In case of any repair work, the same is reported to the office. It is attended by the office staff on a priority base.

**Laboratories:** The college has five science departments. There are 9 science laboratories: Physics, Chemistry, Mathematics, Botany and Zoology, a Zoology museum and one computer lab. All these laboratories are well-equipped.

**Library:** Library Advisory Committee has been formed for the overall smooth functioning of the library. The purchase and subscriptions of books, and titles, are carried out by the library based on the suggestion of the committee and recommendations of faculty members.

**Sports:** The department organizes various indoor and outdoor sports competitions. The celebration of the International Yoga Day has become a regular practice. Lt. S.B. Chalageri the assistant physical Director manages the whole department. The sports and fitness equipments are well-maintained by him. **Computers:** The maintenance of all computers, electronic equipments and other instruments is done by the technical experts. Internal stock verification related to all academic and physical infrastructure is in practice.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

511

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	<a href="https://vmsrvcollege.com/gallery/">https://vmsrvcollege.com/gallery/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

24

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

24

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

11

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Yes, the College has a Student Council.**

The College selects class representatives based on their previous academic performances. These class representatives have their representations in their various forms of the college union. They actively participate in organizing college functions and in conducting various academic Co-Curricular Competitions. All the College Activities are funded by the Institution.

Following are the academic administrative bodies that have student representatives.

**Academic Bodies**

**College Union Cultural Activities Forum**

**Literary and Fine Art Forum**

**Debate Forum**

**Social Science Forum**

**Science Forum**

**Commerce Forum**

**Women Forum**

## Sports Forum

NSS/NCC/YRC/ Red Ribbon Club/ Scouts and Guides

Heritage Club

Administrative Bodies:

Internal Quality Assurance Cell (IQAC)

Discipline Committee besides these academic and administrative bodies, our Students have representation in various College Committees.

Various College Committees to organize functions.

Invitation Committee

Stage Committee

Scholarship Committee

Prize Distribution Committee

Time Table and Examination Committee

Library Committee

Health Check up Committee

Anti-Ragging Committee

SC/ST Cell

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni consist of 78 Patrons, 57 Donors and 598 life Members. At present, our association has a deposit of Rs.2.59 lakhs in VM Housing Society and Rs.2.15 lakhs has been deposited in VM Bank Hungund. The Institution holds meeting with the Alumni once in a year. The Institution makes use of the services of the former faculty members when the need arises. The institution invites the former faculty members of the institution for attending the seminars/Workshops/Conferences/Functions organized by the Institution. The principal, teaching and Non-Teaching Staff cooperate with the former faculty members to redress their grievances. Book releasing ceremony on 10.01.2022 Prof. Smt. S.K. Math is working president, Prof. L.N. Kulkarni is a secretary and Prof B. A Kanti is the treasurer of our Alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)



File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

V.M.V.V. Sangha Hungund was founded in 1915 with the blessings of His Holiness Vijaya Mahant Swamiji, Chittaragi Samsthanamathmath Ilkal. This fulfills the educational and cultural hunger of the rural population right from the pre-primary to graduate level. Behind the inception of this educational Institution, there is the selfless service of many philanthropists of Hungund especially 'Kayaka Yogi Basavarya Math Guruji'. V.M.K.S.R.Vastrad Arts, Science and V.S.Bellihal Commerce College is one of these Institutions. Vision: To Accelerate educational development in this rural area. To impart higher education to the rural aspirants and make them enlightened by seeking modern education coupled with spiritual values. To create human beings to fit themselves in an ideal society by inculcating human values such as love, affection, cooperation, fraternity, tolerance, selflessness and universal brotherhood. Mission: To inculcate in young people social, cultural and moral values by imparting education and making them responsible citizens. Governance V.M.V.V. Sangha plays a key role in designing quality policies and plans for academic growth. The management holds meetings with the Principal and Staff regularly to discuss for effective implementation of its policy decisions. Well, Qualified staff is appointed as per the requirement of the institution.

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com">https://vmsrvcollege.com</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralized structure of the college for decision-making is in practice. The quality policy of the college is drafted by the management which consists of all stakeholders.

**The Role of Management:** V.M.V.V. Sanghaplays a key role in Designing quality policies and plans for academic growth. The management holds meetings with the Principal and Staff regularly to discuss effective implementations of its policy decisions.

**The Role of the Principal:** The principal receives the directions and instructions from the management and implements them effectively by holding meetings with the faculty members. The various academic committees like Admission, Time-Table, Examination, and Discipline are constituted.

**The Role of Faculty Members:** All the faculty members have a cordial relationship with the principal and cooperate with IQAC for designing and implementing quality policies. They organize guest lectures under the faculty exchange program.

**Interaction with Stakeholders:** The institution implements the suggestions of retired staff members for the enhancing quality of the institution and reinforcing Culture of the Excellence. It is achieved through transparency in planning, formulating and executing policies and decentralizing the power through committed activities of various cells, committees and different forums of the college union.

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com">https://vmsrvcollege.com</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management consists of the chairman, General Secretary, directors and principal. It framed strategies to make our college grow in accordance with the vision and mission. These strategies are in tune with the rules and regulations of UGC and the Department of Collegiate Education, Government of Karnataka. The academic strategies are framed by the Principal, IQAC, HODs and all staff members. Regular visits and momentary audits by the management are in operation.

Students are the primary focus of the Institution. Hence, to meet the changing demands of students, the Management has adopted a "Student-centric approach". Deployment of the perspective plan:

The institutional perspective plan aligns with the vision and mission of the institution. It is effectively deployed to focus on bringing quality improvements in the area of teaching-learning processes.

A well-functioning organizational structure has been adopted by our college. The management frames the rules after consulting the principal to enhance the quality of education. The principal plays a key role in the development of the college. Various cells and committees are monitored by the Principal and IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com">https://vmsrvcollege.com</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College framed its vision and mission. The principal plays a central role in the development of the college and is to abide by the rules and regulations as per the statutory principles of the university directories of higher education and the UGC. She is responsible to establish a harmonious relationship between the top management, the academic and non-academic staff and the society at large. Thus the role of the principal is pivotal for the accomplishment of the vision and mission of the college. Duties of her responsibilities, rights, duties towards students, duties towards teaching and non-teaching staff, etc. are listed in "additional information" and uploaded. IQAC was established in 2003. It is primarily established to ensure a quality culture at the college through institutionalizing and internalizing all the initiatives taken with internal and external support. The objectives of the IQAC, strategies, and functions are as guided by the NAAC quality manual. To ensure decentralization and participative management the college has divided its responsibilities into two broad categories under Academic Committee and Administrative Committee. The recruitment of staff is done as per the KCSR, UGC rules and V.M.V.V. Sangha's Policy Manual. All the employees are bound to follow parent university rules.

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com">https://vmsrvcollege.com</a>
Link to Organogram of the Institution webpage	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/03/6.1.2-6.2.2.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/03/6.1.2-6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has always believed in the mutual inclusive growth of the employees and the institution. Measures are taken to make sure that the teaching and non-teaching staff are taken good care of by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner. To achieve these objectives, there are many measures that are provided to the teaching and non-teaching staff of our institution. The schemes are as enlisted below. Sponsored training is provided to the teaching faculty. Medical facilities for the staff are provided by the management. our Hon'ble Secretary Dr. Mahantesh S. Kadapatti himself is a physician. Research facilities are available in the institution for the faculty to pursue their doctoral research (Ph.D.). V.M.V.V. Sangha's Employees' Co-operative Housing Society and Employees' Credit Society have been providing loans on easy

terms to the needy employees of the institution to the tune of Rs. 5 lakh rupees since their inception. PF facility is available for temporary the institution's research facilities allowaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Self Appraisal System for teaching staff:** At the college level, the Faculty is required to fill up a "Self Evaluation Report" annually in May. The existing proforma issued by the Department of Collegiate Education Government of Karnataka is uploaded. The self-

evaluation report has six parts as described below: Part I: It pertains to the personal details of the teacher including special skills in various fields and experience in teaching, administrative and research work. Part II: It refers to the workload of the teacher in terms of classroom activities and participation in administrative work. Part III: It seeks information regarding the results of the students under them and their opinion for the improvement of the results. Part IV: It seeks details of preparation for teaching including the teacher's responses to the assignment given to students. Part V: It seeks information on participation in extension activities with the motto of social service. Part VI: It seeks information on job satisfaction and goals set by the teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regarding Internal audit, the College has an inventory auditing (stock verification) team which does inter-department check to physically verify the equipment, system and other resources like department library books and also inspect records maintained by them. The funds received for projects are properly audited and utilization certificates are sent to the funding agencies along with the audited statement of accounts. With reference to External Audit, accounts of the institution are audited annually by the Statutory Auditors duly appointed by V.M.S.R.Vastrad Arts, Science and V.S.Bellihal Commerce College, Hungund which is a registered body. (Shri Tapasetti, Bagalakot) The Statutory Auditors audit the financial and statutory compliance aspects of the college as per statutory norms and report it to the management. If any discrepancy is found, the objection is raised by the authority and is reported to the management and rectified at the earliest. With regard to government audit, Government departments audit all the government-related account (both central and state) at regular intervals. The latest government audit was conducted in the year 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the major sources and strategies for the mobilization of resources: Salary grant from the government of Karnataka. Fees/dues from the students. Student scholarship grants are received from various schemes under the state and central governments. Student scholarship amount received from the various local donors. Funds from Parent University for organizing NSS Camp. A minor deficit is generally met from the surplus amount in other heads. A fund from the Department of Heritage, Government of Karnataka is spent on Heritage Club activities. The funds collected by alumni are deposited in an SB account in the Banks. The books are distributed to meritorious students by alumni. The audit income and expenditure statement of academic and administrative activities during the year is attached.

OPTIMAL UTILISATION OF RESOURCES: 1. Institution Budget: Every year annual budget is prepared well in advance as per the needs and requirements of the various departments. 2. Purchase Committee: The committee considers requirements from all the departments, invites quotations, prepares comparative statements,



negotiates with suppliers and then the purchase order is executed.  
3. Accounts and Audit: All funds mobilized are properly accounted for in the books of account. The audited utilization statement of accounts is submitted to the funding agencies for specific grants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was instituted on 15th May 2003, before the first accreditation as per the guidance of NAAC, with an aim to enhance quality. During the assessment period, the IQAC was successful in implementing and introducing several curricular, co-curricular and extracurricular activities. The institution would like to highlight the following two activities of the IQAC. 1. MoU Activities: 1. A Lecture on 'Effective Communication Skills' by the Department of English under MoU with GFGC Hosadurga on 01.12.2021. Lectures programs on "Importance of History in Competitive Examination" and "Chandragiri Teeradalli- an Analysis" were organized by the Departments of History and Kannada under MoU with GFGC Badami on 22.06.2022. 2. Heritage Club Activities: A Function on 'Importance of Folk Literature' was organized on 30.06.2022 Smt. Gouramma Senkinamth, the President awardee was the Chief Guest. The awareness Programme on 'Organic Farming' was conducted on 10.02.2022. The students visited Shri Sandigawad's organic farm at the Village Amaravati. Other Activities of IQAC: Effective delivery of curriculum and enhanced usage of ICT tools Research activities by IQAC. A one-day workshop on "NEP-2020" for BA/B.Sc/B.Com I sem students was organized on 05.10.2021, Book distribution to meritorious students was organized on 10.01.2022,

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/04/6.5.1_a.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/04/6.5.1_a.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college has devised several mechanisms to review the effectiveness of the teaching-learning process, structures and methodologies of operations in the institution and strived hard for its reforms. Adequate space in classrooms, appropriate knowledge resources in the library and ICT facilities, labs and the library are ensured before the commencement of every academic year. A good number of teachers' participation in framing of syllabi at the UG level and the faculty participation in syllabus revision workshops enhance the preparedness for effective teaching-learning in the classrooms. Discussion of the syllabus, examination pattern and the PSOs and COs in the classrooms at the beginning of the academic session helps to create a clear perspective regarding the curriculum. As a prerequisite of effective teaching-learning, the students are classified as slow and advanced ones by applying various criteria and a variety of teaching methods are used accordingly. The most commonly used methods are projects, internships, field visits and ICT-based teaching. For further enhancement, many departments prepare specialized tools such as workbooks, practical handbooks, blogs, etc. Guest lectures by eminent faculty from institutes with MOU are also arranged for providing exposure to the frontiers of knowledge.

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com/">https://vmsrvcollege.com/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://vmsrvcollege.com/wp-content/uploads/2021/01/AQAR-2017-18.pdf">https://vmsrvcollege.com/wp-content/uploads/2021/01/AQAR-2017-18.pdf</a> <a href="https://vmsrvcollege.com/wp-content/uploads/2021/01/AQAR2018-19.pdf">https://vmsrvcollege.com/wp-content/uploads/2021/01/AQAR2018-19.pdf</a> <a href="https://vmsrvcollege.com/wp-content/uploads/2022/03/AQAR-Report-2019-20.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/03/AQAR-Report-2019-20.pdf</a> <a href="https://vmsrvcollege.com/wp-content/uploads/2023/02/AQAR-20-21.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/02/AQAR-20-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution ensures equal concern for girls and boys in all curricular, co-curricular, and extracurricular activities, through its proactive faculty, staff, and student programs. They are as follows.

#### Events

Organized by

Date

Fit India Run

NCC, Scouts and Guides

17.09.2021

Workshop on NEP

IQAC and Career Guidance and Placement Cell

22.10.2021

Fresher's Day

College Union and IQAC

13.11.2021

Celebration of National Library Week - 2021

College Library and IQAC

from 14.11.2021

to 20.11.2021

Law Awareness Programme

Department of Political Science and IQAC

26.11.2021

International Human Rights Day

NCC, NSS Department of Political Science and IQAC

10.12.2021

Campus Drive

IQAC and Career Guidance and Placement Cell

22.11.2021

Awareness Programme on Organic Farming

Scouts & Guides, Dept of Sociology and Heritage Club

10.01.2022

Swachha Bharat Abhiyan

NCC

10.01.2022

National Girls Child Day

Women Empowerment Cell and IQAC

24.01.2022

District Level inter Collegiate Ball Badminton Tournament for  
Girls and Boys

Department of Physical Education and Sports

29.01.2022

International Womens Day

Women Empowerment Cell and IQAC

08.03.2022

Annual Summer Camp

Bharat Scouts and Guides Unit

from 08.06.2022 to

16.06.2022

International Yoga Day

Department of Physical Education and Sports

21.06.2022

Food Fest and Twins Day

Women Empowerment Cell and IQAC

11.07.2022 to 13.07.2022

File Description	Documents
Annual gender sensitization action plan	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/04/GENDER-SENSITIZATION-ACTION-PLAN.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/04/GENDER-SENSITIZATION-ACTION-PLAN.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/04/7.1.1-specific-facilities-provided-for-women.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/04/7.1.1-specific-facilities-provided-for-women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Waste Management: Solid, e-waste, and Waste recycling system are done in the following ways. The college systematically plans to manage bio-degradable and non-biodegradable waste. The bio-degradable waste is collected and converted into compost, which has been used to maintain the college garden. There are two pits specially meant for processing non-biodegradable waste such as plastics, broken glassware, and other solid waste, collected by the town municipality. All the old newspapers, damaged books, and old answer scripts are sent for recycling through brokers. Old, damaged computers and their accessories are collected and sent to 'Yaseen Computers' Hungund for recycling of e-waste.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/04/7.1.3-solid-waste-management.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/04/7.1.3-solid-waste-management.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**B. Any 3 of the above**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Efforts/Initiatives in providing an inclusive environment:**



National Sports Day was celebrated by the Department of Physical Education on 29.08.2022. The guest addressed the importance of physical health and was motivated to maintain good health. Fit India freedom run was organized on 17.09.2021, and Covid-19 vaccination both for teachers and students was administered on 05.10.2021. Blood donation and Health checkup programs were conducted on 07.10.2021, Kannada Rajyotsava was celebrated on 01.11.2021, and National Library Week was celebrated on 16-11-2021 during the week poster presentation, quizzes, and reverse reading competitions were held for the students. Republic Day was celebrated on 26.01.2022, World AIDS Day was observed on 24.12.2021, a Quiz Competition on the Eve of Swami Vivekananda's Birth Anniversary was conducted on 06.01.2022, and his birth Anniversary was celebrated on 12.01.2022, Parakrama Divas - Birth Anniversary of Subhas Chandra Bose was celebrated on 23.01.2022. International Women's Day was celebrated on 08.03.2022. Cancer Awareness Day was observed on 23.03.2022, and NSS Camp was held at Village Amarawati from 23.05.2022 to 29.05.2022 in the Name of Amrut Samudaya Abhivruddhi. World Environment Day was celebrated on 06.06.2022; A program on 'The Importance of Folk Literature' was conducted on 30.06.2022 by IQAC, Heritage Club, Fine Art and Department of Heritage, Government of Karnataka. Food Fest and twins day were conducted from 11.07.2022 to 13.07.2022 to save local cultures

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following are the various events organized to sensitize the students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens; Holy speeches are delivered by His Holiness Ma.Ni.Pra Guru Mahanta Swamiji on accessions of Inaugural and Valedictory functions of College Union. Our students attend the birth anniversary of Kayaka Yogi Gurubasavarya Math Guruji, one of the founders of our institution every year on the 28th of January. The women empowerment cell in our college is active in organizing various programs on gender equality. International Women's Day on

the 8th of March, International Human Rights Day on the 10th of December, Constitutions Day on the 26th of November, National Girl's Child Day on the 24th of January, World Environment Day on the 5th of June and Yoga Day on 21st June are celebrated every year. Freedom Run and Har Gar Tiranga were conducted on 13th August 2022. Commemoration of Freedom Fighters was organized on 15th August 2022. NSS Camp was held from 23.05.2022 to 29.05.2022 to sensitize our students in matters related to soil conservation, environmental protection, organic farming, proper utilization of natural resources, and eradication of superstition. Rallies are organized to create awareness regarding the protection of Historical monuments.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes the following national and international commemorative days, events, and festivals; National Library Week celebrated from 14-11-2021 to 20-11-2021 by Dept. of Library. National Sports Day on the Memory of Major Dhyana Chand was celebrated on 29.08.2022 by the Dept. of Physical Education. Condolence on General Bipin Ravat was held on 10th December 2021. The birth Anniversary of Swami Vivekanand was celebrated on 12.01.2022 by the NSS unit of our college. 'Prarakrama Diwas - Birth Anniversary of Subhas Chandra Bose' was celebrated on 23.01.2022 by NSS, NCC, Scouts and Guides, and IQAC. The birth Anniversary of Param Poojya Shri Vijaya Mahanta Swamiji was observed as 'Anti-drug Addiction Day' on 01.08.2022 by IQAC, NSS, NCC, Scouts and Guides, and Red Cross unit of our college. 'Gandhi Jayanti' was observed on 02.10.2020. International Women's Day was celebrated on 08.03.2022. Birth Anniversary of His Holiness Kayaka Yogi Shri Gurubasavarya Math Guruji was celebrated on 28th January. Commemoration of Freedom Fighters was organized on 15th August 2022. Birth Anniversary of Lord Baden Powel the founder of Scouts and Guides was celebrated as Scouts and Guides Day on 22nd February 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

<https://vmsrvcollege.com/wp-content/uploads/2023/04/BEST-PRACTICES.pdf>

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Vision:** The vision of our college is to create human beings to fit in themselves in ideal society by inculcating human values such as love, affection co-operation fraternity tolerance, selfishness and universal brotherhood.

**Mission:** To inculcate in young people social, cultural and moral values by imparting education and make them responsible citizens. In fulfillment of these vision and mission, the college has been aspiring many curricular and co-curricular activities. Our rural Students come with high ambitions and aspirations. When they pass out from our college, they will turn into globally competitive, positive, self-dependent citizens of the nation. Keeping these higher goals in our mind, the college forms college union every year comprising different forums like Sports, Literary and fine Arts, Debate, Social Science, Science, Commerce, Women and Others. All these different forums are headed by the Chairman of College Union. The students can express and exhibit their talents through these forums so that they can become globally competent.

The College Union advances a sense of community, uniting the institution. Our extension service units like NSS, NCC, Scouts and Guides, Heritage Club, Red Ribbon Club, Youth Red Cross Unit play a key role in organization of Health related Camps, Rallies etc.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres to the university-design curriculum as it is affiliated to Rani Channamma University Belagavi. In the present affiliation system, there is hardly any room for curriculum design at the college level. However, the academic audit done by RCUB from time to time amply shows that the staff has shown its efficiency by involving in curriculum designing at the university level through the membership of the Board of Studies, Board of Examination, Subject forums, association and curriculum workshops. The courses provide enough options and combinations of programs to the students. Interdisciplinary subjects have been introduced in the curriculum. The syllabus for these courses is framed by the concerned faculty members. The books written by our faculty members are prescribed. Feedback obtained by the students, parents, alumni, academic peers and employers is carefully considered. The institution develops and deploys the action plans for effective implementation of the curriculum in the following ways. The university organizes refresher, orientation and workshops for teachers on the syllabus. BOS and BOE members prepare the curriculum. The teaching has been made digitalized. Guest lecturers are invited. Our institution has three BOS members, six BOE members for RCUB and three BOE members for autonomous colleges.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for CIE as follows. The institution gets the academic calendar notified by the parent university before the commencement of the academic year through the university website. The institute

prepares an institute-level academic calendar that comprises, guest lectures, workshops, seminars, conferences, industrial visits, and other co-curricular and extra-curricular activities. The academic activities, CIE and all activities are conducted in adherence to the calendar of events except for unforeseen circumstances. Internal assessment (IA), assignments, quizzes and seminars are part of the CIE. The examination committee plans a well-defined process for the conduct of CIE. Internal marks are submitted to the university online. Recently the university has installed software called 'Uniclare' to see the academic progress of the students. The oasis has been installed for all university exams related works. The results are declared online. Various articles pertaining to facing examinations are notified. CIE is also done for laboratory courses. The principal holds the meeting with the academic committees and reviews the progress of the semester exams and provides suitable suggestions. In case of revision of the academic calendar by the university, the institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

47

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

47

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students.. 1. Gender Sensitivity; Women empowerment cell and Anti-sexual harassment cell organize the guest lecturers from eminent personalities related to gender issues. International Women’s Day was organized on 08/03/2022 by the Women’s Forum. Free counseling services are provided through Quality circles. Gender sensitization camps are organized in slums and rural areas by NSS Unit. NSS Special camp was conducted from 23.05.2022 to 19.05.2022 at the village Amravati. 1. Environment and sustainability World Ozone Day is observed on September 16th. Human Rights Day on 10.12.2021, International Girl Child Day on 24.01.2022, International Women’s Day on 08.03.2022, and Cancer Awareness Day on 23.03.2022, World Environment Day on 06.06.2022 and Yoga Day on 21.06.2022 were celebrated. Environment studies are included in all UG programs. Industry visits and field excursions are organized. Human values and professional ethics: Literature in languages successfully teaches human values in students and staff. Besides the syllabus, our institution organizes the inaugural and valedictory functions which are presided over by His Holiness Guru Mahant Swamiji Chittaragi Samsthan Math Ilkal. Professional ethical practices such as truthful information, facts and an unprejudiced approach are taught in the content of the syllabus. ‘Personality Development and Communication Skills’ is the part of curriculum.



File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

30

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/03/Adobe-Scan-Mar-20-2023-1.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/03/Adobe-Scan-Mar-20-2023-1.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1440**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

828

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

**Identification of Advanced and Slow Learners:** To identify advanced and slow learners, we identify slow and advanced learners amongst the students through classroom discussion, question and answer method and mentoring system. Advanced learners and slow learners are identified as per their responses in the classroom. All these performances of the students help to identify the slow and advanced learners. It is as follows: Extra classes for slow learners: The mentor system bridges the gap between the mentors (Teachers) and Mentees of our institution. Special care is taken. The academically slow learners to enhance their performance the college conducted extra coaching. Problem-solving sessions and additional tutorials are conducted for Mathematics, Physics, English and Accounting. The students can get extra books from the library. The targeted group of slow learners showed improvement in academic activities and university examinations. Advanced learners Scheme: They are given special guidance to perform better in the future. The students are deputed to attend the University, State and National level seminars conducted in their special areas. So, they get exposure in their concerned subject.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
828	35-17 ratio 48.57%

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology that focuses on imparting education through a student-centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence it also encourages self-reliance. Since students vary in their ability to comprehend and absorb, it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher-centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Our college believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Role Plays, Team works, Debates, Seminar, Quizzes and Case Studies. Specifically, Students' centric Teaching Methods are reflected in project work, Field Visits, Industrial visits & guest lectures. Specifically, the students' centric methodology is included.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages the use of ICT resources for effective

teaching and learning process. Our teachers use ICT tools and resources available on our campus like CDs, DVDs, LCD Projectors, smart boards, tabs, internet, wi-fi enabled laboratories and classrooms. The students and the faculty members utilize INFLIBNET, an N-LIST platform for e-books to write research articles. During the pandemic, our teachers made successful use of google meet skype, zoom, multi-media projectors, and computer like interfaces to teach the students. Teachers prepare modules on important topics which are produced and recorded by the Instructional Media Centre and made available for students online. The use of ICT by teachers in classrooms apart from enabling students to keep pace with the contemporary digital and virtual world has helped to create a student-centric learning approach. There are 4 ICT-enabled classrooms in our college. wi-fi connected campus helps the teachers in developing e-content in different subjects. Our library also offers a wide range of e-resources to students and faculty members. Our faculty members formed WhatsApp groups of the students to deliver their content to the students. Students clarified their doubts by using various internet-based options. Online essay competitions and workshops were also conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

25.09 : 01

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our college, there is a standard process of internal examination. As per CBCS and Non-CBCS internal assessment is done with 20 marks and NEP with 40 marks. According to the academic calendar, a student has to appear in 2-internal examinations. In order to ensure transparency in internal assessment, the system is communicated to the students well in time. Personal guidance is given to poor performers. The Students are asked to deliver seminars on the concerned subjects. Topics are given by their teachers to the students to prepare for PowerPoint presentation and chalk & talk method. This method removes fear in a student and develops self-confidence in him/her. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student in learning and attending the classes has also increased. It has created interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way, the mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution gets the calendar of events prepared by the parent university before the commencement of the academic year through the university website. The institution implements the parent university evaluation reforms strictly. The examination committee manages all duties of the internal and external examination and prepares the timetable for conducting IA Tests. The Principal's meeting with supervisors of the semester examinations is held regularly before the commencement of the examinations. Internal tests and seminars are conducted, and assignments and project work are collected as per the university norms. Recently software called 'Uniclare' has been

installed for smooth communication of exam-related information. The results are declared online and the same is informed to the Students. Redressal of Grievances is done at three levels. Department Level: The continuous evaluation of students is carried out by faculty regarding theory classes, lab experiments, assignments, and internal tests. College Level: The institute appoints a senior faculty member as the convener of the examination committee for the smooth conduction of the examination. University Level: Students are allowed to apply for reevaluation, recounting and challenging evaluation by paying necessary processing fees to the university if they are not satisfied with the university evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes, Programme Specific Outcomes, and Course Outcomes: Our College adopts outcome-based education. The following methods are followed to make teachers and students aware of the stated programmes and course outcomes. They are communicated to all the students especially first-year students at the commencement of the programme specified by the university. Soft copies of the curricular and learning outcomes of programmes and courses are uploaded on the Institution and university website for reference. Learning outcomes of the programmes and courses are observed periodically by the students and teachers. The importance of learning outcomes of the programmes is communicated to teachers in every staff meeting. Students are also communicated about them at the time of Fresher's Day and the Inaugural function of the college union. Teachers explain these to the students in detail at the commencement of each programme. The Science faculty members communicate to the students about the proper use of laboratory equipment correctly and effectively, so that they can learn how to conduct measurements, analyze and interpret the results. Teachers conduct brainstorming sessions to define all these outcomes. They organize and attend works shops, seminars, conferences, refresher courses etc, which can throw more light



on POs and Cos.	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rcub.ac.in/English%20website/syllabus-cbcs.html">https://rcub.ac.in/English%20website/syllabus-cbcs.html</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following methods are carried out by our institution to evaluate the attainment of POs and Cos. These methods are classified into two types: Direct methods and Indirect methods. Direct methods: These methods display the student's knowledge and skills from their performance in the class tests, internal tests, assignments, semester examinations, workshops, seminars, group discussions, laboratory experiments, mini-projects, etc. These can make students refer to the text and reference books to find out the answers and understand the expected outcomes of the given program. Two internal tests are conducted per semester in CBCS, Non-CBCS and NEP systems specified by the university. Indirect Method: To ensure the students' attainment of POs and COs, collection of feedback on curriculum by students, employers, alumni and teachers is conducted for finding out whether the knowledge, skill and attitude learned from the institution is adequately satisfying their expectations or not. A student satisfaction survey is also conducted every year to identify several factors for future strategy framing once in a year. It also helps the institution to understand the strength and weaknesses of various programs imparted. Miss Ambika Ghantimath in the sixth semester and Miss Afreenkousar Mulla in the fifth semester scored 100 marks in physics in 2021-22.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/03/V.M.College-Hungund-POs-COs-PSOs.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/03/V.M.College-Hungund-POs-COs-PSOs.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

233

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://vmsrvcollege.com/wp-content/uploads/2023/03/sss-2\\_merged.pdf](https://vmsrvcollege.com/wp-content/uploads/2023/03/sss-2_merged.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
17	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
04	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Our College takes up several extension activities in the neighborhood community to sensitize students towards social issues and holistic development. The students of our college actively participate in these activities. The college has proactive wings; National Cadet Corps, National Service Scheme, Bharat Scouts and Guides, Heritage Club, Youth Red Cross and Red Ribbon Club, sports, College Union and Electoral Literary Club. These wings are functioning as launching pads for various extension activities in the neighborhood community. The students and teachers voluntarily participate in these community-based activities.</p>	

NSS Special camp was conducted from 23.05.2022 to 29.05.2022 at the village Amravati. Various programs like plantation, cleaning, literacy awareness and lectures on community-oriented subjects are arranged.

NCC organizes Fit India Freedom Run, Swachha Bharat Abhiyana, Har Ghar Tiranga Abhiyana, Commemoration of Freedom Fighters, etc.

Bharat Scouts and Guides Rovers and Rangers unit organizes health check-ups, blood donation camps, Pulse-Polio-Abhiyan, conservation of forest and wildlife, eco-balance, fire disaster management and significance of First Aid.

Heritage Club is involved in extension works such as the conservation of tangible and intangible heritage and cleaning the monument at the time of natural disasters. Other extension units are also involved in these social extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

18

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

07

--

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate physical and academic facilities. It is situated in an area of 29 acres. The college building has enough space for Classrooms, Laboratories, Library, Computer Lab, Sports, NCC, NSS, Zoology Museum, Gymnasium, Hostel, Canteen, Botanical Garden, etc. It ensures the optimum use of the available infrastructure not only by the students but also by other external agencies. The finance needed for various activities is met through Government/UGC/Management. A spacious auditorium is being constructed in the college premises. The classrooms and laboratories are well-equipped. The college has provided the importance to extracurricular support services like NSS, NCC, Scouts and Guides, Red Cross and Heritage Club.

The college library has an independent building which spreads over two floors. The Zoology and Botany departments have taken efforts to establish Museum and Botanical garden. Besides these, the college has a spacious playground where facilities for many outdoor sports like 400 mtrs running track and field events. Cricket, Kho-Kho, Kabaddi, Ball-Badminton, Volleyball etc are played. There is a multi-purpose Gymnasium. The college is well-equipped with the physical and technology-enabled infrastructure that supports running the existing academic programs and administrative activities smoothly. Well-furnished 21 classrooms and 4 ICT-enabled laboratories are existed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com">https://vmsrvcollege.com</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college conducts academic, cultural and sports activities for the overall personality development of the students. Outdoor and indoor games, gymnasium, N.S.S., N.C.C. cultural activities, public speaking, yoga, health and hygiene help the students to improve their interpersonal relationships in a healthy manner. Achievers in academics and sports are honored with medals, trophies and certificates. All necessary sports equipments are provided to students from time to time. Various tournaments and competitions are being organized for the students. The Department of Physical Education is equipped with various facilities for sports. The college has indoor game facilities; Chess, Carom, Table Tennis, etc, and outdoor game facilities; Cricket, Volley Ball, Football, Basketball, Kho-Kho, Kabaddi, Ball Badminton, Tenniquite, etc. A sophisticated Gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. The Department of Physical Education is functioning under the guidance of Lt. S.B. Chalageri. The department conducts inter-collegiate zonal, university, and state-level tournaments. Apart from these, the students participate in competitions organized by national and international bodies. The college annual and other colleges. A total of 62 students were selected as blues.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com">https://vmsrvcollege.com</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

21

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com/">https://vmsrvcollege.com/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

8,11,450

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library has 'e-lib' Library Management Software, version 16.2 since 2006. The total books in the library are 43,900 and all books are barcoded. "e-lib" is a multiuser (client/server based), Multilingual (Supports Unicode) and user-friendly, Graphical User Interface based Library management software that not only helps to manage the library efficiently but also reduces the cost of overloads that occur in library. The software is designed and developed by Aargees Business Solutions, based in Hubballi, Karnataka.

"e-lib" Library Software supports MARC-21, AACR II cataloging and it has an effective Online Public Access Catalogue (OPAC). The college Library has Annual Maintenance Contract (AMC) with Aargees Business Solutions Hubballi.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.aargees.com/elib.aspx">https://www.aargees.com/elib.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.9**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

115

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Cell monitors the IT infrastructure. The facilities related to IT are regularly updated. The students and staff are provided with 8 computers with internet facilities in the library. Four computers with internet facilities are provided to science departments. The principal chamber, administrative office, staffroom and IQAC hall have a total of 8 computers with internet. The college has a total number of 65 computers in all. In addition to these, the college has two laptops that can be used by the faculty members. Smart boards with LCD facilities are provided to Physics, Chemistry, Botany and Computer labs. At present, the college has Optical Fibre Cable Connection broadband with 100mega bytes. The College has already become a member of INFLIBINET. It has equipped all classrooms with black and green boards and CCTV facilities. During this academic year 2021-22, it has spent Rs.1,12,169- (One lakh twelve thousand one hundred and sixty-nine) for the maintenance and development of IT infrastructure. The principal's chamber and the library are well-equipped with LCD Televisions. All the above-mentioned ICT facilities are used by the staff and students for Audio-video shows, powerpoint presentations and web-based internet teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/03/4.3.1-CC-Camera-and-Wi-Fi.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/03/4.3.1-CC-Camera-and-Wi-Fi.pdf</a>

#### 4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8,11,450

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a total number of 21 classrooms. They are managed with proper systems and procedures. All classrooms are well-equipped with white and green boards for better and more effective teaching. CCTV has been installed. In case of any repair work, the same is reported to the office. It is attended by the office staff on a priority base.

**Laboratories:** The college has five science departments. There are 9 science laboratories: Physics, Chemistry, Mathematics, Botany and Zoology, a Zoology museum and one computer lab. All these laboratories are well-equipped.

**Library:** Library Advisory Committee has been formed for the overall smooth functioning of the library. The purchase and subscriptions of books, and titles, are carried out by the library based on the suggestion of the committee and recommendations of faculty members.

**Sports:** The department organizes various indoor and outdoor sports competitions. The celebration of the International Yoga Day has become a regular practice. Lt. S.B. Chalageri the assistant physical Director manages the whole department. The sports and fitness equipments are well-maintained by him.

**Computers:** The maintenance of all computers, electronic equipments and other instruments is done by the technical experts. Internal stock verification related to all academic and physical infrastructure is in practice.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

511

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>B. 3 of the above</b></p>
--	---------------------------------

File Description	Documents
Link to institutional website	<a href="https://vmsrvcollege.com/gallery/">https://vmsrvcollege.com/gallery/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**24**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**24**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State



**government examinations) during the year**

6

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

12

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Yes, the College has a Student Council.**

**The College selects class representatives based on their previous academic performances. These class representatives have their representations in their various forms of the college union. They actively participate in organizing college functions and in conducting various academic Co-Curricular Competitions. All the College Activities are funded by the Institution.**

Following are the academic administrative bodies that have student representatives.

#### Academic Bodies

College Union Cultural Activities Forum

Literary and Fine Art Forum

Debate Forum

Social Science Forum

Science Forum

Commerce Forum

Women Forum

Sports Forum

NSS/NCC/YRC/ Red Ribbon Club/ Scouts and Guides

Heritage Club

#### Administrative Bodies:

Internal Quality Assurance Cell (IQAC)

Discipline Committee besides these academic and administrative bodies, our Students have representation in various College Committees.

Various College Committees to organize functions.

Invitation Committee

Stage Committee

Scholarship Committee

Prize Distribution Committee

Time Table and Examination Committee

Library Committee

**Health Check up Committee**

**Anti-Ragging Committee**

**SC/ST Cell**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

20

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni consist of 78 Patrons, 57 Donors and 598 life Members. At present, our association has a deposit of Rs.2.59 lakhs in VM Housing Society and Rs.2.15 lakhs has been deposited in VM Bank Hungund. The Institution holds meeting with the Alumni once in a year. The Institution makes use of the services of the former faculty members when the need arises. The institution invites the former faculty members of the institution for attending the seminars/Workshops/Conferences/Functions organized by the

Institution. The principal, teaching and Non-Teaching Staff cooperate with the former faculty members to redress their grievances. Book releasing ceremony on 10.01.2022 Prof. Smt. S.K. Math is working president, Prof. L.N. Kulkarni is a secretary and Prof B. A Kanti is the treasurer of our Alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

V.M.V.V. Sangha Hungund was founded in 1915 with the blessings of His Holiness Vijaya Mahant Swamiji, Chittaragi Samsthanamathmath Ilkal. This fulfills the educational and cultural hunger of the rural population right from the pre-primary to graduate level. Behind the inception of this educational Institution, there is the selfless service of many philanthropists of Hungund especially 'Kayaka Yogi Basavarya Math Guruji'. V.M.K.S.R.Vastrad Arts, Scienceand V.S.Bellihal Commerce College is one of these Institutions. Vision: To Accelerate educational development in this rural area. To impart higher education to the rural aspirants and make them enlightened by seeking modern education coupled with spiritual values. To create human beings to fit themselves in an ideal society by inculcating human values such as love, affection, cooperation, fraternity, tolerance, selflessness and universal brotherhood. Mission: To inculcate in young people social, cultural and moral values by imparting education and making them responsible citizens. Governance V.M.V.V. Sangha plays a key role in designing quality policies and plans for academic growth. The management holds meetings with the Principal and

Staff regularly to discuss for effective implementation of its policy decisions. Well, Qualified staff is appointed as per the requirement of the institution.

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com">https://vmsrvcollege.com</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralized structure of the college for decision-making is in practice. The quality policy of the college is drafted by the management which consists of all stakeholders.

**The Role of Management:** V.M.V.V. Sanghaplays a key role in Designing quality policies and plans for academic growth. The management holds meetings with the Principal and Staff regularly to discuss effective implementations of its policy decisions.

**The Role of the Principal:** The principal receives the directions and instructions from the management and implements them effectively by holding meetings with the faculty members. The various academic committees like Admission, Time-Table, Examination, and Discipline are constituted.

**The Role of Faculty Members:** All the faculty members have a cordial relationship with the principal and cooperate with IQAC for designing and implementing quality policies. They organize guest lectures under the faculty exchange program.

**Interaction with Stakeholders:** The institution implements the suggestions of retired staff members for the enhancing quality of the institution and reinforcing Culture of the Excellence. It is achieved through transparency in planning, formulating and executing policies and decentralizing the power through committed activities of various cells, committees and different forums of the college union.

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com">https://vmsrvcollege.com</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management consists of the chairman, General Secretary, directors and principal. It framed strategies to make our college grow in accordance with the vision and mission. These strategies are in tune with the rules and regulations of UGC and the Department of Collegiate Education, Government of Karnataka. The academic strategies are framed by the Principal, IQAC, HODs and all staff members. Regular visits and momentary audits by the management are in operation.

Students are the primary focus of the Institution. Hence, to meet the changing demands of students, the Management has adopted a "Student-centric approach". Deployment of the perspective plan: The institutional perspective plan aligns with the vision and mission of the institution. It is effectively deployed to focus on bringing quality improvements in the area of teaching-learning processes.

A well-functioning organizational structure has been adopted by our college. The management frames the rules after consulting the principal to enhance the quality of education. The principal plays a key role in the development of the college. Various cells and committees are monitored by the Principal and IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsrvcollege.com">https://vmsrvcollege.com</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College framed its vision and mission. The principal plays a central role in the development of the college and is to abide by the rules and regulations as per the statutory principles of the university directories of higher education and the UGC. She is responsible to establish a harmonious relationship between the top management, the academic and non-academic staff and the society at large. Thus the role of the principal is pivotal for the accomplishment of the vision and mission of the college. Duties of her responsibilities, rights, duties towards students, duties towards teaching and non-teaching staff, etc. are listed in "additional information" and uploaded. IQAC was established in 2003. It is primarily established to ensure a quality culture at the college through institutionalizing and internalizing all the initiatives taken with internal and external support. The objectives of the IQAC, strategies, and functions are as guided by the NAAC quality manual. To ensure decentralization and participative management the college has divided its responsibilities into two broad categories under Academic Committee and Administrative Committee. The recruitment of staff is done as per the KCSR, UGC rules and V.M.V.V. Sangha's Policy Manual. All the employees are bound to follow parent university rules.

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com">https://vmsrvcollege.com</a>
Link to Organogram of the Institution webpage	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/03/6.1.2-6.2.2.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/03/6.1.2-6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has always believed in the mutual inclusive growth of the employees and the institution. Measures are taken to make sure that the teaching and non-teaching staff are taken good care of by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner. To achieve these objectives, there are many measures that are provided to the teaching and non-teaching staff of our institution. The schemes are as enlisted below. Sponsored training is provided to the teaching faculty. Medical facilities for the staff are provided by the management. our Hon'ble Secretary Dr. Mahantesh S. Kadapatti himself is a physician. Research facilities are available in the institution for the faculty to pursue their doctoral research (Ph.D.). V.M.V.V. Sangha's Employees' Co-operative Housing Society and Employees' Credit Society have been providing loans on easy terms to the needy employees of the institution to the tune of Rs. 5 lakh rupees since their inception. PF facility is available for temporary the institution's research facilities allowaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year



**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the**

**year**

**10**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Self Appraisal System for teaching staff:** At the college level, the Faculty is required to fill up a "Self Evaluation Report" annually in May. The existing proforma issued by the Department of Collegiate Education Government of Karnataka is uploaded. The self-evaluation report has six parts as described below:  
**Part I:** It pertains to the personal details of the teacher including special skills in various fields and experience in teaching, administrative and research work. **Part II:** It refers to the workload of the teacher in terms of classroom activities and participation in administrative work. **Part III:** It seeks information regarding the results of the students under them and their opinion for the improvement of the results. **Part IV:** It seeks details of preparation for teaching including the teacher's responses to the assignment given to students. **Part V:** It seeks information on participation in extension activities with the motto of social service. **Part VI:** It seeks information on job satisfaction and goals set by the teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regarding Internal audit, the College has an inventory auditing (stock verification) team which does inter-department check to physically verify the equipment, system and other resources like department library books and also inspect records maintained by them. The funds received for projects are properly audited and utilization certificates are sent to the funding agencies along with the audited statement of accounts. With reference to External Audit, accounts of the institution are audited annually by the Statutory Auditors duly appointed by V.M.S.R.Vastrad Arts, Science and V.S.Bellihal Commerce College, Hungund which is a registered body. (Shri Tapasetti, Bagalakot) The Statutory Auditors audit the financial and statutory compliance aspects of the college as per statutory norms and report it to the management. If any discrepancy is found, the objection is raised by the authority and is reported to the management and rectified at the earliest. With regard to government audit, Government departments audit all the government-related account (both central and state) at regular intervals. The latest government audit was conducted in the year 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0.5

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the major sources and strategies for the mobilization of resources: Salary grant from the government of Karnataka. Fees/dues from the students. Student scholarship grants are received from various schemes under the state and central governments. Student scholarship amount received from the various local donors. Funds from Parent University for organizing NSS Camp. A minor deficit is generally met from the surplus amount in other heads. A fund from the Department of Heritage, Government of Karnataka is spent on Heritage Club activities. The funds collected by alumni are deposited in an SB account in the Banks. The books are distributed to meritorious students by alumni. The audit income and expenditure statement of academic and administrative activities during the year is attached.

**OPTIMAL UTILISATION OF RESOURCES:** 1. Institution Budget: Every year annual budget is prepared well in advance as per the needs and requirements of the various departments. 2. Purchase Committee: The committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then the purchase order is executed. 3. Accounts and Audit: All funds mobilized are properly accounted for in the books of account. The audited utilization statement of accounts is submitted to the funding agencies for specific grants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was instituted on 15th May 2003, before the first accreditation as per the guidance of NAAC, with an aim to enhance quality. During the assessment period, the IQAC was successful in implementing and introducing several curricular, co-curricular and extracurricular activities. The institution would like to highlight the following two activities of the IQAC. 1. MoU Activities: 1. A Lecture on 'Effective Communication Skills' by the Department of English under MoU with GFGC Hosadurga on 01.12.2021. Lectures programs on "Importance of History in Competitive Examination" and "Chandragiri Teeradalli- an Analysis" were organized by the Departments of History and Kannada under MoU with GFGC Badami on 22.06.2022. 2. Heritage Club Activities: A Function on 'Importance of Folk Literature' was organized on 30.06.2022 Smt. Gouramma Senkinamth, the President awardee was the Chief Guest. The awareness Programme on 'Organic Farming' was conducted on 10.02.2022. The students visited Shri Sandigawad's organic farm at the Village Amaravati. Other Activities of IQAC: Effective delivery of curriculum and enhanced usage of ICT tools Research activities by IQAC. A one-day workshop on "NEP-2020" for BA/B.Sc/B.Com I sem students was organized on 05.10.2021, Book distribution to meritorious students was organized on 10.01.2022,

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/04/6.5.1_a.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/04/6.5.1_a.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college has devised several mechanisms to review the effectiveness of the teaching-learning process, structures and methodologies of operations in the institution and strived hard for its reforms. Adequate space in classrooms, appropriate knowledge resources in the library and ICT facilities, labs and the library are ensured before the

commencement of every academic year. A good number of teachers' participation in framing of syllabi at the UG level and the faculty participation in syllabus revision workshops enhance the preparedness for effective teaching-learning in the classrooms. Discussion of the syllabus, examination pattern and the PSOs and COs in the classrooms at the beginning of the academic session helps to create a clear perspective regarding the curriculum. As a prerequisite of effective teaching-learning, the students are classified as slow and advanced ones by applying various criteria and a variety of teaching methods are used accordingly. The most commonly used methods are projects, internships, field visits and ICT-based teaching. For further enhancement, many departments prepare specialized tools such as workbooks, practical handbooks, blogs, etc. Guest lectures by eminent faculty from institutes with MOU are also arranged for providing exposure to the frontiers of knowledge.

File Description	Documents
Paste link for additional information	<a href="https://vmsrvcollege.com/">https://vmsrvcollege.com/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://vmsrvcollege.com/wp-content/uploads/2021/01/AQAR-2017-18.pdf">https://vmsrvcollege.com/wp-content/uploads/2021/01/AQAR-2017-18.pdf</a> <a href="https://vmsrvcollege.com/wp-content/uploads/2021/01/AQAR2018-19.pdf">https://vmsrvcollege.com/wp-content/uploads/2021/01/AQAR2018-19.pdf</a> <a href="https://vmsrvcollege.com/wp-content/uploads/2022/03/AQAR-Report-2019-20.pdf">https://vmsrvcollege.com/wp-content/uploads/2022/03/AQAR-Report-2019-20.pdf</a> <a href="https://vmsrvcollege.com/wp-content/uploads/2023/02/AQAR-20-21.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/02/AQAR-20-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution ensures equal concern for girls and boys in all curricular, co-curricular, and extracurricular activities, through its proactive faculty, staff, and student programs. They are as follows.

**Events**

**Organized by**

**Date**

**Fit India Run**

**NCC, Scouts and Guides**

**17.09.2021**

**Workshop on NEP**

**IQAC and Career Guidance and Placement Cell**

22.10.2021

Fresher's Day

College Union and IQAC

13.11.2021

Celebration of National Library Week - 2021

College Library and IQAC

from 14.11.2021

to 20.11.2021

Law Awareness Programme

Department of Political Science and IQAC

26.11.2021

International Human Rights Day

NCC, NSS Department of Political Science and IQAC

10.12.2021

Campus Drive

IQAC and Career Guidance and Placement Cell

22.11.2021

Awareness Programme on Organic Farming

Scouts & Guides, Dept of Sociology and Heritage Club

10.01.2022

Swachcha Bharat Abhiyan

NCC

10.01.2022



National Girls Child Day

Women Empowerment Cell and IQAC

24.01.2022

District Level inter Collegiate Ball Badminton Tournament for  
Girls and Boys

Department of Physical Education and Sports

29.01.2022

International Womens Day

Women Empowerment Cell and IQAC

08.03.2022

Annual Summer Camp

Bharat Scouts and Guides Unit

from 08.06.2022 to

16.06.2022

International Yoga Day

Department of Physical Education and Sports

21.06.2022

Food Fest and Twins Day

Women Empowerment Cell and IQAC

11.07.2022 to 13.07.2022

File Description	Documents
Annual gender sensitization action plan	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/04/GENDER-SENSITIZATION-ACTION-PLAN.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/04/GENDER-SENSITIZATION-ACTION-PLAN.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/04/7.1.1-specific-facilities-provided-for-women.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/04/7.1.1-specific-facilities-provided-for-women.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste Management: Solid, e-waste, and Waste recycling system are done in the following ways. The college systematically plans to manage bio-degradable and non-biodegradable waste. The bio-degradable waste is collected and converted into compost, which has been used to maintain the college garden. There are two pits specially meant for processing non-biodegradable waste such as plastics, broken glassware, and other solid waste, collected by the town municipality. All the old newspapers, damaged books, and old answer scripts are sent for recycling through brokers. Old, damaged computers and their accessories are collected and sent to 'Yaseen Computers' Hungund for recycling of e-waste.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://vmsrvcollege.com/wp-content/uploads/2023/04/7.1.3-solid-waste-management.pdf">https://vmsrvcollege.com/wp-content/uploads/2023/04/7.1.3-solid-waste-management.pdf</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>
---

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	
---	--

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Efforts/Initiatives in providing an inclusive environment:**  
National Sports Day was celebrated by the Department of Physical Education on 29.08.2022. The guest addressed the importance of physical health and was motivated to maintain good health. Fit India freedom run was organized on 17.09.2021, and Covid-19 vaccination both for teachers and students was administered on 05.10.2021. Blood donation and Health checkup programs were conducted on 07.10.2021, Kannada Rajyotsava was celebrated on 01.11.2021, and National Library Week was celebrated on 16-11-2021 during the week poster presentation, quizzes, and reverse reading competitions were held for the students. Republic Day was celebrated on 26.01.2022, World AIDS Day was observed on 24.12.2021, a Quiz Competition on the Eve of Swami Vivekananda's Birth Anniversary was conducted on 06.01.2022, and his birth Anniversary was celebrated on 12.01.2022, Parakrama Divas - Birth Anniversary of Subhas Chandra Bose was celebrated on 23.01.2022. International Women's Day was celebrated on 08.03.2022. Cancer Awareness Day was observed on 23.03.2022, and NSS Camp was held at Village Amarawati from 23.05.2022 to 29.05.2022 in the Name of Amrut Samudaya Abhivruddhi. World Environment Day was celebrated on 06.06.2022; A program on 'The Importance of Folk Literature' was conducted on 30.06.2022 by IQAC, Heritage Club, Fine Art and Department of Heritage, Government of Karnataka. Food Fest and twins day were conducted from 11.07.2022 to 13.07.2022 to save local cultures

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following are the various events organized to sensitize the students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens; Holy speeches are delivered by His Holiness Ma.Ni.Pra

Guru Mahanta Swamiji on accessions of Inaugural and Valedictory functions of College Union. Our students attend the birth anniversary of Kayaka Yogi Gurubasavarya Math Guruji, one of the founders of our institution every year on the 28th of January. The women empowerment cell in our college is active in organizing various programs on gender equality. International Women's Day on the 8th of March, International Human Rights Day on the 10th of December, Constitutions Day on the 26th of November, National Girl's Child Day on the 24th of January, World Environment Day on the 5th of June and Yoga Day on 21st June are celebrated every year. Freedom Run and Har Gar Tiranga were conducted on 13th August 2022. Commemoration of Freedom Fighters was organized on 15th August 2022. NSS Camp was held from 23.05.2022 to 29.05.2022 to sensitize our students in matters related to soil conservation, environmental protection, organic farming, proper utilization of natural resources, and eradication of superstition. Rallies are organized to create awareness regarding the protection of Historical monuments.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes the following national and international commemorative days, events, and festivals; National Library Week celebrated from 14-11-2021 to 20-11-2021 by Dept. of Library. National Sports Day on the Memory of Major Dhyana Chand was celebrated on 29.08.2022 by the Dept. of Physical Education. Condolence on General Bipin Ravat was held on 10th December 2021. The birth Anniversary of Swami Vivekanand was celebrated on 12.01.2022 by the NSS unit of our college. 'Prarakrama Diwas - Birth Anniversary of Subhas Chandra Bose' was celebrated on 23.01.2022 by NSS, NCC, Scouts and Guides, and IQAC. The birth Anniversary of Param Poojya Shri Vijaya Mahanta Swamiji was observed as 'Anti-drug Addiction Day' on 01.08.2022 by IQAC, NSS, NCC, Scouts and Guides, and Red Cross unit of our college. 'Gandhi Jayanti' was observed on 02.10.2020. International Women's Day was celebrated on 08.03.2022. Birth Anniversary of His Holiness Kayaka Yogi Shri Gurubasavarya Math Guruji was celebrated on 28th January. Commemoration of Freedom Fighters was organized on 15th August 2022. Birth Anniversary of Lord Baden Powel the founder of Scouts and Guides was celebrated as Scouts and Guides Day on 22nd February 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

<https://vmsrvcollege.com/wp-content/uploads/2023/04/BEST-PRACTICES.pdf>

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Vision:** The vision of our college is to create human beings to fit in themselves in ideal society by inculcating human values such as love, affection co-operation fraternity tolerance, selfishness and universal brotherhood.

**Mission:** To inculcate in young people social, cultural and moral values by imparting education and make them responsible citizens. In fulfillment of these vision and mission, the college has been aspiring many curricular and co-curricular activities. Our rural Students come with high ambitions and aspirations. When they pass out from our college, they will turn into globally competitive, positive, self-dependent citizens of the nation. Keeping these higher goals in our mind, the college forms college union every year comprising different forums like Sports, Literary and fine Arts, Debate, Social Science, Science, Commerce, Women and Others. All these different forums are headed by the Chairman of College Union. The students can express and exhibit their talents through



these forums so that they can become globally competent.

The College Union advances a sense of community, uniting the institution. Our extension service units like NSS, NCC, Scouts and Guides, Heritage Club, Red Ribbon Club, Youth Red Cross Unit play a key role in organization of Health related Camps, Rallies etc.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To improve industrial consultancy services.
- To motivate students to take up entrepreneurship.
- To get more funds for research projects.
- To get funds for conducting seminars, conferences, workshops, FDPs, etc.
- To facilitate continuous upgradation and updation of knowledge and use of technology by both faculty and students.
- To encourage and facilitate research culture.
- To upgrade library resources.
- To establish a research center.
- To enter into MoUs with corporate and Industry associations to promote academia-industry linkages to enable placements.
- To foster and strengthen the relationship of alumni with the institution.
- To give additional thrust to campus placements initiatives.
- To establish a historical museum,
- To support various staff benefits and welfare measures.
- To complete the construction of the auditorium, library first floor, compound, and, tar road.
- To implement structural repairs to buildings.
- To construct disabled friendly washrooms.