

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

Title of the Practice: "Celebration of National Library Week"

Objectives of the Practice:

- 1. To inculcate reading habits in students;
- 2. To motivate students to participate in various competitions;
- 3. To orient the students in all library services and resources;
- 4. To enthuse students to achieve excellence in their all academic endeavors;

The Context:

National Library Week is an annual celebration highlighting the valuable role of libraries, play in transforming lives and strengthening our communities. Library week celebration is a boost to promote the reading habits among the students. Since 1968, 14–20 November has been celebrated as National Library Week all over India and various programs are organized to let the students know about the library services and its resources. In View of this, our institution initiated the Celebration of Nation Library Week in the Library premises.

The Practice:

Inauguration ceremony of 'National Library Week – 2021' held on November 16, 2021 at 12.15pm in the function hall. The event was inaugurated by the principal Prof. Smt. S.K. Math who presided over the function. Chief Guest and keynote speaker of the event was Prof. S.S. Mudapaladinni; an eminent motivational speaker. The program commenced with a prayer rendered by the students. The chief guest motivated the students with life story of an author Napoleon Hill and spoke about the importance of libraries in student s' life and Dr. Bheema Shanker Halasangi briefed about the biography of Dr. S.R. Ranganathan the 'father of library and information science in India'. Mr. M.S. Daragad, Librarian pointed out online educational resources for degree students and spoke about services rendered by INFLIBNET.

Competitions like; Quiz, Reverse-reading and Poster presentations were held on 24th and 25th November 2021. 49 students in Quiz, 30 in Reverse-reading and 21 took part in poster presentation competitions. Winners were awarded with prizes.

Evidence of Success:

- 1. After the celebration of National Library Week in the college, students came to know about different types of education resources available in the library and various services offered by the library.
- 2. Due to this event, increase in borrowing of the books apart from curriculum has also been witnessed.
- 3. After this event, average students also started taking interest in participating in various competitions organized in the college.
- 4. Student centric programs/competitions helped the students to overcome their shyness, they have learned new things and developed new skills.

Problems Encountered and Resources Required:

In the due process, the following problems were encountered and solved.

- 1. Amidst exam schedule, attendance of the students wasn't in line with expectation, though encouraged them to attend off the time.
- 2. Organizing all the events in the midst of close packed academic calendar was a difficulty.
- 3. These problems were taken into consideration and solved by minimizing the events.

BEST PRACTICE - 2

Title of the Practice "Commemoration of Freedom Fighters"

Objectives:

- To make the students understand the Indian history and culture, freedom fighters and their struggle.
- To pay homage to India's freedom movement and freedom fighters.
- To instill the sense of unity, integrity, patriotism and nationalism among the students.
- To make the students aware of the motivated and dedicated life of freedom fighters of Hungund taluka.

The Context:

In today's fast moving world and tough competitive day today life, the youths hardly find time for remembrance of freedom fighters. This becomes most crucial while the Nation celebrates 'AZADI-KA-AMRUT MAHOTSAV'. The fight against colonial rule in India constitutes a unique narrative, one which is not marred by violence. This narrative is full of stories of velour, bravery, satyagrah, dedication and sacrifice. Thus, these stories compose the rich Indian culture, heritage and traditions. The main aim of this practice is to bring the unsung heroes of Hungund taluka to the limelight. Most of the freedom fighters were neglected by the government and public. This practice tried to protect their dignity and honur. The recognition of freedom fighters in Hungund taluka is an attempt to recall and remember forgotten heroes of our freedom struggle, many of whom might be unknown to the new generation.

The Practice:

As most of the freedom fighters of Hungund taluka are unknown to the general public, the need of recognizing was felt by the institution. It was decided unanimously to celebrate the commemoration in association with NSS, NCC, Red Cross, Red Ribbon, Scouts and Guides, IQAC and Akhil Bharatiya Sahitya Parishat, Taluka Unit As per the plan teachers visited the families of the freedom fighters and invited the members to the function.

The commemoration of freedom fighters was organized on 15th August 2022. There were more than 92 freedom fighters in Hungund taluka. The main ones were - Basetteppa Balutagi, Danappa Rajamani, Hanumantaraya Joshi and Iswarappa Hawaldar. The heirs of these deceased freedom fighters are Veeranna Balutagi, Veeranna Chetter, Raghavedracharya Joshi and Mallanna Havaldar. During the event the heirs were felicitated and shared their experiences of their ancestors freedom struggle. Prof. R.S.Kakkasageri the chief guest of the event delivered a lecture on 'the role on freedom fighters in Hungund Taluka'.

The Evidence of Success:

This best practice has achieved a grand success. It has resulted in achieving the objective mentioned above. The teachers and the students have become conscious of freedom struggle in Hungund taluka. The practice made us to recall and respect their ethos and principles. The life of the unsung heroes always continues to be great source of patriotism and motivation for all the students. Thus, this became a unique event in the institution.

Problems Encountered and Resources Required:

The institution faced many constraints and limitations in bringing it in to practice. They are as follows.

- Identifying the families of freedom fighters.
- Contacting the members of the families of the freedom fighters.
- Bringing the heirs of the freedom fighters to the institution.
- Mobilizing the funds.
- The problems were solved by identifying the families of the freedom fighters which are residing at Hungund. Their phone numbers were collected and their families were visited personally by the teachers. This practice was funded by the institution.



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