The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

PART – A

1. Details of the Institution

1.1 Name of the Institution

> KLE Society's
> SCP ARTS & DDS COMMERCE COLLEGE

1.2 Address Line 1

> BASAVESHWAR CIRCLE

Address Line 2

> MUDHOL ROAD

City/Town

> MAHALINGPUR

State

> KARNATAK

Pin Code

> 587 312

Institution e-mail address

> scpdgcol@gmail.com

Contact Nos.

> 08350-270235

Name of the Head of the Institution:

> DR. B. M. PATIL

Tel. No. with STD Code:

> 08350-270235

Mobile:

> 09448897455

Name of the IQAC Co-ordinator:

> M. M. NIMBARAGI

Mobile:

> 09945994634

IQAC e-mail address:

> iqacscpmlp@gmail.co

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* ┌─────────────────┐
│ TRACK ID 10726 │
└─────────────────┘

1.4 **NAAC Executive Committee No. & Date:** ┌──────────────────────────────┐
│ EC/57/RAR/15 dated 30.11.2011 │
└──────────────────────────────┘
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: ┌──────────────────────┐
│ www.scpddscollege.com │
└──────────────────────┘

Web-link of the AQAR: ┌───┐
│ http://www.scpddscollege.com/AQAR%20reports/AQAR_2014.doc │
└───┘

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	-	2005	5
2	2nd Cycle	B	2.76	2011	5
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: ┌────────────┐
│ 25.02.2005 │
└────────────┘

1.8 AQAR for the year ┌──────────┐
│ 2013-14 │
└──────────┘

1.9 Details of the previous year's AQAR submitted to NAAC after the latest
Assessment and Accreditation by NAAC ((*for example AQAR 2010-*
11submitted to NAAC on 12-10-2011)

 i. AQAR   2011-12   submitted to NAAC on 28.09.2012

 ii. AQAR   2012-13   submitted to NAAC on 10.10.2013

1.10 Institutional Status

University   State │ √ │ Central │   │ Deemed │   │ Private │   │

Affiliated College   Yes │ √ │   No │   │

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☐   No ☑

Type of Institution   Co-education ☑   Men ☐   Women ☐

          Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

         Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

     Arts ☑   Science ☐   Commerce ☑   Law ☐   PEI ☐

     TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

     Others   (Specify) ☐

1.12 Name of the Affiliating University | RANI CHANNAMMA UNIVERSITY, BELAGAVI. |
      (for the Colleges)

1.13 Special status conferred by Central/ State Government-
     UGC/CSIR/DST/DBT/ICMR etc.

     Autonomy by State/Central Govt./University | YES |

     UGC-COP Programmes | √ |

2. IQAC Composition and Activities

2.1 No. of Teachers   `05`

2.2 No. of Administrative/Technical staff   `03`

2.3 No. of students   `02`

2.4 No. of Management representatives   `02`

2.5 No. of Alumni   `02`

2. 6 No. of any other stakeholder and
     Community representatives   `03`

2.7 No. of Employers/ Industrialists   `02`

2.8 No. of other External Experts   `02`

2.9 Total No. of members   `21`

2.10 No. of IQAC meetings held   `09`

2.11 No. of meetings with various stakeholders: No. `12` Faculty `1`

      Non-Teaching Staff `3` Students `4` Alumni `2` Others `2`

2.12 Has IQAC received any funding from UGC during the year?

    Yes `√`   No `  `

     If yes, mention the amount `3,00,000`

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the
    IQAC

    Total Nos. `09` International `--` National `01` State `--`

    Institution Level `8`

(ii) Themes

National Level

1. Translation and Cross Cultural Studies – 23 & 24, August 2013

Institution Level

1. Communication & Interview Skills – 18.01.2014
2. Aptitude & Soft Skills -19.01.2014
3. Principals Meet – RUSA Training – 08.02.2014
4. Banking Exams – 15.02.2014
5. Health Awareness Programme – 26.02.2014
6. Mothers' Meet – 08.03.2014
7. How to Prepare an Effective Research Proposal? – 15.04.2014
8. How to write Research Article? – 15.04.2014

2.14 Significant Activities and contributions made by IQAC

1. Preparation of Plan of Action

2. Induction Programme for entrants – 29.06.2013

3. Teacher Competency Building Programme

4. IQAC motivated the teachers to publish Research Articles.

5. Student Initiative Programmes

6. Publication of 'Jaggery Valley', Quarterly Journal
   and 'Channagiri', Fortnightly continued

7. Students are motivated to write for the 'Channagiri', Fortnightly

8. National conference & college level seminars were conducted

9. Student Research Projects guidance

10. Constellation of RCUB rank-holders - 10.04.2014

11. Cultural Fest -11.04.2014

12. University Level Debate & Essay Competition

13. Student feedback on teachers

14. Mothers' Meet – 08.03.2014

15. Teacher-Parents Meet – 24.10.2013

16. Principals' Meet & RUSA Training Programme – 08.02.2014

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
1. Preparation of Teaching Plan	* All the teachers prepared their semester-wise teaching plans. And timely executed the same.
2. Personality development programmes	* Programme conducted on 18.01.2014 * Programme conducted on 19.01.2014
3. Talks by Eminent Personalities	* Mothers' Meet – 08.03.2014 - Smt. Sarala Herekar * Talk by Dr. Gurudevi H'math * Talk by Shri. Ibrahim Sutar
4. Plantation	* Students/faculty planted trees in the campus premises. * Students also took active part in maintaining the lawns throughout the year.
5. Health Check-up	* General health check-up * Blood Group check-up
6.Skill Development Programmes – For Girls	* Preparation of Handicrafts - Training
7. Teacher Competency Building Programmes	* Conducted college level seminar on 'How to Prepare an Effective Research Proposal?' – 15.04.2014
8. Debate & Essay Competitions	* RCUB level inter collegiate debate and essay competition was conducted – 05.03.2014
9. Awareness Programmes	* Health awareness programme – 26.02.2014
10. NSS activities	* Special camp conducted from 20.01.2014 to 26.01.2014 at Kengerimaddi. Mahalingpur. * Blood Donation camp * Voters Awareness programme * AIDS awareness programme

11. Competitive Exam – Training	* Training conducted on 14.03.2014 * Training-Banking Exams 15.02.2014
12. Certificate Courses	* Two Certificate course in Basics of computer and a Tally course were conducted
13. Short-Term course	* Conducted Short-term course from 13 to 17 September 2013 for SC / ST / Minority students.
14. Remedial & Intensive Classes	* Catering to the needs of the slow learners through remedial classes & Intensive classes for advanced learners were conducted
15. Field Visits & Study Tours	* All the departments have conducted field visits & Department of History & Kannada conducted study tours.
16. Publication of Journal	* 'Jaggery Valley' – a quarterly journal was published & first issue was released on – 15.04.2014
17. Deputation of teachers for FacultyDevelopment Programmes	* All the teachers have attended International & National seminars and conferences and presented papers.
18.StudentExchange Programmes	* 10 student exchange programmes offered and 100 students were benefited.
19. Special Lectures	* 24 special lectures were offered in different subjects.
20. Admission–all the seats are to be filled-up	* All the seats were filled in commerce.
21. To submit MRP proposals	8 MRPs have been sanctioned by UGC.
22. To apply for financial assistance to conduct seminars / conferences	* 4 seminars / conferences have been sanctioned by UGC.
23. To conduct University level Tournaments	* Wrestling Competition / selection – 23.10.2013
24. Student Initiative Programmes	* Students Conference / celebration of 150th Birth Anniversary of Swamy Vivekanand – 23.01.2014

* Attached the Academic Calendar of the year 2013-14 as Annexur- I

2.15 Whether the AQAR was placed in statutory body.   Yes $\boxed{\checkmark}$ No $\boxed{}$

Management (LGB) $\boxed{\checkmark}$ Syndicate $\boxed{}$ Any other body $\boxed{}$

Provide the details of the action taken

> 1. Suggested improvements/Accordingly prepared the AQAR
> 2. Advised for student research activities
>   & the same is included in the Academic Calendar – 2014-15
> 3. Certificate courses in Tally and Basics of Computer
> 4. Training Programmes on Competitive Exams for SC/ST/Minorities
> 5. Training Programme on Banking Exams for VI sem students
> 6. Crash courses of three days in English
> 7. Permitted to submit the AQAR to NAAC/Finalized the AQAR

PART – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	---	--	01
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	02	---	--	01

Interdisciplinary	04	--	--	--
Innovative	--	--	--	--

Interdisciplinary – There are 04 programmes at BA and BCOM

    1. Economics

    2. Languages – English / Kannada / Hindi

    3. Computer Application

    4. Indian Constitution

1.2 (i) Flexibility of the Curriculum: Elective options

  a) Flexibility in selection of academic stream

  b) Arts students have flexibility in selection of subject combination

  c) Flexibility in selection of optional subjects for Commerce students

  d) Flexibility in selection of basic languages

  e) Flexibility in selection of medium of instruction

i) **BA** – 18 Combinations of three subjects each.

      1. Kannada – History – Economics
      2. Kannada – History – Agricultural Marketing
      3. Kannada – History – Sociology
      4. Kannada – Journalism & MC – Economics
      5. Kannada – Journalism & MC – Agricultural Marketing
      6. Kannada – Journalism & MC – Sociology
      7. Political Science – History – Economics
      8. Political Science – History – Agricultural Marketing
      9. Political Science – History – Sociology
      10. Political Science – Journalism & MC – Economics
      11. Political Science – Journalism & MC – Agricultural Marketing
      12. Political Science – Journalism & MC – Sociology
      13. English – History – Economics
      14. English – History – Agricultural Marketing
      15. English – History – Sociology
      16. English – Journalism & MC – Economics
      17. English – Journalism & MC – Agricultural Marketing
      18. English – Journalism & MC – Sociology

ii) **BCOM** – 04 Options

      1. Indian Financial Markets & Indirect Taxes
      2. Indian Financial Service & Direct Taxes
      3. Advertisement and Salesmanship & Consumer Behaviour and Marketing Research
      4. Service Marketing & Rural Marketing

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	--

1.3 Feedback from stakeholders*

Alumni | √ | Parents | √ | Employers | - | Students | √ |

(On all aspects) Mode of feedback: Online | | Manual | √ |

*Enclosed the feedback analysis in the Annexure – II- i,ii,iii

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There has been revision of syllabi at BCom & Subjects like History, Sociology and English at BA.

BCOM

* Direct & Indirect Taxes
* Service & Rural Marketing
* Indian Financial Markets & Service
* Advertisement & Salesmanship
* Consumer Behaviour & Marketing Research
* Human Resource Management
* International Trade & Business
* Fundamentals of Financial Managements

BA

* English - Phonetics at VI Sem
* Kannada - Autobiography, Women's Studies, Tribal Study
* History – The Period of Study of History changed at All Sems
* Sociology - Rural Development- NREGP, PMGSY, JNY, SSY.
* Political Science – V Sem - Government and Politics of Karnataka
* Economics / Agril. Marketing – V & VI Sem
        * Macro-Economics
        * Public Economics
        * Economics of Development
        * Indian Economy
        * Commodity Market & Future Trading
        * Agricultural Economics

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Asso. Professors	Professors	Others
17	04	13	--	--

2.2 No. of permanent faculty with Ph.D.   09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year: **Nil**

2.4 No. of Guest and Visiting faculty and Temporary faculty

    --   --   05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	14	--
Presented	07	08	--
Resource Persons	--	02	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Special lectures and talks by experts
2. Student exchange programmes
3. Field works and preparation of project reports
4. Teaching with ICT equipments
5. Teaching with PPTs & Allowing students to have the PPT CDs
6. Enabling the students to present seminar papers with PPTs
7. Classroom seminars
8. Inspirational Talks by Toppers of the university & college
9. Interactive Teaching & question-answer session after each unit
10. Special classes for English Language Learning
11. Incentives to the guest faculty to present papers in seminars
12. Felicitation to students who score 95 & above marks in university exams
13. Endowment Prizes – Cash Prize - by Alumni for students –
    Total of Rs. 11000.00
14. Endowment Prizes – Cash Prize - by Teachers for students –
    Total of Rs.34000.00

2.7 Total No. of actual teaching days during this academic year: 202

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

All Reforms are initiated by the parent University

2.9 No. of faculty members involved in Curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

07 - CR   01- Rev.

2.10 Average percentage of attendance of students 85

2.11 Course/Programme wise distribution of pass percentage:

Results of 2014 April

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Total Pass %
BA	104	50.96	6.73	--	35.58	93.27
BCOM	62	19.35	12.9	--	38.71	70.97

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

* Formation of different committees like Library Advisory Committee, Admission Committee and Equal Opportunity Centre headed by experienced and innovative teachers

* Entrusting them with different works related to Teaching and Learning

* Monitoring the plans and progress of the teachers from time to time and suggesting improvements

* Confirmation by student representatives about the coverage of syllabi

* Collecting feedback from students on teachers and course content

* Collecting progress reports from teachers & suggesting for remedial classes

* Faculty meeting to review the progress of syllabi

* Conducting unit tests

* Organizing inspirational talks/classes by toppers

* Organizing student exchange programme

* Organizing special lecture series

* Organizing field visits, study tours and field works

* Suggesting conducting Language skills enhancement programmes

2.13 Initiatives undertaken towards faculty development -   **01**

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Admn. Staff	06	--	--	--
Technical Staff	--	--	--	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

* Formation of Research Committee

* Motivated the teachers to apply for MRPs. 08 MRPs have been sanctioned.

* Granting leave to the teachers to appear for course work/exams of Ph.D.

* Initiated the publication of Journal of Research Articles - "Jaggery Valley"

* Continued the publication of Fortnightly - "Channagiri"

* Deputation of faculty to present papers in seminars, conferences.

* Financial assistance to guest faculty to present papers in Seminars & Conferences.

* Organized workshops and training programmes

* Ensuring free access to computer & internet for researchers

* Open access to reference section of the library for researchers

* Encouraging the students to write for fortnightly

* Encouraging & assisting students to present papers in national seminars

3.2 Details regarding major projects: **Nil**

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	**08**	--	--
Outlay in Rs.Lakhs	--	--	**7,17,000.00**	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	**03**	**03**	--
Non-Peer Review Journals	--	--	**03**
e-Journals	--	--	--
Conference proceedings	--	--	**04**
Books with ISBN	--	--	--

3.5 Details on Impact factor of publications: **Nil**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2013-16	UGC	7,17,000.00	494500.00
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	2013-14	College	--	63586.00
Any other – Student Exchange Programme	2013-14	College	--	7290.00
Special Lecture	2013-14	College	--	24948.00
Total	--	--		590324.00

3.7 No. of books published: i) With ISBN No. | - | Chapters in Edited Books | - |

ii) Without ISBN No. | 3 |

3.8 No. of University Departments receiving funds from – **NA**

3.9 For colleges: **Nil**

3.10 Revenue generated through consultancy: **Nil**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	08
Sponsoring agencies	--	UGC	--	--	Self Funded

3.12 No. of faculty served as experts, chairpersons or resource persons | 01 |

3.13 No. of collaborations: International | -- | National | 02 | Any other | -- |

3.14 No. of linkages created during this year: | 01 |

3.15 Total budget for research for current year in lakhs:

From funding agency | 4.945 | From Management of College | 3.055 |

Total | 8 |

3.16 No. of patents received this year: **Nil**

3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year 2013-14

Total	International	National	State	University	Dist	College
03	--	--	--	01(Ph.D.) 02 Guide-ship	--	--

3.18 No.of faculty from the Institution who are Ph. D. Guides | 02 |

and students registered under them | 12 |

3.19 No. of Ph.D. awarded by faculty from the Institution | -- |

3.20 No. of Research scholars receiving the Fellowships: **Nil**

3.21 No. of students Participated in NSS events:

University level | 05 | State level | 01 |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events: College has no NCC Unit.

3.23 No. of Awards won in NSS: **Nil**

3.24 No. of Awards won in NCC: **NA**

3.25 No. of Extension activities organized - 06

University forum | -- | College forum | 02 |

NCC | -- | NSS | 03 | Any other | 01 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

* Department of Economics/Agricultural Marketing conducted a special programme for farmers on **Dairy Farming**. More than 150 farmers are benefited.

* Blood Donation Camp – 40 students & teachers donated blood.

* Voters Awareness Programme – 10.03 2014

* Yoga Camp -

* Verification of Public Distribution System Programme of Government of Karnatak and submitted the report to the concerned authority, Tahasildar.

* SAKAL Awareness Programme

* Fund Collection – For Uttarakhand Flood Affected People

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 A, 24 G	--	--	4 A, 24 G
Class rooms	21	--	--	21
Laboratories	04	--	--	04
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	122	26	UGC Grants	148
Value of the equipment purchased during the year (Rs. in Lakhs)	55,27,387	1,50,000	UGC Grants	56,77,387
Others	--	--		--

4.2 Computerization of administration and library

1. Fully Computerised Office
2. Office computer are connected through LAN & Broadband network
3. Pay Roll Software for preparing pay bills
4. Admin Software is used for admission process
5. Exam process is carried out through RCU Oasis System
5. There are four laser printers & one colour printer
6. Biometrics is used for mustering
7. Digital Library with INFLIB Net fecility
8. Electronic Library Management is used in library for issuing books, cards.
9. Bar-Code software is used in the library for accession of books
10. CCTV cameras are installed in library and corridors for maintaining discipline.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11757	1195922	1412	212851	13160	1406298
Reference Books	8904	1163050	69	14402	8973	1177452
e-Books	--	--	--	--	--	--
Journals	31	--	08	11785	39	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	108	26129	--	--	108	26129
Others (Dailies)	09		02	--	11	--

*** List of dailies, magazines and journals given in Annexure - III**

4.4 Technology up gradation (overall) with internet connectivity.

	Total Computers	Computer Lab	Language Lab	e-Library	IQAC	Library	Office	Others
Existing	91	32	21	23	01	03	05	06
Added	--	--	--	--	--	--	--	--
Total	91	32	21	23	01	03	05	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Computer Basics Certificate Course for Students - 01.08.2013 to 30.09.2013
2. Computer Basics Certificate Course for Students - 20.01.2014 to 20.03.2014
3. Tally Course for Students - 01.08.2013 to 30.09.2013
4. Special Lecture on Electronic Payment System
5. Special Lecture on Internet Banking
6. Special Lecture on Tally 9.0
7. Special Lecture on Modern Communications
8. Computer Applications is a compulsory paper at BCOM & BA IV sem.
9. Whenever a digital device is procured, demos are conducted to the faculty.

4.6 Amount spent on maintenance in lakhs:

   i) ICT   `1.4188`

  ii) Campus Infrastructure and facilities   `0.4636`

 iii) Equipments   `0.9743`

 iv) Others   `--`

       Total: `2.8567`

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support
      Services.

* All the Student Support Services are hosted on the college website & site is
   made known to all students.
* IQAC publishes prospectus every year which disseminates the entire student
   support services.
* Pamphlets containing salient features of the college are distributed in the
   feeding colleges.
* Induction Programme is conducted for newly enrolled students.
* Notices about scholarships, fee concession are put up on general notice
   Board.
* Class teachers are requested to apprise the students.
* Student welfare officer serves as the help-desk.

5.2 Efforts made by the institution for tracking the progression

* Every department keeps record of student progression
* Councillors provide necessary guidance for career advancement courses
* Through alumni association information is collected
* From the process of issue of TCs, we learn about the progression of students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
611	--	--	--

Men

No	%
358	58.6

Women

No	%
253	41.4

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
35	57	03	434	04	529	29	61	09	512	02	611

Demand ratio - 1:1   Dropout % - 8.6

5.4 Details of student support mechanism for coaching for Competitive
   Examinations (If any)

* Short-Term course for SC/ST/Minority students for competitive exams –
  13.09.2013 to 17.09.2013

* By inviting professional trainer Dr. D.B.Gavani from Dharwad to train the
  students for competitive exams – 14.09.2013

* By inviting SBI officers conducted a Training Programme on Banking
  Exams – 15.02.2014

* One-Day Training Programme On "How to Face Competitive
  Examinations" – 14.03.2014

* All the existing resources are made available for conducting training
  Programmes

No. of student beneficiaries | 369 |

5.5 No. of students qualified in NET,SET, CAT etc examinations: **Nil**

5.6 Details of student counselling and career guidance

* Personality Development Programme – 16.09.2013

* Personality Development Programme – 18.01.2014

  (Communication & Interview Skills)

* Personality Development Programme – 19.01.2014

  (Aptitude and Soft Skills & Mock Interview)

  *** List is given in Annexure - IV***

No. of students benefitted | 264 |

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	
	15 students – At Bagalkot College		Nil

23

5.8 Details of gender sensitization programmes

* Ladies Forum organized special programme on Women Health & Hygiene
* One Day workshop on Legal Awareness Programme for girl students –
  12.09.2013
* Health Awareness Programme for Women - 26.02.2014
* International Women's Day observed - Mothers' Meet – 08.03.2014

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

    * State/ University level   70   National level   02

    International level   --

    * No. of students participated in cultural events

    State/ University level   30   National level   --

    International level   --

5.9.2   No. of medals /awards won by students in Sports, Games and other
         events

Sports:

State/ University level   08   National level   --

International level   --

Cultural: Nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	18	30000
Financial support from government	109	245292
Financial support from other sources	35	45000
From Faculty & Alumni		
Number of students who received International/ National recognitions	Nil	Nil

5.11   Student organised / initiatives

     Fairs   : State/ University level | 04 | National level | -- |

               International level | -- |

     Exhibition: State/ University level | 01 | National level | -- |

               International level | -- |

5.12 No. of social initiatives undertaken by the students | 06 |

5.13 Major grievances of students (if any) redressed: There are no major student grievances on our campus.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<div style="border:1px solid black;">

VISION

To create a system that binds everyone and brings
transformation in the quality of students' lives

MISSION

To focus on the integrated development
of students' personality

</div>

6.2 Does the Institution have a Management Information System: **Yes**

OFFICE

1. Service and Software – Theorem Technologies, Bangaluru.

2. Performs the following functions.

  a) Admission process
  b) Generation of challans/reports
  c) Submission of all reports

3. Generates the reports like – i. Admission List
           ii. Class wise list of students
           iii. Subject wise list of students
           iv. Percentage wise list of students
           v. Caste & category wise list of students

LIBRARY

1. Service and Software – E-Lib & Bar Coding Soft wares –Aargees, Hubli.

2. Performs the following functions.

  a) Accession of books
  b) Issuing of books
  c) Generation of ID cards
  d) Generation of Catalogue cards

3. Generates the reports like –   i. List of Books

                                  ii. Subject wise list of books

                                  iii. Author wise book list

                                  iv. Title wise book list

                                  v. List of journals, magazines and dailies

                                  vi. Students list issued Borrowers cards

                                  vii. Report of reference & text books

                                  viii. List of catalogue cards

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

* Ours is an affiliated college. Affiliating university develops curricula. However, our teachers participate in BoS and make suggestions.

* Deputed Dr.B.M.Patil, Dr.A.M.Narode to participate in the process of syllabus designing and revision.

* Shri. S.M.Bannur, Shri. M.M.Nimbaragi, Dr. R.M.Patil, Dr. M.G.Yaranal and Shri. G.A.Mathapati have participated in revision of BCom syllabi.

6.3.2 Teaching and Learning

Teaching

* Teaching Plan preparation at the beginning

* Maintaining records of syllabi coverage

* Teaching with case studies, field works and study tours

* Focus on digital teaching

* Training in technology adoption for teaching

* Extensive availability of internet access

* Financial support for Special Lectures

* Financial assistance for Student Exchange Programmes

* Financial assistance to Student Research Activities and Field Works

* Deputing the staff to attend Seminars, Conferences and RCs

* Financial assistance to students to present papers at different places

* Special Lecture Series in all subjects inviting experts

Learning

* Learning with guided assignments, seminars, GDs, debates.

* Well-stacked Library

* Digital Library

* Free internet facility in digital library, computer lab and language lab

* Hi-Class Software in language lab

* LCD Projectors & smart boards in class rooms

* ICT enabled Language lab, Business lab, computer lab and Agricultural Marketing lab

* MoUs with Ignite Career Confidence and Humbi Software Pvt.Ltd., Bangaluru.

* Student exchange programmes

6.3.3 Examination and Evaluation

* It is the prerogative of Parent University

* At the college level, conducting unit test of 80 marks on university model

* CCTV camera surveillance to ensure that no examination malpractices occur

6.3.4 Research and Development

* Made the teachers to apply for MRPs. 08 MRPs have been sanctioned.

* Granting leave to the teachers to appear for course work/exams of Ph.D.

* Initiated the publication of Journal of Research Articles - "Jaggery Valley"

* Continued the publication of Fortnightly - "Channagiri"

* Deputation of faculty to present papers in seminars, conferences.

* Financial assistance to guest faculty to present papers in Seminars & Conferences.

* Organized workshops and training programmes

* Ensuring free access to computer & internet for researchers

* Open access to reference section of the library for researchers

* Encouraging the students to write for fortnightly

* Encouraging & assisting students to present papers in national seminar

6.3.5 Library, ICT and physical infrastructure / instrumentation

* Provided spacious reading hall

* Internet access

* Mobilizing funds for development of new infrastructure

6.3.6 Human Resource Management

* Health Insurance to all faculty members

* Health Group Insurance to all students

6.3.7 Faculty and Staff recruitment

* Recruitment to aided posts made by the management as per Government rules

* Qualified teachers are appointed by the management for temporary posts

* Recruitment of support staff is made by management and salary paid out of college funds

6.3.8 Industry Interaction / Collaboration

* The surrounding industries are consulted for conducting seminars/project works/sports events

* Local sponsors are made to collaborate for the social awareness programmes/competitions

6.3.9 Admission of Students

* Admissions are given to all who apply

* Fees are collected only through bank challans

* Merit list is prepared for coaching advanced & slow learners

6.4 Welfare schemes for i. Teachers – ii. Non-teaching staff - iii. Students

* Health card at nominal premium: Cashless treatment
* Student welfare office
* Issue of bus-pass for students at the college premises
* Cafeteria at affordable rates

* CC TV cameras & security staff to ensure safety
* Poor-student lending library
* Purified drinking water
* Free internet access

6.5 Total corpus fund generated – Rs. 1464567.00

6.6 Whether annual financial audit has been done: Yes [√] **No** [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC/University	Yes	HO Auditor
Administrative	Yes	JDCE	Yes	HO Auditor

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [√]   No [ ]

For PG Programmes   Yes [--]   No [--]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

* Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

* Not Applicable

6.11 Activities and support from the Alumni Association

* Sponsoring of poor students for higher education
* Endowment prizes (*Annexure – V*)
* Financial Assistance for conducting tournaments/sports coaching camps

6.12 Activities and support from the Parent – Teacher Association

* Teachers have instituted endowment cash prizes for specific achievements in academic spheres.

6.13 Development programmes for support staff

* Service of nearly all support staff have been regularized
* They are entitled to all the benefits
* Uniforms are provided once in two years
* Their children are given concessional admission

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Plantation of trees
* Wide expansion of lawns
* Creation of back yard garden
* Water harvesting during rainy season
* Re-use of papers for taking print-outs on one side-a-page for draft print-out
* Use of energy efficient lamps
* Banning of plastic bags
* Solid dry waste is burnt and ash used for organic purpose
* E-waste disposal

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

* Silence zone creation

* Prohibiting entry of bikes ridden by minors

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Plan of Action	Action Taken
1. Preparation of Teaching Plan	* All the teachers prepared their semester-wise teaching plans. And timely executed the same.
2. Personality devlp. programmes	* Programme conducted on 18.01.2014 * Programme conducted on 19.01.2014
3. Talks by Eminent Personalities	* Mothers' Meet – 08.03.2014 - Smt. Sarala Herekar * Talk by Dr. Gurudevi H'math * Talk by Shri. Ibrahim Sutar
4. Plantation	* Students/faculty planted trees in the campus premises. * Students took active part in maintaining lawns throughout the year.
5. Health Check-up	* General health check-up * Blood Group check-up
6.Skill Devlp. Programmes –Girls	* Preparation of Handicrafts - Training
7. Teacher Competency Building Programmes	* Conducted college level seminar on 'How to Prepare an Effective Research Proposal?' – 15.04.2014
8. Debate & Essay Competitions	* RCUB level inter collegiate debate and essay competition was conducted – 05.03.2014
9. Awareness Programmes	* Health awareness programme – 26.02.2014
10. NSS activities	* Special camp conducted from 20.01.2014 to 26.01.2014 at Kengerimaddi. Mahalingpur.

| | * Blood Donation camp |
| | * Voters Awareness programme |
	* AIDS awareness programme
11. Competitive Exam – Training	* Training conducted on 14.03.2014 * Training-Banking Exams 15.02.2014
12. Certificate Courses	* Two Certificate course in Basics of computer and a Tally course were conducted
13. Short-Term course	* Conducted Short-term course from 13 to 17 September 2013 for SC / ST / Minority students.
14. Remedial & Intensive Classes	* Catering to the needs of the slow learners through remedial classes & Intensive classes for advanced learners were conducted
15. Field Visits & Study Tours	* All the departments have conducted field visits & Department of History & Kannada conducted study tours.
16. Publication of Journal	* 'Jaggery Valley' – a quarterly journal was published & first issue was released on – 15.04.2014
17. Deputation of teachers for FacultyDevelopment Programmes	* All the teachers have attended International & National seminars and conferences and presented papers.
18.StudentExchange Programmes	* 10 student exchange programmes offered and 100 students were benefited.
19. Special Lectures	* 24 special lectures were offered in different subjects.
20. Admission–all the seats are to be filled-up	* All the seats were filled in commerce.
21. To submit MRP proposals	8 MRPs have been sanctioned by UGC.
22. To apply for financial assistance to conduct seminars / conferences	* 4 seminars / conferences have been sanctioned by UGC.
23. To conduct University level Tournaments	* Wrestling Competition / selection – 23.10.2013
24. Student Initiative Programmes	* Students Conference / celebration of 150th Birth Anniversary of Swamy Vivekanand – 23.01.2014

7.3 Give two Best Practices of the institution – *Annexure – VI – i & ii*

* Constellation of RCU Rank Holders

* Felicitation for outstanding performance

7.4 Contribution to environmental awareness / protection

* Plantation of trees
* Wide expansion of lawns
* Creation of back yard garden
* Water harvesting during rainy season
* Re-use of papers for taking print-outs on one side-a-page for draft print-out
* Use of energy efficient lamps
* Banning of plastic bags
* Solid dry waste is burnt and ash used for organic purpose
* E-waste disposal
* Every year during NSS special camp our volunteers plant the trees and there after our local attenders and students take care of them.

7.5 Whether environmental audit was conducted?   Yes ☐   No √

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Methodology, Analysis of Data, and Inferences Derived

At the institutional level, a combination SWOT analysis and Strategic Planning was carried out with reference to Vision, Mission and Goals of the institute. A group of 10 members which includes faculty and staff of office, Alumni and Parents participated in the process of SWOT analysis, and NAAC Peer team members also have given their own SWOT analysis of the institution in their Report. Based on these, all the plans have been carried out.

First, the core group was addressed by the Principal. He informed that the NAAC has come as a blessing to the Institute and all the staff members should work to bring out an institute specific plan and brace themselves to the task of being pioneers and change agents in remodelling the functioning of the institute. The coordinator later briefed about the components and informed the group to identify the key internal factors (Strengths and Weaknesses) and external factors (Opportunities and Threats) that are important to achieve the objectives. The core group interacted with faculty, alumni, students, parents and they were asked to deliberate on the SWOT analysis in the following thrust areas:

- Improving employability of degree holders
- Increasing learning outcomes of the students

- Implementation of academic and non academic reforms
- Improving interaction with society
- Enhancing research and consultancy services
- Starting PG Programs & Add-on Courses

The group then discussed and distilled their thoughts and prepared the SWOT analysis and plans for Institutional Development Plan.

Strategic plan for Institutional Development based on SWOT analysis

With an overwhelming aim and objective to recognize and acknowledge the value addition in transforming the admitted raw students into a capable and skilled ones having sound knowledge and personal competence for ready employability, this Institute has come out with the following strategies to bring changes in its programs based on SWOT analysis.

Enhancing employability of degree students by incorporating the following enhancements:

Identifying and strengthening soft skills of the students; improving motivation skills, aptitude skills, public speaking skills and, introducing computer training and remedial coaching; introducing innovative research based projects; improving quality of teaching, learning and evaluation processes; faculty development in new and emerging areas; creating advanced laboratories; and enhancing computer and library facilities.

Introducing innovations, research and consultancy in education:

Gradually switching over from the current teaching-centric, syllabi/subject-based and examination oriented education method to learner-centric, competency-centric and learning-outcome-based education; faculty development for introducing innovations and research; preparing students to innovate and research at their level; introducing innovative and research oriented projects; and collaborating with other institutions and NGos.

Strengthening learning outcomes of the students:

Providing support for students through scholarships, cash prizes; implementing academic and non-academic reforms; and planning, organizing and implementing staff development programs to enhance their IT skills, technical skills and soft skills, the college strengthens the learning outcomes.

SWOT Analysis

STRENGTHS

Quality physical and academic infrastructure.
Committed faculty and administrative staff.
Successful implementation of inclusive policies.
Noticeable social support.
Ragging free and peaceful campus.
Most of the people around this area are farmers, so the institution provides education related to agricultural marketing.
11 sugar industries are situated around our institute.
Visionary management with international stature.
Encouraging students to go for higher education to enhance knowledge, skills and performance.
Financially backward class students will get quality education.

WEAKNESSES

Under-utilization of e-learning resources.
Absence of Professional and PG programmes.
Absence of regular application of ICT.
Lack of required stride for research.
Inadequate facility for Career and Placement Guidance Training.

OPPORTUNITIES

Can be a Model Rural College with proper vision.
Can start PG and Professional Courses.
Need based regional research can be undertaken.
Collaboration with Institutes and other Academic and Research Bodies can be established
Can provide professional consultancy to the region.

THREATS

Improving the employability of the students.
Poor competency in English and other languages.
Adoption of ICT in all spheres of teaching and learning.
Successful implementation of competitive academic programmes.
Infusion of research culture in the college.

8. **Plans of institution for the year 2014-15**

1. Preparation of Teaching Plan

2. Personality development programmes

3. Talks by Eminent Personalities

4. To organize inter-collegiate student seminars in each department

5. Health Check-up

6. Skill Development Programmes – For Girls

7. Teacher Competency Building Programmes

8. Debate & Essay Competitions – University level

9. Awareness Programmes

10. Competitive Exam Training

11. Certificate Courses

12. Remedial & Intensive Classes

13. Field Visits & Study Tours

14. Publication of College Miscellany

15. Deputation of teachers for Faculty Development Programmes

16. Student Exchange Programmes

17. Special Lectures

18. To submit MRP proposals

19. To apply for financial assistance to conduct seminars / conferences

20. To conduct University level Tournaments

21. Student Initiative Programmes

22. Organizing seminars and conferences funded by UGC

23. Student project works

24. Workshop for administrative staff

25. Organization of trade fairs and exhibitions

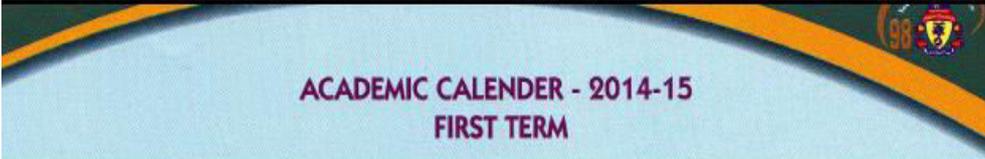26. Student counselling and career guidance programmes

Name _____   *Name* _____

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

ACADEMIC CALANDER

ACADEMIC CALENDER - 2014-15
FIRST TERM

No	EVENT	DEPARTMENT	DATE
1	Commencement of Classes	---	16-06-2014
2	Induction Programme	IQAC	23-06-2014
3	Formation of College Parliament	Discipline	01-07-2014
4	Inauguration of Academic Activities	Cultural / Sports	07-07-2014
5	Personality Development	Students Welfare	21-07-2014
6	Speech by Eminent Personality	IQAC	31-07-2014
7	Plantation	NSS	02-08-2014
8	Health Check up	Health Centre	09-08-2014
9	Librarian's Day	Library	12-08-2014
10	Independence Day	NSS	15-08-2014
11	Training for Competitive Exams	SC/ST/Minority Cell	22-08-2014
12	First Unit Test	Examination	28-08-2014 to 31-08-2014
13	Training Programme	HRM	01-09-2014
14	Teacher's Day	Cultural	05-09-2014
15	Skill Development Training for Ladies	Ladies Forum	19-09-2014
16	Research Methodology	Research Committee	26-09-2014
17	Debate Competition-University Level	Cultural	30-09-2014
18	Gandhi Jayanti-Awarness Programme	NSS/Youth Red Cross Wing	02-10-2014
19	Alumni/Parents Meet	Alumni	05-10-2014
20	Second Unit Test	Examination	07-10-2014 to 14-10-2014
21	Channamma Sambram	Ladies Forum	23-10-2014
22	NSS Special Camp	NSS	28-10-2014
23	Mid-Term Vacation	---	20-10-2014 to 28-11-2014
24	KLE Foundation Day	Cultural	11-11-2014

ACADEMIC CALENDER - 2014-15
SECOND TERM

No	EVENT	DEPARTMENT	DATE
1	Commencement of Classes	-	29-11-2014
2	Research Methodology	Research Committee	05-12-2014
3	Competitive Examination Training	SC/ST/Minority Cell	22-12-2014
4	Blood Check up Camp	Health Centre	26-12-2014
5	Speech by Eminent Personality	IQAC	27-12-2014
6	Shirasangi Lingaraj Jayanti	Cultural	10-01-2015
7	Swami Vivekananda Jayanti	Student Welfare	14-01-2015
8	Skill Development Training for Ladies	Ladies Forum	20-01-2015
9	Republic Day	Cultural	26-01-2015
10	Competitive Exam	SWO	01-02-2015
11	Essay Competition-University Level	Cultural	05-02-2015
12	First Unit Test	Examination	15-02-2015 to 20-02-2015
13	Alumni/Parents Meet	Alumni	02-03-2015
14	Women's Day	Ladies Forum	08-03--2015
15	Second Unit Test	Examination	11-03-2015 to 17-03-2015
16	Annual Day	-	21-03--2015
17	Send off to Final Year Students	-	25-03-2015
18	Summer Vacation	-	01-04-2015

FEEDBACK ANALYSIS

i. ALUMNI

The feedback from the alumni is not taken in the formal way or in the specific format. There is a provision for representation of alumni in the IQAC. They attend the IQAC meetings and make valuable contribution in the development of the college. They give their feedback in the form of suggestions orally and they also look after whether their suggestions are implemented in due course. They offer their suggestions when they visit the college during different functions and activities. Some of them are in the written form in the visitors' book.

ii. PARENTS

Our college has Teacher-Parent Association. During every academic year at least two times we meet each other for discussing the development and progression of their wards. During these meeting they orally give their valuable suggestions for creating a congenial atmosphere in the college. They are invited as guests as audience for many of our college activities. They whole heartedly involve in them and witness the performances of their wards and appreciate the efforts of the teachers. Some of the parents are our alumni also. There is representation in IQAC and they register their suggestion in the IQAC meetings. Some parents have recorded their opinions in the visitors' book.

iii. STUDENTS

Analysis of student feedback on 'Course'

A feedback was collected from Arts and Commerce students of our college about the UG Programmes with regard to parameters like Learning values, Applicability, depth of the course contents, extent of coverage of course,

clarity and relevance of reading materials and extent of efforts required by the students. The same has been analyzed. The observations derived from the feedback are as follows:

1. 62% of students from Arts opined that the 'learning values' and the 'applicability of course' are very good which reflects that the course they are pursuing is meeting the needs of current competitive market world and helps a lot to better their position in building their future career. And 93% from Commerce stream are of the opinion that the 'learning values' are really very good and 42% of them opined the 'applicability of course' is to be strengthened.

2. On an average of 52% of the respondents from both the streams opined that the depth of the course content is very good. This reveals that nearly the half of the respondents suggested for further deepening of the contents.

3. About the 'Extent of coverage of course', 57% of respondents from Commerce are of the very good opinion. On the other hand 53% of respondents from Arts opined that, it is to be improved. 45% of the respondents felt that there must be further improvement in 'coverage'.

4. The average of 62% of the respondents opined that the 'Clarity and relevance of the course' is moderate, which reveals that it is to be revised.

5. 'Extent of effort required by student', 57% of the respondents from Arts and 34% from Commerce opined that efforts required by students are moderate. This opinion reveals that there must be further infusion of motivational factors so as to generate interest in the course they are pursuing.

Analysis of student feedback on 'Campus Experience'

The feedback from students was collected in the specific, structured format on their 'Campus Experience'. There were ten parameters on which the students have given their opinions. Nearly 70% of the students opined the infrastructure

like ICT classrooms, Library & e-library services, all the labs, computers and net facility and other sports facilities are excellent. 68% are of the opinion that the overall campus is excellent and learners' friendly. A very few students have expressed their views on greenery to be improved. Most of the students liked the working of the labs by saying 'good' about them.

Analysis of student feedback on 'Teachers'

A structured format was prepared and administered on the students for getting feedback on the teachers with parameters like regularity in conducting classes, subject preparation, presentation skills, methodology used in teaching, interaction with students, use of ICT devices, convincing way and the bowing effect.

Out of 208 students, 85% of students gave full marks to all the teachers for their punctuality, subject knowledge, presentation skills and methodology used in imparting the knowledge. About 15% opined that teachers are good and satisfactory in the above mentioned qualities.

67% of students suggested for use of appropriate teaching aids. They feel that ICT enabled teaching is more impressive than chalk and talk method. 73% students are impressive on the matter that they can interact with 90% of the teachers off the classrooms. Most of the students suggest that just 3 to 4 % of teachers are not effective in convincing the depth of the course content even after their conscious efforts.

Students opined that 90% of the teachers are particular in completing the syllabi in time. They put more efforts than others to use relevant examples to suffice the subject matter. 97% of teachers are really mentors and they create curiosity in the subject as well as learning.

The above given analysis is purely based on the feedback of students. Though the students have expressed good opinion about their teachers, we are aware that we must always update and upgrade our knowledge to be in the best position in the opinion of student community as well as the society.

LIST OF DAILIES, MAGZINES AND JOURNALS

News papers

1. Samyukta Karnataka
2. Vijaya Karnataka
3. Udayavani
4. Vijayavani
5. Prajavani
6. Kannadaprabha
7. Loka Darshana
8. Deccan Herald
9. The Times of India
10. The Economic Times

Weekly & Monthly Magazines

1. Taranga
2. Economic & Political Weekly
3. Southern Economist
4. Yojana (Kannada & Enlish)
5. Business World
6. Krishi Patha
7. Udyama Darshi
8. India Today
9. Sharana Chetana
10. Karnataka Bharati
11. Basavapatha
12. Hosatu
13. Sparda Spoorti
14. Wisdom
15. Readers Digest

16. Sportstar
17. Vidyarti Bharati
18. University News
19. The Week
20. Employment News
21. Udyoga Varte
22. Competition Success Review
23. Study Planner

Journals

1. Indian Chronicle of English Literature
2. Indian Writing in English
3. Samakaeen Bharatiya Sahitya
4. Janapada
5. Sankramana
6. Kurukshetra
7. Indian Journal of Agricultural Economics
8. Chalukya Journal of Social Science
9. Social Welfare
10. The Chartered Accountant
11. Management Accountant
12. The Journal of Marketing Management
13. Bank Management
14. Indian Journal of Marketing
15. The Journal of International Relations
16. Discover India

List of student counselling and career guidance programmes

* Personality Development Programme – 16.09.2013
* Personality Development Programme – 18.01.2014
   (Communication & Interview Skills)
* Personality Development Programme – 19.01.2014
   (Aptitude and Soft Skills & Mock Interview)

ENDOWMENT PRIZES BY ALUMNI AND FACULTY

Endowment Prizes

1. Rs. 2000 cash prize by the college for the students who score 100 out of 100 in any subject and in any semester.

2. Cash prize of Rs. 1000 to the University Blues and first prize winners in the UNIFEST - instituted by the college.

3. Rs. 2000 cash prize for SC/ST/Minority students who score 85% of marks in the university exams by the college.

4. Rs. 2000 cash prize for Category – I, II and III, General Merit students who score 90% of marks in the university exams by the college.

5. Rs. 5000 (2500 X 2) cash prize by the college for the best library user, one boy and one girl student.

6. Rs. 25000 cash prize for the student who gets Gold Medal in optional English at RCUB Exam by Dr. M.M. Hurali.

7. A total of Rs. 6000 cash prize for the students who score highest marks in I, III and V semester BA and BCOM exams by Shri. Shivanagouda Patil, Secretary, Alumni Association of the college and resident of Ranna Belagali, in the name of his father-in-law Shri. Arjun Hampiholi.

8. Rs. 5000 Cash Prize in the name of Vachan Pitamaha Dr.P.G.Halakatti for the students who get university ranks - instituted by Dr.B.M.Patil.

9. Rs. 5000 cash prize for the student who scores aggregate highest marks for English Optional in BA I to V semester by Dr. M. M. Hurali.

10. Rs. 5000 cash prize for the student who scores highest marks in the III semester BA & BCOM exam by Shri. Siddu Konnur, President, Alumni Association of the college and resident of Ranna Belagali, in the name of his father Shri Ramappa Konnur.

11. Rs. 5000 cash prize for the student who scores aggregate highest marks in BA I to V semester by Shri. B. V. Kerur, advocate, Mahalingpur, in the name of Shri. Veerappa Kerur.

12. Cash prize of Rs. 4000 for students who score highest marks at BCom I semester and BA I, III, and V semester exams in the subject of basic Hindi by Shri V.M.Mujawar.

13. Cash Prize of Rs. 2000 for the Best Library User instituted by Sri.S.S.Bidare, for 1 boy and 1 girl student.

14. Late Shri. Mallappa Ammanagi memorial cash assistance to 15 poor meritorious students of the college by Ammanagi brothers, Mahalingpur.

15. Rs. 2000 cash prize for the student who stands First in B.Com. V semester by Shri C.S. Kerur, advocate, in the name of his father Shri S.G. Kerur.

16. Rs. 2000 cash prize for the student who scores highest marks in Business Statistics in B.Com. III semester by Dr. R.M. Patil.

17. Rs. 2000 cash prize for the students who score 100 marks in Corporate Accounting in B.Com. III semester by Sri. S.M. Bannur.

18. Rs. 1000 cash prize for the student who scores highest marks in Financial Accounting in BCOM I semester by Dr. M. G. Yaranal.

19. Late Shri Maharudrappa Channappa Chinagundi memorial cash prize of Rs. 1000 by Dr.(Smt)A.M.Chinagundi to the student who gets highest marks for Kannada Optional in B.A.V semester.

20. Rs. 1000 cash prize for the student who scores highest marks in Business Economics-I in B.Com. I semester by Sri G.A. Mathapati.

BEST PRACTICES

i. CONSTELLATION OF RCU RANK HOLDERS

Goals

* To provide the students the best role models of their territory
* To make the students to involve in the interaction with immediate
  rank holders of their university

Context

In this knowledge era, the rural students lag behind in competing with the students of advanced colleges and in the global market of employment. They feel denied of better learning conditions in the rural areas. They usually hail from rural background. They are weak in communication skills. They hesitate to come forward with their meek abilities. They hope eagerly to learn more and stand beside the successful fellow learners. They found one of their senior from this college stood third to the university. Hence, they too wish for the opportunity to get through with better results. They wanted to meet all the RANK HOLDERS from Arts & Commerce stream and wished to interact with them to be equipped with tact and techniques of facing the exams in a better way. So, the college, with the consent of the student parliament, started this practice from this year in anticipation of better results in forth coming days.

Objectives

* To ignite the young talents to achieve excellence in their studies
* To provide a platform to interact with the achievers
* To felicitate the RANK HOLDERS for their excellent performance
* To bring about radical changes in teaching-learning process
* To get the feedback from the RANK HOLDERS

The Practice

Since the inception of the college, for the first time, our college got the 7th Rank in BA in the year 2006 for the Karnatak University, Dharwad. The name of the student is Miss A. S. Karigar. She scored 1265 out of 1500. (84.33%). It was a boosting thing for all the teachers and students then. It was the 'Dreams Come True' time. It was the result of twenty years dedicated service of the faculty. Since then, the faculty was consistently guiding the students in that direction. After a long period of seven years, in 2013, again our student Mr. Ramesh Harakangi got the third rank in BA with Gold Medal in Kannada core subject. He scored 94.18%. It was the incremental growth and is the result of advanced facilities in all the spheres of the college. This created awareness among the students. He ignited the fellow students of the college.

The event made the faculty as well as students to think of inviting all the RANK HOLDERS in Arts & Commerce, of the Rani Channamma University, to inspire the young talents of our college to achieve excellence in their studies by providing a platform to interact with the students. At the same time, the college felicitated those RANK HOLDERS for their excellent performance. This definitely will bring a radical change in the teaching and learning process in the forth coming days. The result of this is seen in the day-to-day student behavioural patterns. This practice will help the students in future also. It also provided us to get the feedback from the RANK HOLDERS.

Obstacles:

* Contacting and convincing the Rank Holders
* Travelling distance: because their study places are at different places
* Mobilizing the resource

Strategies adopted to overcome the obstacles

* When planned to conduct the constellation, contacting and convincing the rank holders and the authorities to relieve them to attend the same was very difficult. Luckily our alumni Mr.Ramesh Harakangi took all the strain so as to collect the phone numbers, and contacted them, convinced and made them available to the function.
* Most of them are studying at different places. They are provided with TA, DA and Honorarium by the college and also provided the vehicle to travel along with their parents. So, they attended the function and involved actively in the interaction.
* The management has given the approval for financial assistance. The expenditure was meted out of the college funds.
* The function was a grand success.

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Impact of the practice

The present students are convinced that there is no substitute for the smart work. This programme brought about attitudinal changes in the students' way of thinking. Then onwards, it is observed that the reading habits of the students enhanced to a greater extent and the librarian is of the opinion that students are asking for various reference books. Questioning pattern at classroom has been found distinct from previous experiences. The behavioral patterns of the students changed at once and most of the students are now result oriented. The immediate impact of the programme has been recorded from the results of the odd semester exams. The practice has ignited the innate urge of the students. The college administration has decided to continue the practice which will definitely give an opportunity to secure more ranks in the forth coming days.

Resources required

 To continue the practice in the coming days also, the college needs funds. We hope sponsors will provide the resources required.

About the Institution

i. Name of the Institution   : KLE Society's SCP ARTS AND DDS
                                 COMMERCE COLLEGE

ii. Year of Accreditation   : 2011

iii. Address   : BASAVESHWAR CIRCLE, MUDHOL
                                 ROAD,MAHALINGPUR – 587 312

iv. Grade by NAAC   : 'B' with 2.76 CGPA

v. E-Mail   : scpdgcol@gmail.com

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ii. FELICITATION FOR OUTSTANDING PERFORMANCE

Goals

* To recognize the outstanding performance of students & teachers
* To motivate students to achieve excellence in curricular and extra-curricular Activities
* To engage teachers to guide students for excellent performance

Context

This activity has been introduced in our college long back in 2003. Then it was just an event to appreciate the students who score 90 and more marks in individual subjects in the university exams. At the initial stage the number of students was meagre, to say, it was not more than 5. When the other students witness the felicitation of such outstanding performers in academic, sports and cultural activities, they felt extremely hopeful of achieving the same. They are motivated by the few and the number grew more than 100 in just five years. Then the cut-off standard was enhanced to 95 marks. Even this was not impossible for our students. Now the number of students scoring more than 95 marks is crossed 50. With this, even the teachers who guided them are also felicitated. So this activity has become the best practice of our college.

Objectives

* To motivate the students & teachers to excel in their fields
* To recognize the service of the dedicated teachers
* To felicitate the students for their excellent performance
* To bring about changes in the learning process

The Practice

This best practice has created an urge in the students to perform well in their curricular and extra-curricular activities. This has given a chance to our college for the first time to got the 7th Rank in BA in the year 2006 for the

Karnatak University, Dharwad. It was a booster for all the teachers and students. Since then, the practice was made the hall mark of our institution; faculty was consistently guiding the students in that direction. Four of the faculty sincerely guided the students to excel in their performance at Economics, Corporate Accounting-I, Cost Accounting-I and sports. In each subject more than 20 students scored 90 and above, 03 students scored 100 out of 100 and 06 students have recognized as university blues. So, along with the students, teachers also have been felicitated with "Letter of Appreciation" from the college.

Obstacles

* Identifying the parameters for the excellent performance
* Large number of students
* Fixing the cut-off standard
* Mobilizing the resource

Strategies adopted to overcome the obstacles

* Since all the students are engaged in different activities like inter-collegiate competitions, sports and cultural events, most of them achieve success. So, the expert committee of our college developed the parameters to identify the excellent performer.
* When the number of achievers exceeded more than 100, the standard was set to 95 marks.
* Resources like funds for cash prizes and funds for providing those students with certificates and shawls/bouquets & mementos was mobilised from alumni, faculty and out of college funds.

Impact of the practice

This practice has changed the attitudes of the students. The students developed reading habits. They have become more conscious and studious. The immediate impact of the practice was that three students have scored 100

marks in individual subjects. One student has scored more than 90 in all the seven subjects and he stood third to the RCU in the final exams.

In 2013, Mr. Ramesh Harakangi got the third rank in BA with Gold Medal in Kannada core subject. He scored 94.18%. It was the incremental growth and is the result of advanced facilities in all the spheres of the college and such practices. This created awareness among the students. He ignited the fellow students of the college. Miss Shilpa Chamakeri, Miss Shashirekha Vernekar have scored 100 in Cost Accounting – I and Miss Veena P. Jamakhandi has scored 100 in Corporate Accounting – I. Till date 85 students have been recognized as Blues in various sports event by the university.

Resources required

Our college is practising this activity since 2003. It requires lot of efforts from both the students and the teachers. For scoring high marks students need to attend extra marathon work in their fields. It needed extra coaching. Hence, the college arranged for special lecture series, student exchange programmes, field visits, study tours, research reports and competitions. This requires much fund for honorarium and TA/DA for trainers and experts. It also requires quality infrastructures. The available infrastructure in the college is upgraded.

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